## MiraCosta Online Educators 2016-17 Report for Academic Senate

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2016-17 Membership: Sam Arenivar, Karl Cleveland, Mike Deschamps, Claudia Flores, Jeff Ihara, Jim Julius (chair), Lisa Lane, Richard Ma, Louisa Moon, Andrea Petri, Eric Robertson

## Highlighted work and accomplishments from 2016-17

- Developed the *MiraCosta Guidelines for Departments: Preparation of Online Faculty* document which was formally approved by the Academic Senate.
- Investigated ways to improve response rates via alternative systems for conducting student surveys of instruction for distance education classes and made a recommendation to test a system, CoursEvalHQ, that integrates with Canvas.
- Investigated the status of college programs which may be able to be completed entirely via distance education.
- Advised a department exploring the possibility of a HyFlex class type which combines on-ground and online students within one class.
- Advocated for a streamlined online process for students to indicate their preferred name for use within CMSs and other online systems; A&R has now put this in place.
- Held ongoing discussions and advised the Faculty Director of Online Education about key distance education efforts including the Canvas transition and Online Education Initiative participation.
- Participated in an accreditation mock interview and provided support prior to and during the accreditation visit; the accreditation report had no DE-related recommendations.
- Provided feedback to the Faculty Director of Online Education on technology pilots and potential pilots.

## **Anticipated activities for 2017-18**

- Continue to provide leadership for addressing action plans from the Online Education Plan.
- Advise the Faculty Director of Online Education about the continuing adoption process and support for faculty using Canvas, and the completion of the transition away from Blackboard and Moodle.
- Provide advice and input to AS and faculty on the continuing development of the Online Education Initiative and the involvement of MiraCosta in the OEI Course Exchange.
- Working with AAC, provide leadership for the closure of the current Online Education Plan.