

ESF / ESF Reporting / HEERF - 078753365 - Year One - Review

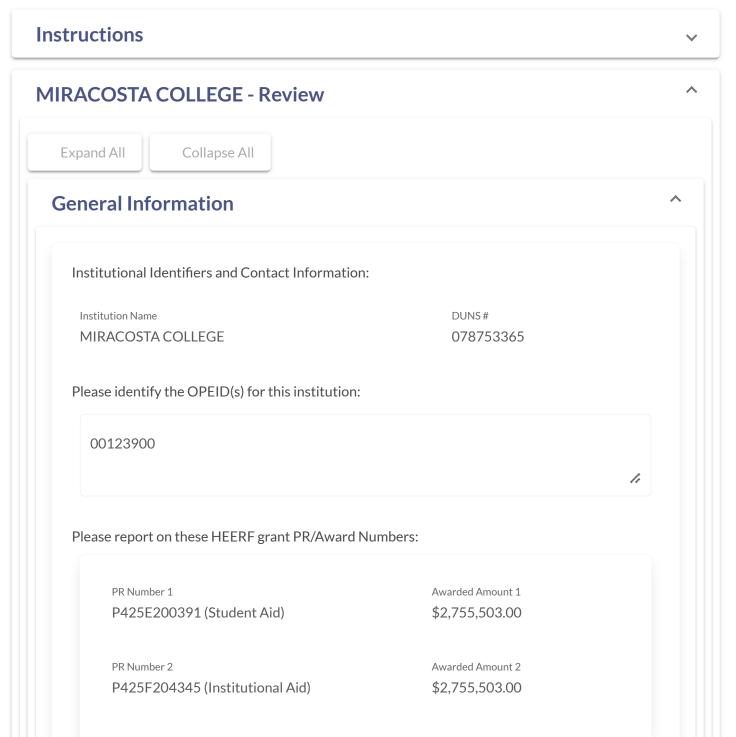
HEERF Fund

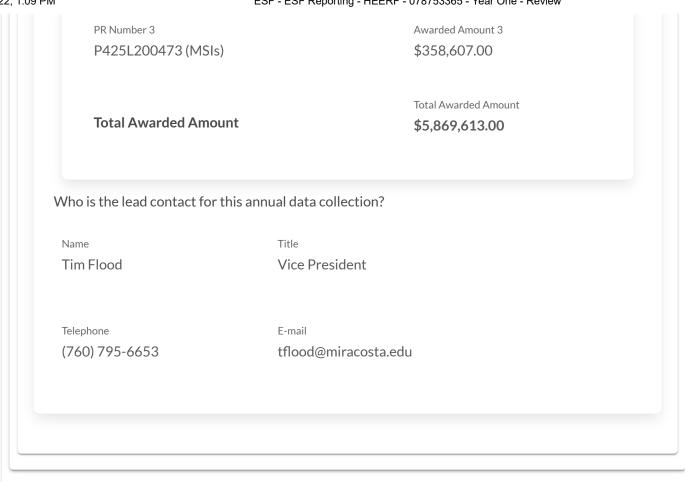
Submitted

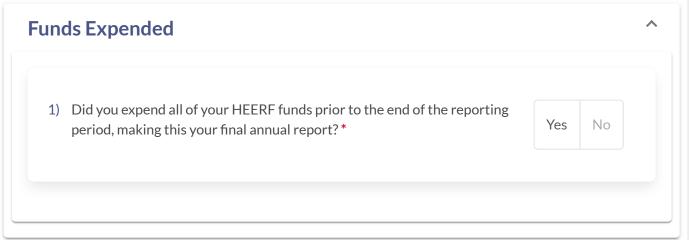
Annual Report - Year One

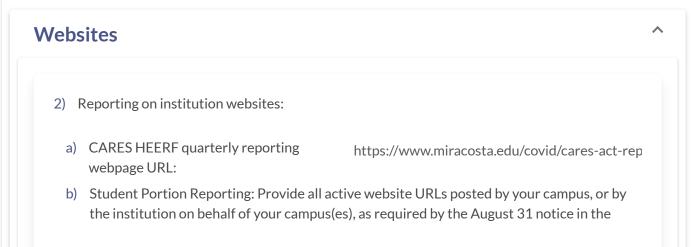
Last Modified: tflood@miracosta.edu - 5/5/2022, 10:22:44 PM

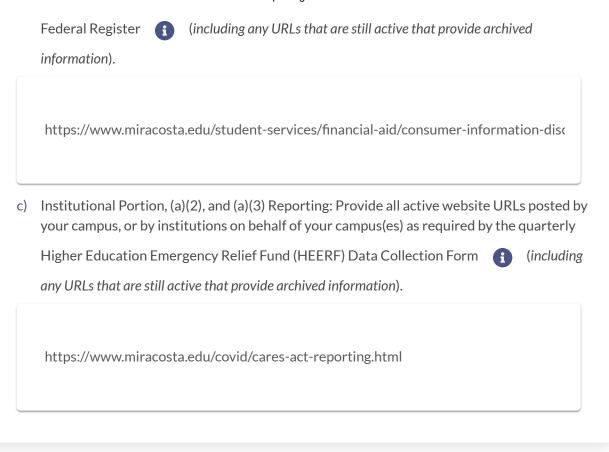
- 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10 - 11 **Review**

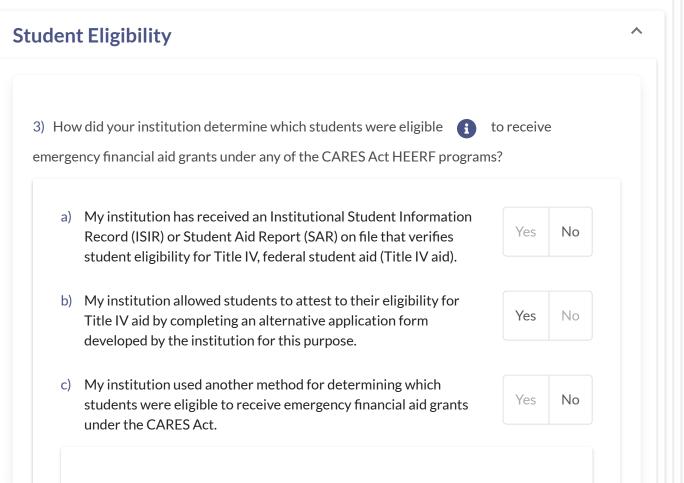








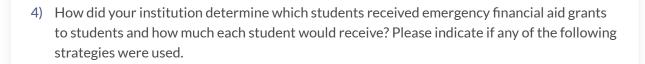




Please Specify

Students completed an emergency grant application attesting to COVID related circumstances.

Aid Determination



4.1)Did you distribute the same amount to all eligible students regardless of different circumstances?*

Yes No

1

4.1.1) Did you ask students to apply for funds?

Yes No

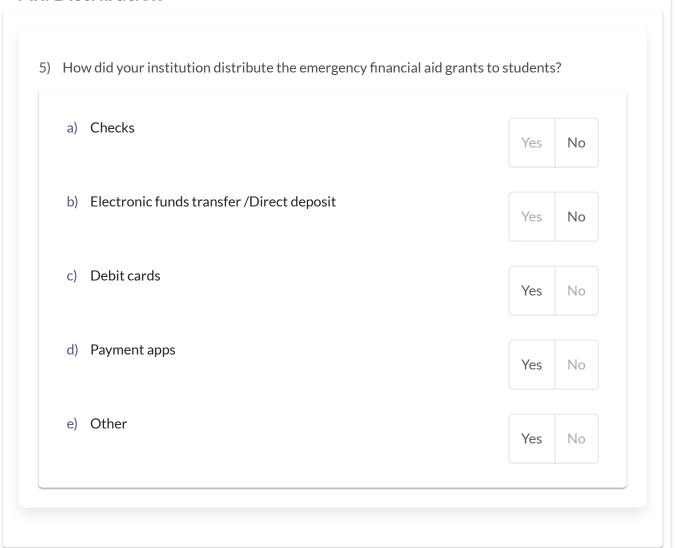
4.1.1.1) Did you use that application to determine the amount of a student's emergency financial aid grant?

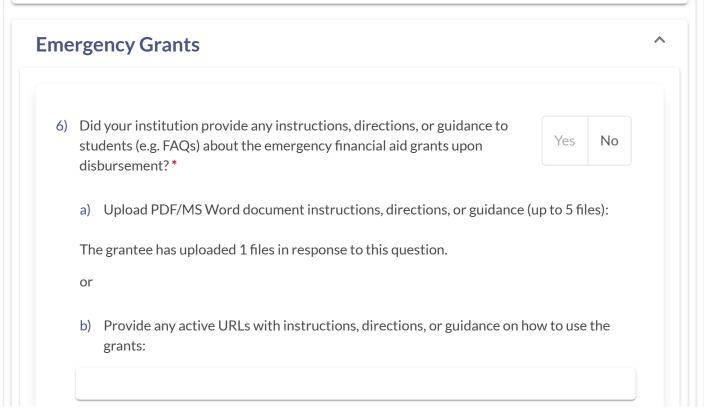
Yes No

4.1.2) Did you use any institutional administrative data (preexisting data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes No

Aid Distribution





Emergency Financial Aid

7) Use the instructions noted in the Appendix to complete the following table

Emergency Financial Aid Grants Awarded to Students (direct grants and amounts reimbursed)

Number of Students

Amount Disbursed - Section 18004(a)(1)

Amount Disbursed - Sectio

Number of Eligible Students

7.1) How many students were eligible to receive HEERF emergency grants made available under section 18004 of the CARES Act ?

7.1.1) All HEERF Emergency Financial Aid Grant eligible students

24,954

7.1.2)Undergraduates



i) Full-time students



•

U

a

Pell grant recipient

Non-Pell grant recipient

a) 3,248

b) 5,581

ii) Part-time students

Pell grant recipient

Non-Pell grant recipient

a) 1,808

b) 14,317

7.1.3) Graduates ii) Part-time students i) Full-time students Full-time students Part-time students 0

Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated)

7.2) How many students received emergency financial aid grants provided under Section 18004 of the CARES Act? (unduplicated across all HEERF sections)

7.2.1) All HEERF Emergency Financial Aid Grant eligible students

4,864

7.2.2) Undergraduates **1**



Full-time students 👔



Pell grant recipient

Non-Pell grant recipient

2,322

b) 929

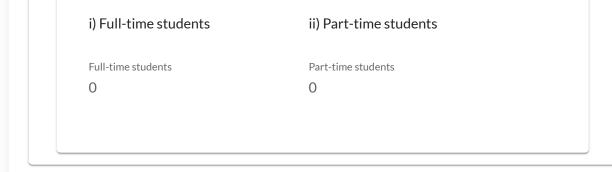
ii) Part-time students

Pell grant recipient

Non-Pell grant recipient

a) 899 b) 714

7.2.3) Graduates





i) Full-time students
ii) Part-time students
Full-time students

Part-time students

\$0.00

Average HEERF Amount Awarded

\$0.00

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

All HEERF Emergency Financial Aid Grant eligible students

\$565.09

Undergraduates 🚹

- i) Full-time students **1**
 - a

E

Pell grant recipient

a) \$588.33

- Non-Pell grant recipient
- b) \$546.82
- ii) Part-time students
 - Pell grant recipient

Non-Pell grant recipient

a) \$545.61

b) \$537.82

Graduates

- i) Full-time students
- ii) Part-time students

Full-time students
\$0.00
\$0.00

Funds Expended Categories



- 8) Provide the total amount of HEERF funds expended on the categories provided.
 - Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).
- $^{8.1)}\,$ Providing additional emergency financial aid grants to students.



Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0

\$0

\$0

Explanatory Note

NA



8.2) Providing reimbursements for tuition, housing, room and board, or other fee refunds.

Amount in (a)(1) institutional dollars

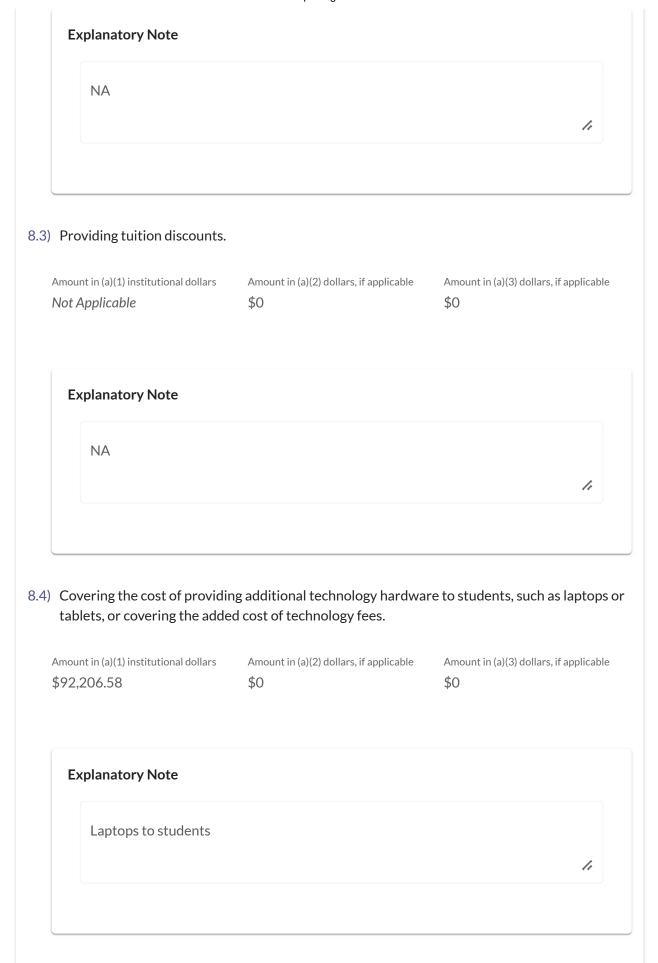
Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0

\$0

\$0



8.5) Providing or subsidizing the costs of high-speed internet to students or faculty to transition to

an online environment.

Amount in (a)(1) institutional dollars \$132,327.43

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0



Internet subsidy to faculty & assoc faculty

\$0



8.6) Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0

\$0

\$0



na



8.7) Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars

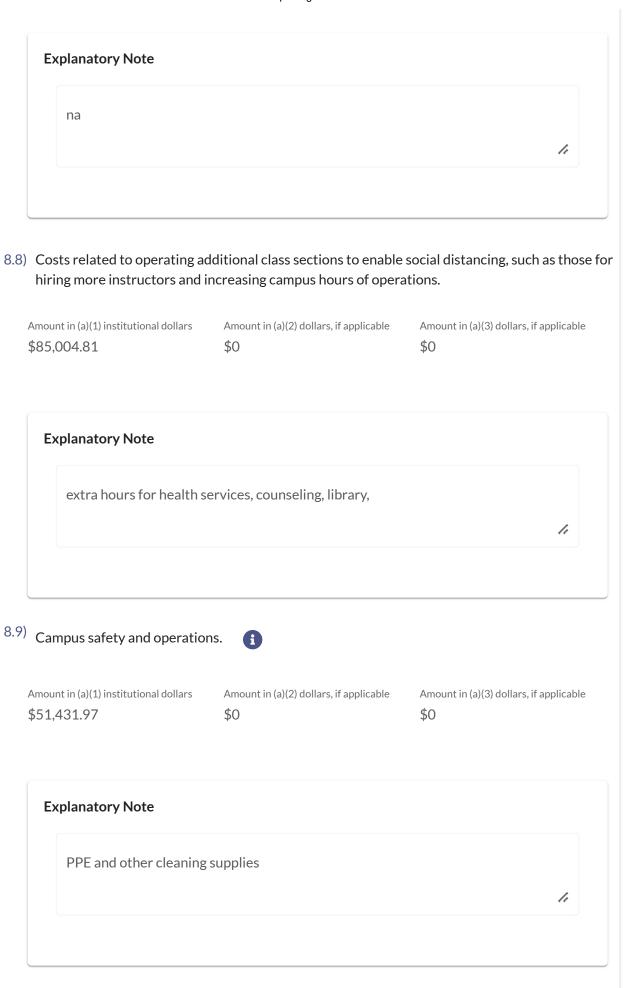
Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0

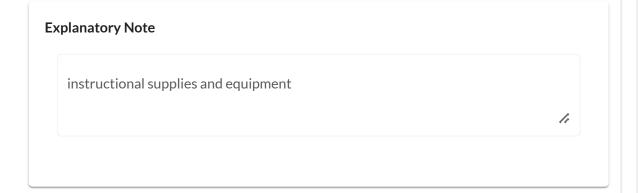
\$0

\$0



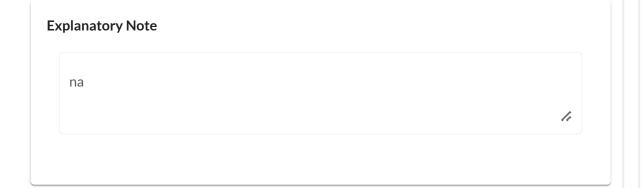
8.10) Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable \$243,772.19 \$0 \$0



8.11) Replacing lost revenue due to reduced enrollment.

Amount in (a)(1) institutional dollars Amount in (a)(2) dollars, if applicable Amount in (a)(3) dollars, if applicable Not Applicable \$0



8.12) Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other

organizations, lost parking revenue, etc.).



Amount in (a)(1) institutional dollars

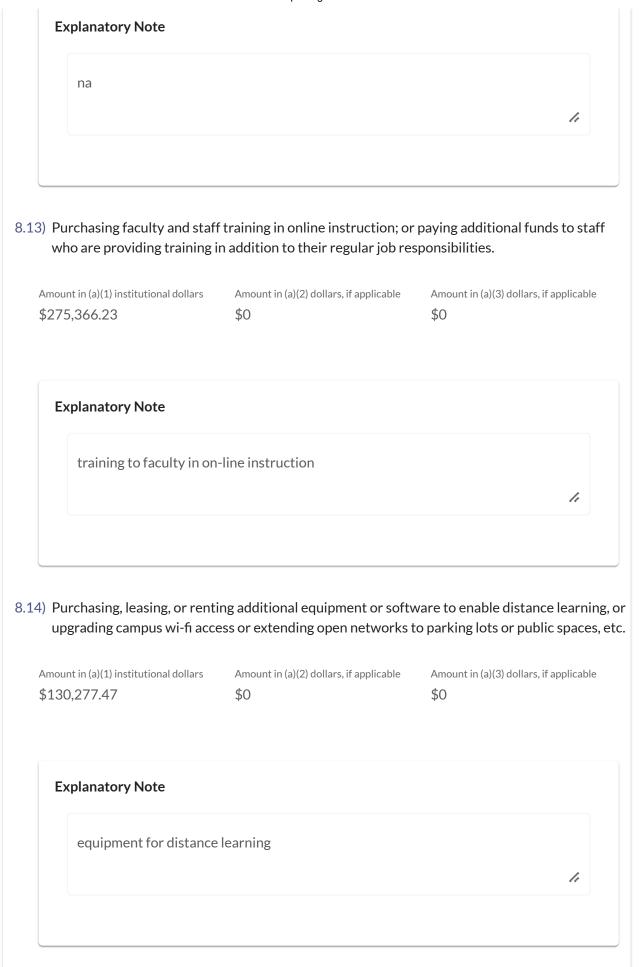
Amount in (a)(2) dollars, if applicable

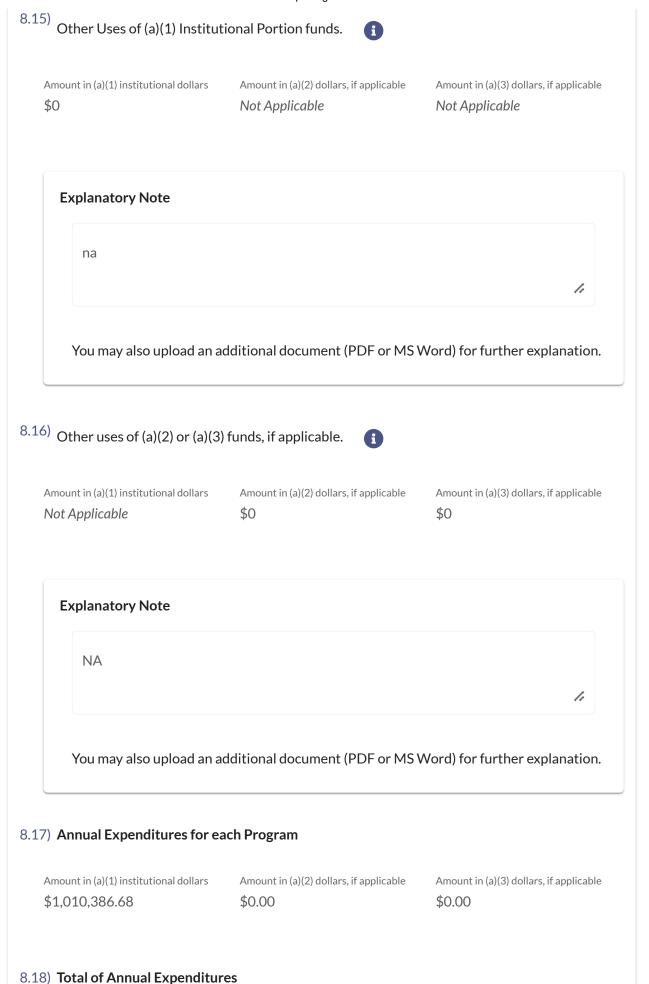
Amount in (a)(3) dollars, if applicable

Not Applicable

\$0

\$0





Total Expenditures \$1,010,386.68

Students Who Received Funds

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- 9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment status at the end reporting period
 - a) How many students received emergency financial aid grants through any of the HEERF funds?

4,864

b) How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)?

1,158

c) How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution?

2,960

d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution?

746

e) Withdrawal rate for students who received HEERF Emergency Financial Aid Grants

23.81%

Full-I ime Equivalent (F I E) Positions

10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

649

Full-time equivalent (FTE) Full-time equivalent (FTE) Full-time equivalent (FTE) positions as of September positions as of September positions as of March 13, positions on the last day of 30, 2019 2020 the reporting period

718

The grantee has uploaded 1 files in response to this question.

649

Previous

764

Cancel

Export Data

End Notes

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- 1) See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.
- 2) See Notice published in the Federal Register on July 29, 2020 (85 FR 45629): https://www.federalregister.gov/d/2020-16429.
- 3) Eligible in this context refers to anyone who could have received grants regardless of how an institution prioritized funding to specific subsets of students
- 4) Eligible students refer to students with a ISIR or SAR, alternative application form attesting to title IV aid eligibility. Please see also the Interim Final Rule published in the Federal Register on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. HEERF litigation updates can be found here.
- 5) For students in both undergraduate and graduate categories, classify as a graduate student.
- 6) For students who had multiple enrollment intensities use the enrollment status at the time of initial disbursement of the HEERF emergency grant (i.e. for students who received multiple

disbursements, the status upon the first disbursement) to determine full-time status or part-time status.

- 7) Designate the student as a Pell grant recipient if the student was a Pell grant recipient at the time of initial disbursement of the HEERF emergency grant within the applicable reporting period.
- 8) Includes non-FAFSA filers.
- 9) For the purposes of this report, institutions may determine the number of eligible students based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed an alternative application form developed by the institution for this purpose. The institution may then apply this number to its own methodological framework for disbursal of funds to produce a final total of eligible students at the institution. The institution is not asked to make assumptions about the potential eligibility of students for whom the institution has not received an ISIR or an alternative application.
- 10) See FAQ #3 here.
- 11) To support any element of the cost of attendance (as defined under Section 472 of the Higher Education Act of 1965, as amended (HEA)) per Section 18004(c) of the CARES Act and the Interim Final Rule published in the Federal Register on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. HEERF litigation updates can be found here.
- 12) Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.
- 13) Including continuance of pay (salary and benefits) to workers who would otherwise support the work or activities of ancillary enterprises (e.g., bookstore workers, foodservice workers, venue staff, etc.).
- 14) Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that costs for Section 18004(a)(1) Institutional Portion funds may only be used "to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus, so long as such costs do not include payment to contractors for the provision of preenrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship."
- 15) Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that costs for Sections 18004(a)(2) and (a)(3) funds may only be used "to defray expenses, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, payroll incurred by institutions of higher education and for grants to students for any component of the student's cost

of attendance (as defined under section 472 of the HEA), including food, housing, course materials, technology, health care, and child care."

16) For students who receive grants from different HEER funds, count them only once.

Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0850. Public reporting burden for this collection of information is estimated to average 6 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Joanne Bogart, US. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.

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