

2021-2022 Noncredit Course Placements in Discipline

Discipline from State List (other areas included in the discipline) and Minimum Quads for this Discipline	Subject	Course Number	Course Title
Basic Skills, Interdisciplinary			
A bachelor's in any social science, humanities, mathematics, or natural science discipline or in liberal studies, as appropriate for the course.	HSAGT	10	American Government
	HSECN	10	Economics
	HSENG	40	Information Literacy & College Success (Basic Skills-Reading/Writing, Counseling)*
	HSIFA	11	Introduction to Fine Arts 1 - The History and Development of Theatre and Dance
	HSIFA	12	Introduction to Fine Arts 2 - The History and Development of Art and Music
	HSIFA	13	Beginning Film and Digital Media Production
	HSIFA	14	Introduction to Fine Arts 3 - The History of Film
	HSSCI	11	Physical Science 1 - Chemistry
	HSSCI	12	Physical Science 2 - Physics
	HSSCI	21	Life Science 1A - Cell Biology
	HSSCI	22	Life Science 2 - Human Anatomy and Physiology
	HSSCI	23	Life Science 1B - Animal Biology
	HSSCI	41	Life Science - Environmental Sciences
	HSSCI	51	Physical Science - Introduction to Biotechnology
	HSUSH	11	United State History 1
	HSUSH	12	United State History 2
	HSWHG	11	World History and Geography 1
	HSWHG	12	World History and Geography 2
	NCABE	70	Job Readiness for Workplace Success (Counseling, Short-Term Vocational Education)*
	NCABE	92	High School Equivalency Preparation
	NCENG	40	Information Literacy & College Success (Basic Skills-Reading/Writing, Counseling)*
	NCWFP	70	Job Readiness for Workplace Success (Counseling, Short-Term Vocational Education)*
Basic Skills, Mathematics			
A bachelor's in mathematics.	HSMTH	11	Basic Skills Math 1
	HSMTH	12	Basic Skills Math 2
	HSMTH	13	Basic Skills Math 3
	HSMTH	20	Algebra Essentials 1
	HSMTH	21	Algebra Essentials 2
	HSMTH	30	Geometry Essentials
	NCMTH	11	Basic Skills Math 1
	NCMTH	12	Basic Skills Math 2
	NCMTH	13	Basic Skills Math 3
	NCMTH	20	Algebra Essentials 1
	NCMTH	21	Algebra Essentials 2
	NCMTH	30	Geometry Essentials

Discipline from State List (other areas included in the discipline) and Minimum Quads for this Discipline	Subject	Course Number	Course Title
Basic Skills, Reading/Writing			
<p>A bachelor's degree in English, literature, comparative literature, composition, linguistics, speech, creative writing, or journalism; or a bachelor's degree in any discipline and twelve semester units of coursework in teaching reading.</p>	HSENG	17	Basic Skills: Reading and Study Strategies
	HSENG	15	English Grammar 1
	HSENG	16	English Grammar 2
	HSENG	21	English 1
	HSENG	22	English 2
	HSENG	23	English 3
	HSENG	25	English 4
	HSENG	40	<i>Information Literacy & College Success (Basic Skills-Interdisciplinary, Counseling)*</i>
	NCABE	90	Adult Basic Education: Reading
	NCABE	94	Adult Basic Education: Writing
	NCENG	15	English Grammar 1
	NCENG	16	English Grammar 2
	NCENG	17	Reading and Study Strategies
	NCENG	21	Paragraph to Essay
	NCENG	22	Basic Composition: The 5 Paragraph Essay
	NCENG	23	Intermediate Composition: The Argument Essay
NCENG	25	Advanced Composition: The Research Essay	
NCENG	40	<i>Information Literacy & College Success (Basic Skills-Interdisciplinary, Counseling)*</i>	
Education for Older Adults			
<p>Pattern 1): A bachelor's degree with a major related to the subject of the course taught; and either (A) or (B) below: (A) Thirty hours or two semester units of course work or class work in understanding the needs of the older adult, taken at an accredited institution of higher education or approved by the district. This requirement may be completed concurrently during the first year of employment as a noncredit instructor. (B) One year of professional experience working with older adults.</p>	NCART	11	Painting, Intermediate
	NCART	12	Painting, Advanced
	NCART	13	Acrylic Painting
	NCART	15	Portrait and Figure Drawing and Painting
	NCART	17	Painting and Drawing
	NCART	20	Basic Drawing and Sketching
	NCART	31	Watercolor Painting, Beginning
	NCART	32	Watercolor Painting, Intermediate
	NCART	35	Watercolor Painting on Location
	NCART	70	Multimedia Sculpture
<p>Pattern 2): An associate degree with a major related to the subject of the course taught; and two years of occupational experience related to the subject of the course taught; and sixty hours or four semester units of coursework or classwork in understanding the needs of the older adult, taken at an accredited institution of higher education or approved by the district. This last requirement may be completed concurrently during the first year of employment as a noncredit instructor.</p>	NCHAS	12	Weight Management for Seniors
	NCHAS	70	Body Conditioning Over Easy
	NCHAS	71	Body Conditioning for Older Adults
	NCHAS	81	Tai Chi Chuan for Seniors, Beginning
	NCHAS	82	Tai Chi Chuan for Seniors, Intermediate
	NCHAS	83	Tai Chi Chuan for Seniors, Advanced
	NCHAS	85	Chair Yoga for Older Adults
	NCMUS	10	Music Appreciation for Seniors
	NCPSY	11	Self-Awareness Through Improvisation
	NCPSY	13	The Impact of Radio on Our Lives
NCWRT	10	Creative Writing	
NCWRT	20	Life Story Writing	

Discipline from State List (other areas included in the discipline) and Minimum Quals for this Discipline	Subject	Course Number	Course Title	
Health and Safety				
A bachelor's degree in health science, health education, biology, nursing, dietetics, or nutrition; or an associate degree in any of those subjects, and four years of professional experience related to the subject of the course taught.	NCHLT	11	Spinal Fitness	
	NCHLT	15	Arthritis Exercise Program	
	NCHLT	75	Balance and Mobility	
Noncredit English as a Second Language				
(1) A bachelor's degree in teaching English as a second language, or teaching English to speakers of other languages.	NCESL	10	English as a Second Language, Level 1	
	NCESL	15	Multilevel Beginning English as a Second Language	
(2) A bachelor's degree in education, English, linguistics, any foreign language, composition, bilingual/bicultural studies, reading, or speech; and a certificate in teaching English as a second language, which may be completed concurrently during the first year of employment as a noncredit instructor.	NCESL	20	Noncredit ESL Conversation Skills for Beginning Students	
	NCESL	21	English as a Second Language, Level 2	
(3) A bachelor's degree with any of the majors specified in subparagraph (2) above; and one year of experience teaching ESL in an accredited institution; and a certificate in teaching English as a second language, which may be completed concurrently during the first two years of employment as a noncredit instructor.	NCESL	22	English as a Second Language, Level 3	
	NCESL	23	Reading and Writing for Beginning Level Students	
(4) Possession of a full-time, clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in ESL.	NCESL	25	Multilevel Beginning-Intermediate English as a Second Language	
	NCESL	30	Noncredit ESL Conversation Skills for Intermediate Students	
	NCESL	31	English as a Second Language, Level 4	
	NCESL	32	English as a Second Language, Level 5	
	NCESL	33	Reading and Writing for Intermediate Level Students	
	NCESL	35	Multilevel Intermediate-Advanced English as a Second Language	
	NCESL	40	English as a Second Language, Level 6	
	NCESL	45	English as a Second Language, Level 7	
	NCESL	50	English as a Second Language, Learning Lab	
	NCESL	62	Career-Track ESL	
	NCESL	62A	Workplace English as a Second Language (Intermediate)	
	NCESL	62C	Bridge to College and Career ESL (Advanced)	
	NCESL	65	English as a Second Language, Citizenship	
	NCESL	81	Basic Computers and Digital Literacy (BCDL) for ESL Students (Beginning Level)	
	NCESL	82	Computers and Digital Literacy (CDL) for ESL Students (Intermediate/Advanced Level)	
	Parent Education			
	A bachelor's degree in child development, early childhood education, human development, family and consumer studies with a specialization in child development or early childhood education, educational psychology with a specialization in child development or early childhood education, elementary education, psychology, or family life studies; and two years of professional experience in early childhood programs or parenting education.	NCPAR	20	Parent-Toddler Workshop
Short-Term Vocational Education				
Any one of the following: (1) A bachelor's degree; and two years of occupational experience related to the subject of the course taught. (2) An associate degree; and six years of occupational experience related to the subject of the course taught. (3) Possession of a full-time, clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in the subject matter. (4) For courses in an occupation for which the district offers or has offered apprenticeship instruction, the minimum qualifications for noncredit apprenticeship instructors in that occupation, as specified in Section 53413.	HSWFP	11	Applied Computer Skills	
	NCABE	70	Job Readiness for Workplace Success (Counseling, Basic Skills, Interdisciplinary)*	
	NCBOT	10	Beginning Keyboarding	
	NCBOT	11	Advanced Keyboarding	
	NCBOT	12	Ten Key	
	NCBOT	20	Word Processing	
	NCBOT	25	Basic Office Skills	
	NCBOT	30	Office Systems and Procedures	
	NCBOT	35	Management Office Skills	
	NCVOC	31	Beginning Microsoft Word	
	NCVOC	32	Intermediate Microsoft Word	

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Short-Term Vocational Education continued...	NCVOC	35	Internet
	NCVOC	37	Microsoft PowerPoint
	NCVOC	38	Computer Basics/Keyboarding
	NCVOC	39	Beginning Microsoft Excel
	NCVOC	40	Intermediate Microsoft Excel
	NCVOC	42	Introduction to Architecture
	NCVOC	43	Introduction to Career Technical Education
	NCVOC	50	Basic Auto Tune Up
	NCWFP	11	Applied Computer Skills
	NCWFP	21	<i>Employability Skills (Special Education)</i>
	NCWFP	70	<i>Job Readiness for Workplace Success (Counseling, Basic Skills, Interdisciplinary)*</i>
Special Education			
(1) A master's degree in category of disability, special education, psychology, educational psychology, or rehabilitation counseling and 15 semester units of upper division or graduate study in the area of disability, to include but not be limited to: a) learning disabilities, or b) developmental disabilities, or c) deaf and hearing disabilities, or d) physical disabilities, or e) adapted computer technology.	NCSPC	25	Effective Life Skills
	NCSPC	26	Basic Academic Skills for Adults with Developmental Disabilities
	NCSPC	27	Basic Computer Skills 1 for Learners with Intellectual and Developmental Disabilities
	NCSPC	28	Basic Computer Skills 2 for Learners with Intellectual and Developmental Disabilities
(2) A bachelor's degree with any of the following majors: education of students with specific or multiple disabilities; special education; psychology; physical education with emphasis in adaptive physical education; communicative disorders; rehabilitation; computer-based education; other computer related majors which include course work on adapted or assistive computer technology for students with disabilities; other majors related to providing specialized instruction or services to persons with disabilities.	NCWFP	21	<i>Employability Skills (Short-Term Vocational Education)</i>
(3) General associate degree with one of the majors specified in option 2 above and four years of experience providing specialized instruction or services to persons in the disability category or categories being serviced. Vocational courses - associate degree or certificate of training and four years of occupation experience related to the subject of the course taught and two years experience providing specialized instruction or services to persons in the disability category being served.			
(4) Valid credential authorizing service within the discipline.			

* *Counseling is located on the Credit Discipline List*