

INTRODUCTION

EL CIVICS HEALTH UNIT 26.3

Intermediate Level

This guide will take you through the Health Objective 26.3. The objective is to: *“Identify how, when, and where to obtain free or low cost medical, dental, and other health care services.”*

There are two tasks for this assessment.

In Task 1, student will find information on low cost health care. Using sources such as a telephone directory, the Internet, or teacher generated list, etc., students identify a level appropriate number of agencies (e.g. IL=4, IH-A=5) that are related to low-cost health care such as community clinics, hospitals, and/or mental health centers. Student will complete a chart listing each agency, with level-appropriate items such as name, phone number, address, services provided, eligibility requirements, and documentation needed.

There are several teaching activities to achieve the objective. These are suggestions only and can be adapted to meet your students' specific needs.

Page 3: The first page of Task 1 contains a suggested list of activities and materials.

Page 4: **Vocabulary List** of words that may be used in dialogues.

Pages 5-8: **Health Agency Practice Sheets** –The practice sheets have specific vocabulary to assist with formulating questions that students ask health agencies. These questions can be asked in person, over the telephone, or researched on the Internet.

Page 9: **Health Assessment Questions Checklist** (to be used with pp. 5-8).

Page 10: **North County Health Agencies:** This is a list of health clinics in our area that includes addresses, phone numbers and web sites.

Page 11: **Task 1: Health Agency Practice Chart.** Students will complete a chart that identifies and includes information three local health care organizations, clinics or hospitals.

Page 12: **Task 1 Assessment Chart.**

Page 13: **Health Rubric: Task 1: The task is worth 12 points** which will be added to the Task 2 rubric for the final score.

In Task 2, Student (IL-A) will complete an authentic low-cost medical care application.

Page 14: Includes materials and suggested activities for Task 2.

Page 15: Practice Medical Application.

Page 16: **Assessment Health 26.3** – Completing a Low Cost Medical Application.

Page 17: **Health Rubric: Task 2.**

Page 18: **Health Objective Final Score (Tasks 1 and 2).**

Instructors note total points for your level. At the intermediate level, students need to score:

LI 20

HI 24

This number should be explained to students. The score a student receives on Task 1 will be added to Task 2 for the final score. If a Low Intermediate student scores 10 points on Task 1, for example, the student only needs to earn 10 more points on Task 2 to pass the Health 26.3 Objective.

REMINDER - The activities in this packet are meant to be suggestions for your use on completing the objectives. These additional assessments are not meant to be additional work for you and your students. They are to be incorporated into your regular classroom activities.

Health Objective: Task 1

Identify how, when, and where to obtain free or low cost medical, dental, and other health care services.

Level: Intermediate

Task 1	Materials	Suggested Activities
Using sources such as a telephone directory, the Internet, or teacher generated list, etc., students identify a level appropriate number of agencies (e.g. IL=4, IH-A=5) that are related to low-cost health care such as community clinics, hospitals, and/or mental health centers. Students complete a chart listing each agency, with level-appropriate items such as name, phone number, address, services provided, eligibility requirements, and documentation needed.	<ol style="list-style-type: none"> 1. Health Agency Vocabulary List 2. Calling the Health Agency Dialogue 3. Health Assessment Question Checklist 4. Health Agency Practice Sheets 5. North County Health Agency List 6. Task 1: Health Agency Practice Chart 7. Task 1 Assessment Chart 8. Health Rubric—Task 1 	<ol style="list-style-type: none"> 1. Brainstorm a list of information a person might want to know about a health agency. Use Vocabulary List to discuss what each type of health agency does. 2. Practice the Calling the Health Agency Dialogue. 3. Use the Health Assessment Question Checklist to practice question formation. 4. Put Health Agency Information: Practice 1 on the OH. Develop questions as a group about the agency. 5. Give students Health Agency Information: Practice 2. In small groups, create a list of 6 or more questions. Report to the group. 6. Role-play in pairs calling a health agency to ask the questions. Use different Health Agency Practice Sheets or have Ss write their own dialogues, changing the information. 7. Review the Health Rubric: Task 1 with students. 8. Have each Ss create a list of 6 questions. 9. Have Ss look up the information online or in the yellow pages for three different health agencies. North County health agencies can be found on www.ccc-sd.org or www.nchs.health.org. 10. Use the information students have found to complete the Task 1: Health Agency Assessment Chart.

Health Agency Vocabulary List

- | | |
|----------------------|--|
| 1. Flu Shots | Shots to keep you from getting the flu |
| 2. Immunizations | Shots for children to keep them from getting deadly diseases |
| 3. Internal Medicine | Problems inside the body |
| 4. Pharmacy | Place where you can buy medicine |
| 5. Prenatal Care | Help for women who are pregnant (going to have a baby) |
| 6. Urgent Care | Help for emergencies |
| 7. WIC Screening | Help to see if you can receive WIC (food for women and children) |
| 8. Pediatrics | Doctor appointments for children |
| 9. Hearing test | Check how well you can hear |
| 10. TB Test | Check to see if you have tuberculosis (disease of the lungs) |
| 11. Vision Testing | Check to see how well you can see |
| 12. Family Practice | Doctor appointments for everyone in the family |
| 13. Dental | Teeth care |
| 14. General Medicine | Appointments that are not emergencies |

Calling the Health Agency Dialogue (Intermediate)

Directions: Practice the dialogue below. Change the questions and answers using the **Additional Vocabulary** below.

Receptionist:	Oceanside Health Clinic, may I help you?
Carmen:	What are your hours today?
Receptionist:	We are open from 8:00 am to 8:00 p.m.
Carmen:	Do you have urgent care?
Receptionist:	Yes, we do.
Carmen:	What is your address?
Receptionist:	727 Concha Avenue in Oceanside.
Carmen:	Do I need an appointment?
Receptionist:	No, you don't. It's first come, first served.
Carmen:	What identification do I need?
Receptionist:	You need a picture ID and proof of health insurance, if you have it.
Carmen:	Do you take children or do you need to be over 18?
Receptionist:	You do not need to be over 18.
Carmen:	Thank you. Goodbye.
Receptionist:	Goodbye.

Additional Vocabulary

tomorrow		· We're closed.
on Sunday		· We are open from 8:00 am. to 5:00 p.m.
on Wednesday		· We are open from 8:00 am. to 8:00 p.m.
next week		
flu shots	women's health	· Yes, we do.
vision testing	family practice	· No, we don't.

Health Agency Information: Practice 1

Organization: Oceanside Health Clinic

Location: 727 Concha Ave
Oceanside, CA 92054

Hours: Sunday: Closed
Monday: 8-8
Tuesday: 8-8
Wednesday: 8-8
Thursday: 8-5
Friday: 8-5
Saturday: 8-5

Phone Number: 760-555-9281

Services: Flu Shots Family Planning
Immunization Hearing Test
Internal Medicine Pediatrics
Pharmacy Pregnancy Test
Prenatal Care TB Test
Urgent Care Vision Testing
WIC Screening Family Practice

Languages: English, Spanish

Health Agency Information: Practice 2

Organization: Vista Pediatrics

Location: 2681 Melrose Drive
Vista, CA 92083

Hours:

Sunday:	Closed
Monday:	7:30-6:30
Tuesday:	7:30-6:30
Wednesday:	7:30-6:30
Thursday:	7:30-6:30
Friday:	7:30-5
Saturday:	8-4:30

Phone Number: (760) 555-3435

Services:

Immunizations (Children only)	Family Planning
Flu Shots	Hearing Test
Immunization	Pediatrics
Pregnancy Test	TB Test
Urgent Care	Vision Testing
WIC	WIC Screening

Languages: English, Spanish

Health Agency Information: Practice 3

Organization: Oceanside Community Agency

Location: 257 Carr Drive
Oceanside, CA 92054

Hours: Sunday: Closed
Monday: 8-12
Tuesday: 8-12
Wednesday: 8-12
Thursday: 8-12 Prenatal Only / 1-5
Friday: 8-12 Pediatrics Only
Saturday: Closed

Phone Number: 760-555-4880

Services: Dental Flu Shots
General Medicine Hearing Test
Family Practice Women's Health
Immunization Internal Medicine
TB Test Vision Testing
Pregnancy Test Prenatal Care
Pediatrics

Languages: English, Spanish

Health Assessment Question Checklist

Directions: Write your six questions below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Question Checklist

Directions: Circle the correct answer.

- | | | | |
|----|---|-----|----|
| 1. | Does each question begin with a capital letter? | Yes | No |
| 2. | Does each question end with a question mark? | Yes | No |
| 3. | Does each question begin with a helping verb or the verb "to be"? | Yes | No |
| 4. | Are there any grammar errors? | Yes | No |
| 5. | Are there any spelling errors? | Yes | No |

North County Health Agencies

For more information, go to www.ccc-sd.org.

North Coastal Alliance (Mental Health) Services/

Mission Mesa Pediatrics
2210 Mesa Drive, Suite 12
Oceanside, CA 92054
(760) 966-3306

Vista Community Health
1000 Vale Terrace
Vista, CA 92084
760-631-5250

North County Health Services/ Encinitas Health Center
629 Second Street
Encinitas, CA 92024
(760) 753-7842

Vista Community Agency
517 North Horne
Oceanside, CA 92054
760-631-5250

North County Health Services/ Oceanside Health Center
408 Cassidy Street
Oceanside, CA 92054
(760) 757-4566

North County Health Services/ San Marcos Health Center
150 Valpreda Road
San Marcos, CA 92069
760-736-6700

Tri-City Community Health Center
161 Thunder Drive #212
Vista, CA 92083

Encinitas Women's Health
332 Santa Fe Drive, Suite 150
Encinitas, CA 92024
(760) 943-9994

North County Health Services/ Carlsbad Family Medicine
3050 Madison Ave.
Carlsbad, CA 92008
(760) 720-7766

North County Health Services/ Mission Mesa Women's Health
2210 Mesa Drive, Suite 5
Oceanside, CA 92054
(760) 757-5841

Task 1: Health Agency Practice Chart

Directions: Write your questions and answers that you have received from 4-5 community health agencies (IL=4, IH=5). Share information with classmates.

Questions	Health Agency 1 _____	Health Agency 2 _____	Health Agency 3 _____	Health Agency 4 _____	Health Agency 5 _____

Task 1: Assessment Chart

Directions: Write your questions and answers that you have obtained from 4-5 community health agencies. (IL=4, IH=5)

Questions	Health Agency 1 _____	Health Agency 2 _____	Health Agency 3 _____	Health Agency 4 _____	Health Agency 5 _____

Health Rubric: Task 1

Find Information on Low Cost Health Care

Using sources such as a telephone directory, the Internet, or a teacher-generated list, students identify a level appropriate number of agencies (BL-BH=3, IL=4, IH-A=5) that are related to low-cost health care such as community clinics, hospitals, and/or mental health centers. Students complete a chart listing each agency, with level-appropriate items such as name, phone number, address, services provided, eligibility requirements, and documentation needed.

Use the rubric below to score each question. Content is worth 12 points. Legibility, Neatness, and Spelling are worth 2 points. There are a total of 14 points for this task.

Scoring Rubric	Points (14 possible)
Content	
90% of the items assigned to the Intermediate Low-Advanced level students are correct.	12
80% of the items assigned to the Intermediate Low-Advanced level students are correct.	10
70% of the items assigned to the Intermediate Low-Advanced level students are correct.	8
80% of the items assigned to the Beginning Low-Beginning High level students are correct.	6
70% of the items assigned to the Beginning Low-Beginning High level students are correct.	4
Less than 70% of the items assigned to the Beginning Low-Advanced level students are correct.	0
Legibility, Neatness, and Spelling	
Neat and legible. Spelling errors do not interfere with meaning.	2
Not neat or legible, or spelling errors interfere with meaning.	0

Task 1 Score: _____

HEALTH OBJECTIVE: TASK 2

Complete a Low Cost Medical Care Application

Identify how, when, and where to obtain free or low cost medical, dental, and other health care services.

Level: Intermediate

Task 2	Materials	Suggested Activities
Student (IL-A) will complete an authentic low-cost medical care application.	1. Practice Medical Care Application 2. Task 2 Assessment: Authentic Medical Application 3. Health Rubric: Task 2	1. Explain Practice Medical Application and have Ss complete form. 2. Peer review form in groups. 3. Administer Task 2 Assessment .

Practice Medical Application 26.3

Patient Information

Last Name: _____ First Name: _____ Middle Int: _____

Address: _____

City: _____ State: _____ Zip: _____ Telephone: _____

Date of Birth: ___/___/___ Sex: M/F Marital Status S, M, W, D

Spouse's name: _____

Children: _____

Were you in an accident? If yes, what happened? _____

I learned about this clinic from: a friend, relative, other

My Employer: _____

Address: _____

City: _____ State: _____ Zip: _____ Phone: _____

Who is responsible for payment? (relationship)

Name: _____

Address: _____

City: _____ State: _____ Zip: _____ Phone: _____

If you have insurance, complete below

Primary Insurance Name: _____

Policy Holders Last Name: _____ First Name: _____ Relation: _____

Certificate #: _____ Group #: _____

Secondary Insurance Name: _____

Policy Holders Last Name: _____ First Name: _____ Relation: _____

Certificate #: _____ Group #: _____

Payment Made at Time of Service:

Signature: (Patient or Parent if Minor) _____

Date: _____

Health 26.3 Assessment

Students complete the following Medical Application

PATIENT REGISTRATION

PATIENT	Last Name:		First Name:		Middle Int:	
	Address:					
	City:	State:	Zip:	Home Ph:	E-Mail:	
	Date of Birth:		Sex:	Marital Status:		
	Is this visit related to an accident?		Yes	No		
	Were you referred to this practice?		If yes, by whom?			
	Patient's Employer:					
	Employers Address:					
	City:	State:	Zip:	Phone:		
	Social Security #:		Driver's License#:			
	Pharmacy of Choice:					
	GUARANTOR	Responsible Party Last Name:		First Name:		
		Address:				
City:		State:	Zip:			
Phone:		Responsible Party S.S.#:				
Employers Address:						
INSURANCE INFORMATION						
1	Primary Insurance Name:					
	Policy Holders Last Name:		First Name:	Relation:		
	Certificate#:		Group#:			
2	Secondary Insurance Name:					
	Policy Holders Last Name:		First Name:	Relation:		
	Certificate#:		Group#:			
*	Spouse's Name:		Work Phone:			
*	Relative or Friend Not Living With You:			Phone:		
SIGNATURE	<p>AUTHORIZATION TO PAY BENEFITS TO PHYSICIAN: I hereby authorize payment directly to the physician of the surgical and/or medical benefits, if any, otherwise payable to me for his/her services as described, realizing I am responsible to pay non-covered services.</p> <p>AUTHORIZATION TO PAY RELEASE INFORMATION: I hereby authorize the physician to release any information acquired in the course of my treatment necessary to process insurance claims.</p>					
	Signature: (PATIENT OR PARENT IF MINOR)					
	X _____ DATE: _____					

Health Rubric 26.3: Task 2

Complete a Low Cost Medical Care Application

Students will complete an authentic low-cost medical care application.

Use the rubric below to score the form. The content is worth 14 points. Legibility, neatness, and spelling are worth 2 points. **The total possible score is 16 points.**

Scoring Rubric	Points
Content	
90% of the items assigned to the Intermediate Low-Advanced level students are correct.	14
80% of the items assigned to the Intermediate Low-Advanced level students are correct.	12
70% of the items assigned to the Intermediate Low-Advanced level students are correct.	10
80% of the items assigned to the Beginning Low-Beginning High level students are correct.	8
70% of the items assigned to the Beginning Low-Beginning High level students are correct.	6
Less than 70% of the items assigned to the Beginning Low-Advanced level students are correct.	0
Legibility, Neatness, and Spelling	
Neat and legible. Spelling errors do not interfere with meaning.	2
Not neat or legible, or spelling errors interfere with meaning.	0

Task 2 Total: _____

Health Objective 26.3: Final Score

Complete a Low Cost Medical Application

Add the scores of Task 1 and 2 together for the final score. Use the rating scale below to determine if a student has passed or not passed.

Rating Scale	
Total Points Possible (Task 1 and Task 2):	30
Advanced:	28
Intermediate High:	24
Intermediate Low:	20
Beginning High:	14
Beginning Low:	10

Task 1: _____

Task 2: _____

Total Score: _____