

## **ACCT 101: Practical Accounting**

## Syllabus—Spring 2014 Dr. Al Taccone

Welcome to our Practical Accounting class! This course is the first step towards mastering "the language of business." Success in the class is directly related to attending class, completing assignments, and participating regularly. I look forward to working with you towards a rewarding experience that results in you meeting your personal, professional and educational goals.

## **Course Description**

Directed toward students preparing for ACCT 201 and the bookkeeping and accounting certificates, this course covers record keeping for sole proprietorships in service and trade businesses, including worksheets, adjusting and closing journal entries, payroll, cash reconciliation, and preparation of financial statements. Practical problems are stressed, and students are required to complete an accounting practice set for a company. (Formerly BUS 101.)

## **Course Details**

Semester: Fall 2013 Meetings: Mondays 5:30-7:50 p.m. plus 1.5 hours online

Room: OC 4801 Section: 1382

Units: 4 Blackboard Site: https://blackboard.miracosta.edu

Hours: 4 lecture hours Prerequisites: None

Transfer Credit: CSU and UC

Connect Accounting Register & Log-In Required for All Online Course Components (see attached instructions):

http://connect.mcgraw-hill.com/class/a taccone section 1382--spring 2014

Text Student Web Site: http://highered.mcgraw-hill.com/sites/0078136679/student\_view0/

## **Course Objectives and Student Learning Outcomes**

The business and accounting programs at MiraCosta College educate, develop and prepare students to successfully meet the multidisciplinary, technological and ethical challenges of a dynamic global business environment. The faculty has identified **three outcomes** that students should be competent in as a result of their studies:

- Complete an accounting cycle for a sole proprietorship according to generally accepted accounting principles (GAAP).
- Generate and record payroll and payroll-related liabilities in accordance with state and federal laws and regulations.
- Explain and apply the principle objectives and practices of proper internal control and/or evaluate ethical standards in a given business situation.

#### Course Objectives:

- Judge the meaning of complex statements and the quality of logical conclusions, calculations, and concept applications.
- Analyze the Annual Report of a major corporation using complete sentences, spelling accounting terms correctly
  and writing with reasonable clarity.
- Complete a manual accounting simulation.

## **Instructor Information**

Instructor: Al Taccone, Ph.D.

Dean, Career & Technical Education Office: 4819

Telephone: (760) 795-6807 Office Hours: M-F 8 a.m. – 4:30 p.m. E-mail: ataccone@miracosta.edu (by appointment only)

Web Page: http://www.miracosta.edu/home/ataccone/

E-mail is the best way to communicate with me and you will receive a response within 48 hours.

Background: B.S., Business Education, Bryant University, M.B.A. Anna Maria College, Ph.D., Walden University.

## **Course Materials & Required Web Access**

**Text:** Wild, Richardson, and Shaw, <u>College Accounting</u>, 2<sup>nd</sup> edition with <u>Connect Accounting</u> (Connect plus), McGraw-Hill, ISBN: 9780077956455 or 0077956451. A copy of the textbook is on reserve at the MCC Library.

Course Blackboard Web Site: https://blackboard.miracosta.edu

Connect Accounting: <a href="http://connect.mcgraw-hill.com/class/a\_taccone\_section\_1382--spring\_2014">http://connect.mcgraw-hill.com/class/a\_taccone\_section\_1382--spring\_2014</a>

Text Student Web Site: <a href="http://highered.mcgraw-hill.com/sites/0078136679/student\_view0/">http://highered.mcgraw-hill.com/sites/0078136679/student\_view0/</a> Accessing the <a href="textbook website">textbook website</a> may assist students with mastering course material by reviewing practice quizzes, extensive PowerPoint presentations, and study guides.

**Materials:** Three ring binder (suggested), pen, #2 pencil, eraser, ruler, two 882-E Scantron forms, and basic function calculator.

### **Course Content**

Each class meeting will begin with a review of homework assignments followed by presentation of new material in lecture and class discussion format. Students should be prepared by reviewing homework solutions available on the course blackboard site prior to class for the purpose of asking questions about homework between classes and at the start of each class. Any assignments that are graded will not have solutions available on the Blackboard site. Working papers for all assignments are available at the Blackboard site for this class.

<u>Online quizzes</u> (one per chapters 2-13) are administered through <u>Connect Accounting</u>, consist of objective and brief problem solving and are <u>due</u> by 11 p.m. every <u>Saturday following</u> a class. Due dates are also noted in the weekly schedule. Chapter 1 online quiz is for practice only.

<u>Connect Accounting online problem assignments</u> (one per chapters 2-13) are **due by 11 p.m. every Saturday following a class.** Due dates are also noted in the weekly schedule. Chapter 1 assignments are for practice only.

**NOTE**: Instructions for logging in and using <u>Connect Accounting</u> are attached to this syllabus and are available on the main menu of the course <u>Blackboard site</u>. The <u>Connect Accounting</u> URL is also listed in the course materials and web access section of this syllabus and on the course <u>Blackboard site</u>.

One **practice set** will be assigned on March 31 and is due on or before the beginning of class on May 12<sup>th</sup>. Complete the practice set using working papers and other materials provided in class available on the course <u>Blackboard site</u>.

Twelve weekly **discussion board** responses (one per chapters 2-13) to a critical thinking question posted to the discussion board on the course <u>Blackboard site</u>. Some weeks may have more than one question available. You may respond to either.

Three equally weighted exams (midterm, final and one online) will be administered on the dates indicated in the weekly schedule and will consist of objective questions and problem solving based on homework assignments. A **review sheet** will be posted on the Blackboard site for this course at least one week prior to each exam date.

## **Course Grading Requirements**

1)	One midterm exam (in class)	120	
2)	One final exam (in class)	120	
3)	One online exam	100	
4)	Twelve online quizzes @ 10 points each	120	
5)	Twelve online Connect Accounting problem assignments @ 10 points each	120	
6)	Twelve Weekly discussion board responses @ 5 points each	60	
7)	Practice set	_60	
Total Possible Points			

#### Total Points and Corresponding Letter Grade:

A = 627-700

B = 557-626

C = 487-556

D = 417-486

F = Below 417

## **Course Rules and Expectations**

#### Adding and Dropping this Course:

Each student is responsible for adding and/or withdrawing from this course. The last day to add this course with instructor consent (permission number) is **January 17**, **2014**. The last day to withdraw from this course for no grade is **January 17**, **2014**. The last day to withdraw from the course and receive a grade of "W" is **April 18**, **2014**.

#### Attendance Policy:

Attendance is required in this course. No absences will be excused.

Attendance is critical to teaching and learning. You will fall behind in acquiring course content and skills if you do not attend every class. Situations can occur, however, that are beyond your control and require you to miss class(es). If you miss a class, make arrangements with a classmate to keep you informed on lecture topics, handouts, and assignments. See course content and grading criteria for online attendance requirements. All material necessary to be successful in this course is not necessarily found in the textbook or Blackboard site. You must be present to receive credit for attendance, exams, extra credit, quizzes, and assignments. Assignments must be turned in by due dates. No make-ups of any kind will be allowed. Contact the instructor immediately if extenuating circumstances will prevent you from attending class. E-mail is the best way to communicate with the instructor. Instructor will respond to e-mails within 48 hours of receipt. Though instructor may respond on weekends students should not expect responses on weekends. Instructor reserves the right to withdraw students for lack of attendance (missing 2 or more classes in a row) or lack of progress. Should you miss class, you should refer to the class Blackboard site for lecture notes, syllabus, outline, sample test questions, quizzes, exercise and problem solutions, and exam study guides. Students must be present to earn extra credit offered in class.

#### Tardiness:

Classes will begin promptly at 5:30 p.m. Attendance will be taken at the start of each class. Promptness is expected. See course content and grading criteria for online attendance requirements. No make ups due to tardiness allowed.

#### Assignments:

Completing ALL assignments is critical to success in this course. Completing and understanding all assignments will enhance success on all exams and future assignments. Please contact instructor via e-mail or at the start of each class with questions on assignments. Working papers for all exercises and problems are located in the course Blackboard site. The course Blackboard site also has link to problem solutions to check student work. Homework assignment solutions will be available on the <u>Blackboard site</u> on the date each chapter is started in class. See the weekly schedule for practice set assigned and due dates.

#### Academic Honesty:

All tests and assignments are to be the work of the student. Any exams or assigned work that is turned in by the student for a grade, but, is not the original work of that student will be deemed unacceptable and the student will receive zero points for that work.

## **College Policies and Services**

#### Verified Disability:

A student with a verified disability may be entitled to appropriate academic accommodations. Please contact the instructor and/or the Disabled Student Program and Services Office at (760) 795-6658 or the office of the ADA Coordinator at (760) 795-6866 by the end of the first week of class.

#### Tutoring and Academic Support Services (TASC):

TASC offers free tutoring for this, and other courses at the Library and Information HUB. For more information drop by the HUB or call (760) 944-7748 extension 7748.

Library Resources: For Library services and resources information visit www.miracosta.edu/library.

Weekly Schedule—Spring 2	201	14
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	Weekly Sched	lule—Spring 2014		
		Online Assignments Due by 11 p.r	n. Saturdays following class	
		CA = Connect Accounting Problems OLQ = Online Quiz in Connect Accounting DB = Discussion Board OE = Online Exam		
Date	Chapter/Topic(s)			
		ONLINE ASSIGNMENTS	FOR PRACTICE (Not Collected)	
Jan.	Introduction to the Course	CA: Chapter 1 (practice only)	P1-1A p. 17	
13	Chapter 1: Introduction to Accounting	OLQ: Chapter 1 (practice only)	P1-1B p. 17	
		DB: Chapter 1 (practice only)	P1-2A p. 17	
		Update e-mail address in SURF	, = = <b>p</b> , =.	
		Due 11 p.m. on 1/18		
Jan.	Chapter 2: Accounting for Business	CA: Chapter 2	P2-3A (parts 1 & 2) p. 39	
27	Transactions	OLQ: Chapter 2	P2-3A (part 3) p. 39	
21	Transactions	DB: Chapter 2	P2-4A p. 40	
		Due 11 p.m. on 2/1	P2-3B p. 41	
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Feb. 3	Chapter 3: Applying Double Entry	CA: Chapter 3	P3-1A (parts 1 & 2) p. 66	
	Accounting	OLQ: Chapter 3	P3-2A pp. 66-67	
		DB: Chapter 3	P3-3A p. 67	
		Due 11 p.m. on 2/8		
Feb.	Chapter 4: Preparing the General Journal	CA: Chapter 4	P4-1A p. 95-96	
10	General Ledger	OLQ: Chapter 4	P4-2A p. 96	
	_	DB: Chapter 4	P4-3A pp. 96-97	
		Due 11 p.m. on 2/15	P4-2B p. 98	
Feb.	Chapter 5: Adjusting Accounts and	CA: Chapter 5	P5-1A (part 3) pp. 120-121	
24	Preparing Financial Statements	OLQ: Chapter 5	P5-1B (part 3) pp. 122-124	
24	rrepaining rinancial statements	DB: Chapter 5	P5-2A p. 121	
		Due 11 p.m. on 2/29	13 2A p. 121	
Mar. 3	Chapter 6: Closing Process and Financial	CA: Chapter 6	P6-1A pp. 147-148	
IVIAI. 3	Statements	OLQ: Chapter 6	P6-2A pp. 148-149	
	Statements	DB: Chapter 6	10-2A pp. 140-143	
		Due 11 p.m. 3/8		
Mar.	SPRING BREAK: March 10-16	None Due	None	
10	NO CLASS	None Buc	None	
Mar.	Chapter 7: Fraud, Ethics and Control	CA: Chapter 7	P7-1A p. 173	
17		OLQ: Chapter 7	P7-2A p. 173	
		DB: Chapter 7		
		Due 11 p.m. on 3/22		
Mar.	Midterm Exam: Chapters 1-6			
24	- Indiana Chapter 2			
Mar.	Chapter 8: Cash and Cash Controls	CA: Chapter 8	P8-1A p. 196	
31		OLQ: Chapter 8	P8-2A pp. 196-197	
	Practice set assigned and is due at	DB: Chapter 8	P8-4B p. 200	
	beginning of class on May 12	Due 11 p.m. on 4/5		
Apr. 7	Chapter 9: Employee Earnings,	CA: Chapter 9	P9-1A p. 223	
	Deductions and Payroll	OLQ: Chapter 9	P9-2A p. 224	
		DB: Chapter 9	P9-3A (parts 2 & 3) p. 224	
		Due 11 p.m. on 4/12		
Apr.	Chapter 10: Employer Payroll Tax	CA: Chapter 10		
14	Reporting	OLQ: Chapter 10		
		DB: Chapter 10		
L		Due 11 p.m. on 4/19	<u> </u>	

Apr.	Chapter 11: Merchandising Sales and	CA: Chapter 11	P11-1A (journal entries	
21	Accounts Receivable	OLQ: Chapter 11	only) pp. 278-279	
		DB: Chapter 11	P11-1B (general journal	
		Due 11 p.m. on 4/26	entries only) pp. 280-281	
			P11-4A p. 279  OE: Chapters 7, 8, 9, & 10	
	ONLINE EXAM: Chapters 7, 8, 9 and 10			
	In Connect Accounting		DUE 11 p.m. Sunday 5/27	
Apr.	Chapter 12: Merchandising Purchases and	CA: Chapter 12	P12-1A p. 307	
28	Accounts Payable	OLQ: Chapter 12	P12-2A p. 307	
	·	DB: Chapter 12		
		Due 11 p.m. on 5/3		
May 5	Chapter 13: Merchandiser's Adjustments	CA: Chapter 13	P13-1A pp. 338-339	
	and Trial Balance	OLQ: Chapter 13	P13-1B p. 340	
		DB: Chapter 13		
		Due 11 p.m. on 5/10		
May	Chapter 14: Merchandiser's Financial	CA: Chapter 14 Extra Credit	P14-2A p. 363	
12	Statements and the	Due 11 p.m. on May 17	P14-3A pp. 364-365	
	Closing Process			
	Practice Set Due at Beginning of Class			
May	Final Exam: Chapters 11, 12, 13, & 14			
19	5 p.m. to 7 p.m.			
	Room 4801			

NOTE: This syllabus and weekly schedule is subject to change at any time at the discretion of the instructor. Students will be notified of any changes in class, by e-mail and/or via the course Blackboard site.





# MiraCosta College – CONNECT ACCOUNTING Student Instructions: Register and Sign In

- 1. Login to your Blackboard Account, and click on your Accounting Course. Launch Connect by clicking "Connect Accounting" on left.\* This will take you to the Connect Accounting website for your class section. (\*NOTE: Your instructor may have provided you with a direct website link (URL) to the Connect Accounting website.)
- 2. Click "Register", and then enter your e-mail address
- If you are a new user, you'll see two options. Either click to enter your access code

OR

Click to purchase access to Connect online

4. For online purchase, choose either:
Connect, which does not include an eBook

OR

Connect Plus, which includes online access to your eBook

- **5.** Fill out the registration form.
- 6. Once you see this message, you can access your Connect homepage by clicking on "Go To Connect Now"
- 7. At your Connect homepage you can access your assignments, study center, grades, and other resources provided by your instructor. Start by clicking any of the assignment titles displayed on the list.

Don't forget to bookmark the URL!





# student registration information

course

ACCT 101

instructor

Al Taccone

section

Section 1382--Spring 2014

online registration instructions

Go to the following web address and click the "register now" button.

http://connect.mcgraw-hill.com/class/a\_taccone\_section\_1382-spring\_2014

This is a unique address for **Section 1382—Spring 2014** 

Having trouble registering?
Get help here: <a href="http://bit.ly/StudentRegistration">http://bit.ly/StudentRegistration</a>