**New ACE/ENGL/ESL 50 SLO**

**Learning Outcome:** At the conclusion of the course, students will be able to summarize controlling ideas or details of a text, integrate the summary into their own writing, and identify the summary’s rhetorical purpose.

**Mode of Assessment:** Students will submit a “showcase essay” that has undergone a writing process. In the essay, the student demonstrates a purposeful integration of summary that has been highlighted. Students will also submit a reflection letter to describe the summary’s purpose in the essay.

**Rubric of SLO 50: Pass = 2 out of 3 rubric criteria**

|  |  |  |
| --- | --- | --- |
| **P / NP** | **P / NP** | **P / NP** |
| Summary provides a knowledgeable representation of text’s ideas and/or details. | Summary has a signal phrase that cites the text’s author and source. | Writer identifies and describes specific purpose(s) for using the summary in their essay. |
| Assessed by 1st Portfolio Reader of the showcase essay—student’s instructor | Assessed by 2nd Portfolio Reader of the showcase essay | Assessed by 2nd Portfolio Reader of the portfolio reflection letter |

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