Reading, writing, and outside-of-class assignments are a means of teaching the course content and building student proficiency toward achievement of the performance objectives and learning outcomes.

The types or examples listed in this section should demonstrate what is appropriate for the content and objectives of the course. The actual assignments used by any instructor are to be consistent with but not limited by the provided types and examples.

Sample reading assignments include those begun or completed in class. At least two examples or types should accomplish the following:

- Reflect coverage of course content by being course specific.
- Promote student mastery of the objectives by including the purpose of the assignment.
- Include supplemental reading materials beyond the required course text(s), if appropriate.
- Reflect college-level effort.
- Begin with an active verb.

Examples:

- Read and evaluate restaurant menus for food costs and compliance with government standards requiring publication of nutritional content. *(From HOSP 153 Introduction to Food and Beverage Management)*

- Read articles related to computer hardware and software in computing magazines, such as SC Magazine, Infoweek, or WIRED, to better understand up-and-coming technology for rapidly changing technology environments. *(From CSIT 180 Fundamentals of Computer Hardware and Software)*