## Noncredit Course Placements in Discipline

| Discipline from State List (other areas included in the discipline) | Minimum Quals for this Discipline | Subject | Course <br> Number | Course Title |
| :---: | :---: | :---: | :---: | :---: |
| Basic Skills, Interdisciplinary | A bachelor's in any social science, humanities, mathematics, or natural science discipline or in liberal studies, as appropriate for the course. | HSAGT | 10 | American Government |
|  |  | HSECN | 10 | Economics |
|  |  | HSENG | 13 | Digital Storytelling (Basic Skills/Reading-Writing) |
|  |  | HSIFA | 11 | Introduction to Fine Arts 1 - The History and Development of Theatre and Dance |
|  |  | HSIFA | 12 | Introduction to Fine Arts 2 - The History and Development of Art and Music |
|  |  | HSIFA | 13 | Digital Storytelling (Basic Skills/Reading-Writing) |
|  |  | HSSCI | 11 | Physical Science 1 - Chemistry |
|  |  | HSSCl | 12 | Physical Science 2 - Physics |
|  |  | HSSCI | 21 | Life Science 1 - Biology |
|  |  | HSSCI | 22 | Life Science 2 - Human Anatomy and Physiology |
|  |  | HSUSH | 11 | United State History 1 |
|  |  | HSUSH | 12 | United State History 2 |
|  |  | HSWHG | 11 | World History and Geography 1 |
|  |  | HSWHG | 12 | World History and Geography 2 |
|  |  | NCABE | 92 | GED Preparation |
| Discipline from State List (other areas included in the discipline) | Minimum Quals for this Discipline | Subject | Course <br> Number | Course Title |
| Basic Skills, Mathematics | A bachelor's in mathematics. | HSMTH | 11 | Basic Skills Math 1 |
|  |  | HSMTH | 12 | Basic Skills Math 2 |
|  |  | HSMTH | 20 | Algebra Essentials |
|  |  | HSMTH | 30 | Geometry Essentials |
|  |  | HSMTH | 41 | Comtemporary Mathematics 1 |
|  |  | HSMTH | 42 | Comtemporary Mathematics 2 |
| Discipline from State List (other areas included in the discipline) | Minimum Quals for this Discipline | Subject | Course <br> Number | Course Title |
| Basic Skills, Reading/Writing | A bachelor's degree in English, literature, comparative literature, composition, linguistics, speech, creative writing, or journalism; or a bachelor's degree in any discipline and twelve semester units of courseswork in teaching reading. | HSENG | 13 | Digital Storytelling (Basic Skills, Interdisciplinary) |
|  |  | HSENG | 15 | English Grammar 1 |
|  |  | HSENG | 16 | English Grammar 2 |
|  |  | HSENG | 17 | Basic Skills: Reading and Study Strategies |
|  |  | HSENG | 21 | English 1 |
|  |  | HSENG | 22 | English 2 |
|  |  | HSENG | 23 | English 3 |
|  |  | HSENG | 25 | English 4 |
|  |  | HSIFA | 13 | Digital Storytelling (Basic Skills, Interdisciplinary) |
|  |  | NCABE | 90 | Adult Basic Education |
|  |  |  |  |  |



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| :---: | :---: | :---: | :---: | :---: |
|  | (1) A bachelor's degree in teaching English as a second language, or | NCESL | 10 | English as a Second Language, Level 1 |
|  | teaching English to speakers of other languages. | NCESL | 20 | Noncredit ESL Conversation Skills for Beginning Students |
|  | (2) A bachelor's degree in education, English, linguistics, any foreign | NCESL | 21 | English as a Second Language, Level 2 |
|  | language, composition, bilingual/bicultural studies, reading, or speech; | NCESL | 22 | English as a Second Language, Level 3 |
|  | be completed concurrently during the first year of employment as a | NCESL | 30 | Noncredit ESL Conversation Skills for Intermediate Students |
|  | noncredit instructor. | NCESL | 31 | English as a Second Language, Level 4 |
| Noncredit ESL | (3) A bachelor's degree with any of the majors specified in | NCESL | 32 | English as a Second Language, Level 5 |
|  | subparagraph (2) above; and one year of experience teaching ESL in an | NCESL | 40 | English as a Second Language, Level 6 |
|  | language, which may be completed concurrently during the first two | NCESL | 45 | English as a Second Language, Level 7 |
|  | employment as a noncredit instruc | NCESL | 50 | English as a Second Language, Learning Lab |
|  | (4) Possession of a full-time, clear California Designated Subjects Adult | NCESL | 62 | Vocational English as a Second Language, Intermediate/Advanced |
|  | Education Teaching Credential authorizing instruction in ESL. | NCESL | 65 | English as a Second Language, Citizenship |
|  |  | NCESL | 69 | ESL Digital Storytelling |
| Discipline from State List (other areas included in the discipline) | Minimum Quals for this Discipline | Subject | $\begin{array}{\|c\|} \hline \text { Course } \\ \text { Number } \\ \hline \end{array}$ | Course Title |
|  | A bachelor's degree in child development, early childhood educaion, human development, family and consumer studies with a specialization | NCPAR | 20 | Parent-Toddler Workshop |
| Parent Education | psychology with a specialization in child development or early childhood education, elementary education, psychology, or family life | NCPAR | 40 | Preparation for Childbirth |
| Discipline from State List (other areas included in the discipline) | Minimum Quals for this Discipline | Subject | Course <br> Number | Course Title |
| Short-Term Vocational Education | Any one of the following: <br> (1) A bachelor's degree; and two years of occupational experience related to the subject of the course taught. <br> (2) An associate degree; and six years of occupational experience related to the subject of the course taught. <br> (3) Possession of a full-time, clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in the subject matter. <br> (4) For courses in an occupation for which the district offers or has offered apprenticeship instruction, the minimum qualifications for noncredit apprenticeship instructors in that occupation, as specified in Section 53413. | HSWFP | 11 | Applied Computer Skills 1 |
|  |  | NCVOC | 11 | Computer Networking Basics |
|  |  | NCVOC | 12 | Routing and Switching Basics |
|  |  | NCVOC | 15 | Intermediate and Advanced Routing Protocols |
|  |  | NCVOC | 17 | Intermediate and Advanced Switching |
|  |  | NCVOC | 18 | Designing, Maintaining, and Troubleshooting IP Networks |
|  |  | NCVOC | 19 | Cisco Lab |
|  |  | NCVOC | 31 | Basic Word Processing |
|  |  | NCVOC | 32 | Intermediate Word Processing |
|  |  | NCVOC | 35 | Internet, Intermediate |
|  |  | NCVOC | 37 | Beginning Presentation Software |
|  |  | NCVOC | 38 | Computer Basics/Keyboarding |


|  |  | NCVOC | 39 | Beginning Spreadsheets |
| :---: | :---: | :---: | :---: | :---: |
|  |  | NCVOC | 50 | Basic Auto Tune Up |
|  |  | NCVOC | 60 | Securing Cisco Routers |
|  |  | NCWFP | 11 | Essential Computer Skills 1 |
| Discipline from State List (other areas included in the discipline) | Minimum Quals for this Discipline | Subject | Course Number | Course Title |
| Special Education | (1) A master's degree in category of disability, special education, psychology, educational psychology, or rehabilitation counseling and 15 semester units of upper division or graduate study in the area of disability, to include but not be limited to: a) learning disabilities, or b) developmental disabilities, or c) deaf and hearing disabilities, or d) physical disabilities, or e) adapted computer technology. <br> (2) A bachelor's degree with any of the following majors: education of students with specific or multiple disabilities; special education; psychology; physical education with emphasis in adaptive physical education; communicative disorders; rehabilitation; computer-based education; other computer related majors which include course work on adapted or assistive computer technology for students with disabilities; other majors related to providing specialized instruction or services to persons with disabilities. <br> (3) General associate degree with one of the majors specified in option 2 above and four years of experience providing specialized instruction or services to persons in the disability category or categories being serviced. <br> Vocational courses - associate degree or certificate of training and four years of occupation experience related to the subject of the course taught and two years experience providing specialized instruction or <br> (4) Valid credential authorizing service within the discipline. | NCSPC | 20 | Arts and Crafts for the Limited Learner |
|  |  | NCSPC | 21 | Communication Skills for the Limited Learner |
|  |  | NCSPC | 24 | Music Appreciation for the Limited Learner |
|  |  | NCSPC | 25 | Effective Life Skills for Adults with Developmental Disabilities |
|  |  | NCSPC | 26 | Basic Academic Skills for Adults with Developmental Disabilities |
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