MIRACOSTA COLLEGE | ACADEMIC SENATE

Join Zoom Meeting: https://miracosta-edu.zoom.us/j/85429414044?jst=1
Meeting ID: 854 2941 4044
Find your local number: https://miracosta-edu.zoom.us/u/kdT9WSE5OD

AGENDA

We respectfully acknowledge that MiraCosta is on the traditional territory of the Luiseño/ Payómkawichum people. Today, this meeting place and surrounding areas are home to the six federally recognized bands of the La Jolla, Pala, Pauma, Pechanga, Rincon, Soboba Luiseño/ Payómkawichum people and remain the shared space among Kumeyaay and Ipai peoples. In addition, we pay respect to elders, present and past: keepers of history, culture, wisdom, and knowledge.

I. Call to Order

II. Remote Member Attendance
    Description: *Academic Senate will consider remote participation of members under the provisions of AB2449, if any.*

III. Roll Call

IV. Persons Wishing to Address the Senate
    Members of the public shall have an opportunity to address the committee either before or during the committee's consideration of each item of business to be discussed at regular or special committee meetings, including closed session items.

V. Changes to Agenda Order

VI. Consent Calendar
    A. Ratify corrections to Minutes of the Regular Meeting of October 3, 2025
    B. Approve Minutes of the Regular Meeting of October 17, 2025
    C. Curriculum Approval for 2026-2027 Catalog, Part I
        Description: Each year CPC reviews curriculum and submits multiple parts to AS for approval. Part 1 contains all new course additions, in order to obtain early Board of Trustee approval and submit to the Chancellor's Office in time for next year's catalog. This is to ensure we meet all deadlines. AS can expect to see at least two more curriculum packets for the 2026-2027 catalog in early spring 2026.
    D. Approve Sabbatical Leave Applications (2026-2027 AY)
        Description: Based on the Faculty Assembly contract, the number of sabbaticals is 8% of full-time faculty in an academic year. A total of 15 applications for the 2026-2027 academic year are presented. These applications come to Academic Senate as a consent item for the following faculty members [Angela Beltran-Aguilar, Robert Falero, Emiko Kiyochi, JahB Prescott, Catherine Walker, Mariana Silva, Rhonda Welch-Scalco, Karina Duarte, Laney Collins, Tony Burman, Jim Julius, Pilar Hernandez, Laura Hayek, Robert Bond and Himgauri Kulkarni]. Sabbatical leave applications will be forwarded to the President and the Board of Trustees for final approval.
    E. Approve Sabbatical Leave Reports (Fall 2025)
        Description: (8) sabbatical leave reports come to Academic Senate as a consent item for returning faculty members [Lemee Nakamura, Leah Cluff, Pedro Morgado, Chad

---

BP 2510: Collegial Governance and Participation in Local Decision Making

The board recognizes the Academic Senate as the body that represents the faculty (fulltime and associate) in collegial governance relating to academic and professional matters.

1. Curriculum
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies for student prep. and success
6. Governance structures, as related to faculty roles
7. Accreditation processes, including self-study and annual reports
8. Faculty professional development policies
9. Processes for program review
10. Processes for institutional planning and budget dev.

+1 Academic calendar • Prioritization of full-time faculty hiring • Program discontinuance procedures, in alignment with program review • Equivalency procedures • Policies and procedures protecting academic freedom • Recommendation on tenure and professional advancement

The Board or its designees will consult collegially with the Academic Senate on all of the listed academic and professional matters and will rely primarily on the advice and judgment of the Academic Senate.

Tsuyuki, Violeta Sanchez, Robert Kelley, Michael Paulding and Wendy Horton].
Sabbatical leave reports are reviewed to meet the following standards: 1)
comprehensive, professional quality reports that clearly communicate and document
the purpose, objectives, activities, and achievements of the sabbatical leave, 2)
alignment of applications and reports and adequate documentations, 3) minimum
number of hours met, and writing reflects standard of profession. Sabbatical leave
reports are forwarded to the President for approval.

F. [Approve Salary Advancement Applications](#) for (2026-2027 AY)
   Description: Eleven (11) faculty members, both full-time and associate, have
   submitted applications for Approval of Coursework/Activities Toward Advancement
   on the Salary Schedule, based on their continued professional development. The
   Salary Advancement Committee (SAC) has reviewed the applications, and they now
   come to Academic Senate for approval.

VII. Discussion/Information
   A. Librarians Services Supporting Faculty and Students - McFall [9:25:30 minutes]
      Description: This discussion will showcase how faculty librarians strengthen student
      learning through their expertise in teaching Information Literacy—a Core
      Competency. Librarians foster student success by providing course-aligned resources
      and supporting educational program development across disciplines. Senators will be
      encouraged to share insights and questions about continued collaboration between
      the Library and classroom faculty.

VIII. Reports (Written, Included Via Links Below)
   A. Academic Senate President – *mitchell* ([access report](#))
   B. College Superintendent/President – *Cooke* ([access report](#))
   C. Classified Senate – *Streagle* ([access report](#))
   D. Associate Student Government – *James* ([access report](#))
   E. Senator Reports – ([access report](#))
      To submit a Senator Report, contact the Academic Senate Administrative Assistant
      and share your report in writing before the meeting.

IX. Adjournment

OFFICIAL MINUTES

Acronyms used in minute-keeping:
ASP [Academic Senate President]
M [Motion], S [Seconded],
U [Unanimously approved], P [Passed by majority], F [Failed by majority]

I.   Senate meeting called to order at 9:03am.

II. Remote Member Attendance
     None

III. Roll Call
     Members present: curry mitchell (ASP), Jim Sullivan (President-elect), Robin Allyn (CO), Ghada Osman, Leigh Coitnor, Katrina Tamura, Brian Page, Jeff Murico, Kristine Arquero, Sean Davis, Alexis Tucker Sade, Julie Graboi, Krista Warren, Sarah Gross, Afifa Zaman.
     Members absent: None
     Others present: Daniel Ante-Contreras, Scott Fallstrom, Annie Ngo, Denee Pescarmona, Erica Duran, Angela Senigaglia, Danielle Lauria, Israwel Pastrana, Jennifer Paris, Lauren Halsted, Leola, Molly Kendall, Scott Fallstrom, Stacey Hull, Zach Gardiner, Zhenya Lindstrom.

IV. Persons Wishing to Address the Senate
     Public Comment: Senator Arquero shared Pilipinix American History Month is celebrated in October each year to honor the contributions and achievements of Filipino Americans in the United States. An engaging series begins October 8th and runs through the 28th. Check out the office of IDEA's website under cultural and heritage celebrations for more information.
     Public Comment: Senator Tucker Sade commended governance committees for their collaborative efforts in developing the calendar despite the chancellor's office decision to reject it as proposed not to approve it as proposed.

V.   Changes to Agenda Order
     mitchell proposed moving information Item A) ahead of **Action Item E)**. **No objections.**

VI. Consent Calendar
     A. Approve Minutes of the Regular Meeting of September 19, 2025
     B. Approve Minutes of the Senate Retreat of August 8th, 2025
     C. Salary Advancement Committee Handbook
     D. Ratify Faculty Committee Assignment
     Items A, B & D approved by unanimous consent
     mitchell pulled Item C)
     MSU (Tucker Sade/Warren) to approve item C, Salary Advancement Committee Handbook.
     Angela Senigaglia was present to speak to changes and form updates.

VII. Action Item, Second Read

A. BP 4070 Course Auditing and Auditing Fees - *Fallstrom* [9:20; 3 minutes]
Description: CPC has collaborated with institutional partners to further develop AP/BP 4070 which draft policy and procedures to allow for course auditing. These draft AP/BP are routed to the Academic Senate for review, comment, and approval.

MSU (Page/Osman) to approve BP 4070 Course Auditing and Auditing Fees.

B. AP 4070 Course Auditing and Auditing Fees - *Fallstrom* [9:23; 5 minutes]
Description: CPC has collaborated with institutional partners to further develop AP/BP 4070 which draft policy and procedures to allow for course auditing. These draft AP/BP are routed to the Academic Senate for review, comment, and approval.

MSU (Cotnoir/Arquero) to approve AP 4070 Course Auditing and Auditing Fees.

Clarification provided on questions that arose from the Science Department in defining auditor participation in Science Labs vs. labs or activities in a science class, auditor participation on field trips, and auditor use of equipment i.e. computers, 3D print machines, hand tools. Fallstrom concluded that the main goal of the revision is to ensure faculty who accept auditors have agency and protection in their classes given a departments' Course Outline of Record [COR].

C. AP 4020 Program and Curriculum Development - *Fallstrom* [9:28; 2 minutes]
Description: CCLC language required update.

MSU (Tucker Sade/Graboi) to approve AP 4020 Program and Curriculum Development

The Curriculum Packet will look different when Senate votes to approve it in November 2025. Senators will approve a group of courses vs. individual classes.

VIII. Action Item, First Read
A senate member may move to add 5 minutes for discussion, approved by a majority vote; other times will be reduced to allow the meeting to end on schedule.

A. AP 4222 Developmental Coursework - *Fallstrom* [9:30; 5 minutes]
Description: The AP added in the references elaborates on the policy and the committee found it to be an important resource; Reference to AP 3715 - Intellectual Property added

No objections to seeing this for a vote next agenda

CPC voted on this, it was a hold over from Spring 2025. No changes were made outside of the recommendations from CCLC.

B. AP 4220 Standards of Scholarship - *Ante-Contreras* [9:35; 2 minutes]
Description: Minor edit to align with Title V.

No objections to seeing this for a vote next agenda

This AP is lingering from last semester, the only change is to align the language in Title V, specifically practices and policies.

C. BP 4220 Standards of Scholarship - *Ante-Contreras* [9:37; 3 minutes]
Description: Updated language to align with Title V.

No objections to seeing this for a vote next meeting

This AP was updated to align the language in Title V. Practices and policies change.

D. AP 3710 Securing of Copyright - *Ante-Contreras* [9:40; 3 minutes]
Description: Added "AP 3715 - Intellectual Property" under References

No objections to seeing this for a vote on the next agenda

AAC added language to AP 3710 from AP 3715 regarding Intellectual Property, connecting these two administrative procedures was the only change.

IX.   Information
   A.   VP of Administrative Services - Annual Facilities Plan Update [9:45; 30 minutes]
        Description: The Vice President of Administrative Services will provide an annual Facilities Plan Update.
        updated presentation sent with these minutes.

        VP Elba Gomez and **Kitchell Construction** provided an update on capital improvements, noting that final parts
        of the plan are on hold until the Educational Plan is finalized in January 2026 to best align the college's needs. Of
        the $467 million bond, $425 million has been accounted for; additional funding will be required to complete
        remaining projects. Key updates included solar shade structures installed at all three campus locations to take
        advantage of sunsetting state and federal credits, new student and governance spaces at San Elijo, ongoing
        work on OC4500 and OC4700 under Department of Structural Architecture [DSA] review, and upcoming
        wayfinding/signage improvements across campus. Senators raised several points of clarification:
        *Grabo*i - asked about revenue from lease revenue bonds and expressed appreciation for the new solar grids.
        Sunny clarified that lease revenue bonds function as loans repaid over time, not as revenue streams. *Page* -
        asked about planned color-coding of parking lots, follow-up was noted. *Zaman* - inquired about maintenance
        planning; specifically job classifications in building & maintenance. Sunny confirmed that total cost of
        ownership, including custodial and IT needs, is factored into projects, though recent positions did not meet the
        50% law requirement.
        Two follow-up areas were noted: (1) clarification of lease revenue bonds, and (2) faculty awareness of long-
        term classroom and maintenance planning.

   E.   2026-2027 Academic Calendar Adjusted to Meet CCCCO Approval - [10:15; 30 minutes]
        Description: After the Academic Senate approved Option 1 on August 22nd and the Board of Trustees
        approved Option 1 on September 11th, the California Community College Chancellor's Office (CCCCO) has
        taken issue with the FLEX days scheduled on September 8th in the fall and and April 29th in the spring and
        requires further changes to the FLEX schedule prior to their approval.

        mitchell - shared context for this item. On September 26th, the Chancellor's Office informed the Office of
        Instruction that they would not approve the proposed calendar. They said that a compressed calendar does not
        allow FLEX days to be scheduled within the semester because doing so will reduce the number of total weeks
        for the year below the minimum 32 weeks required by Title V *Sections 58004, and Section 55701*. To meet next
        board agenda in October, Senate has to approve a calendar today. In working with administration, Sullivan and
        mitchell made adjustments to the calendar by make these changes: September 8th FLEX day moved to August
        10th in the fall and April 29th FLEX day moved to January 25th in the spring. Today's vote is to approve the
        proposed calendar and approve a motion to suspend Academic Senate rules to hear this item as a final vote
        and move it to the Board.
        MSU (Warren/Zaman) to suspend Academic Senate rules for two reads passed
        MSP (Cotnoir/Page) Vote: [Warren abstained, Tamura/Graboi voted no] to approve item E, 2026-2027
        Academic Calendar Adjusted to Meet CCCCO Approval
        Chairs of PDP, AAC and DEqCC shared how the adjusted calendar will shape programming and development
        within their committees. **VPI Pescarmona** provided context for the state's decision, explaining that if the calendar
        configuration risks lowering the college's state funding (apportionment), or places FLEX/non-instructional days in
        a way that disrupts how apportionment is calculated, the state won't approve it. **President Cooke** stated that CA
        Community Colleges are highly regulated and yet expected to remain innovative within these constraints. **Krista
        Warren, President of the MiraCosta College Academic Associate Faculty union**, expressed concern about FLEX
        days scheduled when associate faculty are off contract. **Mary Gross, President of the Faculty Assembly,** noted
        that there is overlap between Academic Senate and the FA in this issue and thanked those who worked quickly to
        address the issue and bring it forward to ensure timely submission to the Board.

X.   Reports
   A.   Academic Senate President – *mitchell* (access report)
        ASP mitchell acknowledged that there is a full team of Senators that will attend Fall Plenary on November 6-8th

in San Diego.

B. College Superintendent/President – *Cooke* ([access report](#))
    Sunny elaborated on her announced retirement, noting that she wanted to provide the Board sufficient time to begin the search process. She recommended that the Board provide ongoing public updates at each meeting. She also stated that the search will be conducted nationally and that the Board of Trustees will make the final appointment.

C. Classified Senate – *Streagle* ([access report](#))
    No report given.

D. Associate Student Government – *James* ([access report](#))
    No report given.

E. Senator Reports – ([access report](#))
    No report given.

XI. The meeting adjourned at 10:48am.

Regular Meeting – October 17, 2025
Time – 9:00AM - 11:00AM
Hyflex Meeting – Room OC1068 and Via Zoom in
accordance with AB2449: Information below
1 Barnard Drive, Oceanside, CA 92056

ACADEMIC SENATE

UNOFFICIAL MINUTES

Acronyms used in minute-keeping:
ASP [Academic Senate President]
M [Motion], S [Seconded],
U [Unanimously approved], P [Passed by majority], F [Failed by majority]

I.   Call to Order
The meeting was called to order at 9:03am.

II. Remote Member Attendance
Description: *Academic Senate will consider remote participation of members under the provisions of AB2449, if any.*
None

III. Roll Call
Present: Ghada Osman, Brian Page, Alexis Tucker Sade, Sean Davis, curry mitchell (Academic Senate President), Robin Allyn (Coordinating Officer), Kristine Arquero, Leigh Cotnoir, Jeff Murico, Jim Sullivan (President-elect)
Absent: Afifa Zaman, Katrina Tamura, Julie Graboi, Sunny Cooke (ex-officio)
Others: Dr. Rich Dicker, Rick White, Bea Aguilar, Daniel Ante-Contreras, Annie Ngo, Alketa Wojick, Israel Pastrana, Shaylah Turk, Xuchi Eggleton.

IV. Persons Wishing to Address the Senate
Members of the public shall have an opportunity to address the committee either before or during the committee's consideration of each item of business to be discussed at regular or special committee meetings, including closed session items.
Senator Tucker Sade spoke in support of students of the LGBTQ+ community, specifically students who are transgender and asked the college to stand up for this community showing full support despite the current climate of national attacks.

V.   Changes to Agenda Order
None

VI. Consent Calendar
A. Approve Minutes of the Regular Meeting of October 3, 2025
   Item A approved by unanimous consent.
B. Full-time Hiring Priority List
   [MSU Warren/Davis] to approve item B. mitchell pull Item B pulled for discussion.
   AAC Chair Ante-Contreras reported that the committee completed its review of the 375-page Full-Time Faculty Priority Requests document. The AAC issued follow-up questions to five departments, finalized rankings, and voted on the recommended priority list at its most recent meeting. Rationales for each ranking were compiled directly from departmental submissions. Senators made observations about updated data accuracy, departmental size considerations, and opportunities to provide departments additional time and guidance in preparing future requests. As

a next step, the AAC plans to refine the submission and review timeline to allow for earlier consultation and improved data context in future cycles.

VII. Action Item, Second Read
   A. BP 4220 Standards of Scholarship - *Ante-Contreras*
   Description: Minor edit to align with Title V.
   [MSU Tucker Sade/Davis] to approve BP 4220 Standards of Scholarship.

   B. AP 4220 Standards of Scholarship - *Ante-Contreras*
   Description: Updated language to align with Title V.
   [MSU Davis/Tucker Sade] to approve AP 4220 Standards of Scholarship.

   C. AP 3710 Securing of Copyright - *Ante-Contreras*
   Description: Added "AP 3715 - Intellectual Property" under References
   [MSU Warren/Cotnoir] to approve AP 3710 Securing of Copyright.

   D. AP 4222 Developmental Coursework - *Fallstrom*
   Description: Updates language to reflect Community College League of California recommendations; some minor edits also applied
   [MSU Tucker Sade/Osman] to approve AP 4222 Developmental Coursework.

VIII. Discussion/Information
   A. CPC Update: New Curriculum Approval Timeline - Fallstrom
   Description: The Courses and Programs Committee votes to approve adjustments to the curriculum approval timeline to account for the implementation of a new curriculum management system; CPC is also developing a proposal for a new curriculum review cycle to help regulate the quantity of courses submitted each year.
   Discussion: CPC Chair Fallstrom reported a significant increase in curriculum submissions, noting that current workload levels are unsustainable and that committee members do not receive reassigned time for this work. While a curriculum freeze was considered, CPC approved adjustments to the curriculum approval timeline instead. Departments were encouraged to coordinate with their Chairs regarding submission expectations. An exception will allow new course proposals to be reviewed in February 2026 under the current CurriQunet system, after which all curriculum updates will align with the six-year review cycle to support the transition to a new curriculum management system. CPC is also integrating Title 5 revisions and Universal Design for Learning (UDL) standards into Course Outlines of Record by April 2026. **Sullivan** liked the proposal as it is a call to be meaningful, a cultural, pedagogical approach. mitchell acknolwedged the great work CPC is doing and appreciated all members of CPC.

   B. Building Better Online Learning Experiences - Julius
   Description: Faculty Coordinator of Online Education, Jim Julius, will engage the senate in a discussion about what our students say makes online classes effective and what key barriers students face. The goal will be to reflect on how faculty can create more accessible, engaging, and equitable online learning environments. This is part of the Academic Senate's knowledge-building series focused on areas of student access, learning, and success in scheduled classes.
   Faculty Coordinator of Online Education, Jim Julius, facilitated a discussion on improving online learning through accessibility, engagement, and equity. Data show that MiraCosta continues to maintain strong online enrollment (approximately 70%) with positive student feedback emphasizing clear communication, organized course structure, and engaged instruction. The discussion centered

on developing more flexible and responsive instructional models (Hybrid, HyFlex, and asynchronous), strengthening faculty support for course design and online pedagogy, and addressing challenges related to workload, assessment integrity, and student connection to the campus community. Key takeaways included: Continuance of integrated student feedback into course design; clarifying definitions and expectations for Hybrid vs. HyFlex delivery; expand institutional support for online course redesign and proctoring resources; and ensure alignment with upcoming accreditation and Title 5 updates. Senators were encouraged to communicate departmental needs related to online teaching capacity and to contribute ideas for faculty development within the forthcoming *Educator Futures Plan*.

Discussion: Senators Tucker Sade and Davis reflected on the growing challenges of sustaining quality online instruction, emphasizing the need for greater institutional support and recognition of the additional workload involved in creating engaging, authentic online learning experiences. **Senator Cotnoir** added creative options such as "stackable" class models that could enhance flexibility and participation. **Senator Page** expressed interest in strategies to foster community and inclusion for students who learn primarily online. **VP Pescarmona** added that MiraCosta's participation in the *California Virtual Campus Exchange* continues to provide access and enrollment benefits, supported by the *Emergency Conditions Allowance* that sustains funding at pre-pandemic levels. She noted that while the Exchange simplifies student enrollment and financial aid transfer, local efforts must continue to ensure course quality, faculty support, and alignment with institutional planning initiatives.

C. Adult High School WASC Accreditation - Duran
   Description: AHS faculty will share results of the Spring 2025 WASC Accreditation visit to engage Senators in discussion about the value of the AHS here at MiraCosta so they can inform their own constituents and students

   Joyful Teacher, Erica Duran, reported on the successful Spring 2025 WASC accreditation visit at the Oceanside Community Learning Center. The visiting team, composed of colleagues from other Adult High Schools, commended MiraCosta's Adult High School for its innovative instructional practices, strong community engagement, and effective use of Hybrid and HyFlex models, noting that these formats are being implemented with high quality and student satisfaction. One member of the visiting team stated, "I want to work here!." The team's positive feedback highlighted faculty excellence, student success stories, and the program's ability to foster community and re-engagement among adult learners, including parents completing high school credentials. Duran emphasized that smaller class settings and flexible learning models are key contributors to this success, not to mention dedicated faculty who believe in the mission. Duran would like to continue promoting the value of the AHS across the college, ensuring that its innovative practices and student outcomes are recognized and integrated into broader institutional discussions about access and completion. Final acknowledgements; CLC offers the highest number of HyFlex courses in all of MiraCosta's campuses, Counselor Adrean Askerneese attended the Spring 2025 AHS graduation and a shoutout to CLC Administrators.

D. Conversation with the Joyful Teacher - Duran
   Description: The Joyful Teacher, Erica Duran, will engage the Senate in a discussion of what ought to be cultivated, celebrated, and connected for teachers to teach joyfully right now.

   Joyful Teacher, Erica Duran, led senators and others in the room through a game involving pets, one of which was in the room. The game was insightful, bringing awareness to disabilities, accessibility

and dicussions on how we can turn challenges into successes by reframing. The interaction was amazing and joyful. A homework assignment was given to each senator and was asked to be completed and returned via email by the next Academic Senate meeting, Friday, November 7th.

IX. Reports

A. Academic Senate President – *mitchell* ([access report](#))
ASP mitchell announced that the next Academic Senate meeting on November 7 will be held at the San Elijo Campus. Following the meeting, a team of senators will travel to La Jolla to attend the Fall Plenary. Mitchell highlighted a session of interest titled *"Empowering",* that he would like senators to attend. Senator Warren noted that she is no longer able to attend Fall Plenary and has canceled her registration. An opportunity for another senator to attend in her place was offered, with a response deadline of October 21.

B. College Superintendent/President – *Cooke* ([access report](#))
Denee shared on behalf of Sunny Cooke, upcoming changes to the Brown Act, AB2449 Rule and upcoming open forums regarding the *Futures Education Plan*. Encouraged all to participate in the forums.

C. Classified Senate – *Streagle* ([access report](#))
No report given.

D. Associate Student Government – *James* ([access report](#))
No report given.

E. Senator Reports – ([access report](#))
No report given.
.

X. Adjournment
The meeting adjourned at 11:03am.

2026-2027 Curriculum Approvals
Effective: August 2026
Part I

I. Credit Course Level

  A. New Courses

Department	Subject	Course #	Additional Approvals	Course Title & Catalog Description	Date Approved
ILNG	SPAN	121	O/GE	Introduction to Hispanic Cultures: This course explores the diverse cultures of Spain and Spanish America through film, music, art, literature, and traditions. Students will examine how cultural and artistic expressions evolve through historical exchanges, migrations, and creative contributions, including those of Indigenous, African, and other global cultures. The course considers how cultural traditions and artistic expressions adapt, transform, and persist through cross-cultural interactions, colonial legacies, and cultural and social movements. Emphasis is placed on understanding and appreciating cultural diversity over time. No prior study of the Spanish language or Hispanic culture is required. Taught in English.	3/27/2025
DNCE	DNCE	102	O/GE	Introduction to Mexican Folkloric Dance: History, Culture, and Performance: This academic course explores the evolution of Mexican folkloric dance from its pre-Hispanic roots to its modern expressions in Mexico and the US. The course covers regional styles, cultural symbols, and the socio-political contexts shaping these dances. Students examine the relationship between dance, music, and costumes and how folkloric dance preserves culture, builds community, and empowers education. Additionally, the course highlights the impact of colonialism on Mexican dance and the resilience of Indigenous forms, offering insights into dance as a tool for cultural survival, resistance, and identity.	10/9/2025
DNCE	DNCE	136	O	Dance Practices Across Cultures and Borders: This dance technique course focuses on the dance and music traditions of world cultures such as Africa, Asia, Central America and the Caribbean, North America, South America, the Middle East, and Europe. Students learn fundamental dance movements, postures, and rhythms. The course also examines the cultural roles and aesthetics of dance, including ritual, social, and artistic expression.	10/23/2025
PHSC	EE	100	O	Introduction to Electrical Engineering: This first course for electrical engineering majors covers the basic principles of electrical engineering and exposes students to the electronics and laboratory environment. Students learn about different areas of electrical engineering in the analog and digital worlds. They become familiar with the safety, measurement, and basic units in the laboratory environment. The course provides introductory skills required for advanced electrical engineering coursework.	10/23/2025

I. Credit Course Level
   A. New Courses

Department	Subject	Course #	Additional Approvals	Course Title & Catalog Description	Date Approved
PHSC	EE	110	O	Electrical Engineering Clinic I: This course focuses on developing a comprehensive understanding of the laboratory environment, covering topics such as laboratory safety protocols, basic equipment operation, requirements interpretation, and test plan creation and implementation. Students gain practical experience using Programmable Logic Control (PLC) programming and LabVIEW. Each module combines theoretical knowledge with hands-on exercises to ensure the development of essential electrical engineering skills.	10/23/2025
PHSC	EE	210	O	Electrical Engineering Clinic II: This course covers current industry knowledge and skill sets in demand in the area of Electrical Engineering and associated technologies regarding simulation modeling, software and hardware interfaces. Topics include learning MATLAB, Simulink Toolbox, introduction to object-oriented programming, and interfacing with Arduino/ELEGOO development kits.	10/23/2025
SSCI	ANTH	135	O/GE	Magic, Witchcraft, and Religion: This course explores small-scale and customary supernatural beliefs, practices, and traditions from prehistory to the present. Focusing on indigenous and alternative spiritualities around the world, topics include shamanism; mysticism and divination; mortuary rituals; brujería and magic; Vodou, Santería, and other indigenous and syncretic religions; Paganism; supernatural healing including Curandurismo; magico-religious art; Vedic, Chinese, and Western astrology; peyote and other sacred entheogens; and new religious movements (NRMs).	10/23/2025
CHLD	CDEV	104	O	Family Child Care Business Essentials: This course focuses on developing and operating a high-quality family child care program. It emphasizes core theoretical principles of early childhood education, business management, relationship-based care, family engagement, culturally responsive practices, curriculum development, and implementation designed for mixed-age groups in a home-based setting. Other topics include licensing regulations, health and safety requirements, developmentally appropriate practices, observation and assessment, and strategies for creating a nurturing and inclusive learning environment.	10/23/2025
HORT	HORT	118	O	Arboriculture: This course introduces the care and management of landscape trees in urban settings. It covers soil, water, and nutrient management, integrated pest management, and tree biology. Topics include tree selection, protection, fertilization, pruning basics, urban forest management, safety, and risk management. This course prepares students for the International Society of Arboriculture (ISA) Certification exam and provides ISA Continuing Education Units (CEUs). C-ID AG-EH 130 000X.	10/23/2025

I. Credit Course Level
   A. New Courses

Department	Subject	Course #	Additional Approvals	Course Title & Catalog Description	Date Approved
HORT	HORT	144	O	<u>Nursery Management and Production</u>: This course analyzes the operation and management of plant nursery facilities and personnel, including cultural practices, scheduling of nursery crops, marketing, and legal and environmental issues. Students examine the relationships of light, temperature, moisture, humidity, and fertility as well as their impact on plant production. Topics include pruning, transplanting, propagation, and pest control methods. Students are required to attend field trips to local nurseries.	10/23/2025
Total Credit Course Additions: 10					

I. Credit Course Level
   B. Modified Courses

Department	Subject	Course #	Additional Approvals	Course Title & Catalog Description	Date Approved
KHAN	KINE	100	O	Beginning Weight Training	9/11/2025
KHAN	KINE	101	O	Intermediate Weight Training	9/11/2025
KHAN	KINE	102	O	Advanced Weight Training	9/11/2025
KHAN	KINE	112	O	Beginning Cardio Training	9/11/2025
KHAN	KINE	113	O	Intermediate Cardio Training	9/11/2025
KHAN	KINE	114	O	Advanced Cardio Training	9/11/2025
KHAN	KINE	145	O	Yoga Teacher Training Foundation	9/11/2025
KHAN	KINE	147	O	Yoga Teacher Training Development	9/11/2025
KHAN	KINE	149	O	Yoga Teacher Training Integration	9/11/2025
KHAN	KINE	150	O	Beginning Yoga	9/11/2025
KHAN	KINE	154	O	Intermediate Yoga	9/11/2025
KHAN	KINE	155	O	Advanced Yoga	9/11/2025
KHAN	KINE	156	O	Beginning Flexibility Training	9/11/2025
KHAN	KINE	157	O	Intermediate Flexibility Training	9/11/2025
KHAN	KINE	158	O	Advanced Flexibility Training	9/11/2025
KHAN	KINE	159	O	Yoga Teacher Training Implementation	9/11/2025
KHAN	KINE	161	O	Beginning Martial Arts	9/11/2025
KHAN	KINE	162	O	Intermediate Martial Arts	9/11/2025
KHAN	KINE	163	O	Advanced Martial Arts	9/11/2025
KHAN	KINE	203	O	Techniques in Athletic Training	9/11/2025
KHAN	KINE	204	O	Techniques and Analysis of Fitness and Weight Training	9/11/2025
BTEC	BTEC	210	O	Data Analysis with Excel	9/25/2025
BTEC	BTEC	221	O	Bioprocessing: Cell Culture and Scale-up	9/25/2025
BTEC	BTEC	222	O	Bioprocessing: Large Scale Purification	9/25/2025
BTEC	BTEC	360	O	Design of Biomanufacturing Facilities, Critical Utilities, Processes, and Equipment	9/25/2025
BTEC	BTEC	460	O	Capstone Seminar in Biomanufacturing Technologies	9/25/2025
DNCE	DNCE	200	O	Contemporary Dance Production I	9/25/2025
DNCE	DNCE	121	O	Hip Hop I	9/25/2025
DNCE	DNCE	122	O	Hip Hop II	9/25/2025
DNCE	DNCE	134	O	Pacific Island Dance I	9/25/2025
DNCE	DNCE	135	O	Pacific Island Dance II	9/25/2025
DNCE	DNCE	140	O	Ballroom Dance Technique I	9/25/2025
DNCE	DNCE	143	O	Ballroom Dance Technique II	9/25/2025
DNCE	DNCE	146	O	Latin Dance Technique I	9/25/2025
DNCE	DNCE	147	O	Latin Dance Technique II	9/25/2025
DNCE	DNCE	152	O	Ballet I	9/25/2025
DNCE	DNCE	154	O	Ballet II	9/25/2025
DNCE	DNCE	179	O	Musical Theatre Dance Production	9/25/2025
DNCE	DNCE	201	O	Contemporary Dance Production II	9/25/2025
DNCE	DNCE	202	O	Contemporary Dance Production III	9/25/2025
DNCE	DNCE	203	O	Contemporary Dance Production IV	9/25/2025
DNCE	DNCE	204	O	Classical Dance Production I	9/25/2025
DNCE	DNCE	205	O	Classical Dance Production II	9/25/2025
DNCE	DNCE	206	O	Classical Dance Production III	9/25/2025
DNCE	DNCE	207	O	Classical Dance Production IV	9/25/2025
DNCE	DNCE	221	O	Hip Hop III	9/25/2025
DNCE	DNCE	222	O	Hip Hop IV	9/25/2025
DNCE	DNCE	234	O	Pacific Island Dance III	9/25/2025
DNCE	DNCE	235	O	Pacific Island Dance IV	9/25/2025
DNCE	DNCE	240	O	Ballroom Dance Technique III	9/25/2025
DNCE	DNCE	243	O	Ballroom Dance Technique IV	9/25/2025
DNCE	DNCE	246	O	Latin Dance Technique III	9/25/2025
DNCE	DNCE	247	O	Latin Dance Technique IV	9/25/2025
DNCE	DNCE	260	O	Dance Touring Ensemble	9/25/2025

I. Credit Course Level

   B. Modified Courses

Department	Subject	Course #	Additional Approvals	Course Title & Catalog Description	Date Approved
DNCE	DNCE	263	O	Contemporary Dance Workshop and Performance A	9/25/2025
DNCE	DNCE	264	O	Contemporary Dance Workshop and Performance B	9/25/2025
DNCE	DNCE	266	O	Jazz Dance III	9/25/2025
DNCE	DNCE	267	O	Contemporary Dance Workshop and Performance C	9/25/2025
DNCE	DNCE	268	O	Jazz Dance IV	9/25/2025
DNCE	DNCE	269	O	Contemporary Dance Workshop and Performance D	9/25/2025
DNCE	DNCE	278	O	Dance as a Profession	9/25/2025
HIST	HIST	115	O/GE	Women in American History	9/25/2025
HIST	HIST	165	O/GE	California History	9/25/2025
HIST	HIST	C1001	O/GE	United States History to 1877	9/25/2025
HIST	HIST	C1001H	O/GE	United States History to 1877 - Honors	9/25/2025
HIST	HIST	C1002	O/GE	United States History since 1865	9/25/2025
HIST	HIST	C1002H	O/GE	United States History since 1865 - Honors	9/25/2025
KHAN	NUTR	100	O/GE	Nutrition Today	10/9/2025
KHAN	NUTR	108	O	Cultural Aspects of Foods and Nutrition	9/25/2025
KHAN	NUTR	120	O/GE	Principles of Food Science with Lab	9/25/2025
KHAN	NUTR	125	O	Nutrition and Aging	9/25/2025
ART	ARTH	157	O/GE	Art Orientation	10/9/2025
ART	ARTH	158	O/GE	Indigenous Arts of Africa, Oceania, and the Americas	10/9/2025
ART	ARTH	159	O/GE	Indigenous Arts of Central and South America	10/9/2025
ART	ARTH	260	O/GE	History of Modern Art	10/9/2025
ART	ARTH	260H	O/GE	History of Modern Art (Honors)	10/9/2025
ART	ARTH	C1100	O/GE	Survey of Art from Prehistory to the Medieval Era	10/9/2025
ART	ARTH	C1200	O/GE	Survey of Art from the Renaissance to Contemporary	10/9/2025
PHSC	ASTR	120	O/GE	Life in the Universe	10/9/2025
PHSC	ASTR	C1001	O/GE	Introduction to Astronomy	10/9/2025
PHSC	ASTR	C1001L	O/GE	Introduction to Astronomy Lab	10/9/2025
CSIT	CSIT	191	O	Fundamentals of Cisco Networking	10/9/2025
LTRS	ENGL	280	O	Creative Writing	10/9/2025
LTRS	ENGL	C1002	O/GE	Introduction to Literature	10/9/2025
LTRS	ENGL	C1003	O/GE	Critical Thinking and Writing through Literature	10/9/2025
LTRS	ENGL	C1003H	O/GE	Critical Thinking and Writing through Literature - Honors	10/9/2025
NAAH	MAP	70	O	Bloodborne and Airborne Pathogen Standards	10/9/2025
NAAH	MAP	80	O	Medical Assistant--Clinical Back Office I	10/9/2025
NAAH	MAP	82	O	Medical Assistant--Clinical Back Office II	10/9/2025
NAAH	MAP	90	O	Medican Assistant Clinical Preceptorship	10/9/2025
MATH	MATH	102A	O/GE	Mathematics for Life	10/9/2025
PHSC	OCEA	101	O/GE	Introduction to Oceanography	10/9/2025
PHSC	OCEA	101H	O/GE	Introduction to Oceanography (Honors)	10/9/2025
PHSC	OCEA	101L	O/GE	Introduction to Oceanography Laboratory	10/9/2025
PHSC	PHYS	151	O/GE	Principles of Physics I	10/9/2025
PHSC	PHYS	152	O/GE	Principles of Physics II	10/9/2025
PHSC	PHYS	153	O/GE	Principles of Physics III	10/9/2025
PHSC	PHYS	280	O	Introduction to Electronics	10/9/2025
MATH	STAT	C1000E	O/GE	Introduction to Statistics (Embedded Support)	10/9/2025
BUS	ACCT	147	O	Ethics, Representation, Practice, and Procedures	10/23/2025
SSCI	ANTH	107	O/GE	Gender, Sex, and Sexuality	10/23/2025
SSCI	ANTH	C1001	O/GE	Introduction to Biological Anthropology	10/23/2025
SSCI	ANTH	C1001H	O/GE	Introduction to Biological Anthropology - Honors	10/23/2025
SSCI	ANTH	C1001L	O/GE	Biological Anthropology Lab	10/23/2025
BUS	BUS	120	O	Introduction to Business	10/23/2025
BUS	BUS	133	O	Project Management	10/23/2025
BUS	BUS	140	O	Legal Environment of Business	10/23/2025
BUS	BUS	302	O	Leadership and Personal Development	10/23/2025
CHLD	CDEV	105	O	Principles and Practices of Teaching Young Children	10/23/2025
CHLD	CDEV	106	O	Introduction to Curriculum in Early Childhood	10/23/2025
CHLD	CDEV	109	O	Child Behavior and Guidance	10/23/2025
CHLD	CDEV	111	O	Programs for Infants and Toddlers	10/23/2025

I. Credit Course Level
   B. Modified Courses

Department	Subject	Course #	Additional Approvals	Course Title & Catalog Description	Date Approved
CHLD	CDEV	112	O	The Developing Child: Conception through Early Childhood	10/23/2025
CHLD	CDEV	130	O	Science and Math for Young Children	10/23/2025
CHLD	CDEV	140	O	Language and Literacy in Early Childhood	10/23/2025
CHLD	CDEV	150	O	Art for Young Children	10/23/2025
CHLD	CDEV	160	O	Music and Movement for Young Children	10/23/2025
CHLD	CDEV	200	O	Observation & Assessment in Early Childhood	10/23/2025
CHLD	CDEV	205	O	Health, Safety, and Nutrition	10/23/2025
CHLD	CDEV	210	O	Child, Family, and Community	10/23/2025
CHLD	CDEV	212	O	Advanced Issues in Infant-Toddler Care	10/23/2025
CHLD	CDEV	230	O	Family Engagement in Early Childhood Programs	10/23/2025
CHLD	CDEV	235	O/GE	Children in a Diverse Society	10/23/2025
CHLD	CDEV	240	O	Children with Special Learning Needs	10/23/2025
CHLD	CDEV	245	O	Adult Supervision and Mentoring in Early Care and Education	10/23/2025
CHLD	CDEV	250	O	Administration I: Programs in Early Childhood Education	10/23/2025
CHLD	CDEV	251	O	Administration II: Personnel and Leadership in Early Childhood Education	10/23/2025
CHLD	CDEV	270	O	Practicum - The Student Teaching Experience	10/23/2025
CHLD	CDEV	292	O	Internship Studies	10/23/2025
CHLD	CDEV	296	O	Topics in Child Development	10/23/2025
CHLD	CDEV	299	O	Occupational Work Experience Education	10/23/2025
CHLD	CDEV	C1000	O/GE	Child Growth and Development	10/23/2025
CHEM	CHEM	112	O/GE	Introductory General, Organic, and Biological Chemistry: For Allied Health Majors	10/23/2025
CHEM	CHEM	210	O	Organic Chemistry I: For Science Majors	10/23/2025
CHEM	CHEM	211	O	Organic Chemistry II: For Science Majors	10/23/2025
COMM	COMM	C1004	O/GE	Interpersonal Communication	10/23/2025
SSCI	ECON	C2001	O/GE	Principles of Microeconomics	10/23/2025
SSCI	ECON	C2002	O/GE	Principles of Macroeconomics	10/23/2025
CHLD	EDUC	115	O	Foundations of Teaching as a Profession	10/23/2025
MATH	MATH	131	O/GE	Pre-Calculus II: Trigonometry and Analytic Geometry	10/23/2025
MATH	MATH	210	O/GE	Mathematical Concepts and Structures for Teachers I: Number Systems and Number Sense	10/23/2025
MATH	MATH	212	O/GE	Mathematical Concepts and Structures for Teachers I: Algebra, Geometry, Measurement, and Reasoning	10/23/2025
MATH	MATH	260	O/GE	Calculus and Analytic Geometry III	10/23/2025
MATH	MATH	265	O	Differential Equations	10/23/2025
MATH	MATH	270	O	Linear Algebra	10/23/2025
MATH	MATH	C2210	O/GE	Calculus I: Early Transcendentals	10/23/2025
MATH	MATH	C2210E	O/GE	Calculus I: Early Transcendentals - Embedded Support	10/23/2025
MATH	MATH	C2210H	O/GE	Calculus I: Early Transcendentals - Honors	10/23/2025
MATH	MATH	C2220	O/GE	Calculus II: Early Transcendentals	10/23/2025
SOC	SOCI	C1000	O/GE	Introduction to Sociology	10/23/2025
SOC	SOCI	C1000H	O/GE	Introduction to Sociology - Honors	10/23/2025
COMM	COMM	C1000	O/GE	Introduction to Public Speaking	10/23/2025
COMM	COMM	106	O/GE	Group Communication	10/23/2025
COMM	COMM	111	O/GE	Narrative Performance	10/23/2025
COMM	COMM	120	O/GE	Principles of Human Communication	10/23/2025
			Total Credit Course Modifications: 155		

I. **Credit Course Level**

   C. **Deleted Courses**

Department	Subject	Course #	Course Title & Catalog Description	Date Approved
DNCE	DNCE	130	Middle Eastern Dance (Belly Dance) I	9/25/2025
DNCE	DNCE	131	Middle Eastern Dance (Belly Dance) II	9/25/2025
DNCE	DNCE	185	Choreography	9/25/2025
DNCE	DNCE	230	Middle Eastern Dance (Belly Dance) III	9/25/2025
DNCE	DNCE	231	Middle Eastern Dance (Belly Dance) IV	9/25/2025
LTRS	HUMN	201	Cultural Eras in the Humanities: Prehistory to 1600	10/9/2025
INTR	INTR	100	Foundation Skills for the College Experience	10/9/2025
SSCI	ANTH	104	Native American Cultures	10/23/2025
CHEM	CHEM	116	Introductory Organic and Biological Chemistry: For Allied Health Majors	10/23/2025
HORT	HORT	148	Introduction to Wine Production	
			Total Credit Course Deletions: 10	

2026-2027 Curriculum Approvals
Effective: August 2026

Part I

II. Certificate and Degree Level
A. New Degrees and Certificates

Department	Subject	Certificate Type	Degree Type	Certificate/Degree Title	Required Units	Date Approved
KHAN	KINE	COP		Personal Fitness Trainer	11	9/25/2025
CHLD	CDEV	COA		Family Child Care Entrepreneurship	27	10/23/2025

Total New Degree and Certificates: 2

2026-2027 Curriculum Approvals
Effective: August 2026
Part I

II. Certificate and Degree Level

   B. Modified Degrees and Certificates

Department	Subject	Certificate Type	Degree Type	Certificate/Degree Title	Required Units	Date Approved
SSCI	ANTH		AA-T	Anthropology for Transfer	22-27	10/23/2025
MATH	MATH		AS-T	Mathematics for Transfer 2.0	20-23	10/23/2025
DNCE	DNCE		AA	Dance	24	10/23/2025
DNCE	DNCE	COA		Dance Instructor	20.5	10/23/2025
HORT	HORT	COA	AA	Landscape Architecture	26-28	10/23/2025
HORT	HORT	COA	AA	Nursery/Horticulture Crop Production	25	10/23/2025
HORT	HORT	COA	AS	Viticulture and Enology	23.5	10/23/2025
			Total Modified Degrees and Certificates: 10			

2026-2027 Curriculum Approvals
Effective: August 2026
Part I

II. Certificate and Degree Level

   C. Deleted Degrees and Certificates

Department	Subject	Certificate Type	Degree Type	Certificate/Degree Title	Required Units	Date Approved
KHAN	KINE	COA		Personal Fitness Trainer	21-23	9/11/2025
BUS	BUS	COP		Retail Assistant		10/23/2025
Total Deleted Degrees and Certificates: 2						

2026-2027 Curriculum Approvals
Effective: August 2026
Part I

III. Noncredit Program Level

A. New Program

Department		Program	Date Approved
		None.	

Total New Noncredit Programs: 0

III. Noncredit Program Level

B. Modified Program

Department		Program	Date Approved
		None.	

Total Modified Noncredit Programs: 0

III. Noncredit Program Level

C. Deleted Program

Department		Program	Date Approved
		None.	

Total Deleted Noncredit Programs: 0

IV. Noncredit Course Level

    A. New Course

Department	Subject	Additional Approvals	Course Title and Description	Date Approved

Total New Noncredit Course: 4

IV. Noncredit Course Level

    B. Modified Course

Department	Subject	Additional Approvals	Course Title	Date Approved
			None.	

Total Modified Noncredit Courses: 0

IV. Noncredit Course Level

    C. Deleted Course

Department	Subject	Additional Approvals	Course Title	Date Approved

Total Deleted Noncredit Courses: 1

Faculty Librarians

Partners in Student Success

LIBRARY MISSION STATEMENT

The MiraCosta College Library promotes academic success, lifelong learning, an appreciation of knowledge, and a diversity of thoughts, opinions, and ideas.

EQUITY

To ensure equitable access to library resources and services for the MiraCosta College community.

STUDENT SUCCESS

To enhance the educational experience of students at MiraCosta College by providing quality information literacy instruction.

STUDENT-CENTERED

To promote student-centered learning, research, and information literacy for lifelong learning.

ACADEMIC SUPPORT

To support the academic programs and enrich the curriculum of MiraCosta College by providing high quality collections and resources.

SERVICE AREA OUTCOMES

INSTRUCTION

As a result of library instruction (e.g., reference interactions, research orientations, workshops), students will locate relevant sources of information to accomplish a stated information need.

RESOURCES

All students will have ample access to library information and technological resources that support and supplement the college curriculum, course assignments, student success, and lifelong learning.

SERVICES

The library will support student success by providing all students with appropriate library services, both in-person and online, to meet students' academic needs.

INSTRUCTION

Orientations, Workshops, & Reference

New Teaching Methods

Collaboration

Reference

AI Research Guide

BY THE NUMBERS – 2024–2025

Increases in Instruction for Information Literacy.

→ Orientations

→ Workshops

209

→ Reference Interactions

6,300

DEPARTMENTS

→ Art

→ Biology

→ Biotechnology

→ Business

→ Chemistry

→ Child Development

→ Communication

→ Counseling

→ Dance

→ Drama

→ Earth Sciences

→ English

→ ESL

→ Ethnic Studies

→ Film

→ History

→ Kinesiology

→ Medical Billing

→ Nursing

→ Nutrition

→ Psychology

→ Sociology

RESOURCES

Textbooks & ZTC Acquisitions

Technology Loans

Curriculum-driven Collections

Student-driven Collections

Library Guides

BY THE NUMBERS – 2024–2025

Resources for Student Success.

100,216

→ Research Guide Views

1800

→ Technology Requests

DIVERSE VOICES

→ Mana

→ Puente

→ Raffy

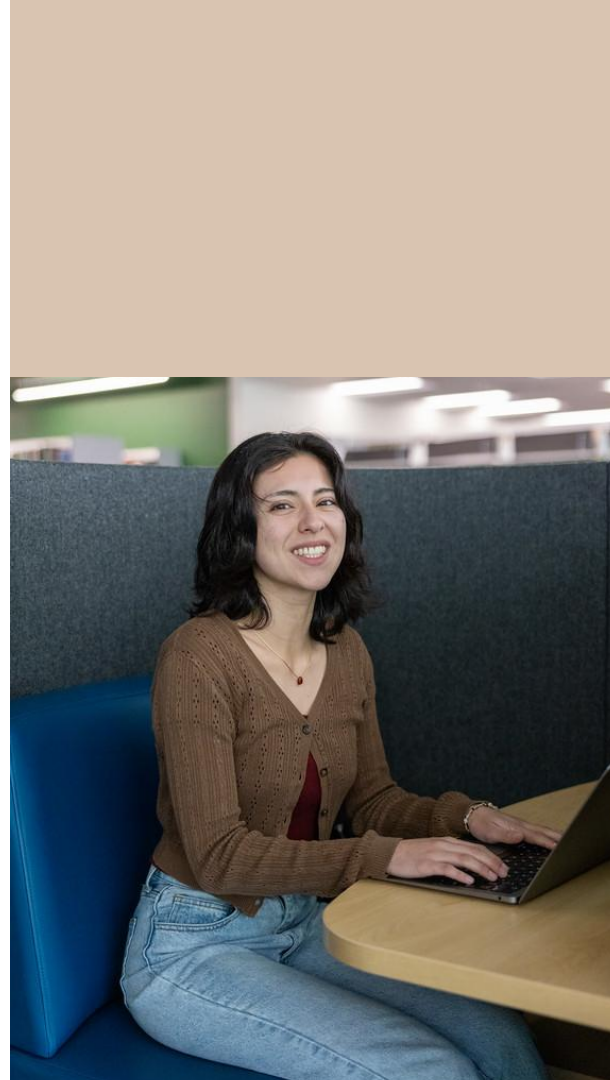→ SPHERE

→ Transitions

→ Umoja

→ UPRISE

SERVICES

Human Connection

Study & Collaboration Spaces

History & Heritage Months

Virtual Exhibits

Thank You!

MiraCosta College Academic Senate Reflection

Moments of Joy: Teaching, Learning, and Connection

Take a brief pause from the business of the day to remember why we do this work. Teaching joyfully isn't an accident—it happens when the right conditions allow creativity, trust, and connection to thrive.

Use this card to capture a few quick reflections during our conversation.

1. A Moment That Mattered

Think of one specific moment in your teaching or professional life when you felt joyful—when you thought, 'This is why I do this.' Write a few words or a short description of that moment:

_____

_____

_____

2. Joy Grows When…

As you listen to others share, jot down the conditions or supports that make joy possible in your work:

_____

_____

_____

3. Joy Withers When…

What barriers, pressures, or patterns tend to diminish joy or connection?

_____

_____

_____

4. To Teach Joyfully, I Need…

Complete this sentence:

To teach joyfully, I need _____

_____

Thank you for sharing your reflections.

Your words will help us cultivate, celebrate, and connect the professional learning experiences that keep joy alive at MiraCosta College.