



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEERF - 078753365 - Year One - Review

HEERF Fund Annual Report - Year One

Submitted

Last Modified: tflood@miracosta.edu - 5/5/2022, 10:22:44 PM

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Instructions

MIRACOSTA COLLEGE - Review

Expand All

Collapse All

General Information

Institutional Identifiers and Contact Information:

Institution Name

MIRACOSTA COLLEGE

DUNS #

078753365

Please identify the OPEID(s) for this institution:

00123900

Please report on these HEERF grant PR/Award Numbers:

PR Number 1

P425E200391 (Student Aid)

Awarded Amount 1

\$2,755,503.00

PR Number 2

P425F204345 (Institutional Aid)

Awarded Amount 2

\$2,755,503.00

PR Number 3

P425L200473 (MSIs)

Awarded Amount 3

\$358,607.00

Total Awarded Amount

Total Awarded Amount

\$5,869,613.00

Who is the lead contact for this annual data collection?

Name

Tim Flood

Title

Vice President

Telephone

(760) 795-6653

E-mail

tflood@miracosta.edu

Funds Expended



- 1) Did you expend all of your HEERF funds prior to the end of the reporting period, making this your final annual report? *

Yes


No

Websites




- 2) Reporting on institution websites:

- a) CARES HEERF quarterly reporting <https://www.miracosta.edu/covid/cares-act-rep>
webpage URL:
- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the


Federal Register  (including any URLs that are still active that provide archived information).

<https://www.miracosta.edu/student-services/financial-aid/consumer-information-disc>

- c) Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus, or by institutions on behalf of your campus(es) as required by the quarterly Higher Education Emergency Relief Fund (HEERF) Data Collection Form  (including any URLs that are still active that provide archived information).

<https://www.miracosta.edu/covid/cares-act-reporting.html>

Student Eligibility

- 3) How did your institution determine which students were eligible  to receive emergency financial aid grants under any of the CARES Act HEERF programs?

a) My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid).

 Yes

 No

b) My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by the institution for this purpose.

 Yes

 No

c) My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act.

 Yes

 No

Please Specify


Students completed an emergency grant application attesting to COVID related circumstances.



Aid Determination



4) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used.

4.1) Did you distribute the same amount to all eligible students regardless of different circumstances? * 

Yes No

4.1.1) Did you ask students to apply for funds?

Yes No

4.1.1.1) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes No

4.1.2) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes No



Aid Distribution

5) How did your institution distribute the emergency financial aid grants to students?

a) Checks	<input type="checkbox"/> Yes	<input type="checkbox"/> No
b) Electronic funds transfer /Direct deposit	<input type="checkbox"/> Yes	<input type="checkbox"/> No
c) Debit cards	<input type="checkbox"/> Yes	<input type="checkbox"/> No
d) Payment apps	<input type="checkbox"/> Yes	<input type="checkbox"/> No
e) Other	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Emergency Grants

6) Did your institution provide any instructions, directions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement? *

<input type="checkbox"/> Yes	<input type="checkbox"/> No
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a) Upload PDF/MS Word document instructions, directions, or guidance (up to 5 files):

The grantee has uploaded 1 files in response to this question.

or

b) Provide any active URLs with instructions, directions, or guidance on how to use the grants:

Emergency Financial Aid




7) Use the instructions noted in the Appendix to complete the following table

Emergency Financial Aid Grants Awarded to Students (direct grants and amounts reimbursed)


Number of Students	Amount Disbursed - Section 18004(a)(1)	Amount Disbursed - Section 18004(a)(2)
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Number of Eligible Students

7.1) How many students were eligible to receive HEERF emergency grants made available under section 18004 of the CARES Act  ?

7.1.1) All HEERF Emergency Financial Aid Grant eligible students

24,954

7.1.2) Undergraduates 

i) Full-time students 



Pell grant recipient

a) 3,248



Non-Pell grant recipient

b) 5,581

ii) Part-time students

Pell grant recipient

a) 1,808

Non-Pell grant recipient

b) 14,317

7.1.3) Graduates

i) Full-time students

Full-time students
0

ii) Part-time students


Part-time students
0


Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)

7.2) How many students received emergency financial aid grants provided under Section 18004 of the CARES Act? (unduplicated across all HEERF sections)

7.2.1) All HEERF Emergency Financial Aid Grant eligible students

4,864

7.2.2) Undergraduates 

i) Full-time students 


Pell grant recipient
a) 2,322


Non-Pell grant recipient
b) 929

ii) Part-time students

Pell grant recipient
a) 899

Non-Pell grant recipient
b) 714

7.2.3) Graduates

i) Full-time students

ii) Part-time students

Full-time students

0

Part-time students

0

Summary



The amounts displayed under the Summary section are auto-calculated based on the responses entered in the Number of HEERF Student Recipients and the HEERF Amount Disbursed questions

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

All HEERF Emergency Financial Aid Grant eligible students

\$2,748,600.00

Undergraduates

i) Full-time students



Pell grant recipient

a) \$1,366,100.00



Non-Pell grant recipient

b) \$508,000.00

ii) Part-time students

Pell grant recipient

a) \$490,500.00

Non-Pell grant recipient

b) \$384,000.00

Graduates

i) Full-time students

Full-time students
\$0.00

ii) Part-time students


Part-time students
\$0.00


Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

All HEERF Emergency Financial Aid Grant eligible students

\$565.09

Undergraduates 

i) Full-time students 



Pell grant recipient
a) \$588.33



Non-Pell grant recipient
b) \$546.82

ii) Part-time students

Pell grant recipient
a) \$545.61

Non-Pell grant recipient
b) \$537.82

Graduates

i) Full-time students

ii) Part-time students

Full-time students
\$0.00

Part-time students
\$0.00

Funds Expended Categories



8) Provide the total amount of HEERF funds expended on the categories provided.

Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).

8.1) Providing additional emergency financial aid grants to students.

Amount in (a)(1) institutional dollars
\$0

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Note

NA



8.2) Providing reimbursements for tuition, housing, room and board, or other fee refunds.

Amount in (a)(1) institutional dollars
\$0

Amount in (a)(2) dollars, if applicable
\$0

Amount in (a)(3) dollars, if applicable
\$0

Explanatory Note

NA



8.3) Providing tuition discounts.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

Not Applicable

\$0

\$0

Explanatory Note

NA



8.4) Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$92,206.58

\$0

\$0

Explanatory Note

Laptops to students




8.5) Providing or subsidizing the costs of high-speed internet to students or faculty to transition to

an online environment.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$132,327.43	\$0	\$0

Explanatory Note

Internet subsidy to faculty & assoc faculty




8.6) Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0	\$0	\$0

Explanatory Note

na



8.7) Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0	\$0	\$0

Explanatory Note

na



8.8) Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$85,004.81


\$0

\$0

Explanatory Note

extra hours for health services, counseling, library,



8.9) Campus safety and operations. 

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$51,431.97

\$0

\$0

Explanatory Note

PPE and other cleaning supplies



8.10) Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$243,772.19	\$0	\$0

Explanatory Note

instructional supplies and equipment




8.11) Replacing lost revenue due to reduced enrollment.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
<i>Not Applicable</i>	\$0	\$0

Explanatory Note

na



8.12) Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.). 

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
<i>Not Applicable</i>	\$0	\$0

Explanatory Note

na



8.13) Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$275,366.23

\$0

\$0

Explanatory Note

training to faculty in on-line instruction



8.14) Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$130,277.47

\$0

\$0

Explanatory Note

equipment for distance learning



8.15) Other Uses of (a)(1) Institutional Portion funds. 


Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0	<i>Not Applicable</i>	<i>Not Applicable</i>

Explanatory Note

na



You may also upload an additional document (PDF or MS Word) for further explanation.

8.16) Other uses of (a)(2) or (a)(3) funds, if applicable. 

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
<i>Not Applicable</i>	\$0	\$0

Explanatory Note

NA



You may also upload an additional document (PDF or MS Word) for further explanation.

8.17) Annual Expenditures for each Program

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$1,010,386.68	\$0.00	\$0.00

8.18) Total of Annual Expenditures

Total Expenditures
\$1,010,386.68

Students Who Received Funds ^

9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment status at the end reporting period

- | | |
|--|--------|
| a) How many students received emergency financial aid grants through any of the HEERF funds? | 4,864 |
| b) How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)? | 1,158 |
| c) How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution? | 2,960 |
| d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution? | 746 |
| e) Withdrawal rate for students who received HEERF Emergency Financial Aid Grants | 23.81% |

Full-Time Equivalent (FTE) Positions

10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

Full-time equivalent (FTE) positions as of September 30, 2018	Full-time equivalent (FTE) positions as of September 30, 2019	Full-time equivalent (FTE) positions as of March 13, 2020	Full-time equivalent (FTE) positions on the last day of the reporting period
764	649	649	718

The grantee has uploaded 1 files in response to this question.

Previous

Cancel

Export Data

End Notes



- 1) See <https://www2.ed.gov/about/offices/list/ope/heerreporting.html>.
- 2) See Notice published in the Federal Register on July 29, 2020 (85 FR 45629): <https://www.federalregister.gov/d/2020-16429>.
- 3) Eligible in this context refers to anyone who could have received grants regardless of how an institution prioritized funding to specific subsets of students
- 4) Eligible students refer to students with a ISIR or SAR, alternative application form attesting to title IV aid eligibility. Please see also the Interim Final Rule published in the Federal Register on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. HEERF litigation updates can be found here.
- 5) For students in both undergraduate and graduate categories, classify as a graduate student.
- 6) For students who had multiple enrollment intensities use the enrollment status at the time of initial disbursement of the HEERF emergency grant (i.e. for students who received multiple

disbursements, the status upon the first disbursement) to determine full-time status or part-time status.

- 7) Designate the student as a Pell grant recipient if the student was a Pell grant recipient at the time of initial disbursement of the HEERF emergency grant within the applicable reporting period.
- 8) Includes non-FAFSA filers.
- 9) For the purposes of this report, institutions may determine the number of eligible students based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed an alternative application form developed by the institution for this purpose. The institution may then apply this number to its own methodological framework for disbursement of funds to produce a final total of eligible students at the institution. The institution is not asked to make assumptions about the potential eligibility of students for whom the institution has not received an ISIR or an alternative application.
- 10) See FAQ #3 [here](#).
- 11) To support any element of the cost of attendance (as defined under Section 472 of the Higher Education Act of 1965, as amended (HEA)) per Section 18004(c) of the CARES Act and the [Interim Final Rule](#) published in the Federal Register on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. [HEERF litigation updates can be found here](#).
- 12) Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.
- 13) Including continuance of pay (salary and benefits) to workers who would otherwise support the work or activities of ancillary enterprises (e.g., bookstore workers, foodservice workers, venue staff, etc.).
- 14) Please post additional documentation as appropriate and briefly explain in the “Explanatory Notes” section. Please note that costs for Section 18004(a)(1) Institutional Portion funds may only be used “to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus, so long as such costs do not include payment to contractors for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship.”
- 15) Please post additional documentation as appropriate and briefly explain in the “Explanatory Notes” section. Please note that costs for Sections 18004(a)(2) and (a)(3) funds may only be used “to defray expenses, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, payroll incurred by institutions of higher education and for grants to students for any component of the student’s cost

of attendance (as defined under section 472 of the HEA), including food, housing, course materials, technology, health care, and child care.”

- 16) For students who receive grants from different HEER funds, count them only once.

Burden Statement ^

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0850. Public reporting burden for this collection of information is estimated to average 6 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Joanne Bogart, US. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.

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