

## **Noncredit ESL Mission Statement**

The MiraCosta noncredit ESL program offers students a variety of learning opportunities to achieve proficiency in the English language and formulate and attain personal, academic, vocational and/or civic goals.

## **Noncredit ESL Program Outcomes**

(based on tally of categories from poster papers done at Fall Orientation)

### **Personal**

Personal Growth

Personal Achievement

Family/communicate with children/help children with homework

More independence

Motivation

Sense of accomplishment

### **Academic**

Prepare for higher education

Transfer to credit

Further education

Promote new student goals (students  
Never realized)

Get new direction/plan

Good study skills

Promote lifelong learning

### **Cultural/Social**

Social interaction

Access to society

Contact with other cultures/ideas

Understand/better understood by others

### **Job**

(get a job, keep a job)

Work Communication

Career Opportunities

bilingual opportunities

Work in teams

More income

Transfer skills learned in other country

**Communication**

survival skills

listening/speaking/reading/writing

Increase Confidence

Pronunciation

Ability to learn in stress free environment

**Civic responsibilities**

Understand United States culture

Daily Living

Access Community Resources

Become citizen

Involvement with Community

Learn laws of United States

Noncredit ESL Outcomes as rated by morning/evening instructors for each course

Noncredit ESL Courses	Communication	Academic	Job	Civic Responsibilities	Cultural/Social	Personal
<b>ESL 899</b>	<b>4</b>	<b>5</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>4</b>
ESL 899	3	5	2	2	2	4
<b>Adv. ESL</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>
Adv. ESL	4	5	2	2	3	3
<b>High Int.</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>4</b>
High Int.	5	4	1	2	2	3
<b>Low Int. ESL</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>3</b>
Low Int. ESL	5	3	1	4	4	3
<b>High Beg.</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>4</b>
High Beg.	5	2	4	2	3	4
<b>Low Beg.</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>4</b>
Low Beg.	5	2	3	1	4	4
<b>Orientation</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>5</b>
Orientation	5	3	2	1	3	4
VESL	<b>4</b>	<b>3</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>3</b>
Citizenship	<b>4</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>2</b>

ABOUT THE CHART

- 1) The numbers in bold are from the morning classes.
- 2) Remember the numbers should reflect what we **do** (teach), not what we would like our students to know/do.