

ENGL 50 & ACE/ESL 150: INTRODUCTION to COLLEGE COMPOSITION

(Associate Degree Applicable, Letter-graded)

These courses help students develop the reading, writing, and critical thinking strategies necessary to engage with and respond to college-level topics and assignments. ACE/ESL 150 class is specially designed for ESL or students from multilingual backgrounds and is UC/CSU transferable.

EXPECT to be CHALLENGED by thinking and writing about topics that move away from the personal to the more global in which you research and read information to then inform your own opinions which must be presented and argued alongside the knowledge you have gained.

EXPECT to be SUPPORTED by instructors who skillfully guide you through a writing process designed to help organize and develop your thinking and writing as you make connections to others' ideas while advancing your own claims. Each week, you will utilize technology, participate in conferencing, and engage in interactive activities to develop your skills.

GOALS of ENGL 50 & ACE/ESL 150

- **READ**, comprehend, and annotate college-level reading materials to develop your critical thinking, and use the information as a basis for writing assignments.
- **WRITE** reading-based, thesis-driven essays of 3-5 pages.
- **TARGET SKILLS:** Develop a “toolbox” of reading and composing strategies to help you write and think at the college level. Get an introduction to research skills, technology resources, and MLA requirements.
- **GRAMMAR:** Review sentence level grammar to allow you to compose a variety of grammatically accurate and varied sentencings, supporting your clarity and word choice selections.

SAMPLE FIRST READINGS & ESSAY PROMPTS

- Read John Backderf's *Derfcity Comics* website. Read the blogs, interviews, and comic strips to analyze and evaluate his theory on how things become “cool.” Identify Backderf's theory of how things become cool and then select a fad or style in current society and analyze how his theory might explain a trend.
- Read David Bach's *The Automatic Millionaire*. Analyze the various strategies Bach presents to increase financial independence and success. What one strategy in *The Automatic Millionaire* is most useful to college students and why?
- Read *Burro Genius* and analyze how society's labels influence our identities and strategies of individual and community resistance.