

THE LGBTQIA+ STUDENT EXPERIENCE

DEFINITION

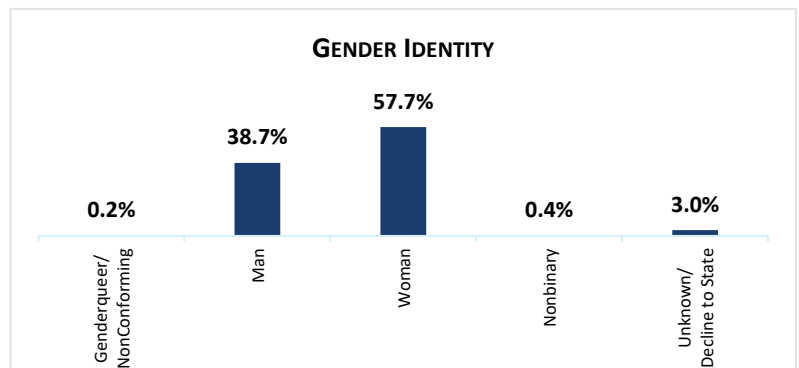
Students are identified as **LGBTQIA+** if they have indicated on MiraCosta College's Pre-Registration survey that their sexual orientation is gay, lesbian, bisexual, pansexual, queer, questioning/unsure, or another sexual orientation that is not straight/heterosexual, or who indicate they identify as transgender.

DEMOGRAPHICS (FALL 2019)

Beginning with Summer and Fall 2019, MiraCosta College implemented a Pre-Registration Survey that students must respond to in order to register for classes. This survey includes questions about students' gender identity, sexual orientation, and whether they identify as transgender. Prior to the Pre-Registration Survey, these data fields were not captured in a routine manner; therefore, historic data for the LGBTQIA+ population is limited.

GENDER IDENTITY

- 0.2% Genderqueer/Nonconforming (N = 25)
- 0.4% Nonbinary (N = 49)
- 38.7% Man (N = 4,709)
- 57.7% Woman (N = 7,019)
- 3.0% Declined to state (N = 364)



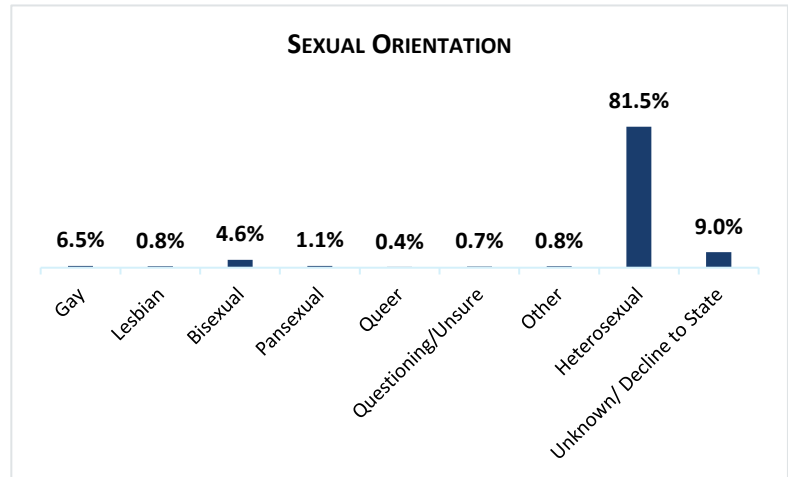
Data Source: MiraCosta Pre-registration Survey (obtained 8/14/19)

TRANSGENDER

- .5% of students identify as transgender (N = 65)

SEXUAL ORIENTATION

- 9.5% of students identify as LGBTQIA+ (N = 1,153)
 - 1.1% Gay (N = 129)
 - .8% Lesbian (N = 97)
 - 4.6% Bisexual (N = 560)
 - 1.1% Pansexual (N = 134)
 - .4% Queer (N = 44)
 - .7% Questioning/Unsure (N = 89)
 - .8% Other non-heterosexual orientation (N = 100)
- 81.5% of students identify as straight/heterosexual (N = 9,915)
- 9.0% Declined to state (N = 1,098)



Data Source: MiraCosta Pre-registration Survey (obtained 8/14/19)

EQUITY GAPS

DATASOURCE: [SEA DATA](#)

Note: CCCO uses students' sexual orientation as reported on CCCApply, which differs from MiraCosta's Pre-Registration Survey

- Completion of **Transfer-level Math & English** in first academic year: 14/15, 16/17, 17/18
 - Females: 14/15, 16/17, 17/18
 - Males: 15/16

- **Transfer:** 14/15, 15/16
 - Females: 14/15, 15/16, 16/17
 - Males: 14/15
- **Vision Goal Completion:** 14/15, 16/17, 17/18
 - Females: 15/16, 17/18
 - Males: 14/15, 16/17, 17/18

DATASOURCE: [DI STUDY 2018](#)

Note: CCCO uses students' sexual orientation as reported on CCCApply, which differs from MiraCosta's Pre-Registration Survey

- DI for **Course Completion** 2017/18 for LGBTQA+
 - DI only for 18-24 age group

STUDENT VOICES

FACULTY REPRESENTATION, KNOWLEDGE, AND SUPPORT

Experience is great within the Student Center, but in the classrooms, teachers may disregard LGBT+-ness as something that students can be.

- DI Inquiry Group Participant

The teachers are variable on how much they respect your identity.

- DI Inquiry Group Participant

I felt great support from professors, but I've also noticed a great underrepresentation of LGBTQIA+ People of Color, which I feel has created a gap in our community, especially since many of these underrepresented cultures make such identities difficult to feel accepted.

- DI Inquiry Group Participant

Faculty repeatedly misgender/deadname, sometimes even after students confront them.

- DI Inquiry Group Participant

RESOURCES AND VISIBILITY

We need more space where Queer folks coming here can hang out and feel safe.

- DI Inquiry Group Participant

Restrooms close too early and are not near all classrooms, so we stop eating and drinking at a certain hour.

- DI Inquiry Group Participant