

INTRODUCTION

REPORTING CRIMES AND ACCIDENTS 7.4 UNIT

Intermediate Level

This guide will take you through the Reporting Crimes and Accidents **Objective 7.4**. The objective is to: *"Identify effective ways to safeguard families and homes including the use of community and government resources."*

There are two tasks for this assessment at the Intermediate level.

In Task 1, intermediate level students participate in a role play to report a crime. Shown a picture or series of pictures depicting crimes or emergencies, students will dial 911 or the non-safety police number on a real or simulated telephone. The examiner will play the role of the police dispatcher. The student will initiate or respond up to 13 items such as:

- 1. State the crime**
- 2-4. Initiate or respond to up to 3 requests for personal information (name, phone number, address, etc.)**
- 5-13. Answer up to 9 questions (IL-6, IH-9) about the incident and/or victim.**

There are several teaching activities to achieve the objective. These are suggestions only and can be adapted to meet your students' specific needs.

Page 3: The first page of Task 2 contains a suggested list of activities and materials.

Pages 4-6: **911 Vocabulary Practice.** Students preview crime vocabulary to become familiar with what is occurring in the pictures.

Pages 7-9: **Crime Pictures.** Students review pictures of crimes and practice answering the questions.

Pages 10-14: **911 Phone Call Practice Activities.** Students practice asking questions and writing an accident report.

Pages 15-18: **Reporting Crimes and Accidents Assessment.** Students answer questions from a 911 dispatcher.

Page 19: **Reporting Crimes and Accidents Rubric: Task 1.** The task is worth 28 points which will be added to the Task 2 Rubric for the final score.

REMINDER - The activities in this packet are meant to be suggestions for your use on completing the objectives. These additional assessments are not meant to be "additional work for you and your students." They are to be incorporated into your regular classroom activities.

In Task 2, students will fill out an authentic police report.

Page 20: The first page of Task 2 contains a suggested list of activities and materials.

Pages 21-22: **Calling 911 Vocabulary.** Students preview Calling 911 vocabulary to become familiar with how to write a police report.

Pages 23-30: **Police Report Practice.** Students practice writing a police report.

Pages 32-34: **Assessment Forms.** Students use a scenario to complete a police report.

Page 35: **Reporting Crimes and Accidents Rubric: Task 2.** The task is worth 14 points. The score is added to the Task 1 Rubric for a final score for the Reporting Crimes and Accidents Objective.

Page 36: **Reporting Crimes and Accidents Objective: Final Score** (Tasks 1 and 2).

Page 37: Appendix. Optional note taking activity during police officer lecture on safety.

Instructors note total points for your level. At the intermediate level, students need to score:

LI 29
HI 33

This number should be explained to students. The score an Intermediate student receives on Task 1 will be added to Task 2 for the final score. If a Low Intermediate student earned 20 points on Task 1, for example, the student only needs to earn 9 more points on Task 2 to pass the Reporting Crimes and Accidents 7.4 objective.

REPORTING CRIMES AND ACCIDENTS OBJECTIVE: TASK 1

Participate in a role play as the reporter of an emergency or crime.

Level: Intermediate

Task 1	Materials	Suggested Activities
<p>Students will participate in a role play as the reporter of a crime.</p> <p>Students will initiate or respond up to 13 items such as:</p> <p>1: State the emergency or crime</p> <p>2-4: Initiate or respond to 3 requests for personal information (name, address, phone number)</p> <p>5-13: Answer up to 9 questions about the incident and/or victim. (IL=6, IH=9)</p>	<ol style="list-style-type: none"> 1. 911Vocabulary List 2. 911 Vocabulary Practice Sheet 3. Crime Pictures 4. Matching Activity 5. Speaking Activity 6. Role Play Practice 7. Assessment Form 8. Assessment Picture 9. Reporting Crimes and Accidents Rubric: Task 1 	<ol style="list-style-type: none"> 1. Ask students if they had ever witnessed a crime or had to call 911. Brainstorm a list of crimes. 2. Review the 911 Vocabulary list and Vocabulary Practice Sheet. 3. Show Ss the Crime Pictures. Ask what happened. Have Ss use the vocabulary to describe the pictures. Do as a group and with partners. Answer the questions. 4. Direct Ss to complete the Matching Activity to match the questions with the answers. 5. Have Ss practice the Speaking and Role Play activities to practice giving information during a 911 call. 6. Have students role play a 911 call with an assessor who will act as a dispatcher. 7. Use the Reporting Crimes and Accidents Rubric: Task 1 Rubric to score the assessments.

911 Vocabulary

Directions: *Write a definition for each word.*

Victim	
Bleeding	
Unconscious	
Injured	
Intersection	
Cross street	
Ambulance	
Robber/thief	
Weapon	
Hang up	
Stay on the line	
Emergency	
Fire fighters/paramedics	
Dispatcher	
Breathing	

911 Vocabulary Practice

Directions: Write the letter of the definition next to the correct word.

1. ____	Victim	A.	To take air in and out of the lungs
2. ____	Bleeding	B.	A person who takes emergency calls and sends out help as needed
3. ____	Unconscious	C.	Not awake, unaware of surroundings
4. ____	Injured	D.	Someone who steals another person's belongings
5. ____	Intersection	E.	A person who is trained to give first aid, often as part of a police, rescue, or firefighting team
6. ____	Cross street	F.	Person who has been hurt or has had a crime committed against them
7. ____	Ambulance	G.	To be hurt
8. ____	Robber/thief	H.	A sudden, urgent, usually unexpected occurrence or occasion requiring immediate action
9. ____	Weapon	I.	The act of losing blood from the body
10. ____	Hang up	J.	A place where two roads meet
11. ____	Stay on the line	K.	A specially equipped van for carrying sick or injured people, usually to a hospital.
12. ____	Emergency	L.	To remain talking to the person on the phone
13. ____	Fire fighters/ paramedics	M.	To end a phone call
14. ____	Dispatcher	N.	<u>One</u> street that crosses another
15. ____	Breathing	O.	An object used to hurt someone

911 Vocabulary Practice

Answer Key

Directions: Write the letter of the definition next to the correct word.

1. <u>F</u>	Victim	A. To take air in and out of the lungs
2. <u>I</u>	Bleeding	B. A person who takes emergency calls and sends out help as needed
3. <u>C</u>	Unconscious	C. Not awake, unaware of surroundings
4. <u>G</u>	Injured	D. Someone who steals another person's belongings
5. <u>J</u>	Intersection	E. A person who is trained to give first aid, often as part of a police, rescue, or firefighting squad
6. <u>N</u>	Cross street	F. Person who has been hurt or has had a crime committed against them
7. <u>K</u>	Ambulance	G. To be hurt
8. <u>D</u>	Robber/thief	H. A sudden, urgent, usually unexpected occurrence or occasion requiring immediate action.
9. <u>O</u>	Weapon	I. The act of losing blood from the body
10. <u>M</u>	Hang up	J. A place where two roads meet
11. <u>L</u>	Stay on the line	K. A specially equipped van for carrying sick or injured people, usually to a hospital.
12. <u>H</u>	Emergency	L. To remain talking to the person on the phone
13. <u>E</u>	Fire fighters/ paramedics	M. To end a phone call
14. <u>B</u>	Dispatcher	N. <u>One</u> street that crosses another
15. <u>A</u>	Breathing	O. An object used to hurt someone

Emergency Situation A: Assault

Look at the picture below. Answer the questions. Practice with a partner.



1. What happened? _____
2. What is the location? _____
3. How many people are involved? _____
4. Are there weapons involved? _____
5. Is the victim male or female? _____
6. How old is the victim? _____
7. Is the victim bleeding? _____
8. Is the victim conscious? _____
9. Does the victim have any injuries that you can see? _____

Emergency Situation B: Robbery

Look at the picture below. Answer the questions. Practice with a partner.



1. What happened? _____
2. What is the location? _____
3. How many people are involved? _____
4. Are the robbers male or female? _____
5. How old are the robbers? _____
6. What do the robbers look like? _____
7. Are there any weapons involved? _____ If yes, what kind? _____

8. Has anyone been injured? _____
9. Are the robbers inside or outside? _____

Emergency Situation C: Person hit by a car

Look at the picture below. Answer the questions. Practice with a partner.



1. What happened? _____
2. What is the location? _____
3. Are there other witnesses? _____
4. Is the victim male or female? _____
5. How old is the victim? _____
6. Is the victim bleeding? _____
7. Is the victim conscious? _____
8. Is anyone there with the victim? _____
9. Is the driver of the car still there? _____

911 Activity: Matching

Match the questions with the answers.

1. ___	What is your emergency?	A.	Yes, a friend is with him.
2. ___	What is the location?	B.	No, he's not conscious.
3. ___	What are the cross streets?	C.	He's outside of the car.
4. ___	Has anyone been injured?	D.	There aren't any weapons.
5. ___	How old is the victim?	E.	Yes, the driver.
6. ___	Is the victim conscious?	F.	It's 589-6310.
7. ___	Is the victim bleeding?	G.	Male.
8. ___	Are there any weapons involved?	H.	There's been a car accident.
9. ___	Is the victim inside or outside?	I.	Barnwell Street and Mesa Drive.
10. ___	Is the victim male or female?	J.	Efraim Rodriguez.
11. ___	What is your name?	K.	Yes, he's bleeding.
12. ___	What is your phone number?	L.	8351 Mission Avenue.
13. ___	Is anyone with the victim?	M.	Young, maybe 25.

911 Speaking Activity

Directions: *Practice the conversation between you and a 911 dispatcher.*

Dispatcher	You
911. What's the emergency?	A fire broke out in our bedroom!
When did this happen?	Just now!
Is anyone injured?	Yes, my husband was in the room at the time. He got burned pretty badly.
What happened?	He was smoking in bed and fell asleep.
How old is he?	He's 55.
Is he still in the room?	No, we got him out safely.
Is he unconscious?	No, he's awake.
Is anyone else in the house?	No, everyone is out.
What's your name, Ma'am?	My name is Nora Abdalla.
What's your phone number?	It's 555-795-8700.
What's your address?	1831 Roosevelt Street in Oceanside.
What are the nearest cross streets?	Orange Street and Mesa Drive.
I'll dispatch an ambulance and fire truck right away. Don't hang up until they arrive.	Ok, thank you.

911 Role Play

Student A: *You are the dispatcher. Ask the caller at least 9-13 questions. Make sure you get the address and a phone number!*

Student B: *You are the caller. Choose a card from the stack. This is your emergency. If the card is blank, create your own emergency.*

Dispatcher Questions	Caller Answers
911. What's the emergency?	
When did this happen?	
Is anyone injured?	
Is/Are the victim(s) male or female?	
How old do they appear?	
Is anyone bleeding?	
Are they unconscious?	
_____?	
_____?	
What's your name?	
What's your phone number?	
What's your address?	

911 Role Play Cards

Robbery at a bank	Fire at home
Hit by a car	House has been broken into
Shooting in neighborhood	Purse/wallet has been stolen
A man is hitting his wife	A group of people are beating up another person

Emergency Phone Number Activity

Directions: Write the emergency phone numbers for your city here. Cut out and put near your phone at work or at home. Practice asking your partner for the information.

Emergency Information	
Police Department	
Fire Department	
Hospital	
Your Phone Number	
Your Address	
Nearest Cross Streets	

Reporting Crimes and Accidents Task 1: Assessment

Assessor Directions: Give students the picture. You are the Dispatcher. Ask students the questions below.

Dispatcher	Student
911. What's the emergency?	
When did this happen?	
Is anyone injured?	
Are the victims male or female?	
How old are they?	
Are they unconscious?	
Are the thieves inside or outside?	
What's your name, sir?	
What's your phone number?	
What's your address?	
What are the nearest cross streets?	
I'll dispatch a(n) _____ (ambulance, fire truck, police officer) right away. Don't hang up until they arrive.	

Reporting Crimes and Accidents Assessment: Picture 1



Reporting Crimes and Accidents Assessment: Picture 2



Reporting Crimes and Accidents Assessment: Picture 3



Reporting Crimes and Accidents Rubric: Task 1

Students will participate in a role play as the reporter of an emergency (BL-BH) or crime (IL-A). Students will state the crime, answer 3 personal questions, and up to 9 questions about the crime or emergency (BL-3, BH-4, IL-6, IH-A-9). **Use the rubric below to score the 911 Role Play. The task is worth a total of 28 points.**

Scoring Rubric	
Content A	Points (2 possible)
Correct number selected and number dialed correctly.	2
Wrong number selected and/or number dialed incorrectly.	0
Content B (13 questions/responses at 2 points each = 26 points)	Points (26 possible)
Statement or response is appropriate, clearly stated, and contains errors that do not interfere with meaning.	2
Statement or response is appropriate but contains errors that require inference in order to understand.	1
No statement or response, or statement/response is not appropriate or is incomprehensible.	0

Content A	0	2
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Content B Statements/Responses

1.	State the crime or emergency.	0	1	2
2.	Respond to request for name.	0	1	2
3.	Respond to request for address.	0	1	2
4.	Respond to request for phone number.	0	1	2
5.	Answer question #1 about crime or emergency. (BL-Adv)	0	1	2
6.	Answer question #2 about crime or emergency. (BL-Adv)	0	1	2
7.	Answer question #3 about crime or emergency. (BL-Adv)	0	1	2
8.	Answer question #4 about crime or emergency. (BH-Adv)	0	1	2
9.	Answer question #5 about crime or emergency. (IL-Adv)	0	1	2
10.	Answer question #6 about crime or emergency. (IL-Adv)	0	1	2
11.	Answer question #7 about crime or emergency. (IH-Adv)	0	1	2
12.	Answer question #8 about crime or emergency. (IH-Adv)	0	1	2
13.	Answer question #9 about crime or emergency. (IH-Adv)	0	1	2

Total

REPORTING CRIMES AND ACCIDENTS OBJECTIVE: TASK 2

Describe ways to prevent accidents and avoid becoming a crime victim.

Level: Intermediate

Task 2	Materials	Suggested Activities
<p>Students will complete an authentic writing task such as a police report about a crime.</p>	<ol style="list-style-type: none"> 1. Police Report Vocabulary List 2. Vocabulary Practice Sheet 3. Police Report Writing Practice 4. Police Report Practice Sheet 5. Police Report Activity 6. Interview Practice 7. Practice Police Form 8. Accident Assessment Form 9. Reporting Crimes and Accidents Rubric: Task 2 	<ol style="list-style-type: none"> 1. Ask students if they had ever had ever witnessed a crime. Brainstorm a list of crimes that could occur and possible locations. 2. Review the Police Report Vocabulary list and Vocabulary Practice Sheet. 3. Direct Ss to complete the Police Report Practice Activities. 4. Have Ss practice use the Police Report Writing Activities to practice interviewing students and completing the Police Report. 5. Have Ss complete the Police Assessment Report. 6. Use the Reporting Crimes and Accidents Rubric: Task 2 Rubric to score the assessments. 7. As an optional activity, invite a police officer to come into the classroom and make a presentation.

Police Report Vocabulary List

Directions: Write definitions for each word. Look up any words you don't know in the dictionary.

Vocabulary	Definition
1. incident	
2. injured	
3. type	
4. detail	
5. require	
6. treatment	
7. decline	
8. witness	
9. objective	

Police Report Vocabulary Practice

Vocabulary: *Match.*

Vocabulary	Definition
1. ____ incident	A. Refuse to do, say no
2. ____ injured	B. A small piece of information
3. ____ type	C. a person who saw an event happen
4. ____ detail	D. Take care of an injury
5. ____ require	E. Observe with stating an opinion
6. ____ treatment	F. An event that happened
7. ____ decline	G. Necessary, must do
8. ____ witness	H. A group of similar things
9. ____ objective	I. Hurt

Police Report Writing Practice

Use the past progressive when you were in the middle of an event that was interrupted by another event (I **was talking** on the phone when I **ran** into the wall). Once you ran into the wall, you stopped talking on the phone.

Use the correct form of the verb to complete the sentences below.

1. I (make) _____ a deposit at my bank when a man in a mask (pull) _____ out a gun and started to rob the bank.
2. I (drive) _____ to work when I (see) _____ my neighbor's door open and someone in the house.
3. They (walk) on the sidewalk when a car (hit) _____ the person closest to the road.
4. She (talk) _____ to a friend at the mall when a man (come) _____ up behind her and (grab) _____ her purse.
5. I (watch) _____ TV when I (hear) shouting and gunshots next door.
6. I (work) _____ in the garden and my son (find) _____ some matches and (start) _____ a fire in the living room.

Police Report Activity

When you fill out an incident report, write about the incident in the past tense because the event has already happened.

Read the paragraph below. Circle the verbs in the present tense. **Rewrite** the paragraph correctly in the **past tense**.

Details of incident: Sylvia Rodriguez is making lunch at home. She hears a thief trying to get into the house through the back window. She runs upstairs and calls the police. The man is still there when the police arrive, so they capture him.

Details of incident: _____

Police Report Activity

Answer Key

When you fill out an incident report, write about the incident in the past tense because the event has already happened.

Read the paragraph below. Circle the verbs in the present tense. **Rewrite** the paragraph correctly in the **past tense**.

Details of incident: Sylvia Rodriguez is making lunch at home. She hears a thief trying to get into the house through the back window. She runs upstairs and calls the police. The man is still there when the police arrive, so they capture him.

Details of incident: Sylvia Rodriguez **was** making lunch at home. She **heard** a thief trying to get into the house through the back window. She **ran** upstairs and **called** the police. The man **was** still there when the police **arrived**, so they **captured** him.

Police Report Form Sample

Date of incident: 10/24/08 Time: 1:00 AM/PM

Name of injured person(s)/victim: Sylvia Rodriguez

Address: 7996 Mission Avenue, Oceanside, CA 92058

Phone Number(s): (760) 555-4567

Date of Birth: 11/29/75 Sex: Male Female

Type of incident: robbery

Name of suspect unknown

Address: n/a

Phone Number(s): n/a

Description: Male Female (Race, height, weight, age, other features)
Caucasian, short, short hair, young, early 20s thin

Items stolen or damaged window damaged but nothing stolen

Value of items stolen or damaged \$200.00

Details of incident: Sylvia Rodriguez was making lunch at home. She heard a thief trying to get into the house through the back window. She ran upstairs and called the police. The man was still there when the police arrived, so they captured him.

Witness/victim signature Sylvia Rodriguez 10/24/08
Date

Police Report Practice

Directions: Write the number of each piece of information in the correct section of the Crime Report.

1. 10/24/08 (not part of signature)
2. robbery
3. *Andrew Lawson* (signature)
4. 10:00 p.m.
5. Male
6. \$700.00
7. Andrew Lawson was watching TV in the living room. He heard a thief trying to get into the house through the upstairs window. He ran upstairs and tried to capture the man. The man escaped with an mp3 player and some money. Mr. Lawson called the police.
8. (760) 555-4567
9. 2324 Orange Street, Oceanside, Ca 92058
10. 11/29/75
11. Suspect is male, in 20's, light skin, long hair
12. Andrew Lawson

Practice Police Report Form

Date of incident: _____ Time: _____ AM/PM

Name of injured person(s)/victim: _____

Address: _____

Phone Number(s): _____

Date of Birth: _____

Type of injury: _____

Name of suspect: _____

Address: _____

Phone Number(s): _____

Description: Male _____ Female _____ (Race, height, weight, age, other features)

Items stolen or damaged _____

Value of items stolen or damaged _____

Witness/victim signature _____

Date

Practice Police Report Form

Answer Key

Date of incident: 10/28/08 (1) Time: 10:00 (4) AM (PM)

Name of injured person(s)/victim: Andrew Lawson (12)

Address: 2324 Orange Street, Oceanside, CA 92058 (9)

Phone Number(s): (760) 555-4567 (8)

Date of Birth: 11/29/75 (10) Sex: Male Female (5)

Type of incident: robbery (2)

Name of suspect n/a

Address: n/a

Phone Number(s): n/a

Description: Male x Female _____ (Race, height, weight, age, other features)

Suspect is male, in 20's, light skin, long hair (11)

Items stolen or damaged mp3 player, money (8)

Value of items stolen or damaged \$700.00 (6)

Details of incident: Andrew Lawson was watching TV in the living room. He heard a thief trying to get into the house through the upstairs window. He ran upstairs and tried to capture the man. The man escaped with an mp3 player and some money. Mr. Lawson called the police. (7)

Witness/victim signature Andrew Lawson (3) 10/24/08
Date

Interview Practice

Partner A: Choose a scenario below or create a scenario of your own in the blank boxes.

Partner B: Interview your partner. Ask questions to fill out the Police Report. Check your answers.

Possible Questions:

What happened?

What time did it happen?

Was anyone hurt?

Where did it happen?

Did anyone see what happened?

Did they need medical attention?

<p>Your purse/wallet was stolen while you were shopping at the grocery store after dinner. You had just cashed your paycheck and had \$500 in your wallet. You saw a young girl, early 20's, with long brown hair and glasses watching you when you came into the store.</p>	<p>You heard shouting and gunshots come from your neighbor's house late last night. You know that the husband can become violent when he has been drinking.</p>
<p>A blue Nissan sedan ran into your car on Saturday night and left quickly. You did not get a license plate number. No one was hurt but the repairs will cost \$2000.</p>	<p>A fire started in your bedroom. Your spouse was smoking in bed and fell asleep. It caused over \$5000 in damage. Your spouse inhaled smoke and had to go to the hospital but was not injured.</p>
<p>Someone broke into your house while you were at work. They stole a Sony TV worth \$700, a black Samsung stereo system worth \$300, and jewelry worth \$1000.</p>	<p>Several young men started hitting another young man. The men were in their late teens, white, with short hair. They were wearing high school jackets from a local high school. The boy was taken to the hospital with broken ribs and nose.</p>

Practice Police Report Form

Date of incident: _____ Time: _____ AM/PM

Name of injured person(s)/victim: _____

Address: _____

Phone Number(s): _____

Date of Birth: _____

Type of injury: _____

Name of suspect: _____

Address: _____

Phone Number(s): _____

Description: Male _____ Female _____ (Race, height, weight, age, other features)

Items stolen or damaged _____

Value of items stolen or damaged _____

Witness/victim signature _____

Date

Assessment Scenario

Directions: Use the scenario below to fill out the Crime Report. Use complete sentences when you write the description of the event.

1. Use your own personal information for phone number and address.
2. came home from work today at 5:00, door wide open
3. Items stolen: Motorcycle (\$1500), Sony TV (\$400), Dell computer and printer (\$100), blue Ipod mp3 player (\$150)
4. Neighbor saw a white van leave the neighborhood about the same time. A young man was driving, but had a blue Charger hat on and couldn't see face.

REPORTING CRIMES AND ACCIDENTS TASK 2: Assessment Form

Police Report

SECTION 1 - MUST BE COMPLETED - ALL BLOCKS ARE REQUIRED

Type of Incident: _____	Date(s) Incident Occurred: _____ mm/dd/yyyy	Time(s) Incident Occurred: _____ AM <input type="checkbox"/> PM <input type="checkbox"/>
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Address Where Incident Occurred. House Number and Street Name. If not at a specific address, list the block# and street, or nearest intersection. _____

Your Name: Last, First, MI _____	Birthdate: _____ mm/dd/yyyy
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Race: <input type="checkbox"/> White <input type="checkbox"/> Black <input type="checkbox"/> Asian <input type="checkbox"/> Hispanic <input type="checkbox"/> Pacific Islander <input type="checkbox"/> American Indian	Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female
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Your Address:
House Number and Street Name/Apt # _____ City / State / Zip Code _____

Home Phone # _____ (xxx) xxx-xxxx **Cell Phone #** _____ (xxx) xxx-xxx

SECTION 2 - SUSPECT INFORMATION

Suspect's Name: Last, First, MI _____	Race: _____
_____	Sex: M F

Ht: _____	Wt: _____	Hair: _____	Eyes: _____	Glasses: Yes/No	Facial Hair: Yes/No
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SECTION 3 - REQUIRED IF PROPERTY WAS STOLEN, OTHERWISE, COMPLETE IF APPLICABLE

STOLEN AND/OR DAMAGED PROPERTY
List all available information

Check appropriate boxes below: **S** = Stolen **D** = Damaged **L** = Lost

S/D/L	Item	Brand	Model/Style	Description	Color	Amount of Loss \$
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$ <input type="text"/>

INCIDENT INFORMATION - Briefly describe incident making sure to include Location, Date, Time.

Signature of Victim: _____ **Date** _____

Reporting Crimes and Accidents Rubric: Task 2

Students will complete an authentic writing task such as an accident or a police report. Use the rubric below to score the Crime Report. The task is worth a total of 14 points.

Scoring Rubric	
Content	Points (12 possible)
90% of the items assigned to the Intermediate Low-Advanced students are correct.	12
80% of the items assigned to the Intermediate Low-Advanced students are correct.	10
70% of the items assigned to the Intermediate Low-Advanced students are correct.	8
80% of the items assigned to the Beginning Low-Beginning High students are correct.	6
70% of the items assigned to the Beginning Low-Beginning High students are correct.	4
Less than 70% of the items assigned to the Beginning Low-Beginning High students are correct.	0
Legibility, Neatness, and Spelling	Points (2 possible)
Form is neat and legible; spelling errors are minor and do not interfere with meaning.	2
Form has some errors in neatness, but is legible; spelling errors may require inference to understand.	1
Form is not legible or is incomprehensible due to numerous and/or significant errors in spelling.	0

Content _____
Legibility, Neatness, and Spelling _____
Total _____

Reporting Crimes and Accidents Objective: Final Score

Add the scores of the tasks together for the final score. Use the rating scale below to determine if a student has passed or not passed.

Rating Scale	
Total Points Possible:	42
<i>Points required for passing:</i>	
Advanced:	37
Intermediate High:	33
Intermediate Low:	29
Beginning High:	19
Beginning Low:	15

Final Scores

Task 1 _____

Task 2 _____

Total _____

Appendix

Taking Notes During Police Officer Presentation

What is the police officer going to talk about? _____

What suggestions does the police officer have to prevent crime? _____

What should you do if you have an accident or a crime happens? _____

What other ideas did you find interesting? _____

What do you want to know more about? _____
