



ACADEMIC SENATE

Regular Meeting – February 7th, 2025
9:00am – 11:00am
Hyflex Meeting – Room OC1068 and Via
Zoom in accordance with AB2449:
Information below
1 Barnard Drive, Oceanside, CA 92056

Official Minutes

I. Order

ASP mitchell called the meeting to order at **9:00am**

II. Remote Member Attendance

Description: *Academic Senate will consider remote participation of members under the provisions of AB2449.*
Senator Krista Warren was approved to attend remotely per AB2449.

III. Roll Call

Members present: Daniel Ante-Contreras, Leigh Coitnor, Sean Davis, Erica Duran, Jim Julius, Jeffrey Murico, Ghada Osman, Nate Scharf, Alexis Sade Tucker, Afifa Zaman, Robin Allyn, Sarah Gross, Brian Page, Krista Warren, curry mitchell.

Members Absent: Sunny Cooke

Others Present: Adrean Askerneese, Daria Davis, Jose Mota, Mary Gross, Rick White, Sofia James, Z Gardner, Sinar Lomeli.

III. Persons Wishing to Address the Senate [9:10; 15 minutes]

Members of the public shall have an opportunity to address the committee either before or during the committee’s consideration of each item of business to be discussed at regular or special committee meetings, including closed session items. In addition, with limited exceptions, the committee will provide an opportunity at regular meetings to address the committee on any other item of interest which is within the subject matter jurisdiction of the Academic Senate. In order to efficiently manage the business of the committee, the committee chair may limit the amount of time.

IV. Changes to Agenda Order

V. Consent Calendar

A. Approve Minutes of the Regular Meeting of January 17, 2025

B. Curriculum Packet #2 - Theresa Bolanos , Scott Fallstrom

Description: *We will be covering the second curriculum packet, updates on legislative components (AB1705, AB1111 (CCN) Phase 1,2 and 2, (AB928), AP/BP considerations, what’s happening in the Spring Term, and CPC handbook changes.*

Consent calendar items A and B were approved by unanimous consent.

Action Item, Second Read (Vote Required)

Updated Academic Calendar 2025-2026 - Hull [9:35; 5 minutes]

Description: *Corrections have been applied to meet the requirements for total number of days accounting for the Monday of Finals Week*

MSP (Page / Sade Tucker) [Murico, Graboi and Duran voted no; Davis, Zaman and Osman abstained] to approve the Academic Calendar 2025-2026.

Discussion: Murico asked if anything has been done to address the issues for Wednesday's scheduled final exams, and stated concerns Faculty are alone in solving scheduling conflicts. Murico also observed that the 2025/2026 Calendar will cause the same problems for faculty next year. VPI Pescarmona appreciates these concerns and reminded that she had sent guidance in her Week 1 email and can also resend this guidance. It was perceived that the vote resulted in a tie, so ASP Mitchell cast an aye vote to break the tie; however, upon review of the recording, the actual vote count was 9 in favor, 3 abstentions and 4 no; the tie vote was not needed.

X. Information / Discussion

A. Updates by CPC Leadership including CCN Implementation [9:40; 30 minutes]

Fallstrom / Bolanos shared a presentation covering a detailed forecast on legislative updates regarding the following:

AB 1111: enacted in 2021, mandates the implementation of a student-facing Common Course Numbering (CCN) system across all California Community Colleges by July 1, 2027. Thereby streamlining transfers to four-year institutions and minimizing redundant credit accumulation. The CA Chancellor's Office has outlined a phased approach which Fallstrom / Bolanos shared with AS. As part of phase I, MCC will adopt new course numbers and titles effective Fall 2025. 400 courses identified for deactivation, based on non-use, low enrollment and/or CCN affected, faculty were notified. **AB 928:** known as the Student Transfer Achievement Reform Act of 2021, introduces significant changes to streamline the transfer process. Key changes include: the mandate to create a single lower-division gen-ed pathway, Cal-GETC. This replaces both the CSU GE-Breadth and IGETC patterns. Miracosta's Plan A, B and C will still have catalog rights. Plan A will be renamed to MC GE, the differences are a minimum of 34 GE units for Cal-GETC and a minimum of 21 GE units for MC GE. These changes aim to simplify the transfer process, reduce unnecessary coursework, and enhance coordination between CA's higher public education systems. A recommendation was made to connect with ASCCC representatives to share concerns as several senators posed questions relative to how this could negatively impact students current education plans. **AB 1705:** signed into law in September 2022, builds upon foundational changes introduced by former bills which aim to ensure students enroll in courses where they have the highest likelihood of completing a degree and transfer. The legislation restricts colleges from enrolling students in remedial courses that do not contribute directly towards degree requirements. Fall 2025 implementation will affect STEM majors mainly, specifically those required to take calculus (Math 150, Math 155).

Miracosta will have to develop co-requisite models or other strategies to aid students who need direct level transfer to meet the implementation of AB 1705.

Motion to extend discussion by 5 minutes. (MS Duran / Graboi)

VP Sean Davis thanked Fallstrom and Bolanos for their detailed presentation, his concern is with students and their pathways. He invites counselor Zaman to speak to the convergence of switching to Cal-GETC. How are counselors handling some of the issues that have been presented and will be presented. Zaman shared an example from the student experience lens of an education plan and the confusion that may take place being that certain courses e.g. Eng 100, Math 103 will not be reflected. She spoke to the impacts that these types of legislative changes have on the end-user and how colleges should consider plans of actions to support these impacts before implementing the changes or provide guidance on how to best absorb the impact. It is important to note that the later a catalog is released the later that it is implemented into the ed plan the more margin of error occurs.

BP/AP Updates: (14) board and administrative policies were highlighted and will require updates in the coming months. [See slide 7 of the presentation for more information]. Specifically, BP 4070 on auditing. MCC has a large number of academic and CE programs with very low or no completers over the past few years which indicates an update may be needed on AP 4021.

XI. Contextualized Learning and Light the Fire - Ha [10:10; 30 minutes]

Description: Dr. Thao Ha will share information on Contextualized Teaching, which promotes career and employable skills development in classrooms, and the upcoming spring and summer. Light the Fire professional development events.

Discussion: Professor Ha discussed contextualized learning sharing an example of how sociology can be integrated with the health sciences. Contextualized learning offers so many benefits that reach beyond content knowledge and prove to be important for student learning and within specific demographic groups. **Comments:** Senator Graboi acknowledged that Ha's work on this contextualization is brilliant. ASP affirmed that we want a 'learn & teach' methodology encouraging senators to send their peers to continue igniting interest within the faculty body. Ha shared she is reading *Sharks don't sink* by author Jasmine Graham. The Spring Light the Fire Institute date is Saturday, March 29, 2025 location TBD and the Summer invitation will be released soon. Several senators from CLC and Work Based Learning are interested in partnering with Ha to bring contextualized learning to their programs, specifically within our Adult High School, and courses teaching employability skills. It is

important to note that contextualized courses will not be tagged in Surf within a specific grouping, these are unpaired, separate courses.

XII. Follow up AI 5th Friday [10:40; 20 minutes]

Description: Reflections on the day, the topics, and the options to follow through including discussion of ongoing role of the AI Taskforce as well as the potential impacts of a designated professional development day scheduled after classes begin (New FLEX Calendar model)

ASP mitchell asked CO Julius to kick-off the discussion; thanks were given to VPI Pescarmona, EAs Gonzales and Haynie for their efforts in planning and executing a successful conference. A run-down of the tasks completed per the original charge were shared with the committee. Feedback included the need to incorporate student voices in the next AI conference, expand the discussion on cultural & educational biases in AI technology, and encourage faculty to submit proposals for critical voices so that we can sustain dialogue.

Senator Duran shared that she held a session on biases in AI and it was not well attended (7) faculty attended in comparison to (40) faculty attending sessions on generative AI tools and implementation. Suggestion made to senators to share with constituents the conference recordings of her session for those interested in hearing the discussion on educational biases in AI. ASP mitchell shared the current leadership roles for the new academic year. More information is available on the AS webpage. ASP mitchell final comments, "we are looking at a new calendar paradigm, new Flex calendar, new AI landscape. These leaders will be the ones to represent our interests going into this new paradigm."

Reports (Written, Included Via Links Below)

Academic Senate President – *mitchell* ([access report](#))

College Superintendent/President – *Cooke* ([access report](#))

Classified Senate – *Banks* ([access report](#))

Associate Student Government – *Jaimes* ([access report](#))

Senator Reports ([access report](#))

To submit a Senator Report, contact the Academic Senate President and share your report in writing before the meeting.

Adjournment Meeting adjourned at 11:02am

On September 13, 2022, California Governor Gavin Newsom signed California Assembly Bill 2449 (AB 2449) into law. This bill changes remote attendance rules under Ralph M. Brown Act's opening meeting laws. With an effective date of January 1, 2023, AB 2449 imposes four periods of differing rules on remote access to, and member attendance of, local agency public meetings under the Ralph M. Brown Act (Brown Act). Further, a state of emergency is no longer in effect and so governing bodies will now meet in person with the possibility of approved remote attendance. The public may observe the meeting remotely or in person and offer public comment. A link for remote viewing or calling in is noted on the agenda. Therefore, Academic Senate (AS) meetings will be held in person with a Zoom link available. If you wish to attend the meeting and you have another disability requiring special accommodation, please notify the Academic Senate Administrative Assistant at 760-795-6873. The California Relay Service (CRS) is available by dialing 711, or 800-855-7100 for English or 800-855-7200 for Spanish.

In compliance with Government Code section §54957.5, nonexempt writings that are distributed to a majority or all of the MiraCosta Community College District Academic Senate in advance of their meetings may be viewed at the Office of the Academic Senate President, One Barnard Drive, Oceanside, California, or by clicking on the Academic Senate's website at <https://www.miracosta.edu/governance/academic-senate/index.html>. Such writings will also be available at the Senate meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Arielle Locke, Administrative Assistant to the Academic Senate President, at 760.795.6873 or by email at alocke@miracosta.edu

Audio recordings of AS meetings may be available and requested for up to 30 days. Please contact the MiraCosta College AS President's Office 760-757-2121 x6213 or email Arielle Locke, Administrative Assistant to the Academic Senate at alocke@miracosta.edu.