

Applying an Equity Lens to Policies & Procedures

1



STAKEHOLDERS

Who is this for?

- Students?
- Employees?
- Community?

2



PURPOSE

What is this doing or what is this supposed to be doing?

3



EQUITABLE IMPACT

- Consider barriers that may disadvantage groups.
- Consider the barriers that exist from this.
- Consider outcomes and other data.

[MiraCosta Dashboards](#)

5



RECOMMENDATION

1. Keep?
 - a. Can it be more accessible?
 - b. Should it live elsewhere?
2. Change?
 - a. Repeat steps 1-5.

4



REQUIREMENT

Does some governing body (ACCJC, CCCCCO, MiraCosta CCD, USDOE), Title 5, or government code require the college to have this?



Additional Resources:

[Governance Manual](#)

[Board Policy 2410—Board Policies/Administrative Procedures](#)

[Administrative Procedure 2410—Board Policies/Administrative Procedures](#)