

INTRODUCTION

EL CIVICS HOME ACCIDENT PREVENTION

Beginning Level

This guide will take you through the Crime/Accident 24.4 Objective:
“Describe ways to prevent personal accidents and avoid becoming a crime victim.”

There are two tasks for this assessment at the Beginning level, Tasks 1 and 3. Only Intermediate and Advanced level students complete Task 2.

In Task 1, given level appropriate resources (internet, magazines, etc.), students will complete a chart listing 3 common home accidents and listing 3 preventative measures for each one.

There are several teaching activities to achieve the objective.

Page 3: The first page of Task 1 contains a suggested list of activities and materials.

Pages 4-7: **Crime/Accident Vocabulary Practice.** Students preview Crime/Accident vocabulary to become familiar with what is occurring in the pictures.

Pages 8-10: **Crime/Accident Prevention Review.** Students identify the correct accident or fill in the correct steps for further vocabulary review.

Pages 11-12: **Accident Prevention Checklist.** Students create a checklist of common home accidents and preventative measures.

Page 13: **Crime/Accident Rubric: Task 1.** The task is worth 12 points which will be added to the Task 3 Rubric for the final score.

REMINDER - The activities in this packet are meant to be suggestions for your use on completing the objectives. These additional assessments are not meant to be “additional work for you and your students.” They are to be incorporated into your regular classroom activities.

In Task 3, students present an oral report on accident and crime prevention in their home.

Page 14: The first page of Task 3 contains a suggested list of activities and materials.

Pages 15-16: **Home Accident Prevention Checklist**. Students use a checklist to determine their accident prevention readiness in their homes.

Pages 17-18: **Oral Report Preparation Sheet**. Students complete the form to prepare for the oral report.

Page 19: **Crime/Accident Rubric: Task 3**. The task is worth 24 points. The score is added to the Task 1 Rubric for a final score for the Crime/Accident Objective.

Page 20: **Crime/Accident Objective: Final Score** (Tasks 1 and 3).

Instructors note total points for your level. At the beginning level, students need to score:

BH 20
BL 16

This number should be explained to students. The score a Beginning student receives on Task 1 will be added to Task 3 for the final score. If a Low Beginning student earned 8 points on Task 1, for example, the student only needs to earn 8 more points on Task 3 to pass the Crime/Accident objective.

CRIME/ACCIDENT OBJECTIVE: TASK 1

Students will complete a chart listing 3 common home accidents and 3 preventative measures for each one.

Level: Beginning

Task 1	Materials	Suggested Activities
<p>Students will complete a chart listing 3 common home accidents and 3 preventative measures for each one.</p>	<ol style="list-style-type: none"> 1. Home Accident Pictures 2. Home Accident Vocabulary 3. Vocabulary Matching Sheet 4. Home Accident Vocabulary Practice 5. Steps to Prevent Accidents at Home 6. Home Accident Prevention Chart 7. Crime/Accident Rubric: Task 1 	<ol style="list-style-type: none"> 1. Show Home Accident Pictures on the OH (See Appendix). Brainstorm ideas about how to prevent the accidents. Write all responses on the board. 2. Explain and practice Home Accident Vocabulary List and Matching Sheet. 8. Teach Home Accident prevention steps using Steps to Prevent Accidents at Home Handout. 3. Have Ss complete the Home Accident Prevention Chart. 4. Use the Crime/Accident Rubric:- Task 1 Rubric to score the assessments.





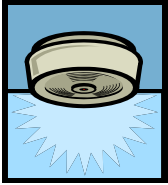







Home Accident Vocabulary

 <p>Handrail</p>	 <p>Smoke alarm</p>	 <p>Ash tray</p>
 <p>Space heater</p>	 <p>Deadbolt lock</p>	 <p>Medicine</p>
 <p>Cleaning product</p>	 <p>Valuables</p>	 <p>hit</p>
 <p>Heart attack</p>	 <p>Thief</p>	 <p>Swallow</p>

Home Accident Matching Exercise

1. ____ Handrail	7. ____ Cleaning product	a. 	b. 
2. ____ Smoke alarm	8. ____ Valuables	c. 	d. 
3. ____ Ash tray	9. ____ Hit	e. 	f. 
4. ____ Space heater	10. ____ Heart attack	g. 	h. 
5. ____ Deadbolt lock	11. ____ Thief	i. 	j. 
6. ____ Medicine	12. ____ Swallow	k. 	l. 

Home Accident Matching Exercise: Answer Key

1. ____ Handrail	7. ____ Cleaning product	a. 	b. 
2. ____ Smoke alarm	8. _k_ Valuables	c. 	d. 
3. __a__ Ash tray	9. __f__ hit	e. 	f. 
4. __i__ Space heater	10. _d_ Heart attack	g. 	h. 
5. _b_ Deadbolt lock	11. _g_ Thief	i. 	j. 
6. _c_ Medicine	12. __l__ Swallow	k. 	l. 

Home Accident Vocabulary Practice

Verbs	Nouns
fall down (fell)	robber (thief)
Hit	Handrail
break (broke) into	Stairs
take (took)	House
have (had)	Fire
rob (robbed)	Pills (medicine)
Swallow (swallowed)	Valuables
Slip (slipped)	Space heater
	Ash tray
	Cleaning product
	Heart attack

Practice the answers to the question below. Use the vocabulary to change the answer.

1. What happened? The woman fell down the stairs.
2. What happened? The house is on fire.
3. What happened? The thief broke into the house.
4. What happened? The boy swallowed the cleaning product.
5. What happened? The man had a heart attack.

Steps to Prevent Accidents at Home

Directions: Work with a partner. Ask and answer questions about how to prevent a Crime/Accident. Choose any of the answers below.

1. How can you stop a thief?
 - A. Lock your doors with a deadbolt lock.
 - B. Use an alarm.
 - C. Keep your valuables in a safe place.

2. How can you prevent a fire?
 - A. Put smoke alarms in all bedrooms and kitchen.
 - B. Use an ashtray for cigarettes.
 - C. Don't put clothes and blankets near space heaters.

3. How can you stop someone from hitting you?
 - A. Stay calm.
 - B. Ask the person to stop.
 - C. Call the police.

5. How can you prevent falling down stairs?
 - A. Keep items off of the stairs.
 - B. Hold onto the handrail.
 - C. Look where you are going.

6. How can you prevent swallowing too many pills?
 - A. Read the directions carefully.
 - B. Keep the medicine in the same container.
 - C. Lock the container in a cabinet.

7. How can you prevent having a heart attack?
 - A. Eat healthy foods.
 - B. Exercise.
 - C. Relax.

Home Accident Prevention Cloze Activity

Directions: Fill in the blanks. Use the Word Box to help you.

Word Box

valuables	alarms	hand
Exercise	deadbolt	Police
heaters	original	Ash

1. Lock your doors with a _____ lock.
2. Call the _____ if someone is hitting you.
3. Hold on to the _____ rail when you walk down the stairs.
4. Put smoke _____ in kitchen and bedrooms.
5. Use an _____ tray for cigarettes.
6. _____ every day to stay healthy.
7. Don't put blankets near space _____.
8. Keep medicine and cleaning products in their _____ containers.
9. Keep your _____ in a safe place.

Home Accident Prevention Cloze Activity: Answer Key

Directions: Fill in the blanks. Use the Word Box to help you.

Word Box

Valuables	alarms	hand
Exercise	deadbolt	police
Heaters	original	ash

1. Lock your doors with a deadbolt lock.
2. Call the police if someone is hitting you.
3. Hold on to the hand rail when you walk down the stairs.
4. Make sure the smoke alarms are working.
5. Use an ash tray for cigarettes.
6. Exercise every day to stay healthy.
7. Don't put blankets near space heaters.
8. Keep medicine and cleaning products in their original containers.
9. Keep your valuables in a safe place.

Home Accident Prevention Chart Practice

Directions: Use the internet, magazines, or notes from class to find common household accidents. Write the accidents in the first column. Write three suggestions on how to prevent the accident in the next three columns.

Common Home Accidents	Prevention Idea #1	Prevention Idea #2	Prevention Idea #3
Fall down stairs	Hold handrail	Clear items away from stairs	_____
Fire	Keep clothes away from space heater	_____	_____
_____	_____	_____	_____

Home Accident Prevention Chart Assessment

Directions: Use the internet, magazines, or notes from class to find common household accidents. Write the accidents in the first column. Write three suggestions on how to prevent the accident in the next three columns.

Common Home Accidents	Prevention Idea #1	Prevention Idea #2	Prevention Idea #3

Crime/Accident Rubric: Task 1

Given level appropriate resources (internet, magazines, etc.), students will complete a chart listing a level appropriate number of common home accidents (e.g. 3) and listing a level appropriate number of preventative measures (e.g. 3) for each one. **Use the rubric below to score the chart. The task is worth a total of 12 points.**

Scoring Rubric	
Content	Points (10 possible)
90% correct	10
80% correct	8
70% correct	6
60% correct	4
50% correct	2
Less than 50% correct	0
Legibility, Neatness, and Spelling	Points (2 possible)
Neat and legible. Spelling errors do not interfere with meaning.	2
Not neat or legible or spelling errors interfere with meaning.	0

CRIME/ACCIDENT OBJECTIVE: TASK 3

Present an Oral Report on preventing accidents and crime in the home.

Level: Beginning

Task 3	Materials	Suggested Activities
<p>Students will present an Oral Report on preventing accidents and crime in the home.</p>	<ol style="list-style-type: none"> 1. Home Accident Preparation Checklist 2. Checklist Questions 3. Oral Report Preparation Sheet 4. Sample Oral Report 5. Crime/Accident Rubric : Task 3 	<ol style="list-style-type: none"> 1. Review use of Home Accident Preparation Checklist. Have Ss use the checklist in their homes. 2. Practice explaining the checklist with the Checklist Questions Worksheet. 3. Demonstrate how to prepare for the oral report with the Sample Oral Report. Have students use the Oral Report Preparation Sheet. Have Ss prepare a visual aid to go with their report. Explain the appropriate use of body language. 4. Use the Crime/Accident Rubric: Task 3 to assess the oral reports.

Home Accident Prevention Checklist

Walk around your house. Put a check by anything you already do to keep your family safe. Write down your plan for anything not checked.

		Done	Need to do
1.____	I have smoke alarms in every bedroom and kitchen.		
2.____	I have deadbolt locks on all outside doors.		
3.____	I keep valuables in a safe place.		
4.____	I keep things off the ground so no one trips over them.		
5.____	I have an ashtray for cigarettes.		
6.____	I keep medicine in its original containers.		
7.____	I keep cleaning products and medications in a locked cabinet		
8.____	I keep clothes and blankets away from space heaters.		
9.____	I have handrails on both sides of the stairs.		
10.____	I exercise and stay healthy.		

Adapted from www.homesafetycouncil.org

Checklist Questions

Practice asking and answering questions about your checklist. Use the examples.

Partner 1: Do you have smoke alarms in your bedrooms and kitchen?

Partner 2: Yes, I have smoke alarms in all my bedrooms and kitchen.

Partner 1: Do you have deadbolt locks on all your doors?

Partner 2: No I don't. I need to put deadbolt locks on all my doors.
OR: I need to ask my landlord to put deadbolt locks on all my doors.

Partner 1: Do you keep medicine in its original containers?

Partner 2: Yes, I keep medicine in its original containers.

Partner 1: Do you keep clothes and blankets away from space heaters?

Partner 2: I don't have a space heater.

Write sentences about your checklist.

I have _____

I don't have _____

I need to put _____

I need to ask my landlord to _____

I keep _____

I don't keep _____

I need to keep _____

Oral Report Preparation Sheet

Content (18 points possible)

You will give an oral report about your home safety. Finish the sentences.

1. In my house, I already have _____

2. I do not have _____

3. I keep _____

4. I need to keep _____

5. To prevent problems I will _____

6. To prevent problems I will ask my landlord to _____

Visual Aid (4 points)

Make a poster to demonstrate your home safety.

Presentation (2 points)

1. Speak loudly and clearly.
2. Show your poster.
3. Don't forget to smile!



Sample Oral Report

Content (18 points possible)

You will give an oral report about your home safety. Finish the sentences.

1. In my house, I already have deadbolts on my doors

2. I do not have smoke alarms in the bedrooms

3. I put the smoke alarms in all the bedrooms

4. I need to keep a list of valuables

5. To prevent problems I will lock all the doors.

6. To prevent problems I will ask my landlord to put deadbolt locks on all the doors.

Crime/Accident Rubric: Task 3

Student will present an oral report on preventing accidents and crime in the home. Use the rubric below to score each oral report. Each report is worth 18 points for **Content** and 4 points for **Visual Aid**, and 2 points for **Presentation**, for a total of 24 points.

Scoring Rubric	Points
Content	(18 possible)
Report is appropriate, clear, and has correct content. All 5 questions are answered. Ideas are well stated, clearly expressed, well organized and supported with concrete, relevant detail. No inference is required. There may be errors but they do not interfere with meaning.	18
Report is appropriate, clear, and has correct content. At least 4 questions are answered. Some ideas may not be well stated. Contains some relevant detail and is adequately organized. May require minimal inference. There may be errors but they do not interfere with meaning.	16
Report is appropriate and has correct content but may lack clarity. At least 3 questions are answered. Many ideas may not be well stated. May lack appropriate or sufficient detail or clear focus. May require some inference. There may be errors but they do not interfere with meaning.	14
Report has correct content but lacks clarity. At least 2 questions are answered. May be unfocused with little or no supporting detail. May require a substantial degree of inference. There may be errors which interfere with meaning but the response can be understood with inference.	12
Report has correct content but lacks clarity. At least 1 question is answered. May be unfocused with little or no supporting detail. May require a substantial degree of inference. There may be errors which interfere with meaning but the response can be understood with inference.	10
Report is inappropriate, unclear, incorrect, no questions are answered or there is no report.	0
Visual Aid	(4 possible)
Visual aid is relevant and appropriate and delineates the main points of the oral report. Visual aid is legible and neat.	4
Visual aid is relevant and appropriate but may not completely delineate the main points of the oral report. Visual aid may be legible but not neat.	2
Visual aid is not relevant, not appropriate, or does not delineate the main points of the oral report. Visual aid is not legible or neat or no visual aid.	0
Presentation	(2 possible)
Student uses effective speech and body language through most of the presentation and refers to a relevant visual aid.	2
Student reads the entire report or speaks too softly to be heard and/or does not refer to or have a visual aid. Body language distracts from the report.	0

Crime/Accident Objective: Final Score

Add the scores of the tasks together for the final score. Use the rating scale below to determine if a student has passed or not passed.

Rating Scale	
Total Points Possible (Task 2 and Task 3 for Intermediate/Advanced):	42
Total Points Possible (Task 1 and Task 3 for Beginning):	36
Advanced:	37
Intermediate High:	32
Intermediate Low:	27
Beginning High:	20
Beginning Low:	16

Final Scores

Task 1 (Beginning only) _____
Task 2 (Intermediate to Advanced only) _____
Task 3 (All levels) _____
Total _____