

ClassAction: A Powerful Tool for Active- Learning Sequences

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CATS *Collaboration of
Astronomy Teaching Scholars*
An NSF Funded Center for Astronomy Education (CAE) Program



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The logo for CATS (Collaboration of Astronomy Teaching Scholars) features the letters 'CATS' in a large, bold, gold-colored font. The background of the logo is a dark blue space scene with a portion of a planet's surface visible on the left and a stylized map of the United States on the right, with white lines radiating from the map.

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Acknowledgments

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Peer Instruction: Example Question

If tonight the phase is full when the Moon rises, what will be the phase when the Moon sets?

- A. full
- B. waning gibbous
- C. third quarter
- D. waxing gibbous
- E. new



Lunar Cycles: Phase Evolution

Adapt Question:

If tonight the phase is full when the moon rises, what will be the phase **when the moon sets**?

- A) full
- B) waning gibbous
- C) last (third) quarter
- D) waxing gibbous
- E) new



Show Answer

Lunar Cycles: Identify Phase from Picture

Change Phase

In the picture to the right,
the phase of the moon is ...

- (A) waxing crescent
- (B) waxing gibbous
- (C) full
- (D) waning gibbous
- (E) first quarter

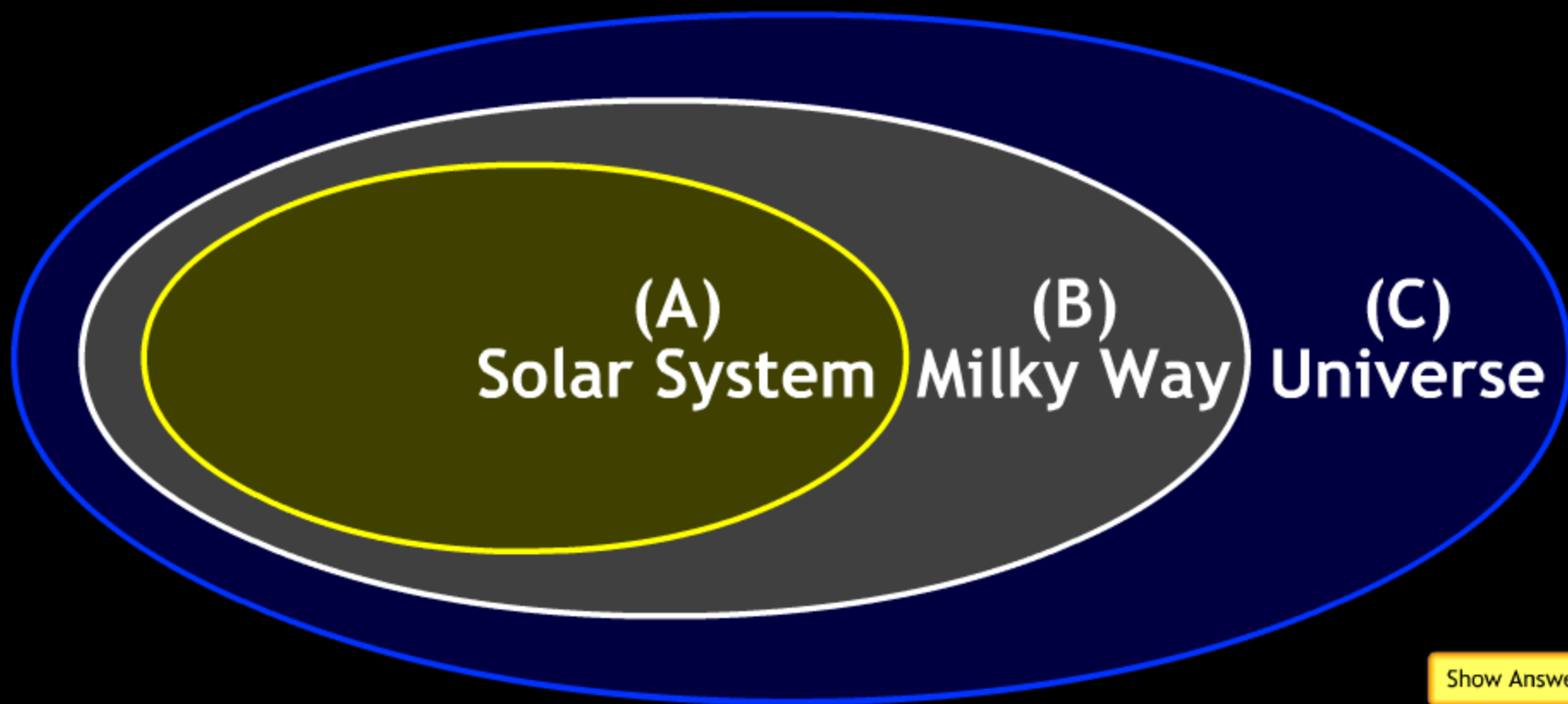


Show Answer

Introductory Concepts: Scale

Adapt Question:

In the organizational diagram below, the term **Jupiter** would most appropriately fit in the area labeled...?

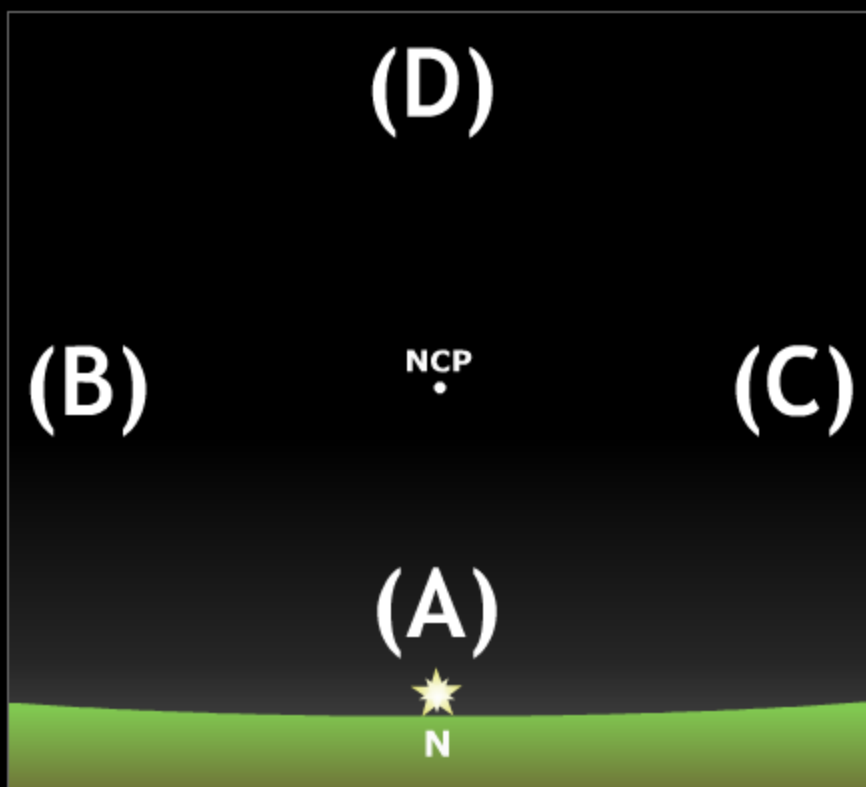


Show Answer

Basic Motions: Star on North Point

Adapt Question: 6 hours later

A star is on the north point of the horizon. Where will the star be in **6 hours**?



(E) none of these points

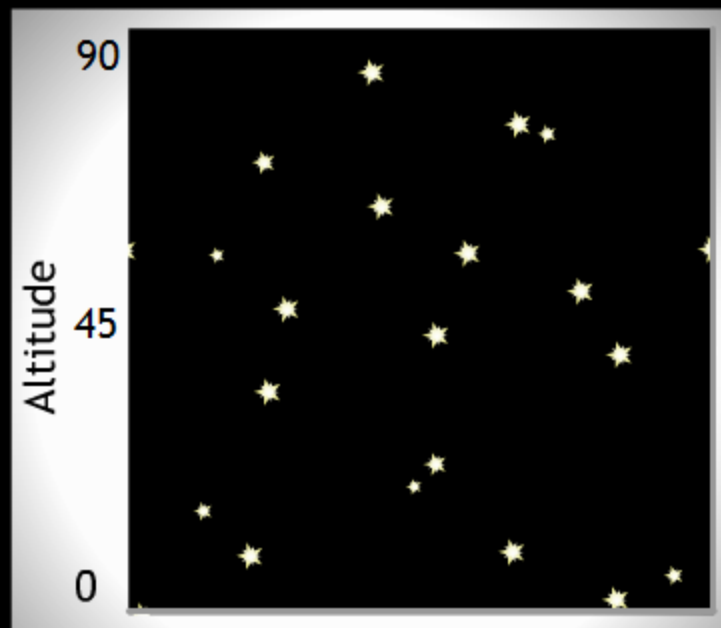
Show Answer

Coordinates and Motion: Star Trails

Adapt Question:

The following animation represents star trails as seen by a mid-latitude observer in the _____ hemisphere looking _____.

- A) Northern, East
- B) Northern, West
- C) Southern, East
- D) Southern, West



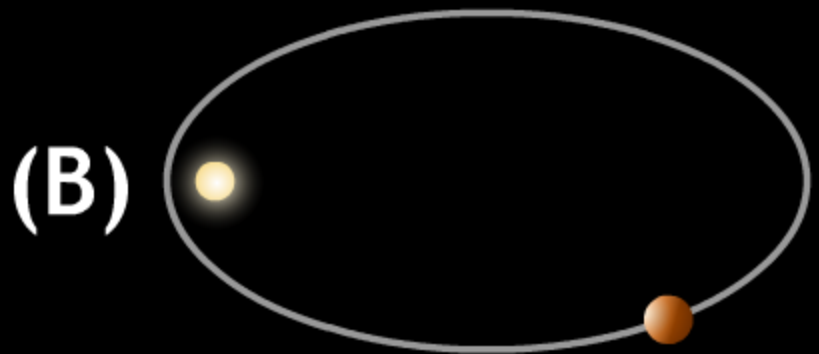
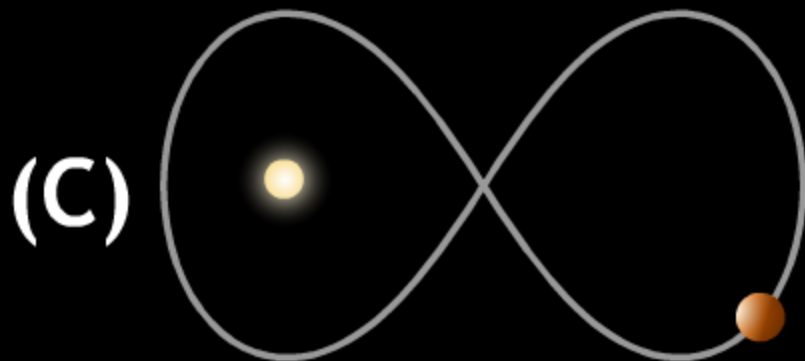
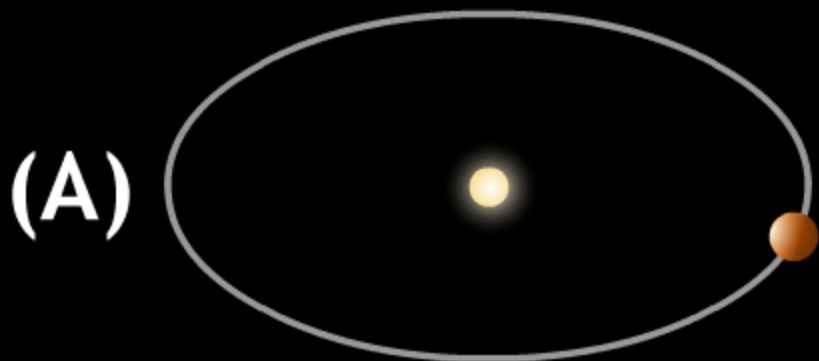
Start Animation

Show Answer

Renaissance Astronomy: Animations of Orbits

Adapt Question:

Which of these animations, showing a planet orbiting around a star, is physically realistic?



Show Answer

Overview

- 21 modules
 - 400+ multiple-choice questions
 - 60+ simulations and animations
 - dozens of topic outlines and images
- Dynamically flexible
 - recast questions and incorporate follow-ups
 - instructional resources within modules



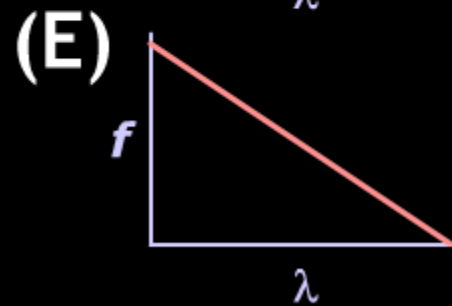
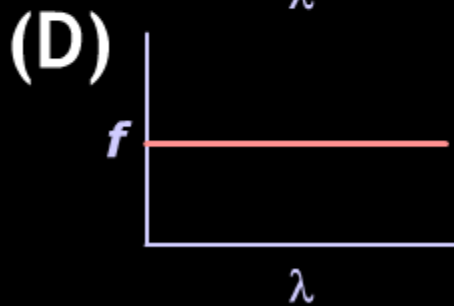
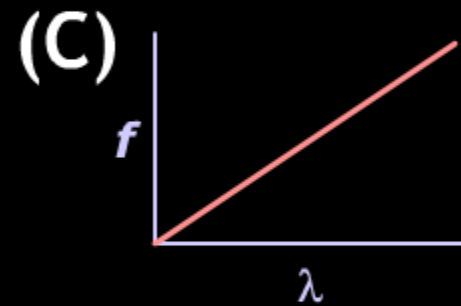
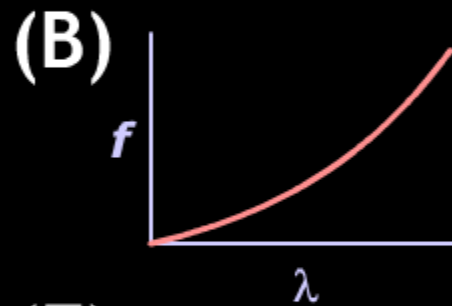
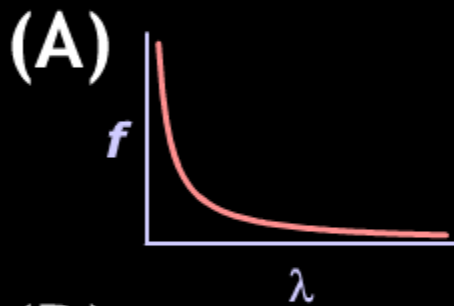
Functional Dependencies

ClassAction

Select a Question: 1 - Graph: EM Spectrum Parameters

Adapt Question: wavelength frequency

Which of the following graphs represents the relationship between wavelength (λ) and frequency (f)?



Show Hint

Show Answer

Animations

Images

Outlines

Light & Spectra

Number Lines



Select a Question: 4 - Number Line: EM Spectrum

Adapt Question: Option 1 - increasing to right

The number line below has increasing values going to the **right**. Which parameter(s) could this number line represent?



- (A) λ
- (B) f
- (C) E
- (D) λ and E
- (E) f and E

Show Hint

Show Answer

Animations

Images

Outlines

Data Tables



Select a Question: 3 - Table: Kepler's 3rd Law

Adapt Question: Unknown P Asteroid Baade

The table below illustrates data on Kepler's 3rd Law for the first six planets. Use it to estimate the orbital period of **Asteroid Baade** which has a semi-major axis of **2.55 AU**.

- (A) 19.2 years
- (B) 4.07 years
- (C) 0.77 years
- (D) 50.2 years
- (E) 1.67 years

	P (years)	P ²	a ³	a (AU)
Mercury	0.24	0.058	0.058	0.39
Venus	0.62	0.38	0.38	0.72
Earth	1.00	1.00	1.00	1.00
Mars	1.88	3.54	3.54	1.52
Jupiter	11.9	141	141	5.20
Saturn	29.5	868	868	9.54

Show Answer

Animations Images Outlines

Renaissance Astronomy



Select a Question: 3 - Table: Blackbody Descriptions

Adapt Question: Table 1 smallest temperature

Which of the following blackbody spectra has the **smallest temperature**?

Blackbody	Temperature	Total Flux	Peak Wavelength
(A)		$4.3 \times 10^7 \text{ W/m}^2$	552 nm
(B)	6750 K		429 nm
(C)		$1.9 \times 10^7 \text{ W/m}^2$	
(D)			469 nm

Show Answer

Animations Images Outlines

Light & Spectra

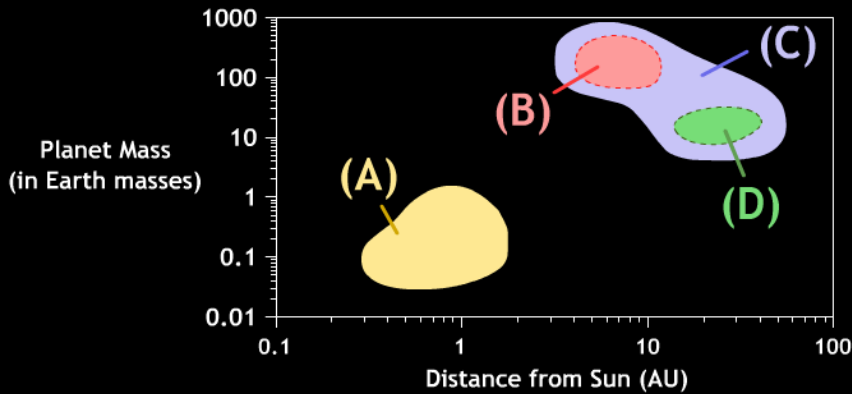
Region & Parameter Plots

ClassAction

Select a Question:

Adapt Question:

Which region best identifies where the **terrestrial planets** are found?



Animations Outlines

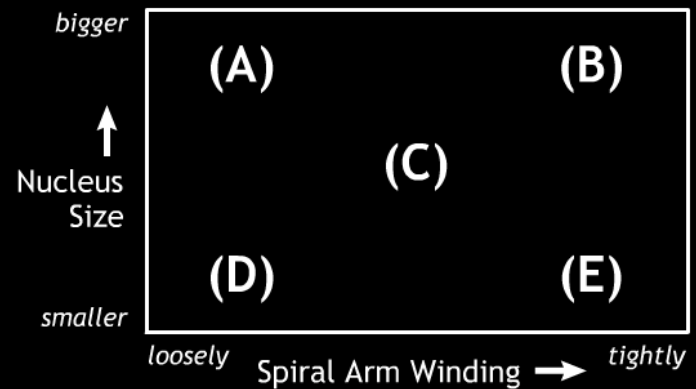
Solar System Characteris

ClassAction

Select a Question:

Adapt Question:

Which region describes galaxies classified as **SA**?



Show Answer

Outlines

Galaxies

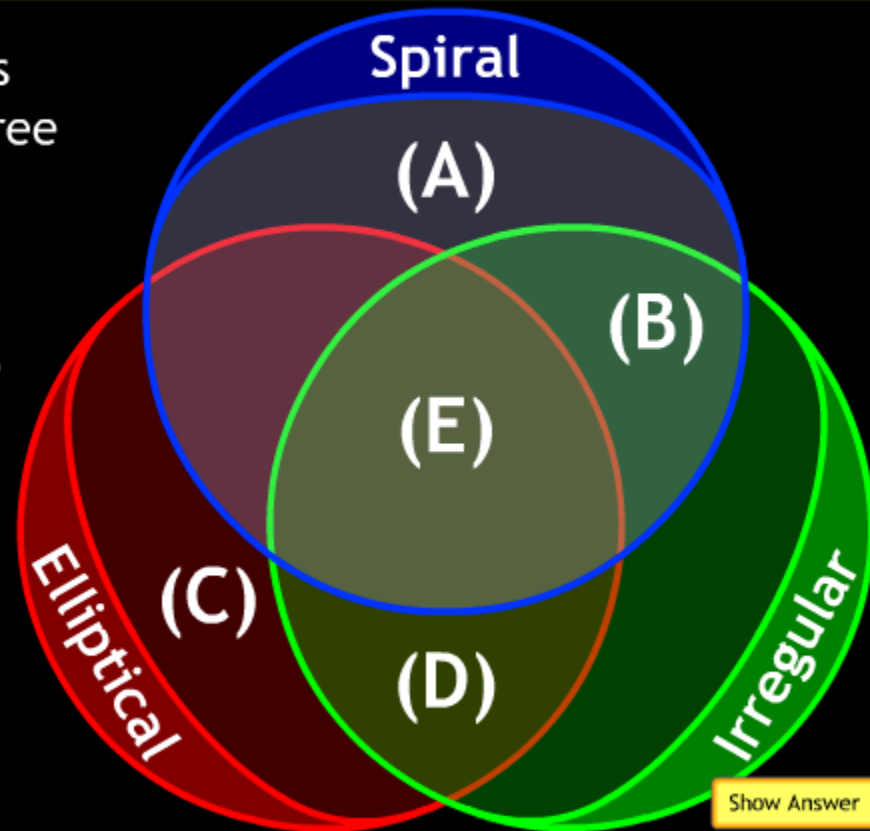
Venn Diagrams

ClassAction

Select a Question: 3 - Galaxy Characteristics

Adapt Question: Active Star Formation

This Venn Diagram illustrates the characteristics of the three major types of galaxies. The characteristic **Active Star Formation** would most appropriately be categorized in position...



Show Answer

Outlines

Galaxies

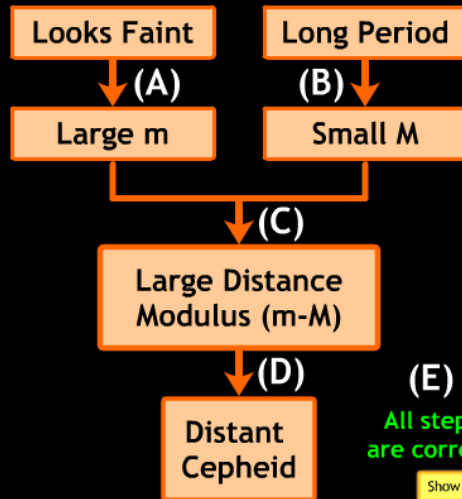
Flowcharts



Select a Question: 10 - Cepheid Flow Chart

Adapt Question: Option 1

This flowchart illustrates the process by which one might use observations to estimate the distance to a Cepheid variable. Indicate whether **one of the lettered logical steps (A,B,C,D)** is **incorrect** or whether **all steps are correct (E)**.



Animations Outlines

Milky Way Galaxy



Select a Question: 13 - Quasar Logic

Adapt Question: the Hubble law

The diagram below illustrates the chain of logic that follows from quasar spectra. What lettered step is governed by **the Hubble law**?



Show Answer

Outlines

Galaxies

Concept Maps

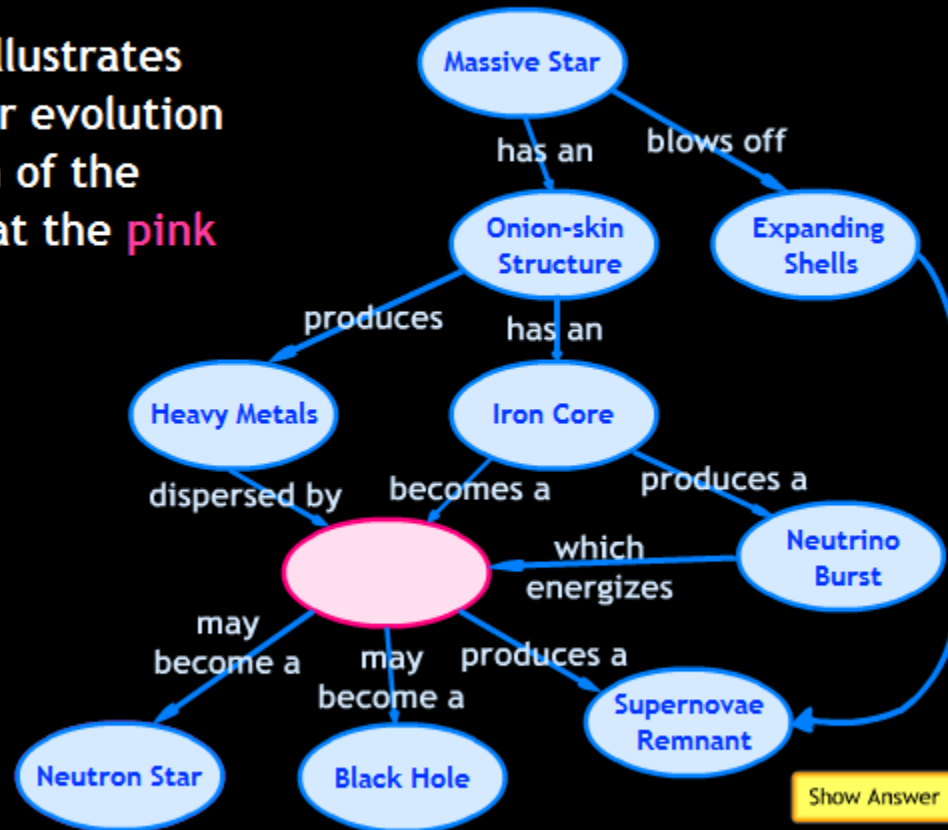
ClassAction

Select a Question: 4 - Massive Star Concept Map

Adapt Question: Option 1

The concept map below illustrates the very end of the stellar evolution for a massive star. Which of the following terms could fit at the pink node?

- A) Nova
- B) Type I Supernova Explosion
- C) Type II Supernova Explosion
- D) Gamma-Ray Burst



Outlines

Stellar Evolution

ClassAction is Very Visual!

ClassAction

Light: Experimental Chamber

Adapt Question:

Dr. Jones (left) and Dr. Singh (right) are learning how to use an experimental chamber for heating gases. They presently disagree on the type of spectrum produced by the gas.

What type of spectrum would **Dr. Jones** observe?

A) Continuous
B) Absorption
C) Emission

Show Answer

ClassAction

Adapt a Question:

Select a Question:

The four images of the Nebraska Student Union are shown in chronological order. The pictures were taken at noon, facing east. Which corresponds to the **Vernal Equinox**?

A)

B)

C)

D)

Animations Images Outlines Hide Answer

Coordinates and Motions Module

ClassAction

Adapt a Question:

Select a Question:

In the diagram below, the moon is on the **western horizon** and is indicated by a simple gray circle with no phase information. If it is **midnight**, what is the phase of the moon?

A) new
B) first quarter
C) full
D) third quarter

Show Answer

Animations Images Outlines

Lunar Cycles Module

ClassAction

Stellar Evolution: Core Fusion Stages

Adapt Question:

The evolutionary track of a medium mass star is shown below. Which cut-away core diagram correctly illustrates the source of fusion energy when the star is at the indicated position?

(A)

(B)

(C)

(D)

Show Answer

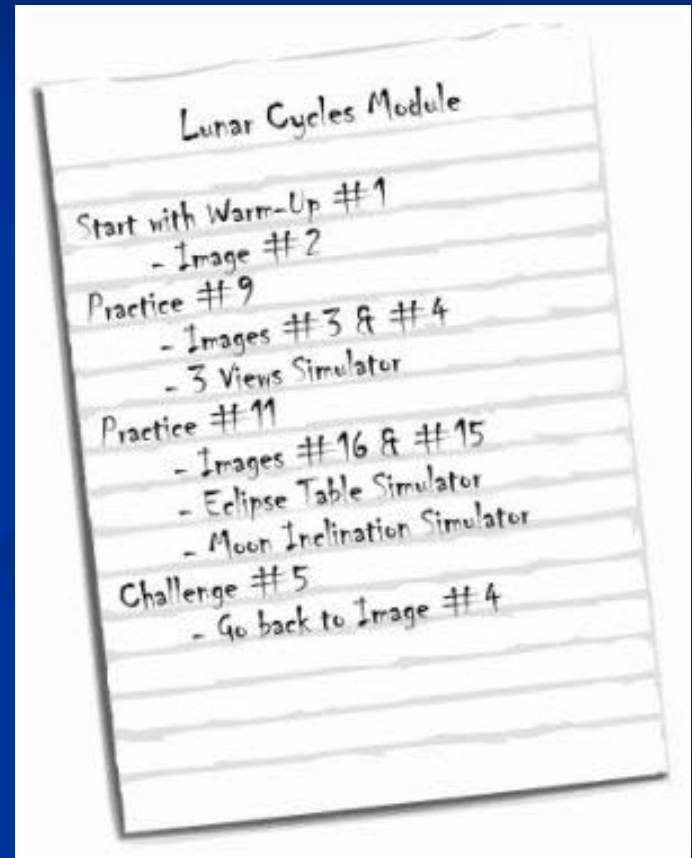
Demonstration

- Sample learning sequence on Doppler shift



Implementation

- Do your homework!
 - know what resources are available and how they work
- Have a plan
 - write it down



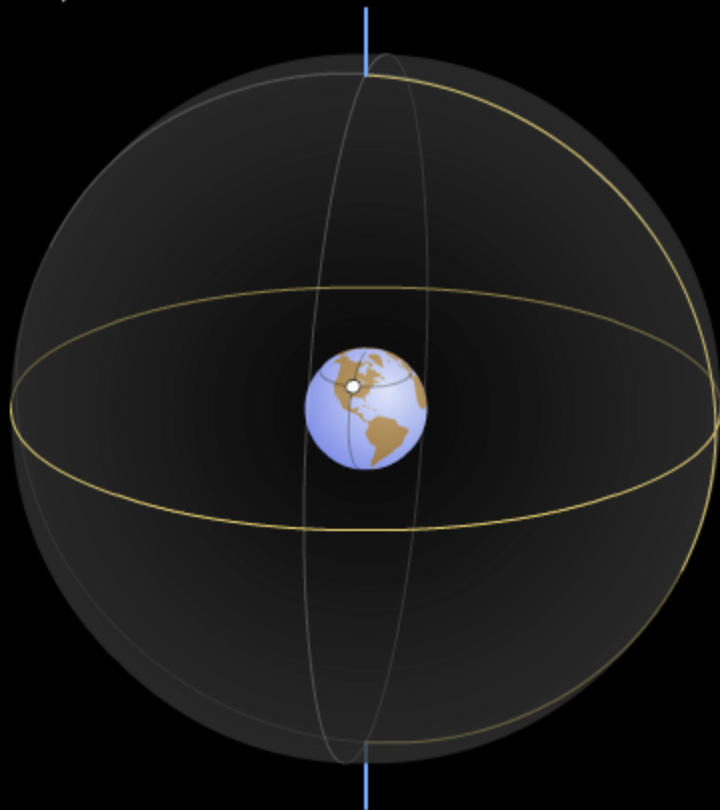
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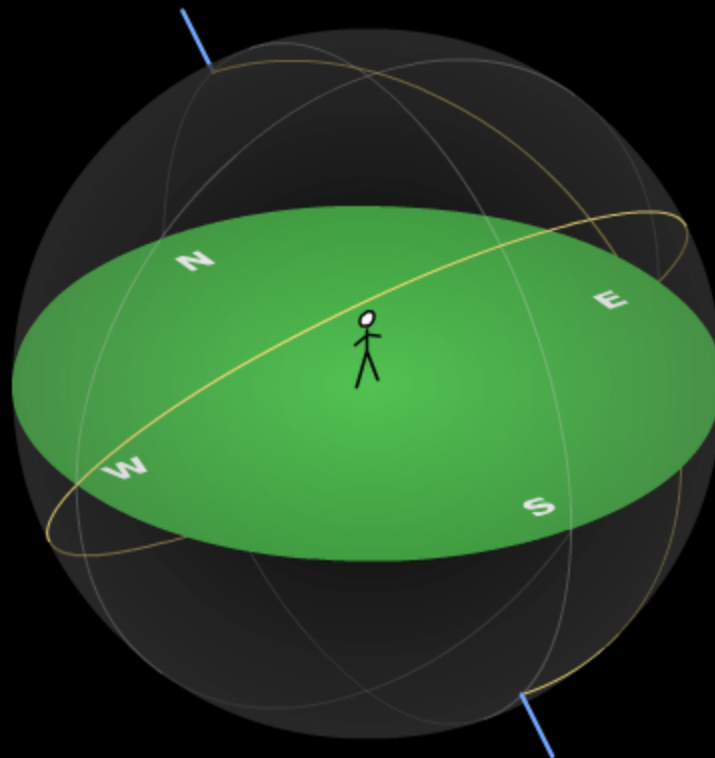
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celestial sphere view



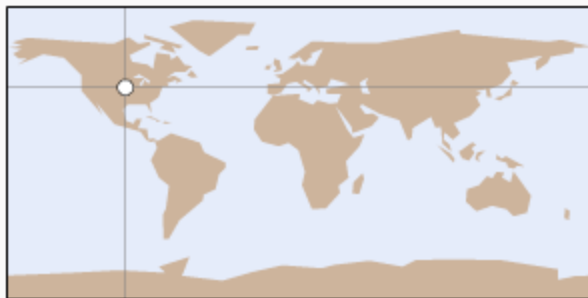
horizon diagram view



Observer's Location

latitude: 40.8 ° N

longitude: 96.7 ° W



Animation Controls

start animation

animate continuously

animation rate:



slower

faster

Appearance Settings

- show labels
- show 0h circle
- show celestial equator
- show underside of horizon diagram
- show never rise region
- show rise and set region
- show circumpolar region
- show the angle between the celestial equator and horizon

Star Controls

star patterns... ◀

add star randomly

remove all stars

- no star trails
- short star trails
- long star trails

reset star trails

Benefits

- Runs in web browser with Flash plug-in
 - online or locally
- Dynamic flexibility
- Continuously being expanded
- Field-tested and research-validated
- FREE! <http://astro.unl.edu>

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Module Editor

- Custom module editor
 - Create your own modules using questions from existing modules
 - Add your own questions to your modules
- Run online or locally
 - your modules survive in either location
- Coming soon...add your own questions!

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FREE!

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