U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER
Recipient Reporting Data Collection - Year Two

Submitted

Submitted: tflood@miracosta.edu - 3/21/2023, 2:33:41 PM

Page 19 - Review

General Information

Institutions must provide complete answers to each question.

1)   Institutional Identifiers and Contact Information:

a)   Institution Name
MIRA COSTA COMMUNITY COLLEGE DIS.

DUNS #
078753365

UEI (SAM)

b)   Identify the applicable OPEID(s) for this annual report:

OPEID
00123900

c)   Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
P1189121

d)   For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E200391 (Student Aid) / $17,030,350

PR/Award Number (Program) / Award Amount
P425F204345 (Institutional Portion) / $23,660,470

PR/Award Number (Program) / Award Amount
P425L200473 (Minority Serving Institutions) / $2,306,119

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes | No

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
https://www.miracosta.edu/covid/cares-act-reporting.html

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL
https://www.miracosta.edu/covid/cares-act-reporting.html

Student Portion URL
https://www.miracosta.edu/student-services/financial-aid/consumer-information-disclosures.html

See https://www.federalregister.gov/d/2021-10196.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL
https://www.miracosta.edu/covid/cares-act-reporting.html

Institutional Portion URL
https://www.miracosta.edu/covid/cares-act-report-prior-quarters.html

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

How Aid Helped

4)   How has HEERF helped your institution and your students?

a)   HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

b)   HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c)   HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

d)   HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students
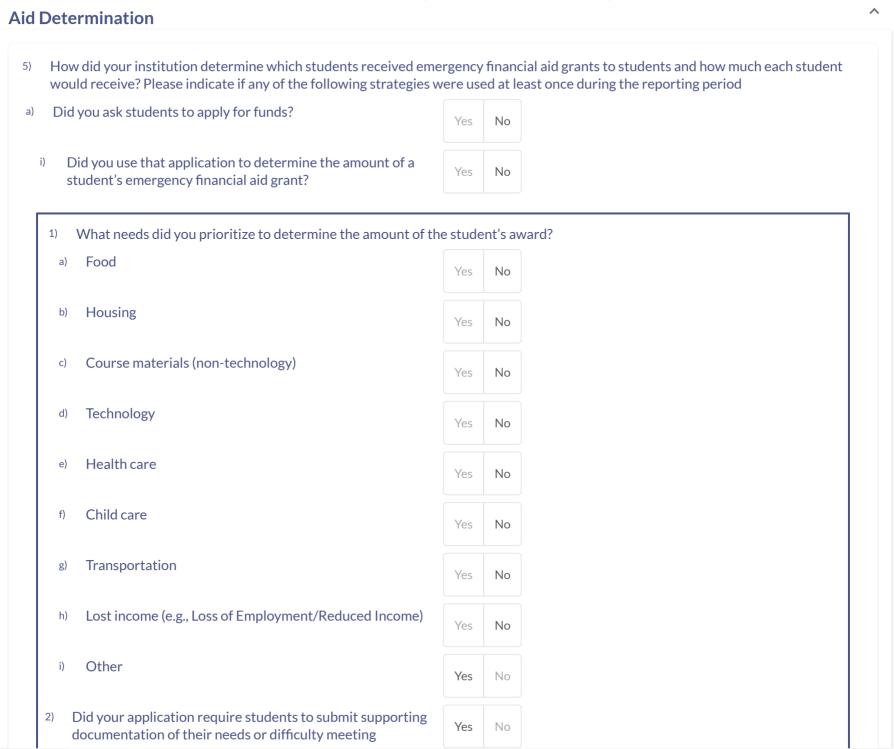
Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

e)   HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

f)   HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds? | Yes | No |

    i) Did you use that application to determine the amount of a student's emergency financial aid grant? | Yes | No |

     1) What needs did you prioritize to determine the amount of the student's award?

		Yes	No
a)	Food	Yes	No
b)	Housing	Yes	No
c)	Course materials (non-technology)	Yes	No
d)	Technology	Yes	No
e)	Health care	Yes	No
f)	Child care	Yes	No
g)	Transportation	Yes	No
h)	Lost income (e.g., Loss of Employment/Reduced Income)	Yes	No
i)	Other	Yes	No

     2) Did your application require students to submit supporting documentation of their needs or difficulty meeting | Yes | No |

expenses?

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

| Yes | No |

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

| Yes | No |

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

| Yes | No |

b) Electronic funds transfer /Direct deposit

| Yes | No |

c) Debit cards

| Yes | No |

d) Payment apps

| Yes | No |

e) Other

| Yes | No |

Emergency Grants - Guidance

7)   Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

| Yes | No |

   Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
message to students - approved.pdf	487.5 KB	4/27/2022, 6:47:30 AM

Emergency Grants - Counts, Student, and Institution Funds   ⌃

8)   What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
   Note: *Institutions must provide complete answers to each question.*

a)   Complete the following table:
   When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$	Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated	Number 2,785	Number 5,108	Number 1,761	Number 13,003	Number 0	Number 0	Total 22,657

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
count for the reporting period)							
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) **How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)**	Number 1,275	Number 1,151	Number 573	Number 1,690	Number 0	Number 0	Total 4,689
HEERF (a)(1) Student Aid Portion Amount Disbursed **What was the amount disbursed directly to students as Emergency Financial Aid Grants?**	Amount $ 2,211,447.00	Amount $ 1,837,743.00	Amount $ 925,510.00	Amount $ 2,805,349.00	Amount $ 0.00	Amount $ 0.00	Total $7,780,049.
HEERF (a)(1) Student Aid Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.**	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Total $0.00

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount disbursed directly to students as Emergency Financial Aid Grants?**	Amount $ 229,500.00	Amount $ 55,097.00	Amount $ 90,500.00	Amount $ 30,000.00	Amount $ 0.00	Amount $ 0.00	Total $405,097.00
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?** *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Total $0.00

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds   ∧

8)   What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
    Note: *Institutions must provide complete answers to each question.*

a)   Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$	Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report $0.	Amount $ 60,000.00	Amount $ 176,500.00	Amount $ 21,000.00	Amount $ 287,500.00	Amount $ 0.00	Amount $ 0.00	Total $545,000.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Amount $ 0.00	Total $ 0.00

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8]For students who had multiple enrollment intensities, classify as full-time.

[9]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate$_6$ full-time$_7$ Pell grant recipients$_8$	Undergraduate$_6$ full-time$_7$ Non-Pell grant recipients$_9$	Undergraduate$_6$ part-time Pell grant recipients	Undergraduate$_6$ part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award **Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $ 500.00	Amount $ 200.00	Amount $ 500.00	Amount $ 500.00	Amount $ 0.00	Amount $ 0.00	Overall Minim... $200.00
Minimum and maximum award **Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $ 9,000.00	Amount $ 8,000.00	Amount $ 9,000.00	Amount $ 9,000.00	Amount $ 0.00	Amount $ 0.00	Overall Maxim... $9,000.00
HEERF Amount of Grants Disbursed **What was the amount of**	Amount $2,500,947.00	Amount $2,069,340.00	Amount $1,037,010.00	Amount $3,122,849.00	Amount $0.00	Amount $0.00	Total $8,730,146.0

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
grants disbursed to students through all HEERF funds?							
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount $1,961.53	Amount $1,797.86	Amount $1,809.79	Amount $1,847.84	Amount	Amount	Total $1,861.84

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8]For students who had multiple enrollment intensities, classify as full-time.

[9]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

Emergency Grants - Title IV

8)   What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
     Note: Institutions must provide complete answers to each question.

b)   Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
     Enrolled Students Not Eligible
     12,783

     Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i)   The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the
      reporting period is
      Percentage of Enrolled Students Not Eligible
      56.42%

c)   Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during
      the reporting period?
      Students Not Eligible Who Received Grants
      1,529

i)   The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their
      enrollment during the reporting period is
      Percentage of Students Not Eligible Who Received Grants
      32.61%

Emergency Grants - Race/Ethnicity

8)   What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and
      student type?
      Note: Institutions must provide complete answers to each question.

d)   What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive
      by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 67	Number 15	Amount $ 33,500.00	Amount $2,233.33
Asian				

d)   What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
	Count 1,647	Number 261	Amount $ 457,000.00	Amount $1,750.96
Black or African American	Count 678	Number 219	Amount $ 450,281.00	Amount $2,056.08
Hispanic/Latino	Count 8,086	Number 2,118	Amount $ 3,903,524.00	Amount $1,843.02
Native Hawaiian or Other Pacific Islander	Count 140	Number 50	Amount $ 89,000.00	Amount $1,780.00
White	Count 8,296	Number 1,177	Amount $ 2,155,565.00	Amount $1,831.41
Two or more races	Count 1,502	Number 309	Amount $ 569,101.00	Amount $1,841.75
Race/ethnicity unknown	Count 403	Number 45	Amount $ 88,500.00	Amount $1,966.67
Nonresident alien	Count 497	Number 138	Amount $ 293,800.00	Amount $2,128.99
Students not categorized in IPEDS	Count 1,341	Number 357	Amount $ 689,875.00	Amount $1,932.42

Emergency Grants – Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

   Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 8,485	Number 1,535	Amount $ 2,811,972.00	Amount $1,831.90
Women	Count 13,738	Number 3,075	Amount $ 5,745,574.00	Amount $1,868.48
Students not categorized in IPEDS	Count 434	Number 79	Amount $ 172,600.00	Amount $2,184.81

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

   Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 10,220	Number 2,308	Amount $ 4,659,482.00	Amount $2,018.84

e)   What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Ages 24 and younger	Count 12,437	Number 2,381	Amount $ 4,070,664.00	Amount $1,709.64
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount $ 0.00	Amount

Institutional Expenditures ⌃

9)   Institutional expenditures

a)   Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)? | Yes | No |

1)   If no, are HEERF program funds being reserved for use as needed? | Yes | No |

b)   Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars
$405,097.00

Amount in (a)(2) dollars, if applicable
$545,000.00

Amount in (a)(3) dollars, if applicable
$0.00

Explanatory Notes

a1 Institutional dollars: emergency financial aid grants to students. a2 MSI dollars: Emergency financial aid grants to students.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
$0.00

Amount in (a)(2) dollars, if applicable
$0.00

Amount in (a)(3) dollars, if applicable
$0.00

Explanatory Notes

N/A

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
$ 0.00

Amount in (a)(2) dollars, if applicable
$0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes

N/A

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
$ 511,662.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes

Technology costs for laptops, tablets, Chromebooks, and computer accessories to students.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
$ 141,242.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes

Provided hotspots to students. Subsidized internet service to faculty.

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes

N/A

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes

N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 113,810.00	$ 0.00	$ 0.00

Explanatory Notes

Increase campus hours of operations for Health Services, Counseling, Library, and Learning Centers.

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 825,097.00	$ 0.00	$ 0.00

Explanatory Notes

Supplies, equipment, and services to staff enable campus safety and operations to work remotely and on-campus.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 968,987.00	$ 0.00	$ 0.00

Explanatory Notes

Instructional required course supplies sent to students for distance learning. Instructional supplies and equipment for in-classroom needs to promote social distancing.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 499,075.00	$ 0.00	$ 0.00

Explanatory Notes

Training for faculty and staff in online instruction; purchase of training materials and services.

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 543,950.00	$ 0.00	$ 0.00

Explanatory Notes

Purchasing of equipment and software for distance learning, upgrading campus wi-fi, in-classroom video/audio equipment for distance learning.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 1,907,641.00	$ 0.00	$ 0.00

Explanatory Notes

Prevention: PPEs, cleaning/sanitizing campus environment, enhancing ventilation, mask awareness, monitoring application, extra staff for monitoring events.

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes

Direct outreach to financial-aid applicants for the opportunity to receive financial aid adjustments through the college HEERF Emergency grant application process via emails, social media, Canvas, flyers, and in-person and online interactions. HEERF funds were not used for outreach efforts.

Replacing lost revenue from all sources.
Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 4,242,762.00	$ 544,583.00	$ 0.00

Explanatory Notes

a1: Replace lost revenue from tuition & fees, student debt write-off, Bookstore, Auxiliary events cancelled, food-vending machines, parking fees. a2: parking fees

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
$ 0.00

Explanatory Notes

N/A

Other uses of (a)(2) or (a)(3) funds, if applicable.

	Amount in (a)(2) dollars, if applicable $ 0.00		Amount in (a)(3) dollars, if applicable $ 0.00

Explanatory Notes
N/A

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars $10,159,323.00	Amount in (a)(2) dollars, if applicable $1,089,583.00	Amount in (a)(3) dollars, if applicable $0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
$11,248,906.00

Lost Revenue ⌃

c) **Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:**
These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at
https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)	Room and board	Enrollment declines, including reduced tuition, fees, and institutional charges	Supported research
Estimated Amount $ 0.00	Estimated Amount $ 1,621,199.00	Estimated Amount $ 0.00	Estimated Amount $ 1,801,461.00	Estimated Amount $ 0.00

Summer terms and camps	Auxiliary services sources	Cancelled ancillary events	Disruption of food service
Estimated Amount $ 0.00	Estimated Amount $ 18,278.00	Estimated Amount $ 119,492.00	Estimated Amount $ 0.00

Dormitory services	Childcare services	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)	Bookstore revenue
Estimated Amount $ 0.00	Estimated Amount $ 0.00	Estimated Amount $ 0.00	Estimated Amount $ 162,878.00

Parking revenue	Lease revenue	Royalties	Other operating revenue
Estimated Amount $ 1,064,037.00	Estimated Amount $ 0.00	Estimated Amount $ 0.00	Estimated Amount $ 0.00

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
$ 4,242,762.00	$ 544,583.00	$ 0.00	$4,787,345.00
			Estimated amounts need to sum to amounts reported in 9a

d)   Briefly describe the "other operating revenue" reported above:

> Brief description

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 14,690	Number 1,715	Number 7,963	Number 5,012
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0	Number 0

	Number	Number	Number	Number
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a* *Pell grant recipient at any time within the applicable reporting period*	4,498	603	2,614	1,281
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a* *Pell grant recipient at any time within the applicable reporting period*	10,192	1,112	5,349	3,731
Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-* *time*	7,630	734	3,425	3,471
Enrollment intensity **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-* *time*	7,060	981	4,538	1,541

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b)   Complete the following table
This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis.
Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data
collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 16,201	Number 1,732	Number 9,028	Number 5,441
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 5,003	Number 624	Number 3,111	Number 1,268
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 11,198	Number 1,108	Number 5,917	Number 4,173
Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 8,222	Number 702	Number 3,798	Number 3,722

Enrollment intensity **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 7,979	Number 1,030	Number 5,230	Number 1,719

Calendar year 2019: Enrollment status for all degree/certificate seeking students   ⌃

c)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 16,644	Number 1,724	Number 9,574	Number 5,346
Academic level **GRADUATE STUDENTS**	Number 0	Number 0	Number 0	Number 0

For students in both undergraduate and graduate categories, classify as a graduate student				
Pell grant status (undergraduates only) **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 5,356	Number 648	Number 3,549	Number 1,159
Pell grant status (undergraduates only) **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 11,288	Number 1,076	Number 6,025	Number 4,187
Enrollment intensity **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 8,700	Number 770	Number 4,093	Number 3,837
Enrollment intensity **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number 7,944	Number 954	Number 5,481	Number 1,509

Enrollment - Race ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a)   Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 49	Number 12	Number 22	Number 15
Race/ethnicity (IPEDS categories) ASIAN	Number 937	Number 98	Number 531	Number 308
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 547	Number 55	Number 271	Number 221
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 6.138	Number 644	Number 3.382	Number 2.112
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 113	Number 7	Number 56	Number 50
Race/ethnicity (IPEDS categories) WHITE	Number 5,444	Number 713	Number 2,898	Number 1,833

Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 1,092	Number 114	Number 617	Number 361
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 222	Number 32	Number 108	Number 82
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 148	Number 40	Number 78	Number 30

Calendar year 2020: Enrollment status for all degree/certificate seeking students   ^

b)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
AMERICAN INDIAN OR ALASKA NATIVE	61	5	32	24
ASIAN	1,016	107	579	330
BLACK OR AFRICAN AMERICAN	573	47	306	220
HISPANIC/LATINO	6,920	705	3,823	2,392
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	112	7	53	52
WHITE	5,939	700	3,356	1,883
TWO OR MORE RACES	1,146	101	644	401
RACE/ETHNICITY UNKNOWN	221	20	115	86
NONRESIDENT ALIEN	213	40	120	53

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⌃

c)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis.

Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 65	Number 3	Number 48	Number 14
Race/ethnicity (IPEDS categories) ASIAN	Number 1,003	Number 102	Number 586	Number 315
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 589	Number 60	Number 310	Number 219
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 7,095	Number 670	Number 4,160	Number 2,265
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER	Number 117	Number 9	Number 59	Number 49

PACIFIC ISLANDER

Race/ethnicity (IPEDS categories) WHITE	Number 6,105	Number 681	Number 3,430	Number 1,994
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 1,142	Number 123	Number 683	Number 336
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 246	Number 22	Number 132	Number 92
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 282	Number 54	Number 166	Number 62

Enrollment - Gender/Age ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 8,692	Number 1,156	Number 4,664	Number 2,872
Gender (IPEDS categories) MEN	Number 5,998	Number 559	Number 3,299	Number 2,140
Age (IPEDS categories) AGES 25 AND OLDER	Number 5,929	Number 826	Number 2,758	Number 2,345
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 8,761	Number 889	Number 5,205	Number 2,667
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 9,495	Number 1,091	Number 5,399	Number 3,005
Gender (IPEDS categories) MEN	Number 6,706	Number 641	Number 3,629	Number 2,436
Age (IPEDS categories) AGES 25 AND OLDER	Number 6,196	Number 777	Number 3,141	Number 2,278
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 10,005	Number 955	Number 5,887	Number 3,163

Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⌃

c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 9,514	Number 1,044	Number 5,469	Number 3,001
Gender (IPEDS categories) MEN	Number 7,130	Number 680	Number 4,105	Number 2,345

Age (IPEDS categories) **AGES 25 AND OLDER**	Number 6,146	Number 764	Number 3,075	Number 2,307
Age (IPEDS categories) **AGES 24 AND YOUNGER**	Number 10,498	Number 960	Number 6,499	Number 3,039
Age (IPEDS categories) **AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)**	Number 0	Number 0	Number 0	Number 0

FTE Positions ⌃

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff
An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
414	381	355	341

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of	b) Full-time equivalent (FTE) positions as of	c) Full-time equivalent (FTE) positions as of	d) Full-time equivalent (FTE) positions as of

November 1, 2018	November 1, 2019	November 1, 2020	November 1, 2021
350	268	363	373

Accreditor Approval ⌃

12)   Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a)   Did your institution receive temporary approval from your primary accreditor to offer distance education?   [Yes | No]

b)   Did your institution receive permanent approval from your primary accreditor to offer distance education?   [Yes | No]

c)   Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Federal guidance allows distance learning during the national emergency. The accrediting agency name is ACCREDITING COMMISSION FOR COMMUNITY AND

d)   Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?   [Yes | No]

Website Policies | API Documentation | Glossary | About the Data | Grantee Help | Data Download   ED.gov