

ACCJC Annual Report 2024

Confirm college name:

MiraCosta College

Name of individual preparing report:

Christopher Tarman

Phone number of person preparing report:

760-795-6846

Email of person preparing report:

ctarman@miracosta.edu

2020-2021

21,862

2021-2022

20,810

2022-2023

21,431

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

2020-2021

19,004

2021-2022

17,368

2022-2023

17,544

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year. (Enter 'n/a' if this is not applicable to your institution.)

Gerontology (+57.6%)

Dramatic Arts (+56.4%)

Automotive Technology (+50.9%)

7. Do you offer Distance Education?

Yes

2020-2021

21,760

2021-2022

19,539

2022-2023

18,117

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

8. Do you offer Correspondence Education?

No

9. List the current Graduation Rate per the US Education Department College Scorecard:

31

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

College established dashboard

11. Please provide a link to the exact page on your institution’s website that displays its most recent listing of student achievement data.

<https://miracosta.edu/office-of-the-president/office-of-research-planning-and-institutional-effectiveness/college-level-data.html>

12. Course Completion Rates

	2020-2021	2021-2022	2022-2023
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	66%	65%	64%
12b. List your stretch goal (aspirational) for successful student course completion rate:	77%	77%	77%
12c. List the actual successful student course completion rate:	73%	71%	71%

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

13. Certificates

	2020-2021	2021-2022	2022-2023
13a. List your Institution-Set Standard (floor) for certificates:	1,529	1,444	1,365
13b. List your stretch goal (aspirational) for certificates:	1,954	1,845	1,745
13c. List actual number or percentage of certificates:	1,666	1,467	1,418

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

14. Associate Degree (A.A./A.S.)

	2020-2021	2021-2022	2022-2023
14a. List your Institution-Set Standard (floor) for degrees:	1,881	1,792	1,644
14b. List your stretch goal (aspirational) for degrees:	2,404	2,290	2,101
14c. List actual number or percentage of degrees:	2,079	1,753	1,649

15. Does your college offer a Bachelor’s Degree (B.A./B.S.)?

Yes

15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

Number of degrees

15. Bachelor's Degrees (B.A./B.S.)

	2020-2021	2021-2022	2022-2023
15a. List your Institution-Set Standard (floor) for bachelor degrees:	19	19	19
15b. List your stretch goal (aspirational) for bachelor degrees:	27	27	27
15c. List actual number or percentage of bachelor degrees:	25	23	19

16. Does your college offer a Direct Assessment Program? (Direct Assessment is a form of Competency Based Education as discussed in ACCJC's [Policy on Competency Based Education](#). ACCJC has included this section in the Annual Report Survey in anticipation of colleges seeking to implement Competency Based Education programs using the Direct Assessment approach and will be required to report this data upon the delivery of their programs to students.)

No

17. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

17. Transfer

	2020-2021	2021-2022	2022-2023
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	1,251	1,166	1,023
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	1,599	1,489	1,308
17c. List actual number or percentage of students who transfer to a 4-year college/university:	1,379	1,117	915

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

Our institution has programs that meet these conditions.

18. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Nursing (RN)

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

85

Stretch (Aspirational) Goal (%)

90

2020-2021 Pass Rate

95.6

2021-2022 Pass Rate

92.0

2022-2023 Pass Rate

92.5

Program

Certified Nursing Assistant

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

90

Stretch (Aspirational) Goal (%)

90

2020-2021 Pass Rate

100

2021-2022 Pass Rate

100

2022-2023 Pass Rate

100

Program

Licensed Vocational Nursing (LVN)

Exam (National, State, Other)

State

Institution-Set Standard (%) (Floor)

85

Stretch (Aspirational) Goal (%)

90

2020-2021 Pass Rate

n/a

2021-2022 Pass Rate

94.0

2022-2023 Pass Rate

n/a

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2021-2022 job placement rate will be the number of students who completed the program in 2020-2021.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2020-2021, you do not need to report a job placement rate for 2021-2022. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.

Our institution has programs that meet these conditions.

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Nursing (RN)

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

90

2020-2021 Job Placement Rate

85

2021-2022 Job Placement Rate

100

2022-2023 Job Placement Rate

84

Program

Certified Nursing Assistant

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

90

2020-2021 Job Placement Rate

100

2021-2022 Job Placement Rate

100

2022-2023 Job Placement Rate

90

Program

Licensed Vocational Nursing (LVN)

Institution-Set Standard (%) (Floor)

80

Stretch (Aspirational) Goal (%)

90

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

100

2022-2023 Job Placement Rate

n/a

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

For Question #6b, "Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year," the programs exhibited strong growth because of the increased demand for in-person instruction in the programs which rely on "hands-on" learning environments (e.g., Automotive Technology and Dramatic Arts).

Please note that the two-year Licensed Vocational Nursing (LVN) program graduates a cohort of students every two years; therefore, there will be missing licensure and job placement rates every other year in the report.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge