Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Observation and Documentation:** Using anecdotal note form, summarize what you observed the children doing during your observation, describing the interactions with others and/or materials, the knowledge, and/or skills the child(ren) had that you observed (Be specific). This is the information you will need to determine your learning plan activity.
2. **Reflection:**

Children’s Interests and developmental need:

1. From your observation, what was the child(ren)’s topic of interest you observed, observe the materials they were engaged in or discussion heard?
2. From your observation, what specific developmental skill or acquired knowledge do you see they already have?
3. What developmental/learning outcomes (knowledge or skill) do you see could be expanded or acquired in the activity you plan?

**Learning Outcome**: **review the CA Foundation and Frameworks:**

Based on your observation and reflection, identify one learning outcome using the CA Infant/Toddler or Preschool Foundations that your activity will be based on to develop children’s knowledge and skills through the area of interest you observed. Identify one domain, substrand and specific foundation with your learning outcome (include page #).

***What teaching strategies will you use to ensure teaching is intentional, directed at your learning outcome, and developmentally appropriate?***  Using the **California Preschool Curriculum Frameworks:** Based on the one foundation you chose to focus on, identify one teaching strategy from California Preschool Curriculum Framework that correlates to your foundation (include page number). The framework strategy must be in the same domain and substrand as the Foundation you choose.

**Complete the observation, documentation, and reflection first before proceeding to the planning of the activity.**

**Planning and Implementing the Activity**

1. Title/Name of activity with short description.
2. Materials you will need: Be specific and have a complete list. A substitute should be able to know everything needed for the activity from this list.
3. Location in either classroom or outdoors, where the experience will be implemented?
4. Group size, large or small or which interest center?
5. Preparation: what do you need to do before introducing it to children to get the activity ready for them?
6. Transition to activity: which song, finger play, or activity will you use to get them to the activity?
7. Process for the actual activity: This should include how you will introduce the activity once they are gathered, how the activity will unfold, and how you will accommodate to meet the needs of all children, i.e. learning needs, behavioral issues, and children with special needs.
8. List (2) open-ended questions you will use: What are possible questions you could ask children to get them to think deeper and make connections? These questions should not have one right answer.
9. Vocabulary and terminology, you will include: (What words do you want to use/expose children to during this experience).
10. Concluding the experience with the children: What will you say to conclude the experience and transition them to another activity?
11. Extension Activity: Based on how your activity went in the classroom, what follow up activity could you plan to maximize children’s interests and learning?

**Before implementing, instructor approval is needed. See approval form on next page with the evaluation.**

**INSTRUCTOR APPROVAL/TEACHER EVALUATION of ACTIVITY**

(Student fills out top section, instructor and lead teacher or evaluator fills out bottom sections)

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Classroom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Part 1. Course Instructor evaluation of plan and approval:

Check Yes or No

Yes \_\_\_\_\_ No \_\_\_\_\_\_ Activity plan was submitted for approval on time

Yes \_\_\_\_\_ No \_\_\_\_\_\_ Activity plan reflected children’s interest from the observation

Yes \_\_\_\_\_ No \_\_\_\_\_\_ Foundation and Framework aligned with the activity

Yes \_\_\_\_\_ No \_\_\_\_\_\_ Learning outcome is clearly stated

Yes \_\_\_\_\_ No \_\_\_\_\_\_ Activity is developmentally appropriate

Yes \_\_\_\_\_ No \_\_\_\_\_\_ Learning Plan is complete

Yes \_\_\_\_\_ No \_\_\_\_\_\_ Immunizations Provided

Yes \_\_\_\_\_ No \_\_\_\_\_\_ Activity is approved for implementation

Instructors’ initials/ date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Part 2. Teacher evaluating the activity:

Circle the appropriate rating for each of the following statements, with **(1)** being *low/poor*, **(3)**

being *medium/average*, and **(5)** being *high/exceptional*.

**Student was organized and prepared** 1 2 3 4 5

**Activity was developmentally appropriate** 1 2 3 4 5

**Children actively participated** 1 2 3 4 5

**Student engaged and kept the children’s interest** 1 2 3 4 5

**Student was aware of any behavior issues** 1 2 3 4 5

**and was responsive to children’s needs**

**Student used a transition to and from the activity** 1 2 3 4 5

**Student’s learning outcome was clear and obtained** 1 2 3 4 5

**Student used appropriate open ended questions** 1 2 3 4 5

**Student was enthusiastic and created a positive climate** 1 2 3 4 5

**Overall the activity was effective and well implemented** 1 2 3 4 5

Supervising/Lead Teacher Comments:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supervising/Lead Teacher’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**STUDENT EVALUATION of ACTIVITY**

Part 3. Write a reflection of the activity answering the following questions:

1. Briefly describe what happened. How did the children approach the materials/activity and respond to the activity (Cite individual examples to illustrate)?
2. Explain why (or why not) you think this activity was valuable for the children’s growth and development. How did you adapt the activity to meet the needs of the individual children (Cite individual examples to illustrate)?
3. Explain in what ways this activity was successful and how it met the Learning Outcome for the CA Foundations you listed in that section of the learning plan.
4. How would you change, expand, narrow, or adapt this activity if you did it again?

Updated 1/21/18