

# INTRODUCTION

## EL CIVICS CRIME/ACCIDENT UNIT

### Intermediate Level

**This guide will take you through the Crime/Accident objective:**

*“Describe ways to prevent personal accidents and avoid becoming a crime victim.”*

**There are two tasks for this assessment at the Intermediate level, Task 2 and Task 3. Only Beginning level students complete Task 1.**

**In the Task 2 (Only Beginning level students complete Task 1), given level appropriate resources such as an agency created scenario, students will complete an authentic writing task such as an accident report for an insurance company about a home accident, or a police report to report a crime. Report will include at least 3 items such as: (1) type and location of accident, (2) person(s) involved and relationship to homeowner/apartment renter, and (3) detailed description of accident.**

There are several teaching activities to achieve the objective. These are suggestions only and can be adapted to meet your students' specific needs.

Page 3: The first page of Task 2 contains a suggested list of activities and materials.

Page 4-6: **Crime/Accident Vocabulary Practice.** Students preview Crime/Accident vocabulary to become familiar with the unit.

Page 7-8: **Crime/Accident Report Practice.** Students practice writing a crime/accident report.

Pages 9-15: **Assessment and Assessment Practice.** Students practice asking questions and writing a crime/accident report.

Page 16: **Crime/Accident Rubric: Task 2–** The task is worth 18 points which will be added to the Task 3 Rubric for the final score.

REMINDER - The activities in this packet are meant to be suggestions for your use on completing the objectives. These additional assessments are not meant to be "additional work for you and your students." They are to be incorporated into your regular classroom activities.

**In Task 3, students present an oral report on accident and crime prevention in their home.**

Page 17: The first page of Task 3 contains a suggested list of activities and materials.

Pages 18-20: **Crime/Accident Prevention Vocabulary.** Students preview Crime/Accident prevention vocabulary to become familiar with how to describe how to prevent an accident or becoming a crime victim.

Pages 21-23: **Crime/Accident Prevention Review.** Students identify the correct accident or fill in the correct steps for further vocabulary review.

Pages 24-25: **Home Accident Prevention Checklist.** Students use a checklist to determine their accident prevention readiness in their homes.

Page 26-27: **Oral Report Preparation Sheet.** Students complete the form to prepare for oral report.

Page 28: **Crime/Accident Rubric: Task 3.** The task is worth 24 points. The score is added to the Task 2 Rubric for a final score for the Crime/Accident Objective.

Page 29: **Crime/Accident Objective: Final Score** (Tasks 2 and 3).

**Instructors note total points for your level. At the intermediate level, students need to score:**

**LI 27**  
**HI 32**

**This number should be explained to students. The score an Intermediate student receives on Task 2 will be added to Task 3 for the final score. Let's say a Low Intermediate student gets a score of 12 on the Task 2 rubric. A total passing score for Low Intermediate is 27. If the student earned 12 points on Task 2, the student only needs to earn 15 more points on Task 3 to pass the Crime/Accident objective.**

## CRIME/ACCIDENT OBJECTIVE: TASK 2

Describe ways to prevent accidents and avoid becoming a crime victim.

**Level: Intermediate**

Task 1	Materials	Suggested Activities
<p>Students will complete an authentic writing task such as an accident report for an insurance company about a home accident, or a police report about a crime.</p>	<ol style="list-style-type: none"> <li>1. Crime/Accident Vocabulary List</li> <li>2. Vocabulary Practice Sheet</li> <li>3. Crime/Accident Pictures</li> <li>4. Accident Report Writing Practice</li> <li>5. Accident Report Practice Sheet</li> <li>6. Accident Report Activity</li> <li>7. Interview Practice</li> <li>8. Practice Accident Form</li> <li>9. Accident Assessment Form</li> <li>10. Crime/Accident Rubric:—Task 2</li> </ol>	<ol style="list-style-type: none"> <li>1. Ask students if they had ever had a Crime/Accident at home. Brainstorm a list of emergencies.</li> <li>2. Review the <b>Crime/Accident Vocabulary</b> list and <b>Vocabulary Practice Sheet</b>.</li> <li>3. Show Ss the <b>Crime/Accident Pictures (see Appendix)</b>. Ask what happened. Have Ss use the vocabulary to describe the pictures. Do as a group and with partners.</li> <li>4. Direct Ss to complete the <b>Accident Report Practice Activities</b>.</li> <li>5. Have Ss practice use the <b>Accident Report Writing Activities</b> to practice interviewing students and completing the <b>Practice Accident Report</b>.</li> <li>6. Have Ss complete the <b>Accident Assessment Report</b>.</li> <li>7. Use the <b>Crime/Accident Rubric:-Task 2</b> Rubric to score the assessments.</li> </ol>

## Crime/Accident Vocabulary List

Verbs	Nouns
fall down (fell)	robber (thief)
hit	car accident
break (broke) into	heart attack
take (took)	Stairs
have (had)	House
rob (robbed)	Fire
	pills (medicine)
	Tree

**Practice the answers to the question below. Use the vocabulary to change the answer.**

1. What happened?            The woman fell down the stairs.
2. What happened?            The house is on fire.
3. What happened?            The thief broke into the house.
4. What happened?            The car hit the tree.
5. What happened?            The man took too many pills.

# Crime/Accident Report Vocabulary Practice

**Vocabulary:** *Match.*

Vocabulary	Definition
1. ____ incident	A. Refuse to do, say no
2. ____ injured	B. A small piece of information
3. ____ type	C. a person who saw an event happen
4. ____ detail	D. Take care of an injury
5. ____ require	E. Observe without stating an opinion
6. ____ treatment	F. An event that happened
7. ____ decline	G. Necessary, must do
8. ____ witness	H. A group of similar things
9. ____ objective	I. Hurt

# Crime/Accident Report

## Vocabulary Practice: Answer Key

Vocabulary	Definition
1. __F__ incident	A. Refuse to do, say no
2. __I__ injured	B. Small piece of information
3. __H__ type	C. Person who saw an event happen
4. __B__ detail	D. Take care of an injury
5. __G__ require	E. Observe without stating an opinion
6. __D__ treatment	F. An event that happened
7. __A__ decline	G. Necessary, must do
8. __C__ witness	H. A group of similar things
9. __E__ objective	I. Hurt

# Crime/Accident Report Writing Practice

Use the past progressive when you were in the middle of an event that was interrupted by another event (I **was talking** on the phone when I **ran** into the wall). Once you ran into the wall, you stopped talking on the phone.

Use the correct form of the verb to complete the sentences below.

1. I (clean) \_\_\_\_\_ the bedroom when the iron (fall) \_\_\_\_\_ out of the closet and hit me on the head.
2. I (drive) \_\_\_\_\_ home from work when a man (step) \_\_\_\_\_ in front of me.
3. I was talking to my friend when I (slip) \_\_\_\_\_ and (fall) \_\_\_\_\_ on the wet floor.
4. She (walk) \_\_\_\_\_ down the hall when a man (come) \_\_\_\_\_ up behind her and (grab) \_\_\_\_\_ her purse.
5. I (make) \_\_\_\_\_ lunch and turned away for a moment. My baby (fall) \_\_\_\_\_ out of the highchair and hit his head.
6. I (work) \_\_\_\_\_ in the garden and my son (find) \_\_\_\_\_ some matches and (start) \_\_\_\_\_ a fire in the living room.

# Crime/Accident Report Activity

When you fill out an incident report, write about what happened in the past tense because it has already happened.

Read the paragraph below. Circle the errors. Rewrite the paragraph correctly in the past tense.

Details of incident: Sylvia Rodriguez is making lunch at home. She hears a thief trying to get into the house through the back window. She runs upstairs and calls the police. The man is still there was the police arrive and they capture him.

Details of incident: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Crime/Accident Report Practice

**Directions:** Write the number of each piece of information in the correct section of the Crime/Accident Report.

1. 10/28/08 (date of incident)
2. fire in kitchen
3. Mai Nguyen
4. 3:00 p.m.
5. Female
6. \$500.00
7. Mai Nguyen was cooking dinner in the kitchen. Her young son started crying and she turned away from the stove to take him to the bathroom. A grease fire began on the stove, which created a fire in the kitchen. Ms. Nguyen called the fire department and they put out the fire.
8. kitchen stove, wall, fan above stove
9. (760) 555-4567
10. 7996 Mission Avenue, Oceanside, Ca 92058
11. 11/29/75 (birthdate)
12. Mai Nguyen

# Crime/Accident Report Form Sample

Date of incident: 10/28/08 (1) Time: 3:00 (4) AM (PM)

Name of injured person(s): Mai Nguyen (12)

Address: 7996 Mission Avenue, Oceanside, CA 92058 (10)

Phone Number(s): (760) 555-4567 (9)

Date of Birth: 11/29/75 (11) Sex: Male Female (5)

Type of incident: fire in kitchen (2)

Name of suspect n/a

Address: n/a

Phone Number(s): n/a

Description Male \_\_\_\_\_ Female \_\_\_\_\_ (Race, height, weight, other features)

Items stolen or damaged kitchen stove, wall, fan above stove (8)

Value of items stolen or damaged \$500.00 (6)

Details of incident: Mai Nguyen was cooking dinner in the kitchen. Her young son started crying and she turned away from the stove to take him to the bathroom. A grease fire began on the stove, which created a fire in the kitchen. Ms. Nguyen called the fire department and they put out the fire. (7)

Signature of injured party Mai Nguyen (3) 10/28/08  
Date

# Interview Practice

**Partner A:** Choose a scenario below or create a scenario of your own in the blank boxes.

**Partner B:** Interview your partner. Ask questions to fill out the Crime/Accident Report on page 13. Check your answers.

Possible Questions:

*What happened?*

*Where did it happen?*

*What time did it happen?*

*Did anyone see what happened?*

*Was anyone hurt?*

*Did they need medical attention?*

<p>Your purse/wallet was stolen while you shopping at the grocery store after dinner. You had just cashed your paycheck and had \$500 in your wallet.</p>	<p>A fight started out in front of your house late at night and a neighbor was shot. You saw what happened and know the boy who started the fight.</p>
<p>A drunk driver ran into your car on Saturday night and then left quickly. No one was hurt but the repairs will cost \$2000.00.</p>	<p>A fire started in the kitchen while you stepped away to help your baby. It caused at least \$500 in damage. No one was hurt.</p>
<p>Your son sprayed cleaner in his eyes. He found the cleaner under the bathroom sink while you were talking on the phone. You called 911 and an ambulance took him to the hospital.</p>	<p>Someone broke into your house while you were at work. They stole a TV worth \$700, a stereo system worth \$300, and jewelry worth \$1000.</p>
<p>Your grandmother fell down the stairs at her apartment early in the morning. Her neighbor found her and called 911. She broke her hip and will need to stay in the hospital.</p>	

# Practice Crime/Accident Report Form

**Directions:** Use a scenario from page 12 to complete the report.

Date of incident: \_\_\_\_\_ Time: \_\_\_\_\_ AM/PM

Name of injured person(s): \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number(s): \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Type of injury: \_\_\_\_\_

Name of suspect \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number(s): \_\_\_\_\_

Suspect Description: Male \_\_\_\_\_ Female \_\_\_\_\_ (Race, height, weight, other features)

\_\_\_\_\_

Items stolen or damaged \_\_\_\_\_

\_\_\_\_\_

Value of items stolen or damaged \_\_\_\_\_

\_\_\_\_\_

Details of incident: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Signature of injured party \_\_\_\_\_

Date

# Assessment Scenario

**Directions:** Use the scenario below to fill out the Crime/Accident report.

1. Use your own personal information for phone number and address.
2. At movies on Saturday night, return home at 10:00 p.m. Door wide open.
3. Items stolen: Schwinn blue bike (\$50), Panasonic TV (\$400), Samsung CD player (\$100), Verizon silver cell phone (\$50).
4. Neighbor saw two young men with long, brown hair running from your house at 9:30 p.m. No other description.

# Crime/Accident TASK 2: Assessment Form

Crime/Accident Reporting Form					
<b>SECTION 1 - MUST BE COMPLETED - ALL BLOCKS ARE REQUIRED</b>					
<b>Was the incident a crime or an accident?</b> <hr style="width: 80%; margin-top: 5px;"/>	<b>Date(s) Incident Occurred:</b> <hr style="width: 80%; margin-top: 5px;"/> mm/dd/yyyy	<b>Time(s) Incident Occurred:</b> <hr style="width: 80%; margin-top: 5px;"/> am pm			
<b>Address Where Incident Occurred.</b> House Number and Street Name. If not at a specific address, list the block# and street, or nearest intersection. <hr style="width: 90%; margin-top: 5px;"/>					
<b>Your Name:</b> Last, First, MI <hr style="width: 90%; margin-top: 5px;"/>				<b>Birthdate:</b> <hr style="width: 80%; margin-top: 5px;"/> mm/dd/yyyy	
<b>Race:</b> <input type="checkbox"/> White <input type="checkbox"/> Black <input type="checkbox"/> Asian <input type="checkbox"/> Hispanic <input type="checkbox"/> Pacific Islander <input type="checkbox"/> American Indian				<b>Sex:</b> <input type="checkbox"/> Male <input type="checkbox"/> Female	
<b>Your Address:</b> House Number and Street Name/Apt # <hr style="width: 60%; margin-top: 5px;"/> City / State / Zip Code <hr style="width: 30%; margin-top: 5px;"/>					
<b>Home Phone #</b> (____) _____ <b>Cell Phone #</b> (____) _____					
<b>E-mail Address:</b> <hr style="width: 90%; margin-top: 5px;"/>					
<b>SECTION 2 - SUSPECT INFORMATION (if incident was a crime; otherwise write N/A)</b>					
<b>Suspect's Name:</b> Last, First, MI <hr style="width: 90%; margin-top: 5px;"/>				<b>Race:</b> _____ <b>Sex:</b> M F	
<b>Height:</b> <hr style="width: 40%; margin-top: 5px;"/> Ft <hr style="width: 40%; margin-top: 5px;"/> In	<b>Weight:</b> <hr style="width: 80%; margin-top: 5px;"/>	<b>Hair:</b> <hr style="width: 80%; margin-top: 5px;"/>	<b>Eyes:</b> <hr style="width: 80%; margin-top: 5px;"/>	<b>Glasses:</b> Yes / No	<b>Facial Hair:</b> Yes / No



## Crime/Accident Rubric: Task 2

Students will complete an authentic writing task such as an accident report for an insurance company about a home accident, or a police report to report a crime. Items will include at least 3 items such as (1) type and location of accident, (2) person(s) involved and relationship to homeowner/apartment renter, and (3) detailed description of accident. **Use the rubric below to score the Crime/Accident Report. The task is worth a total of 18 points.**

<b>Scoring Rubric</b>	
<b>Content</b>	<b>Points (14 possible)</b>
Addresses all parts of the task effectively. Ideas are well stated, clearly expressed, and supported with concrete, relevant detail. No inference is required. Written in well-organized paragraph(s).	14
Addresses all parts of the task adequately. Some ideas may not be well stated. Contains some relevant detail. May require minimal inference. Written in adequately-organized paragraph(s).	12
Addresses the task in a general way but may have gaps. Many ideas may not be well stated. May lack appropriate or sufficient detail or clear focus. May require some inference. May be written in loosely-organized paragraph(s).	10
Addresses the task minimally but relation to the task is evident. May be unfocused or unclear. Little or no supporting detail. May require a substantial degree of inference. May not be written in paragraph(s).	8
Nothing written or content incomprehensible or inappropriate.	0
<b>Grammar, Structure and Mechanics</b>	<b>Points (4 possible)</b>
Almost no errors in grammar, structure, spelling, capitalization, or punctuation.	4
Some errors in grammar, structure, spelling, capitalization, or punctuation that do not distract the reader.	3
Many errors in grammar, structure, spelling, capitalization, or punctuation that may require the reader to infer meaning.	2
Errors make the writing difficult to understand even with inference.	0

## CRIME/ACCIDENT OBJECTIVE: TASK 3

Present an Oral Report on preventing accidents and crime in the home.

**Level: Intermediate**

Task 3	Materials	Suggested Activities
<p>Students will present an Oral Report on preventing accidents and crime in the home.</p>	<ol style="list-style-type: none"> <li>1. Crime/Accident Pictures</li> <li>2. Crime/Accident Prevention Vocabulary List</li> <li>3. Crime/Accident Vocabulary Practice Sheet</li> <li>4. Crime/Accident Prevention Steps</li> <li>5. Crime/Accident Prevention Review</li> <li>6. Home Accident Preparation Checklist</li> <li>7. Oral Report Preparation Sheet</li> <li>8. Crime/Accident Rubric - Task 3</li> </ol>	<ol style="list-style-type: none"> <li>1. Show <b>Crime/Accident Pictures</b> from Task 2 on the OH. Brainstorm ideas about how to prevent the accidents. Write all responses on the board.</li> <li>2. Explain and practice <b>Crime/Accident Prevention Vocabulary List and Practice Sheet</b>.</li> <li>3. Teach Crime/Accident prevention steps using <b>Crime/Accident Prevention Steps Handout</b>. Students practice asking and answering questions.</li> <li>4. Use <b>Crime/Accident Prevention Review</b> to continue vocabulary practice and content information.</li> <li>5. Review use of <b>Home Accident Preparation Checklist</b>. Have Ss use the checklist in their homes.</li> <li>6. Demonstrate how to prepare for the oral report. Have students use the <b>Oral Report Preparation Sheet</b>. Have Ss prepare a visual aid to go with their report. Explain the appropriate use of body language.</li> <li>7. Use the <b>Crime/Accident Rubric: Task 3</b> to assess the oral reports.</li> </ol>

# Crime/Accident Prevention Vocabulary List

Verbs	Nouns
Lock	Hand rail
Follow	Alarm system
Hold	Jack stand
Watch	GFCI outlet
	Deadbolt lock
	Valuables
	Inventory
	Escape plan

Look up any words you don't know in the dictionary. Write 5 sentences using the vocabulary words.

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# Crime/Accident Report Vocabulary Practice

**Vocabulary:** *Match.*

Vocabulary	Definition
1. ____ Lock	A. Automatic device that serves as a warning in case of a fire, smoke, thief, etc.
2. ____ Follow	B. Important items worth money or of personal importance
3. ____ Hold	C. Electrical outlet that protects a person from electrical shock by shutting off electrical current
4. ____ Watch	D. Secure lock that works by turning a knob or key
5. ____ Hand rail	E. List of important items in the home
6. ____ Alarm system	F. Procedure to leave the house safely in case of fire or other disasters
7. ____ GFCI outlet	G. To close a door with a secure device
8. ____ Deadbolt lock	H. To have or keep in the hand, grasp
9. ____ Valuables	I. To look, observe, see what happens
10. ____ Inventory	J. Bar of wood serving as support on a staircase
11. ____ Escape plan	K. To come after

# Crime/Accident Report

## Vocabulary Practice: Answer Key

**Vocabulary:** *Match.*

Vocabulary	Definition
1. <u>_G_</u> Lock	A. Automatic device that serves as a warning in case of a fire, smoke, thief, etc.
2. <u>_K_</u> Follow	B. Important items worth money or of personal importance
3. <u>_H_</u> Hold	C. Electrical outlet that protects a person from electrical shock by shutting off electrical current
4. <u>_I_</u> Watch	D. Secure lock that works by turning a knob or key
5. <u>_J_</u> Hand rail	E. List of important items in the home
6. <u>_A_</u> Alarm system	F. Procedure to leave the house safely in case of fire or other disasters
7. <u>_C_</u> GFCI outlet	G. To close a door with a secure device
8. <u>_D_</u> Deadbolt lock	H. To have or keep in the hand, grasp
9. <u>_B_</u> Valuables	I. To look, observe, see what happens
10. <u>_E_</u> Inventory	J. Bar of wood serving as support on a staircase
11. <u>_F_</u> Escape plan	K. To come after

# Crime/Accident Prevention

**Directions: Study the Crime/Accident prevention steps below. Work with a partner. Ask and answer questions about correct steps to prevent a Crime/Accident from happening.**

1. How can you prevent a thief from breaking into your house?
  - A. Lock your doors with a deadbolt lock.
  - B. Secure windows and glass doors with a locking bar.
  - C. Use an alarm system.
  
2. How can you prevent items from being stolen, or if they are stolen, make it easier to report to the police?
  - A. Keep all items inside the house or garage.
  - B. Store valuables in a safe.
  - C. Keep an inventory list of all the items you own.
  
3. How can you prevent a fire?
  - A. Have a smoke alarm in all the bedrooms and kitchen. Test the alarms to make sure they are working.
  - B. Use an ashtray for cigarettes. Put water on the cigarette butts before throwing them away.
  - C. Keep materials that can burn at least 3 feet away from space heaters.
  
4. How can you prevent falling down stairs?
  - A. Remove anything on the floor that someone could trip over.
  - B. Hold onto the handrail.
  - C. Look where you are going.
  
5. How can you prevent someone from taking the wrong medicine?
  - A. Read the labels carefully.
  - B. Keep medicine in a locked cabinet away from children.
  - C. Keep medicine in the original containers.
  
6. How can you prevent an electric shock?
  - A. Keep electric products (curling irons, electric razors, toasters) away from the water.
  - B. Install GFCI electrical outlets in the bathrooms.
  - C. Do not stand in water when changing a light bulb.

# Crime/Accident Prevention Review

**Directions:** Write the name of the Crime/Accident next to the correct steps.

How can you prevent this Crime/Accident? \_\_\_\_\_

- Lock your doors with a deadbolt lock.
- Secure windows and glass doors with a locking bar.
- Use an alarm system.

How can you prevent this Crime/Accident? \_\_\_\_\_

- Have a smoke alarm in all the bedrooms and kitchen. Test the alarms to make sure they are working.
- Use an ashtray for cigarettes. Put water on the cigarette butts before throwing them away.
- Keep materials that can burn at least 3 feet away from space heaters.

How can you prevent this Crime/Accident? \_\_\_\_\_

- Keep electric products (curling irons, electric razors, toasters) away from the water.
- Install GFCI electrical outlets in the bathrooms.
- Do not stand in water when changing a light bulb.

**Write in the missing steps.**

How can you prevent this Crime/Accident? (man took too many pills)

- A. Read the labels carefully.
- B. \_\_\_\_\_
- C. \_\_\_\_\_

How can you prevent this Crime/Accident? (woman fell down)

- A. \_\_\_\_\_
- B. Hold onto the handrail.
- C. \_\_\_\_\_

How can you prevent or minimize this Crime/Accident (thief stole bicycle from front of house and other items)

- A. \_\_\_\_\_
- B. \_\_\_\_\_
- C. Keep a list of all the items you own.

# Crime/Accident Prevention Review

## Answer Key

How can you prevent this Crime/Accident? Thief breaking into the house

- Lock your doors with a deadbolt lock.
- Secure windows and glass doors with a locking bar.
- Use an alarm system.

How can you prevent this Crime/Accident? fire

- Have a smoke alarm in all the bedrooms and kitchen. Test the alarms to make sure they are working.
- Use an ashtray for cigarettes. Put water on the cigarette butts before throwing them away.
- Keep materials that can burn at least 3 feet away from space heaters.

How can you prevent this Crime/Accident? electric shock

- Keep electric products (curling irons, electric razors, toasters) away from the water.
- Install GFCI electrical outlets in the bathrooms.
- Do not stand in water when changing a light bulb.

### Write in the missing steps.

How can you prevent this Crime/Accident? (man took too many pills)

- B. Read the labels carefully.
- C. Keep medicine in a locked cabinet away from children.
- D. Keep medicine in the original containers.

How can you prevent this Crime/Accident? (woman fell down)

- A. Remove anything on the floor that someone could trip over.
- B. Hold onto the handrail.
- C. Look where you are going.

How can you prevent or minimize this Crime/Accident (**thief stole bicycle from front of house and other items**)

- A. Keep all items inside the house or garage.
- B. Store valuables in a safe.
- C. Keep a list of all the items you own.

# Home Accident Prevention Checklist

Walk around your house. Put a check by anything you already do to keep your family safe. Write down your plan for anything not checked.

	<b>Safety Actions</b>	<b>Done</b>	<b>Not done</b>	<b>Plan to improve</b>
1.	Put smoke alarms in every bedroom and kitchen.			
2.	Test smoke alarms to make sure they are working.			
3.	Install deadbolt locks on all exterior doors.			
4.	Secure sliding glass doors and windows with a locking bar.			
5.	Keep bicycles, furniture, grills, and other easily stolen items inside the house or garage when not in use.			
6.	Buy a home safe or rent a safety deposit box to store valuables.			
7.	Keep an inventory of your home's contents. Keep a written inventory and photographic or video inventory.			
8.	Eliminate tripping hazards (cracked sidewalks, debris on sidewalks, loose carpet in house, loose toys in walkways)			
9.	Keep pets secured and on your property, in a fenced area away from children.			
10.	Keep medicine in the original containers. Read labels carefully.			

11.	Have an escape plan in case of fire or disaster.			
12.	Keep cleaning products and medications in a locked cabinet away from children.			
13.	Keep space heaters at least 3 feet away from anything that can burn. Never leave unattended or use to dry clothing/blankets.			
14.	Never use an oven or stove to heat your home.			
15.	Have handrails on both sides of the stairs.			
16.	Use gasoline only for fuel. Never bring inside.			
17.	Set your water heater at 120 degrees F or less (or just below medium setting.)			
18.	Put water on cigarette butts before throwing them away. Have large ashtrays available.			
19.	Keep electrical items such as toasters, hair dryers, curling irons and electric razors away from water.			
20.	Install GFCI electrical outlets in the bathrooms. They protect you from a dangerous shock when water and electricity come together.			

Adapted from [www.homesafetycouncil.org](http://www.homesafetycouncil.org)

# Oral Report Preparation Sheet

## Content (18 points possible)

You will give an oral report describing the results of your home safety, including improvements that will be made as a result of this study. The report will be based on your answers to the following 5 questions:

1. What problem areas did you find in your home? Describe them and tell why they are a problem.

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2. What problems were you able to fix? What did you do to fix them?

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3. How did you get the work done? \_\_\_\_\_

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4. What do you still need to fix? \_\_\_\_\_

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5. What can you do to prevent new problems? \_\_\_\_\_

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## Visual Aid (4 points)

Make a relevant, appropriate, legible, and neat visual aid to support the oral report such as a power point presentation, poster, overhead transparency, etc.

## Presentation (2 points)

Use effective speech and body language throughout the report and refer to a visual(s).

# Sample Oral Report

## Problems in the Home

- No deadbolt locks—house can be broken into easily
- Sliding doors not secure—house can be broken into easily
- No inventory list—may not remember all items if stolen
- Cracked sidewalk in front of house

## Fixed Problems

- Installed deadbolt locks on doors
- Put locking bar on sliding glass door
- Started inventory list

## How Got Work Done

- Did the work myself
- Used inventory worksheet

## Still Need to Fix

- Cracked sidewalk still needs to be fixed—have contacted landlord

## Prevention

- Keep house secure
- Finish inventory
- Reduce tripping hazards

## Crime/Accident Rubric: Task 3

Student will present an oral report on preventing accidents and crime in the home. Use the rubric below to score each oral report. Each report is worth 18 points for **Content** and 4 points for **Visual Aid**, and 2 points for **Presentation**, for a total of 24 points.

Scoring Rubric	Points
<b>Content</b>	<b>(18 possible)</b>
Report is appropriate, clear, and has correct content. All 5 questions are answered. Ideas are well stated, clearly expressed, well organized and supported with concrete, relevant detail. No inference is required. There may be errors but they do not interfere with meaning.	18
Report is appropriate, clear, and has correct content. At least 4 questions are answered. Some ideas may not be well stated. Contains some relevant detail and is adequately organized. May require minimal inference. There may be errors but they do not interfere with meaning.	16
Report is appropriate and has correct content but may lack clarity. At least 3 questions are answered. Many ideas may not be well stated. May lack appropriate or sufficient detail or clear focus. May require some inference. There may be errors but they do not interfere with meaning.	14
Report has correct content but lacks clarity. At least 2 questions are answered. May be unfocused with little or no supporting detail. May require a substantial degree of inference. There may be errors which interfere with meaning but the response can be understood with inference.	12
Report has correct content but lacks clarity. At least 1 question is answered. May be unfocused with little or no supporting detail. May require a substantial degree of inference. There may be errors which interfere with meaning but the response can be understood with inference.	10
Report is inappropriate, unclear, incorrect, no questions are answered or there is no report.	0
<b>Visual Aid</b>	<b>(4 possible)</b>
Visual aid is relevant and appropriate and delineates the main points of the oral report. Visual aid is legible and neat.	4
Visual aid is relevant and appropriate but may not completely delineate the main points of the oral report. Visual aid may be legible but not neat.	2
Visual aid is not relevant, not appropriate, or does not delineate the main points of the oral report. Visual aid is not legible or neat or no visual aid.	0
<b>Presentation</b>	<b>(2 possible)</b>
Student uses effective speech and body language through most of the presentation and refers to a relevant visual aid.	2
Student reads the entire report or speaks too softly to be heard and/or does not refer to or have a visual aid. Body language distracts from the report.	0

## Crime/Accident Objective: Final Score

Add the scores of the tasks together for the final score. Use the rating scale below to determine if a student has passed or not passed.

Rating Scale	
Total Points Possible (Task 2 and Task 3 for Intermediate/Advanced):	42
Total Points Possible (Task 1 and Task 3 for Beginning):	36
Advanced:	37
Intermediate High	32
Intermediate Low	27
Beginning High	20
Beginning Low	16

### Final Scores

Task 1 (Beginning only) \_\_\_\_\_

Task 2 \_\_\_\_\_

Task 3 \_\_\_\_\_





Total \_\_\_\_\_

APPENDIX 1

# Crime/Accident Prevention List

		
Handrail	Smoke alarm	Ash tray
		
Space heater	Deadbolt lock	medicine
		
Cleaning product	Valuables	Choke
		
Heart attack	Thief	

## APPENDIX 2 Matching Exercise

1. ____ Handrail	7. ____ Cleaning product	a. 	b. 
2. ____ Smoke alarm	8. ____ Valuables	c. 	d. 
3. ____ Ash tray	9. ____ Choke	e. 	f. 
4. ____ Space heater	10. ____ Heart attack	g. 	h. 
5. ____ Deadbolt lock	11. ____ Thief	i. 	j. 
6. ____ Medicine		l. 	