## Steps Reasons and Rules for Algebraic Problems

All algebraic problems must be done in a vertical format (all the equal signs line up in one column.) Each line must have only one step EXCEPT that the arithmetic step and some notation steps can be combined with any other step. The reason must be given for each step and must be one from the following list.

| Step | Abbreviation | Explanation and comments |  |
| :--- | :--- | :--- | :---: |
| Arithmetic | Arith. | Doing any arithmetic that is possible, this <br> includes taking powers or roots. |  |
| Change of Notation | Not. | This step is shifting from one notation to another <br> way of writing the same thing. In this class we <br> will use this step in changing back and forth <br> between: <br> 1) Subtracting and 'adding the opposite.' <br> 2) Dividing and 'multiplying by the reciprocal.' |  |
| Distributive Property | Dist. | A common form of simplification. a(b + c) <br> becomes ab + ac. |  |
| Multiplying by one | Mult. by 1 | Used when getting common denominators. This <br> step is usually NOT used on equations. |  |
| Substitution (evaluation) | Sub. | Exchanging a 'letter' for an expression that it <br> equals. Primarily used in evaluating <br> expressions, applying formulas, and checking <br> solutions to equations. |  |
| Golden Rule | GRule | Add/Subtract/Multiply/Divide the same <br> expression to both sides of an equation. |  |
|  |  |  |  |

A sample problem using the required form:

$$
\begin{aligned}
1 & =x-3(x+2) & & \\
1 & =x-3 x-6 & & \text { Dist. } \\
1+6 & =-2 x-6+6 & & \text { G Rule/Arith } \\
7 & =-2 x & & \text { Arith. } \\
\frac{7}{-2} & =\frac{-2 x}{-2} & & \text { G Rule } \\
-\frac{7}{2} & =x & & \text { Arith. }
\end{aligned}
$$

