



OFFICIAL MINUTES

I. Call to Order

Academic Senate President, Leila Safaralian, respectfully acknowledged that MiraCosta College is on the traditional territory of the Luiseño/Payómkawichum people. Today, the meeting place at MiraCosta College and its surrounding areas is still home to the six federally recognized bands of the La Jolla, Pala, Pauma, Pechanga, Rincon, Soboba Luiseño/Payómkawichum people. It is also important to acknowledge that this land remains the shared space among Kumeyaay and Ipai peoples. In addition, we pay respect to elders both present and past, the respected keepers of history, culture, wisdom, and knowledge.

The meeting was called to order at **9:02am**.

II. Remote Member Attendance

Description: *Academic Senate will consider remote participation of members under the provisions of AB2449, if any.*

No members requested attendance under the provision of AB2449.

III. Roll Call

Members present: Robin Allyn, Angela Beltran-Aguilar, Shawn Firouzian, Julie Graboi, Jim Juluis, Don Love, curry mitchell, Biran Page, Hossein Ravanbaksh, Leila Safaralian (President), Nate Scharf, Alexis Tucker Sade, Krista Warren

Members attending remotely (no vote): Erica Duran

Members absent: Sunny Cooke (ex-officio)

Others present: Carl Banks, Theresa Bolaños, Scott Fallstrom, Stacey Hull, Jeff Ihara, Jessica Perez-Corona, Denée Pescarmona, Valeria Pineda, JahB Prescott, Maria-Isabel Rocha-Duarte, Theresa Romano, Suganya Sankaranarayanan, Carlos Velasco

IV. Persons Wishing to Address the Senate

Robert Bond read a statement with concerns regarding Plan A, from the History and Political Science departments along with other faculty members about the revision to our local degree which would result in the removal of Area G, the American Institutions requirements. Eliminating it would do students a disservice. In this bipolar world we live in, students, more and more, need courses like history 110, and 111 and political science 102 to understand political process, their constitutional rights, and their roles in civil society. Many students are participating in the political process for the first time this year, and need the critical thinking skills taught in these courses to combat the growing amount of disinformation that has spread on social media. The American Institutions requirement is representative of our values as a college and should be retained in order to have students who graduate be informed, and responsible citizens of our state and country.

Don Love read a similar statement from History instructor, Leslie Doig who ended her statement by asking how far we will roll back requirements, particularly for students who do not expect they have the privilege to dedicate time to further education in the future seems a question worthy of longer and broader consideration.

Angela Beltran-Aguilar read a statement from Anthropology instructor, Lynne Miller who noted her appreciation of the hard work of CPC and her understanding behind the rationale for cutting Plan A to its minimum. However, I don't know of a recent time when our young people have more needed a clear understanding of our American Institutions and their history. She feels strongly that a general education must include American Institutions.

V. Changes to Agenda Order – Noted five time certain on the agenda.

VI. Consent Calendar

A. Approve Minutes of the Regular Meeting of March 1, 2024

B. Equivalency Request – Jeff Ihara

Description: *Approve one equivalency for Music.*

The Consent Calendar was approved by unanimous consent.

VII. Reports

A. Academic Senate President – *Leila Safaralian*

March is Womens History Month . An email was sent this morning with the list of events that faculty can attend and also to share them with students. Thanks to our Social Justice and Equity Interns, as well as the Women's History Month Planning Committee. Their hard work has resulted in a diverse and engaging schedule of programs for all members of our community.

MiraCosta hosted the HWY 78 Math competition on Saturday March 2nd for Palomar, MCC, CSUSM and local HS. Many thanks to many math colleagues who dedicated their Saturday. A 10th grader from Great Oak High School got 100% in both calculus and precalculus competitions.

Our colleague, Rick White, in collaboration with the CSIT department, has created an AI Degree and he and some of his students were interviewed by the CBS network last week. Many thanks to them for their outstanding work.

This is the election season for Academic Senate. The voting ended yesterday at noon and we just received the results for full-time faculty:

Vice President Sean Davis

Senators: (two-year terms) Leigh Cotnoir, Jeff Murico, Ghada Osman, Afifa Zaman,
and (replacement term) Daniel Ante-Contreras

Emails were sent yesterday about committee assignments for full-time and associate faculty with a deadline of March 15th. An email with the Office Derby assignments was also sent to all full-time faculty with the deadline of March 15th. All are encouraged to respond by the deadline.

The March Academic Senate News was sent out on Tuesday, March 12th. Take time to read updates from the Senate and all subcommittees.

The ASCCC Area D meeting is on Friday, March 22nd from 9am-3pm. Safaralian will be attending. They will review and modify resolutions from area D to forward them to the ASCC spring Plenary.

Upcoming Ethnic Studies Department events received from Dr. Olivia Quintanilla were shared:

March 25th, 5-6:30pm, OC2304: Celebrating Mes Chamorn or Chamorn Month with

Dr. Michael Bevacqua

April 9th, 4-5:30pm, CLC127: Navigating Culture through Poetry (workshop) with

Dr. Craig Santos Perez

April 11th, 12-1pm, Aztlan A&B: Indigenous Futures Lab with Dr. Keolu Fox

April 25th, 12-1pm, Aztlan A&B: Navigating Pasifika Culture through Poetry with Dr. Craig Perez

April 29th, 2-4:30pm, OC2304: Talk and Embroidery Workshop with Claudia Biezunski-Rodriguez of Sew Loka

The ASCCC Spring Plenary will take place April 18th – 20th at the San Jose Marriott. Safaralian, Mitchell, and Julius will attend virtually. Email Safaralian and Debby Adler by April 1st if interested in attending either virtually or in person. In person registration closes April 5th and virtual registration closes April 10th.

Spring Break starts at 5pm today. Wished everyone a deserved restful, peaceful, and fun spring break!

B. College Superintendent/President

Vice President of Instruction, Denée Pescarmona, wished everyone a happy spring break on behalf of Dr. Cooke.

C. Classified Senate

Safaralian reported on behalf of CS Vice President, Carl Banks. CS is currently reviewing their policies and procedures and creating a master calendar. They are also preparing for elections, employee recognition awards, and committee appointments.

D. Associate Student Government

ASG representative, Valeria Pineda, did not have a report.

VIII. New Business

A. Recommended Changes to Academic Senate Rules and Bylaws – *Leila Safaralian*

In accordance with Article #.H. of the AS Bylaws, a taskforce was formed to conduct the annual review of the AS Bylaws and AS Rules. There are several recommended changes that impact both documents. This is a first read of these two documents.

At the Fall 2023 ASCCC Plenary, Safaralian attended a workshop for Senate Presidents where they discussed challenges they were having. They received recommendations from some of the previous AS Presidents and one legal consultant. The first recommendation was for the AS President to have

decorum, censuring, recall, and removal in your Senate rules and bylaws. In this Senate's rules and bylaws, there is only recall but not the others. With the use of MCC's legal team, they shared BP 2355: Decorum and suggested this Senate body adopt the same thing. Last year, the AS approved having an annual report in lieu of a Program Review. This was added to the document. A new section K. Decorum Policy was added to the Rules. Section L. Censure of AS Officers and Members was also added. Language was added to Section M. Recall of Academic Senate Officers and Members can be done by constituents. Added section N. Removal of AS Members and Officers which is done by the Senate body. Nothing was changed in the Bylaws; however, references were changed and so they are highlighted in the document. It was noted that in section M. 2. of the Rules, associate faculty needs to be changed to full-time faculty.

It was suggested that under the Decorum section, it might be important to explain the terms defamatory, abusive personal remarks. Further noted language in K. 3. "Defamatory or abusive personal remarks that disturb or impede the meeting or exceed the bounds of civility." It is felt that this is subjective terminology and should be made clearer. It was also noted that institutional service is part of the full-time contract and so if a full-time senate member is recalled or removed, would that risk their requirement for institutional service. There is no solution listed such as going to another committee. Should look at the bigger picture. What happens to that person and the requirements of their contract? FA and the attorneys will be consulted concerning these issues.

It was noted that President-elect needs to be added to sections N. 3. and O. 1.

There was discussion explaining the difference between recall and removal and that no recall will be held if no one accepts a recall nomination. Section M. 4. will be updated with "...to replace the recalled member." It was questioned how easy it would be to get 20% of associate faculty written signatures as noted in M. 3. The conditions that would require a recall would be brought forward by a constituent which would likely bring more people forward. A percentage would be okay; however, will remove the word "written" and replace with just "signature." Safaralian will check to see if a 'digital' signature would be acceptable and consult MCC's legal team for further advice.

The election results for Associate Faculty were announced: Brian Page and Sarah Gross will join AS for the next two years. It was also noted that full-time faculty, Daniel Antes-Contreras, will join AS in April and for the next year to replace Rachel Hastings.

B. AP 4230 Grading and Academic Record Symbols – Stacey Hull

This AP updated the process to assign an incomplete. It clarifies that an incomplete can only be assigned after the 75% withdrawal deadline and that the student had to be an active participant and had completed the required coursework through the 75% withdrawal deadline. It was noted that this was implemented for clarification and for instructors to use as they have conversations with their students about incomplete grades. It is still the decision of the instructor to provide an incomplete grade. This is a first read and will come back for approval.

C. AP 5055 Student Enrollment Priorities – Stacey Hull

Clarification of enrollment priority groups was made. Supportive language was updated to align with previously updated AP/BPs. Point "F" has language to align with other APs and has been updated in this AP. Also, removed numbering in group A and they are now listed as bullet points. It was also noted that Group A are legally mandated priorities and Group B are locally mandated. A student parent who has a child is in Title V. If you are caregiving for a child under 18 you are classified as a student parent and are given priority enrollment. This is self-reported. This is new and the language cannot be changed as it is dictated by the Chancellor's Office. Students receive emails to let them know when they can enroll in classes. This is a first read and will come back for approval.

IX. Old Business

A. Legislative Liaison Updates and CPC Updates – Plan A Proposal – Theresa Bolaños, Scott Fallstrom

At their February 22nd meeting, CPC approved a proposal to modify Plan A (Local GE pattern) to meet new state requirements. Attached is the Plan A proposal, and this is linked to modifications in BP/AP 4025 and BP/AP 4100, as required. This is the second read.

MSP (mitchell / Warren) [mitchell, Owens, and Scharf voted no] to approve Plan A Proposal as presented.

Fallstrom reiterated that the decision that was made at this time was listening to a number of arguments, both pro and con, for making the change to remove, not just American Institutions in

History, but the other locally approved areas. While there are a number of other pieces that we may personally feel are really important, the State has indicated this is the list that is mandatory. Providing students with the best pathway for them, and giving them the most options, is what CPC ended up deciding on. It is not removing them from the GE pathway. The GE pathway will still include all of the courses that were listed. It will give them as an option in Area 4. When you look at the list, the breadth of course, quality of introductory level courses that are general education in Area 4, you need to also consider the fact that by requiring something else on top of it, you are restricting students in terms of what they want to take.

It was asked if the requirements for IGETC are going to change. The CSU and USs are changing because of AB 928 which will roll out in fall of 2025. CalGETC, which is a one pathway, the requirement will be 34 GE units. This just focuses on the local non-transfer GE degree.

It was further asked if something has its own area with only four courses and the students have to take them, wouldn't it seem fairer to then not have those courses listed in other areas. It was noted that it is CPC's decision for local GE's. They ask CPC members from different areas so they can provide perspective. Typically, right now, the articulation officer looks to see which areas based on the language of AB4025 seem to fit and it can fit in multiple areas. So, Ethnic Studies was approved by CPC to meet multiple areas. This was before its inclusion as a separate GE. It still meets the requirements of those areas, so they have not removed anything. So, if GE is granted, CPC does not go back and remove it. Juluis gave his perspective as a CPC member noting there were two other areas removed. The focus was entirely on the American Institutions during that discussion. The other two areas that were removed were cultural diversity, but the ethnic studies piece is added in. the overall direction that we are going as was clearly articulated here, is trying to streamline things as much as possible, by making it as easy as possible for folks that are doing a local degree using our local GE pattern to get to that degree. This was very controversial, and the vote was very close. This decision has been hard for counselors as well, when they are advising students if they are looking to transfer. It was noted that there is a counselor on CPC who went back and forth but eventually voted for this. We do recognize history is important to our students and that some of them may decide to transfer down the road. There is a bigger divide between the IGETC plan at 34 to the 21 unit requirement. If any student indicates at all that they might transfer when it comes to area 4, they are told to take history. Counselors are funneling students into those classes as needed.

B. BP 4025 Philosophy and Criteria – Associate Degree and General Education – Theresa Bolaños, Scott Fallstrom

Description: *Required implementation of revisions to associate degree regulations, Title 5 sections 55060 through 55062. Chancellor's Office Memorandum ELSEI 24-07 dated 02/01/24. Summary of Changes: Aligned policy to recently revised associate degree regulations, Title 5 section 55060. This is the second read.*

MSP (Beltran / Page) [mitchell abstained] to approve BP 4025 Philosophy and Criteria – Associate Degree and General Education as presented.

C. AP 4025 Philosophy and Criteria – Associate Degrees and General Education – Theresa Bolaños, Scott Fallstrom

Description: *Required implementation of revisions to associate degree regulations, Title 5 sections 55060 through 55062. Chancellor's Office Memorandum ELSEI 24-07 dated 02/01/24. Summary of Changes: Aligned procedure to recently revised associate degree course requirements and accreditation standards. General education areas align with CalGETC pattern. Added the general education course approval process. This is the second read.*

MSP (Beltran / Tucker Sade) [mitchell abstained] to approve AP 4025 Philosophy and Criteria – Associate Degrees and General Education as presented.

D. BP 4100 Graduation Requirements for Degrees and Certificates - Theresa Bolaños, Scott Fallstrom

Description: *Required implementation of revisions to associate degree regulations, Title 5 sections 55060 through 55062. Chancellor's Office Memorandum ELSEI 24-07 dated 02/01/24. Summary of Changes: Aligned policy to recently revised conditions for awarding the associate degree, Title 5 sections 55061 and 55062. This is the second read.*

MSP (Beltran / Tucker Sade) [mitchell abstained] to approve BP 4100 Graduation Requirements for Degrees and Certificates as presented.

E. AP 4100 Graduation Requirements for Degrees and Certificates - Theresa Bolaños, Scott Fallstrom

Description: *Required implementation of revisions to associate degree regulations, Title 5 sections 55060 through 55062. Chancellor's Office Memorandum ELSEI 24-07 dated 02/01/24. Summary of Changes: Aligned procedure to recently revised conditions for awarding the associate degree Title 5 section 55062. This is the second read.*

MSP (Beltran / Tucker Sade) [mitchell abstained] to approve AP 4100 Graduation Requirements for Degrees and Certificates as presented.

F. AP 4103 Experiential Education – Denée Pescarmona

Description: *Mandatory revisions were made due to CCLC and Work Experience Education Regulation updates. Summary of Changes: Updated hours required to earn credit, clarification of paid and unpaid work experience, and what will be included in the operational handbook. This is the second read.*

MSU (Allyn / Owens) to approve AP 4103 Experiential Education as presented.

G. BP 4225 Course Repetition – Theresa Bolaños, Scott Fallstrom

Description: *Legislative changes to Title 5 sections 55253 and 58161(f)(4) to work experience education. Summary of Changes: Deleted work experience education courses as uniquely repeatable. A work experience education course can be repeated under the same provisions as any course. This is the second read.*

MSU (Beltran / Page) to approve BP 4225 Course Repetition as presented.

H. AP 4225 Course Repetition – Theresa Bolaños, Scott Fallstrom

Description: *Legislative changes to Title 5 sections 55253 and 58161, respectively. Summary of Changes: Modified how many units students may earn in work experience education per enrollment period with no limit on total enrollments during college attendance. This is the second read.*

MSU (Beltran / Love) to approve AP 4225 Course Repetition as presented.

X. Information / Discussion

A. AAC – Stacey Hull

AAC Chair, Stacey Hull, shared conversations from AAC regarding closing rosters at the start of the semester and communicating with all faculty on the use of add codes after rosters close. She noted that the AP clearly states that rosters close on Sunday at midnight. There has been conversation that it does not matter if your class has 30 or 10 students, your roster will lock at midnight. On that Monday, a student will need to contact the instructor for an 'add code' even if the class has 20 seats available. Conversations in AAC are being had about when rosters should lock before the start of the semester. AAC wants to continue these discussions to see what can be done better for students.

It was asked if there is a way a roster can stay open into week one so it could put a student at the end of a waitlist rather than completely closing it. Hull noted that would be convenient and can show the need for the course; however, this is getting lost in the wash. She does not know the inner workings of SURF and so she doesn't know if this is possible, but it is a good starting point.

B. MESA Program – Angela Beltran-Aguilar, Jessica Perez-Corona

Continuing the theme of grants for the month of March, there were two presentations; the MESA Program followed by the HSI presentation. The new MESA Program at MiraCosta College will be showcased. The program is being supported by a five-year grant from the Chancellors Office and MCC is currently in year two. Goals of the MESA Program, the work that has been done by the MESA Team to launch the program and support their first student cohort, and what they are looking forward to in the future, will be shared.

For the full discussion of the MESA Program, visit this [LINK](#).

C. HSI Presentation – Rocha-Duarte, JahB Prescott, Suganya Sankaranarayanan, Nate Scharff, Carlos Velasco

Junto Podemos is an academic year-long PD opportunity for faculty to lean into conversations related to equity-minded practices and strategies when serving Latinx students and other minoritized student communities attending MiraCosta. Junto Podemos was formerly the Cultural Collective Curriculum and after receiving a Title V (HIS) grant, has been rebranded to incorporate a Pedagogy of Cariño lens: which focuses on bringing validation, humanity, equity, and hope to our classrooms. Junto Podemos is one component of the Title V grant as a whole and a component of the efforts to instill Pedagogies of Cariño in our spaces at MiraCosta.

Visit this [LINK](#) for the full HIS Presentation.

XI. Senator Reports

Krista Warren attended last Friday's ASG meeting at the CLC. They did a great report on the calendar committee. Students wanted information about the town halls. An action item for AHS graduation funding of \$800 was approved. They also talked about student at large positions.

Jim Julius noted that nominations for the Leon P. Baradat Award are now open for one full-time and one associate faculty member. Someone has to be nominated. Nominations close at the end of March. Shawn Firouzian announced the Data Science Lecture Series will take place on March 29th at 4pm in Aztlan A&B and via Zoom. The Data Science Alliance will host Navigating the Data Science Industry on April 18th from 4:30 to 8pm in the little theater, OC3601.

XII. Adjournment – The meeting adjourned at 11:32am.