

Students with disabilities shall be reasonably accommodated pursuant to federal and state requirements in all applicable programs in the district.

The Student Accessibility Services (SAS) program shall be the primary provider for academic adjustments, auxiliary aids, services, or instruction that facilitate equal educational opportunities for disabled students who can profit from instruction as required by federal and state laws.

Services provided by SAS shall be available to students with verified disabilities. The services to be provided include, but are not limited to, reasonable accommodations, academic adjustments, technology accessibility, accessible facilities, equipment, instructional programs, disability management counseling, and academic counseling.

No student with disabilities is required to participate in the SAS program.

The district shall respond in a timely manner to an accommodation request involving academic adjustments. The superintendent/president shall establish a procedure to implement this policy that, at a minimum, provides for an individualized review of each such request, and permits interim decisions on such requests pending final resolution by the appropriate administrator or designee.

The superintendent/president shall assure that the SAS program conforms to all requirements established by the relevant law and regulations.

See Administrative Procedures 5140.