

INTRODUCTION

EL CIVICS CRIME/ACCIDENT UNIT

Advanced Level

This guide will take you through the Crime/Accident objective:

“Describe ways to prevent personal accidents and avoid becoming a crime victim.”

There are two tasks for this assessment at the Advanced level, Task 2 and Task 3. Only Beginning level students complete Task 1.

In the Task 2, given level appropriate resources such as an agency created scenario, students will complete an authentic writing task such as an accident report for an insurance company about a home accident, or a police report to report a crime. Report will include at least 3 items such as: (1) type and location of accident, (2) person(s) involved and relationship to homeowner/apartment renter, and (3) detailed description of accident.

There are several teaching activities to achieve the objective. These are suggestions only and can be adapted to meet your students' specific needs.

Page 3: The first page of Task 2 contains a suggested list of activities and materials.

Page 4-6: **Crime/Accident Vocabulary Practice.** Students preview Crime/Accident vocabulary for the unit.

Page 7-8: **Accident Report Practice.** Students practice writing an accident report.

Pages 9-15: **Assessment and Assessment Practice.** Students practice asking questions and writing an accident report.

Page 16: **Crime/Accident Rubric: Task 2**– The task is worth 18 points which will be added to the Task 3 Rubric for the final score.

REMINDER - The activities in this packet are meant to be suggestions for your use on completing the objectives. These additional assessments are not meant to be “additional work for you and your students.” They are to be incorporated into your regular classroom activities.

In Task 3, students present an oral report on accident and crime prevention in their home.

Page 17: The first page of Task 3 contains a suggested list of activities and materials.

Page 18-19: **Crime/Accident Prevention Vocabulary.** Students preview Crime/Accident prevention vocabulary to become familiar with describing accident prevention or becoming a crime victim.

Pages 20-23: **Crime/Accident Prevention Review.** Students identify the correct accident or fill in the correct steps for further vocabulary review.

Pages 24-25: **Home Crime/Accident Prevention Checklist.** Students use a checklist to determine their accident prevention readiness in their homes.

Page 26-27: **Oral Report Preparation Sheet.** Students complete the form to prepare for oral report.

Page 28: **Crime/Accident Rubric: Task 3.** The task is worth 24 points. The score is added to the Task 2 Rubric for a final score for the Crime/Accident Objective.

Page 29: **Crime/Accident Objective: Final Score** (Tasks 2 and 3).

Instructors note total points for your level. At the Advanced level, students need to score 37 out of 42 points to pass.

This number should be explained to students. The score an Advanced student receives on Task 2 will be added to Task 3 for the final score. Let's say an Advanced student gets a score of 12 on the Task 2 rubric. A total passing score for Advanced is 37. If the student earned 12 points on Task 2, the student only needs to earn 15 more points on Task 3 to pass the Crime/Accident objective.

CRIME/ACCIDENT OBJECTIVE: TASK 2

Describe ways to prevent accidents and avoid becoming a crime victim.

Level: Advanced

Task 1	Materials	Suggested Activities
<p>Students will complete an authentic writing task such as an accident report for an insurance company about a home accident, or a police report about a crime.</p>	<ol style="list-style-type: none"> 1. Crime/Accident Vocabulary List 2. Vocabulary Practice Sheet 3. Crime/Accident Pictures 4. Crime/Accident Report Writing Practice 5. Crime/Accident Report Practice Sheet 6. Crime/Accident Report Activity 7. Interview Practice 8. Practice Crime/Accident Form 9. Accident Assessment Form 10. Crime/Accident Rubric:—Task 2 	<ol style="list-style-type: none"> 1. Ask students if they had ever had a Crime/Accident at home. Brainstorm a list of emergencies. 2. Review the Crime/Accident Vocabulary list and Vocabulary Practice Sheet. 3. Show Ss the Crime/Accident Pictures (see Appendix). Ask what happened. Have Ss use the vocabulary to describe the pictures. Do as a group and with partners. 4. Direct Ss to complete the Crime/Accident Report Practice Activities. 5. Have Ss practice use the Crime/Accident Report Writing Activities to practice interviewing students and completing the Practice Crime/Accident Report. 6. Have Ss complete the Crime/Accident Assessment Report. 7. Use the Crime/Accident Rubric:-Task 2 Rubric to score the assessments.

Crime/Accident Vocabulary List

Directions: Write the definitions for the words you below. Look up any words you don't know in the dictionary.

Vocabulary	Definitions
Incident	
Injured	
Type	
Detail	
Require	
treatment	
Decline	
Witness	
Objective	
Damage	
Value	
Suspect	
Consent	
Property	

Crime/Accident Report Vocabulary Practice

Vocabulary: *Match.*

Vocabulary	Definition
1. ____ incident	A. Object, thing
2. ____ injured	B. A small piece of information
3. ____ type	C. Person thought to have broken the law
4. ____ detail	D. Items owned by an individual
5. ____ require	E. Injury or harm that reduces value
6. ____ treatment	F. An event that happened
7. ____ decline	G. Necessary, must do
8. ____ witness	H. Agree to
9. ____ objective	I. Hurt
10. ____ damage	J. Person who saw an event happen
11. ____ value	K. Take care of an injury
12. ____ suspect	L. Observe with stating an opinion
13. ____ item	M. Refuse to do, say no
14. ____ consent	N. A group of similar things
15. ____ property	O. What an object is worth, what someone will pay for the object

Crime/Accident Report

Vocabulary Practice: Answer Key

Vocabulary: *Match.*

Vocabulary	Definition
1. __F__ incident	A. Object, thing
2. __I__ injured	B. A small piece of information
3. __N__ type	C. Person thought to have broken the law
4. __B__ detail	D. Items owned by an individual
5. __G__ require	E. Injury or harm that reduces value
6. __K__ treatment	F. An event that happened
7. __M__ decline	G. Necessary, must do
8. __J__ witness	H. Agree to
9. __L__ objective	I. Hurt
10. __E__ damage	J. Person who saw an event happen
11. __O__ value	K. Take care of an injury
12. __C__ suspect	L. Opinion based on facts, not emotions
13. __A__ item	M. Refuse to do, say no
14. __H__ consent	N. A group of similar things
15. __D__ property	O. What an object is worth, what someone will pay for the object

Crime/Accident Report Writing Practice

Use the past progressive when you were in the middle of an event that was interrupted by another event (I **was talking** on the phone when I **ran** into the wall). Once you ran into the wall, you stopped talking on the phone.

Use the correct form of the verb to complete the sentences below.

1. I (clean) _____ the bedroom when the iron (fall) _____ out of the closet and hit me on the head.
2. I (drive) _____ home from work when a man on a bike suddenly (turn) _____ in front of me.
3. I was talking to my friend when I (slip) _____ and (fall) _____ on the wet floor.
4. She (walk) _____ down the hall when a man (come) _____ up behind her and (grab) _____ her purse.
5. I (make) _____ lunch and turned away for a moment. My baby (fall) _____ out of the highchair and hit his head.
6. I (work) _____ in the garden and my son (find) _____ some matches and (start) _____ a fire in the living room.

Crime/Accident Report Activity

When you fill out a Crime/Accident report, write about the incident in the past tense because the event has already happened. Include only the relevant details. For example, it is important to mention that the suspect is a man, but not that he likes to eat pancakes for breakfast.

Read the details below. Decide what details are important. Write a paragraph stating what happened. Be sure to include 4 out of the 5 W questions: What happened, When, Where, and hoW (you may not know Why).

<ul style="list-style-type: none">• Sylvia Rodriguez is making dinner in her kitchen at 6:00• Her son, Julio, is playing around the corner• Julio is 2 years old• Julio likes Elmo• Sylvia goes to answer phone• She doesn't like her neighbor	<ul style="list-style-type: none">• Sylvia hears a crash and a loud scream• Jennifer Lopez is playing on the radio• Julio has pulled down a bookshelf on his head and is bleeding• Sylvia calls 911• She's wearing a blue dress
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Details of incident: _____

Crime/Accident Report Practice

Directions: Write the number of each piece of information in the correct section of the Crime/Accident Report.

1. 10/28/08 (date of incident)
2. fire in kitchen
3. Mai Nguyen
4. 3:00 p.m.
5. Female
6. \$500.00
7. Mai Nguyen was cooking dinner in the kitchen. Her young son started crying and she turned away from the stove to take him to the bathroom. A grease fire began on the stove, which created a fire in the kitchen. Ms. Nguyen called the fire department and they put out the fire.
8. kitchen stove, wall, fan above stove
9. (760) 555-4567
10. 7996 Mission Avenue, Oceanside, Ca 92058
11. 11/29/75 (date of birth)
12. Mai Nguyen

Crime/Accident Report Form Sample

Date of incident: 10/28/08 (1) Time: 3:00 (4) AM (PM)

Name of injured person(s): Mai Nguyen (12)

Address: 7996 Mission Avenue, Oceanside, CA 92058 (10)

Phone Number(s): (760) 555-4567 (9)

Date of Birth: 11/29/75 (11) Sex: Male Female (5)

Type of incident: fire in kitchen (2)

Name of suspect n/a

Address: n/a

Phone Number(s): n/a

Description Male _____ Female _____ (Race, height, weight, other features)

Items stolen or damaged kitchen stove, wall, fan above stove (8)

Value of items stolen or damaged \$500.00 (6)

Details of incident: Mai Nguyen was cooking dinner in the kitchen. Her young son started crying and she turned away from the stove to take him to the bathroom. A grease fire began on the stove, which created a fire in the kitchen. Ms. Nguyen called the fire department and they put out the fire. (7)

Signature of injured party Mai Nguyen (3) 10/28/08
Date

Interview Practice to Complete a Crime/Accident Report

Partner A: Choose a scenario below or create a scenario of your own in the blank box.

Partner B: Interview your partner. Ask questions to fill out the Crime/Accident Report on page 12. Check your answers.

Possible Questions:

*What happened?
What time did it happen?
Was anyone hurt?*

*Where did it happen?
Did anyone see what happened?
Did they need medical attention?*

<p>Your purse/wallet was stolen while you shopping at the grocery store after dinner. You had just cashed your paycheck and had \$500 in your wallet.</p>	<p>A fight started out in front of your house late at night and a neighbor was shot. You saw what happened and know the boy who started the fight.</p>
<p>A drunk driver ran into your car on Saturday night and then sped off. No one was hurt but the repairs will cost \$2000.00.</p>	<p>A fire started in the kitchen while you stepped away to help your baby. It caused at least \$500 in damage. No one was hurt.</p>
<p>Your son sprayed cleaner in his eyes. He found the cleaner under the bathroom sink while you were talking on the phone. You called 911 and an ambulance took him to the hospital.</p>	<p>Someone broke into your house while you were at work. They stole a TV worth \$700, a stereo system worth \$300, and jewelry worth \$1000.</p>
<p>Your grandmother fell down the stairs at her apartment early in the morning. Her neighbor found her and called 911. She broke her hip and will need to stay in the hospital to recover.</p>	

Crime/Accident Report Form

Directions: Choose scenario on page 11 to fill out report.

Date of incident: _____ Time: _____ AM/PM

Name of injured person(s): _____

Address: _____

Phone Number(s): _____

Date of Birth: _____

Type of injury: _____

Name of suspect _____

Address: _____

Phone Number(s): _____

Description Male _____ Female _____ (Race, height, weight, other features)

Items stolen or damaged _____

Value of items stolen or damaged _____

Details of incident: _____

Signature of injured party _____

Date

Assessment Scenario

Directions: Use the scenario below to fill out the Crime/Accident report.

1. Use your own personal information for phone number and address.
2. At movies on Saturday night, return home at 10:00 p.m. Door wide open.
3. Items stolen: Schwinn blue bike (\$50), Panasonic TV (\$400), Samsung CD player (\$100), Verizon silver cell phone (\$50).
4. Neighbor saw two young men with long, brown hair running from your house at 9:30 p.m. No other description.

Crime/Accident TASK 2: Assessment Form

Crime/Accident Reporting Form					
SECTION 1 - MUST BE COMPLETED - ALL BLOCKS ARE REQUIRED					
Was the incident a crime or an accident? _____	Date(s) Incident Occurred: _____ mm/dd/yyyy	Time(s) Incident Occurred: _____ am pm			
Address Where Incident Occurred. House Number and Street Name. If not at a specific address, list the block# and street, or nearest intersection. _____					
Your Name: Last, First, MI _____				Birthdate: _____ mm/dd/yyyy	
Race: <input type="checkbox"/> White <input type="checkbox"/> Black <input type="checkbox"/> Asian <input type="checkbox"/> Hispanic <input type="checkbox"/> Pacific Islander <input type="checkbox"/> American Indian				Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female	
Your Address: House Number and Street Name/Apt # _____ City / State / Zip Code _____ Home Phone # (____) _____ Cell Phone # (____) _____ E-mail Address: _____					
SECTION 2 - SUSPECT INFORMATION (if incident was a crime; otherwise write N/A)					
Suspect's Name: Last, First, MI _____				Race: _____ Sex: M F	
Height _____ Ft _____ In	Weight _____	Hair: _____	Eyes: _____	Glasses: Yes / No	Facial Hair: Yes / No

Crime/Accident Rubric: Task 2

Students will complete an authentic writing task such as an accident report for an insurance company about a home accident, or a police report to report a crime. Items will include at least 3 items such as (1) type and location of accident, (2) person(s) involved and relationship to homeowner/apartment renter, and (3) detailed description of accident. **Use the rubric below to score the Crime/Accident Report. The task is worth a total of 18 points.**

Scoring Rubric	
Content	Points (14 possible)
Addresses all parts of the task effectively. Ideas are well stated, clearly expressed, and supported with concrete, relevant detail. No inference is required. Written in well-organized paragraph(s).	14
Addresses all parts of the task adequately. Some ideas may not be well stated. Contains some relevant detail. May require minimal inference. Written in adequately-organized paragraph(s).	12
Addresses the task in a general way but may have gaps. Many ideas may not be well stated. May lack appropriate or sufficient detail or clear focus. May require some inference. May be written in loosely-organized paragraph(s).	10
Addresses the task minimally but relation to the task is evident. May be unfocused or unclear. Little or no supporting detail. May require a substantial degree of inference. May not be written in paragraph(s).	8
Nothing written or content incomprehensible or inappropriate.	0
Grammar, Structure and Mechanics	Points (4 possible)
Almost no errors in grammar, structure, spelling, capitalization, or punctuation.	4
Some errors in grammar, structure, spelling, capitalization, or punctuation that do not distract the reader.	3
Many errors in grammar, structure, spelling, capitalization, or punctuation that may require the reader to infer meaning.	2
Errors make the writing difficult to understand even with inference.	0

CRIME/ACCIDENT OBJECTIVE: TASK 3

Present an Oral Report on preventing accidents and crime in the home.

Level: Advanced

Task 3	Materials	Suggested Activities
<p>Students will present an Oral Report on preventing accidents and crime in the home.</p>	<ol style="list-style-type: none"> 1. Crime/Accident Pictures 2. Crime/Accident Prevention Vocabulary List 3. Crime/Accident Vocabulary Practice Sheet 4. Crime/Accident Prevention Steps 5. Crime/Accident Prevention Review 6. Home Accident Preparation Checklist 7. Oral Report Preparation Sheet 8. Crime/Accident Rubric - Task 3 	<ol style="list-style-type: none"> 1. Show Crime/Accident Pictures from Task 2 on the OH. Brainstorm ideas about how to prevent the Accidents. Write all responses on the board. 2. Explain and practice Crime/Accident Prevention Vocabulary List and Practice Sheet. 3. Teach Crime/Accident prevention steps using Crime/Accident Prevention Steps Handout. Students practice asking and answering questions. 4. Use Crime/Accident Prevention Review to continue vocabulary practice and content information. 5. Review use of Home Accident Preparation Checklist. Have Ss use the checklist in their homes. 6. Demonstrate how to prepare for the oral report. Have students use the Oral Report Preparation Sheet. Have Ss prepare a visual aid to go with their report. Explain the appropriate use of body language. 7. Use the Crime/Accident Rubric: Task 3 to assess the oral reports.

Crime/Accident Prevention Vocabulary List

Verbs	Nouns
Lock	Hand rail
Follow	Alarm system
Hold	GFCI outlet
Watch	Deadbolt lock
Secure	Valuables
Unattended	Inventory
	Escape plan
	Hazard

Look up any words you don't know in the dictionary. Write 5 sentences using the vocabulary words.

Crime/Accident Report Vocabulary Practice

Vocabulary: *Match.*

Vocabulary	Definition
1. ____ Lock	A. Automatic device that serves as a warning in case of a fire, smoke, thief, etc.
2. ____ Follow	B. dangerous
3. ____ Hold	C. Electrical outlet that protects a person from electrical shock by shutting off electrical current
4. ____ Watch	D. Not watched over, not cared for
5. ____ Hand rail	E. List of important items in the home
6. ____ Alarm system	F. Procedure to leave the house safely in case of fire or other disasters
7. ____ GFCI outlet	G. To close a door with a secure device
8. ____ Deadbolt lock	H. To have or keep in the hand, grasp
9. ____ Valuables	I. To make safe
10. ____ Inventory	J. Bar of wood serving as support on a staircase
11. ____ Escape plan	K. To come after
12. ____ Secure	L. To look, observe, see what happens
13. ____ Hazard	M. Important items worth money or of personal importance
14. ____ Unattended	N. Secure lock that works by turning a knob or key

Crime/Accident Report

Vocabulary Practice: Answer Key

Vocabulary: *Match.*

Vocabulary	Definition
1. <u>_G_</u> Lock	A. Automatic device that serves as a warning in case of a fire, smoke, thief, etc.
2. <u>_K_</u> Follow	B. dangerous
3. <u>_H_</u> Hold	C. Electrical outlet that protects a person from electrical shock by shutting off electrical current
4. <u>_L_</u> Watch	D. Not watched over, not cared for
5. <u>_J_</u> Hand rail	E. List of important items in the home
6. <u>_A_</u> Alarm system	F. Procedure to leave the house safely in case of fire or other disasters
7. <u>_C_</u> GFCI outlet	G. To close a door with a secure device
8. <u>_N_</u> Deadbolt lock	H. To have or keep in the hand, grasp
9. <u>_O_</u> Valuables	I. To make safe
10. <u>_P_</u> Inventory	J. Bar of wood serving as support on a staircase
11. <u>_F_</u> Escape plan	K. To come after
12. <u>_I_</u> Secure	L. To look, observe, see what happens
13. <u>_B_</u> Hazard	M. Important items worth money or of personal importance
14. <u>_D_</u> Unattended	N. Secure lock that works by turning a knob or key

Crime/Accident Prevention

Directions: Study the Crime/Accident prevention steps below. Work with a partner. Ask and answer questions about correct steps to prevent a Crime/Accident from happening.

1. How can you prevent a thief from breaking into your house?
 - A. Lock your doors with a deadbolt lock.
 - B. Secure windows and glass doors with a locking bar.
 - C. Use an alarm system.

2. How can you prevent items from being stolen, or if they are stolen, make it easier to report to the police?
 - A. Keep all items inside the house or garage.
 - B. Store valuables in a safe.
 - C. Keep a inventory list of all the items you own.

3. How can you prevent a fire?
 - A. Have a smoke alarm in all the bedrooms and kitchen. Test the alarms to make sure they are working.
 - B. Use an ashtray for cigarettes. Put water on the cigarette butts before throwing them away.
 - C. Keep materials that can burn at least 3 feet away from space heaters.

4. How can you prevent falling down stairs?
 - A. Remove anything on the floor that someone could trip over.
 - B. Hold onto the handrail.
 - C. Look where you are going.

5. How can you prevent someone from taking the wrong medicine?
 - A. Read the labels carefully.
 - B. Keep medicine in a locked cabinet away from children.
 - C. Keep medicine in the original containers.

6. How can you prevent an electric shock?
 - A. Keep electric products (curling irons, electric razors, toasters) away from the water.
 - B. Install GFCI electrical outlets in the bathrooms.
 - C. Do not stand in water when changing a light bulb.

Crime/Accident Prevention Review

Directions: Write the name of the Crime/Accident next to the correct steps.

How can you prevent this Crime/Accident? _____

- Lock your doors with a deadbolt lock.
- Secure windows and glass doors with a locking bar.
- Use an alarm system.

How can you prevent this Crime/Accident? _____

- Have a smoke alarm in all the bedrooms and kitchen. Test the alarms to make sure they are working.
- Use an ashtray for cigarettes. Put water on the cigarette butts before throwing them away.
- Keep materials that can burn at least 3 feet away from space heaters.

How can you prevent this Crime/Accident? _____

- Keep electric products (curling irons, electric razors, toasters) away from the water.
- Install GFCI electrical outlets in the bathrooms.
- Do not stand in water when changing a light bulb.

Write in the missing steps.

How can you prevent this Crime/Accident? (man took too many pills)

- A. _____
- B. _____
- C. _____

How can you prevent this Crime/Accident? (woman fell down)

- A. _____
- B. _____
- C. _____

How can you prevent or minimize this Crime/Accident (thief stole bicycle from front of house and other items)

- A. _____
- B. _____
- C. _____

Crime/Accident Prevention Review (answers)

How can you prevent this Crime/Accident? Thief breaking into the house

- Lock your doors with a deadbolt lock.
- Secure windows and glass doors with a locking bar.
- Use an alarm system.

How can you prevent this Crime/Accident? fire

- Have a smoke alarm in all the bedrooms and kitchen. Test the alarms to make sure they are working.
- Use an ashtray for cigarettes. Put water on the cigarette butts before throwing them away.
- Keep materials that can burn at least 3 feet away from space heaters.

How can you prevent this Crime/Accident? electric shock

- Keep electric products (curling irons, electric razors, toasters) away from the water.
- Install GFCI electrical outlets in the bathrooms.
- Do not stand in water when changing a light bulb.

Write in the missing steps.

How can you prevent this Crime/Accident? (man took too many pills)

- A. Read the labels carefully.
- B. Keep medicine in a locked cabinet away from children.
- C. Keep medicine in the original containers.

How can you prevent this Crime/Accident? (woman fell down)

- A. Remove anything on the floor that someone could trip over.
- B. Hold onto the handrail.
- C. Look where you are going.

How can you prevent or minimize this Crime/Accident (thief stole bicycle from front of house and other items)

- A. Keep all items inside the house or garage.
- B. Store valuables in a safe.
- C. Keep a list of all the items you own.

Home Crime/Accident Prevention Checklist

Walk around your house. Put a check by anything you already do to keep your family safe. Write down your plan for anything not checked.

	Safety Actions	Done	Not done	Plan to improve
1.	Put smoke alarms in every bedroom and kitchen.			
2.	Test smoke alarms to make sure they are working.			
3.	Install deadbolt locks on all exterior doors.			
4.	Secure sliding glass doors and windows with a locking bar.			
5.	Keep bicycles, furniture, grills, and other easily stolen items inside the house or garage when not in use.			
6.	Buy a home safe or rent a safety deposit box to store valuables.			
7.	Keep an inventory of your home's contents. Keep a written inventory and photographic or video inventory.			
8.	Eliminate tripping hazards (cracked sidewalks, debris on sidewalks, loose carpet in house, loose toys in walkways)			
9.	Keep pets secured and on your property, in a fenced area away from children.			
10.	Keep medicine in the original containers. Read labels carefully.			

11.	Have an escape plan in case of fire or disaster.			
12.	Keep cleaning products and medications in a locked cabinet away from children.			
13.	Keep space heaters at least 3 feet away from anything that can burn. Never leave unattended or use to dry clothing/blankets.			
14.	Never use an oven or stove to heat your home.			
15.	Have handrails on both sides of the stairs.			
16.	Use gasoline only for fuel. Never bring inside.			
17.	Set your water heater at 120 degrees F or less (or just below medium setting.)			
18.	Put water on cigarette butts before throwing them away. Have large, deep ashtrays available.			
19.	Keep hair dryers, curling irons and electric razors away from water.			
20.	Install GFCI electrical outlets in the bathrooms. They protect you from a dangerous shock when water and electricity come together.			

Adapted from www.homesafetycouncil.org

Oral Report Preparation Sheet

Content (18 points possible)

You will give an oral report describing the results of your home safety check, including any improvements that will be made. The report will be based on your answers to the following 5 questions:

1. What problem areas did you find in your home? Describe them and tell why they are a problem.

2. What problems were you able to fix? What did you do to fix them?

3. How did you get the work done? _____

4. What do you still need to fix? _____

5. What can you do to prevent new problems? _____

Visual Aid (4 points)

Make a relevant, appropriate, legible, and neat visual aid to support the oral report such as a power point presentation, poster, overhead transparency, etc.

Presentation (2 points)

Use effective speech and body language throughout the report and refer to a visual(s).

Sample Oral Report

Problems in the Home

- No deadbolt locks—house can be broken into easily
- Sliding doors not secure—house can be broken into easily
- No inventory list—may not remember all items if stolen
- Cracked sidewalk in front of house

Fixed Problems

- Installed deadbolt locks on doors
- Put locking bar on sliding glass door
- Started inventory list

How Got Work Done

- Did the work myself
- Used inventory worksheet

Still Need to Fix

- Cracked sidewalk still needs to be fixed—have contacted landlord

Prevention

- Keep house secure
- Finish inventory
- Reduce tripping hazards

Crime/Accident Rubric: Task 3

Student will present an oral report on preventing accidents and crime in the home. Use the rubric below to score each oral report. Each report is worth 18 points for **Content** and 4 points for **Visual Aid**, and 2 points for **Presentation**, for a total of 24 points.

Scoring Rubric	Points
Content	(18 possible)
Report is appropriate, clear, and has correct content. All 5 questions are answered. Ideas are well stated, clearly expressed, well organized and supported with concrete, relevant detail. No inference is required. There may be errors but they do not interfere with meaning.	18
Report is appropriate, clear, and has correct content. At least 4 questions are answered. Some ideas may not be well stated. Contains some relevant detail and is adequately organized. May require minimal inference. There may be errors but they do not interfere with meaning.	16
Report is appropriate and has correct content but may lack clarity. At least 3 questions are answered. Many ideas may not be well stated. May lack appropriate or sufficient detail or clear focus. May require some inference. There may be errors but they do not interfere with meaning.	14
Report has correct content but lacks clarity. At least 2 questions are answered. May be unfocused with little or no supporting detail. May require a substantial degree of inference. There may be errors which interfere with meaning but the response can be understood with inference.	12
Report has correct content but lacks clarity. At least 1 question is answered. May be unfocused with little or no supporting detail. May require a substantial degree of inference. There may be errors which interfere with meaning but the response can be understood with inference.	10
Report is inappropriate, unclear, incorrect, no questions are answered or there is no report.	0
Visual Aid	(4 possible)
Visual aid is relevant and appropriate and delineates the main points of the oral report. Visual aid is legible and neat.	4
Visual aid is relevant and appropriate but may not completely delineate the main points of the oral report. Visual aid may be legible but not neat.	2
Visual aid is not relevant, not appropriate, or does not delineate the main points of the oral report. Visual aid is not legible or neat or no visual aid.	0
Presentation	(2 possible)
Student uses effective speech and body language through most of the presentation and refers to a relevant visual aid.	2
Student reads the entire report or speaks too softly to be heard and/or does not refer to or have a visual aid. Body language distracts from the report.	0

Crime/Accident Objective: Final Score

Add the scores of the tasks together for the final score. Use the rating scale below to determine if a student has passed or not passed.

Rating Scale	
Total Points Possible (Task 2 and Task 3 for Intermediate/Advanced):	42
Total Points Possible (Task 1 and Task 3 for Beginning):	36
Advanced:	37
Intermediate High	32
Intermediate Low	27
Beginning High	20
Beginning Low	16

Final Scores





Task 1 (Beginning only) _____
Task 2 (Intermediate/Advanced only) _____
Task 3 (All levels) _____
Total _____

APPENDIX 1

Crime/Accident Prevention List

		
Handrail	Smoke alarm	Ash tray
		
Space heater	Deadbolt lock	medicine
		
Cleaning product	Valuables	Choke
		
Heart attack	Thief	

APPENDIX 2 Matching Exercise

1. ____ Handrail	7. ____ Cleaning product	a. 	b. 
2. ____ Smoke alarm	8. ____ Valuables	c. 	d. 
3. ____ Ash tray	9. ____ Choke	e. 	f. 
4. ____ Space heater	10. ____ Heart attack	g. 	h. 
5. ____ Deadbolt lock	11. ____ Thief	i. 	j. 
6. ____ Medicine		l. 	