



ACADEMIC SENATE

Regular Meeting – August 22, 2025

Time – 9:00AM - 11:00AM

Hyflex Meeting – Room OC1068 and Via Zoom in
accordance with AB2449: Information below
1 Barnard Drive, Oceanside, CA 92056

Join Zoom Meeting: <https://miracosta-edu.zoom.us/j/85429414044?jst=1>

Meeting ID: [854 2941 4044](https://miracosta-edu.zoom.us/j/85429414044?jst=1)

Find your local number: <https://miracosta-edu.zoom.us/j/85429414044?jst=1>

AGENDA

We respectfully acknowledge that MiraCosta is on the traditional territory of the Luiseño/Payómkawichum people. Today, this meeting place and surrounding areas are home to the six federally recognized bands of the La Jolla, Pala, Pauma, Pechanga, Rincon, Soboba Luiseño/Payómkawichum people and remain the shared space among Kumeyaay and Ipai peoples. In addition, we pay respect to elders, present and past: keepers of history, culture, wisdom, and knowledge.

- I. Call to Order
- II. Remote Member Attendance
Description: *Academic Senate will consider remote participation of members under the provisions of AB2449, if any.*
- III. Roll Call
- IV. Persons Wishing to Address the Senate
Members of the public shall have an opportunity to address the committee either before or during the committee's consideration of each item of business to be discussed at regular or special committee meetings, including closed session items. In addition, with limited exceptions, the committee will provide an opportunity at regular meetings to address the committee on any other item of interest which is within the subject matter jurisdiction of the Academic Senate. In order to efficiently manage the business of the committee, the committee chair may limit the amount of time.
- V. Changes to Agenda Order
- VI. Consent Calendar
 - A. Approve Minutes of the Regular Meeting of August 8, 2025
 - B. Equivalency Requests
 1. Credit ESL
 2. Non-Credit ESL
- VII. Action Item, Second Read (Vote Required)
A senate member may move to add 5 minutes for discussion, approved by a majority vote; other times will be reduced to allow the meeting to end on schedule.
 - A. 2026-2027 Academic Calendar [9:25; 20 minutes]
Description: *Select either Option 1 or Option 2 as our recommendation for Board approval, pending CCCCCO approval*
- VIII. Discussion
 - A. Student-Centered Scheduling Principles

Description: *As follow-up to priorities set during the Academic Senate Retreat, the Academic Senate will review context, reflect on established principles for scheduling, and discuss inquiries under 10+1.*

BP 2510: Collegial Governance and Participation in Local Decision Making

The board recognizes the Academic Senate as the body that represents the faculty (fulltime and associate) in collegial governance relating to academic and professional matters.

1. Curriculum
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies for student prep. and success
6. Governance structures, as related to faculty roles
7. Accreditation processes, including self-study and annual reports
8. Faculty professional development policies
9. Processes for program review
10. Processes for institutional planning and budget dev.
- +1 Academic calendar •
Prioritization of full-time faculty hiring • Program discontinuance procedures, in alignment with program review • Equivalency procedures • Policies and procedures protecting academic freedom • Recommendation on tenure and professional advancement

The Board or its designees will consult collegially with the Academic Senate on all of the listed academic and professional matters and will rely primarily on the advice and judgment of the Academic Senate.

holistically and identify solutions collaboratively that increase access to courses and program completion.

IX. Reports (Written, Included Via Links Below)

- A. Academic Senate President – *MITCHELL* ([access report](#))
- B. College Superintendent/President – *COOKE* ([access report](#))
- C. Classified Senate – *STREAGLE* ([access report](#))
- D. Associate Student Government – *JAMES* ([access report](#))
- E. Senator Reports – ([access report](#))

To submit a Senator Report, contact the Academic Senate Administrative Assistant and share your report in writing before the meeting.

X. Periodic Review – Academic Senate Rules and Bylaws

- A. Section F: Duties of the Academic Senate Coordinating Officer Description:
Following our ratification of Faculty Committee assignments which recognized the Faculty Awards Committee as an advisory committee, we propose amending our Rules describing the duties of the Academic Senate Coordinating Officer from the current language, "Chair the faculty awards subcommittee," to be revised as "2. Chair the Faculty Awards Committee."

XI. Adjournment

On September 13, 2022, California Governor Gavin Newsom signed California Assembly Bill 2449 (AB 2449) into law. This bill changes remote attendance rules under Ralph M. Brown Act's opening meeting laws. With an effective date of January 1, 2023, AB 2449 imposes four periods of differing rules on remote access to, and member attendance of, local agency public meetings under the Ralph M. Brown Act (Brown Act). Further, a state of emergency is no longer in effect and so governing bodies will now meet in person with the possibility of approved remote attendance. The public may observe the meeting remotely or in person and offer public comment. A link for remote viewing or calling in is noted on the agenda. Therefore, Academic Senate (AS) meetings will be held in person with a Zoom link available. If you wish to attend the meeting and you have another disability requiring special accommodation, please notify the Academic Senate Administrative Assistant at 760-795-6873. The California Relay Service (CRS) is available by dialing 711, or 800-855-7100 for English or 800-855-7200 for Spanish.

In compliance with Government Code section §54957.5, nonexempt writings that are distributed to a majority or all of the MiraCosta Community College District Academic Senate in advance of their meetings may be viewed at the Office of the Academic Senate President, One Barnard Drive, Oceanside, California, or by clicking on the Academic Senate's website at <https://www.miracosta.edu/governance/academic-senate/index.html>. Such writings will also be available at the Senate meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Arielle Locke, Administrative Assistant to the Academic Senate President, at 760.795.6873 or by email at alocke@miracosta.edu

Audio recordings of AS meetings may be available and requested for up to 30 days. Please contact the MiraCosta College AS President's Office 760-757-2121 x6213 or email Arielle Locke, Administrative Assistant to the Academic Senate at alocke@miracosta.edu.



ACADEMIC SENATE

Regular Meeting – August 8, 2025

12:30pm – 2:00pm

Hyflex Meeting – Room OC1068 and Via

Zoom in accordance with AB2449:

Information below

1 Barnard Drive, Oceanside, CA 92056

I. Call to Order

Academic Senate President mitchell called the meeting to order at 12:35pm.

II. Remote Member Attendance

None

III. Roll Call

Present: Krista Warren, Brian Page, Sarah Gross, Katrina Tamura, Kristine Arquero, Afifa Zaman, Alexis Tucker Sade, Ghada Osman, Jeff Murico, Leigh Cotnoir, Sunny Cooke (ex-officio), Robin Allyn (Coordinating Officer), Jim Sullivan (President-elect), curry mitchell (President)

Absent: Sean Davis, Julie Graboi

Others Present: Kathy Rodriguez, Kim Coutts, Kris Peck, Paul Clarke, and Zach Gardiner.

IV. Persons Wishing to Address the Senate

Senator Warren addressed the senate body and distributed a handout titled *Highlights from the ASCCC's 2024 Position Paper*. She called attention to the importance of associate faculty, equity, rights, and roles in governance, and requested improvements in the culture of supporting associate faculty.

V. Changes to Agenda Order

mitchell proposed changing the agenda order to discuss the Rules and Bylaws ahead of the action items for a second read. AP 4240 was proposed to be pulled, and Senator Gross requested discussion on AP 4240.

VI. Consent Calendar

Items A-D

mitchell pulled Item B [AS Constituent List 2025-26] for discussion. It was noted that a duty of the Academic

Senate is to relay information from the constituent base. Regarding the Constituents List, Senator Page inquired why the President-Elect was assigned a group. It was explained that this is due in part to an open senator seat and is a temporary assignment.

Motion to approve Item B – MSU (Warren / Zaman).

There were no objections to approving Items A, C & D [Approve Minutes of the Regular Meeting 5/16/2025, AS Composition Calendar 2025-26 and Ratify Faculty Committee Assignments 2025-26].

Motion to approve the consent calendar. MSU (Tucker-Sade/ Murico).

VII. Periodic Review - Academic Senate Rules and Bylaws

Description: A welcome extended to new senators followed by a humanized, just-in-time review of voting rights and procedures, including a review of "motions to approve" and "abstention votes."

It was clarified that Rules and Bylaws would be reviewed but not updated at this meeting. Sections A and B (Meetings, Quorum, and Voting - Article 6) were discussed. With full attendance, the Senate has fifteen voting members; quorum is nine. The President's vote may break a tie, and ex-officio members do not vote.

VIII. Action Item, Second Read

AP 4240 Academic Renewal Description: Reduction of the minimum of units that need to be completed with at least a 2.0 grade point average before a student can petition for academic renewal. Currently, students need to complete 15 units and the update recommends a change to 6 units.

AP 4240 Academic Renewal MSU (Tucker-Sade/Murico)

Senator Gross proposed allowing students to petition for academic renewal after one term rather than one full academic year, noting that the current policy prevents petitions after transfer. She shared that at Saddleback College, summer is considered a term and referenced Title V in support. Senators expressed support, noting the AP is under review due to a reduction in required units; under the proposed revision, students must complete at least six units to demonstrate good faith. It was cautioned that erasing a semester after poor performance might not always encourage long-term success. MiraCosta may have one of the strongest policies in the state, and Senator Gross was commended for raising the issue. The Senate's previous

recommendation was to clarify the terms “fulfilled” vs. “received,” and the new proposal is to allow renewal after one semester instead of one year. It was requested that the revised AP include a statement that MiraCosta does not guarantee other institutions—particularly private or out-of-state—will honor academic renewal.

Motion to table the item for a second read - MSU (Murico/Page).

IX. Information/Discussion

Item A. Description: *2026-27 Academic Calendar - Updates and Discussion in Preparation for a vote August 22. Description: 3 different versions of the compressed calendars approved by AAC were reviewed by the Academic Senate in May. MiraCosta College is awaiting approval by the Chancellor's Office to compress the academic calendar based on the Calendar's Taskforce's recommendation. The Academic Senate will vote to adopt one of these calendar options at our next meeting, August 22nd; the purpose of this discussion item is to review context and to debate the trade-offs of each option in final preparation before we vote.*

Discussion: The Senate discussed approval of Option 1 or 2 for the 2026-27 academic calendar, to be finalized by September 5th for Board review on September 11th. Key topics included Veteran's Day observance, Title V flexibility, impacts on instructional hours, and minimizing disruption to students, with Option 1 identified as the preferred calendar. Senators noted differing philosophies between options, constituent feedback, and trade-offs such as pay and Flex Day placement. Final vote scheduled for August 22nd, Mitchell encouraged all senators to come prepared with final remarks, and their vote. **A motion was made to extend discussion by five minutes**

Item B) Learning and Leadership - Academic Senate Liaison Roles, Senator Reports, And a Special Election.
Tabled until a later date.

X. Reports

Classified Representative Jennifer Streagle shared a bulleted list of updates happening within the Classified Senate. **President Cooke** shared a strong view on how the college supports faculty in their Academic Freedom. Expressed that all Deans, Vice President of Instruction and the President have open doors and encouraged

faculty to reach out if support is needed.

XII. Meeting adjourned at 2:05pm.

2026-2027 Academic Calendar

Summer 2026

Jun 8	Summer Semester Begins
Jun 19	Juneteenth (Legal Holiday)
Jul 3	Independence Day (Legal Observance)
Jul 31	Summer Semester Ends

Fall 2026

Aug 7,10-13	Professional Learning (Flex)
Aug 14	All-College Day
Aug 17	Fall Semester Begins
Sep 7	Labor Day (Legal Holiday)
Nov 11	Veterans Day (Legal Holiday)
Nov 26	Thanksgiving Day (Legal Holiday)
Nov 27	Fall Break (Local Holiday)
Dec 7-12	Final Exams
Dec 12	Fall Semester Ends
Dec 24	Christmas Eve (Local Holiday)
Dec 25	Christmas (Legal Holiday)
Dec 28-31	Campus Closed

Spring 2027

Jan 1	New Year's Day (Legal Holiday)
Jan 11-15	Professional Learning (Flex)
Jan 18	Dr. Martin Luther King, Jr. Day (Legal Holiday)
Jan 19	Spring Semester Begins
Feb 12	Lincoln Day (Legal Holiday)
Feb 15	Washington Day (Legal Holiday)
Mar 15-20	Spring Break
Mar 19	Campus Closed (Local Holiday)
May 18-21	Final Exams
May 21	Spring Semester Ends
May 21	Commencement
May 31	Memorial Day (Legal Holiday)

Summer Session 2026

June 2026						
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Fall Semester 2026

August 2026						
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Spring Semester 2027

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KEY

	Legal/Local Holidays
	Non-class days
	Summer Intercession
	Fall Semester
	Spring Semester
	Spring Break
	Final Exams
	Commencement
	Professional Learning (Flex)
	All-College Day

October 2026						
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82 Instructional Days | 5 Days of Flex
1 All-College Day

15 16+1 16+1 16+1 15+1 16
83 Instructional Days | 5 Days of Flex

2026-2027 Academic Calendar : 16 Weeks (Option 1)**Summer Intersession 2026**

Jun 8	Summer Semester Begins
Jun 19	Juneteenth (Legal Holiday)
Jul 3	Independence Day (Legal Observance)
Jul 31	Summer Semester Ends

Fall 2026

Aug 11-13	Professional Learning (Flex)
Aug 14	All-College Day
Aug 17	Fall Semester Begins
Sep 7	Labor Day (Legal Holiday)
Sep 8	Professional Learning (Flex)
Nov 11	Veterans Day (Legal Holiday)
Nov 23-28	Fall Break
Nov 26	Thanksgiving Day (Legal Holiday)
Nov 27	Campus Closed (Local Holiday)
Dec 12	Fall Semester Ends
Dec 14	Professional Learning (Flex)
Dec 24	Christmas Eve (Local Holiday)
Dec 25	Christmas (Legal Holiday)
Dec 28-31	Campus Closed

Winter Intersession 2027

Jan 1	New Year's Day (Legal Holiday)
Jan 4	Winter Intersession Begins
Jan 18	Dr. Martin Luther King, Jr. Day (Legal Holiday)
Jan 26-29	Professional Learning (Flex)
Jan 29	Winter Intersession Ends

Spring 2027

Feb 1	Spring Semester Begins
Feb 12	Lincoln Day (Legal Holiday)
Feb 13	Professional Learning (Flex)
Feb 15	Washington Day (Legal Holiday)
Mar 29 - Apr 2	Spring Break
Apr 2	Campus Closed (Local Holiday)
Apr 29	Professional Learning (Flex)
May 28	Spring Semester Ends
May 28	Commencement
May 31	Memorial Day (Legal Holiday)

Summer Session 2026

June 2026						
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Fall Semester 2026

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Winter Session 2027

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Spring Semester 2027

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KEY

	Legal/Local Holidays
	Non-class days
	Summer Intersession
	Fall Semester
	Winter Intersession
	Spring Semester
	Fall/Spring Break
	Commencement
	Professional Learning (Flex)
	All-College Day
	Winter Intersession & Flex

September 2026						
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November 2026						
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83 Instructional Days
(77 days plus 6 Instructional Saturdays)

5 Days of Flex

15 15 15 16 16 15+1

82 Instructional Days
(77 days plus 5 Instructional Saturdays)

1 All-College Day | 5 Days of Flex



2026-2027 Academic Calendar : 16 Weeks (Option 2)

Summer Intersession 2026

Jun 8	Summer Semester Begins
Jun 19	Juneteenth (Legal Holiday)
Jul 3	Independence Day (Legal Observation)
Jul 31	Summer Semester Ends

Fall 2026

Aug 10-13	Professional Learning (Flex)
Aug 14	All-College Day
Aug 17	Fall Semester Begins
Sep 7	Labor Day (Legal Holiday)
Sep 8	Professional Learning (Flex)
Oct 30	Professional Learning (Flex)
Nov 11	Veterans Day (Legal Holiday)
Nov 23-28	Fall Break
Nov 26	Thanksgiving Day (Legal Holiday)
Nov 27	Campus Closed (Local Holiday)
Dec 12	Fall Semester Ends
Dec 24	Christmas Eve (Local Holiday)
Dec 25	Christmas (Legal Holiday)
Dec 28-31	Campus Closed

Winter Intersession 2027

Jan 1	New Year's Day (Legal Holiday)
Jan 4	Winter Intersession Begins
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Jan 26-29	Professional Learning (Flex)
Jan 29	Winter Intersession Ends

Spring 2027

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Summer Session 2026

June 2026						
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Fall Semester 2026

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Winter Session 2027

January 2027						
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Spring Semester 2027

February 2027						
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September 2026						
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KEY

	Legal/Local Holidays
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	Summer Intersession
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October 2026						
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December 2026						
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15 16 16 15 15 14

83 Instructional Days

(77 days plus 6 Instructional Saturdays)

5 Days of Flex

15 15 15 16 15 15+1

82 Instructional Days

(76 days plus 6 Instructional Saturdays)

1 All-College Day | 5 Days of Flex



MiraCosta College

Student-Centered Scheduling Principles

1. **Students first! Access, equity, and scheduling with different populations in mind** - Scheduling process should put student needs ahead of faculty needs and consider factors that affect students' choice of classes. Scheduling should be done with equity lens and developed intentionally with specific student populations in mind, such as full-time working students, student parents, veterans, and other populations. Student populations should be intentionally prioritized during scheduling.
2. **Collaborative process** - The scheduling process should ensure that there is time and space for dialogue, inter-departmental discussions, and collaboration between counselors, instructional faculty, and administrators. Scheduling should be coordinated across departments and by ACP to avoid conflicts for critical courses and over-/under-scheduling of GE areas.
3. **Connection to education plans and academic maps** - All classes should be scheduled with specific completion outcomes in mind so students can move through their educational journey smoothly, without any overlap or inefficiencies, and complete a degree, certificate, or transfer in a reasonable time.
4. **Maximize flexibility** - Schedules should be planned through multiple modalities, term lengths, locations, starting terms (time of entry), and day/time offerings to provide as much flexibility as possible for students.
5. **Long-term planning** – Schedule planning should be done 1-2 years out, including summer semesters. These scheduling plans should be operationalized to guide short-term, semester schedules.
6. **Actionable data and technology** - Data should demonstrate the "big picture" view of the scheduling needs. Projections of classes needed should guide decisions. Scheduling/enrollment management technology that incorporates actionable data should be implemented and used to assist with student-centered scheduling.
7. **Teaching and learning** - Schedule of courses needs to consider in-classroom experiences and quality of instruction.
8. **Co-curricular activities and student supports** – Co-curricular activities (such as clubs, communities, cohorts) and other student supports should be considered and embedded in schedules where possible.
9. **Embracing change and ambiguity** – Departments should acknowledge that change can be messy and be open to considering new scheduling approaches.
10. **User-friendly experience for students** – College should implement innovative technology to create an easy and efficient way for students to navigate and search the course schedule.

MiraCosta College Academic Senate Rules

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PREAMBLE, Academic Senate Rules

The purpose of the Academic Senate Rules is to codify rules and procedures that are not of sufficient importance to be included in the Academic Senate Bylaws. The Rules, which are easier to amend than the Bylaws, cannot stand if they contradict the Bylaws. The Rules take precedence over Robert's Rules of Order, Revised.

A. Meetings, Quorum, and Voting of the Academic Senate (Article 6, Bylaws)

1. A 72-hour notice and agenda shall be posted and sent to all faculty members, full-time and associate, prior to a regular Academic Senate meeting. A 24-hour notice and agenda shall be posted and sent to all faculty members, full-time and associate, prior to a special Academic Senate meeting. Agendas shall be posted in accordance with the Meeting Guidelines established by the Academic Senate, and in accordance with applicable laws and regulations.
2. Meetings may be held at multiple locations via teleconference, in accordance with the Meeting Guidelines, and in accordance with applicable laws and regulations.
3. A majority of the members must be present at a meeting before a vote can be taken at the meeting.

B. Associate Faculty Academic Senate Member Voting (Article 6, Bylaws)

1. Individual associate faculty members of the Academic Senate shall have a voting strength equal to that of individual full-time faculty members of the Academic Senate. Voting privileges of associate faculty members of the Academic Senate are subject to the restrictions put forth in the Academic Senate Bylaws.

C. Duties of the Academic Senate President (Article 5, Sec II, Bylaws)

The President shall, subject to the restrictions put forth in the Preamble, Senate Bylaws:

1. Preside over Academic Senate meetings.
2. Facilitate communication among the faculty, administration, classified professionals, students and governing board.
3. Jointly develop, with representatives of the governing board, recommendations relating to academic and professional matters, and present those recommendations to the administration and governing board.
4. Assure adequate resources, including the Academic Senate auxiliary fund, for the Senate and manage them in consultation with other AS officers and AS administrative assistant. Serve as an authorized signatory on all accounts. Provide report to the Academic Senate on the Academic Senate fund when proposing new spending initiatives.
5. Appoint full-time and associate faculty members of districtwide committees, taskforces, and workgroups, and full-time and associate faculty members of subcommittees of the Academic Senate by conferring with committee/subcommittee chairs and Academic Senate Officers (e. g., Vice-President, President Elect, Coordinating Officer) to inform the committee appointment process and ensure appropriate committee composition.
6. Serve as the official spokesperson and advocate for the Academic Senate and the faculty in academic and professional concerns.
7. Engage in ongoing discussions with faculty on the issues of the day and facilitate development and airing of faculty perspectives.

8. Attempt to resolve concerns of individual faculty members.
9. Meet with new full-time faculty members in the fall and in the spring, if applicable, for the first year to discuss any problems and to further familiarize them with collegial governance.
10. Register Academic Senate endorsement of certain important documents sent to relevant authorities (e.g., 50% Law, Student Equity and Achievement Program, accreditation self-studies and reports).
11. Identify and address regulatory issues (e.g., Education Code, Title 5) as they relate to academic and professional matters, and organizes a faculty response in a collegial and timely manner.
12. Initiate identification and pursuit of important institutional issues.
13. Participate in the joint development of institutional policy (e.g., minimum qualifications and equivalencies, faculty hiring procedures, tenure review and faculty service areas, faculty evaluation procedures).
14. Participate in the search and selection of candidates to fill the positions of Superintendent/President and Vice Presidents.
15. Convene, develop agendas for, and conduct meetings of the Academic Senate.
16. Attend and participate in meetings and retreats of the MiraCosta Community College District Board of Trustees.
17. Provide leadership to Academic Senate subcommittees to ensure productive and efficient completion of tasks.
18. Designate Academic Senate Members as official liaisons of the Academic Senate to groups or committees (e.g., department chair liaison, subcommittee chair liaison, Classified Staff Committee liaison, Associated Student Government liaison.)
19. Meet with the Superintendent/President, the Vice Presidents, and with other administrative staff as needed.
20. Sit as a member of College Council, the Budget and Planning Committee, and the Administrators Committee.
21. Participate in the evaluation of administrative staff.
22. Allocate the secretarial support of the Academic Senate.
23. Ensure that minutes of Academic Senate meetings are published in a timely manner, and that they accurately reflect the actions taken at the meetings.
24. The Academic Senate President shall engage in Academic Senate correspondence.
25. Conduct orientations to explain the functions of the Academic Senate.
26. Assign faculty office space.
27. Assist in the orderly transfer of authority to the Academic Senate President Elect.
28. Attend, participate in, and serve as the MiraCosta College delegate for the fall and spring plenary sessions and Area D meetings of the Academic Senate for California Community Colleges (ASCCC).
29. Interact with the ASCCC and academic senates of other California Community Colleges.
30. Attend conferences and seminars of statewide organizations that relate to California community colleges (e.g., ASCCC Leadership Institute, Faculty Association of California Community Colleges (FACCC) Conference, Community College League of California (CCLC)).

31. Keep abreast, and inform all faculty, as appropriate, of communications and deliberations of organizations that impact on California community colleges (e.g., ASCCC, CCLC, Chancellor's Office, Board of Governors, California Community College Trustees, FACCC, legislative committees).
32. Recruit and appoint, as appropriate, faculty for statewide service through ASCCC committees and initiatives.
33. Allocate, in consultation with the Academic Senate, Academic Senate reassigned time that is not specifically allocated by position.

D. Duties of the Academic Senate President Elect (Article 5, Sec. III, Bylaws) The President Elect shall:

1. Act as President in the absence of that officer.
2. Perform such functions as the President assigns to assist in carrying out the purposes and policies of the Academic Senate.
3. Serve as a member of the College Council, and of the Budget and Planning Committee.
4. Serve as the Academic Senate's formal liaison to the Faculty Assembly Council and MiraCosta College Academic Associate Faculty CCA/CTA/NEA Executive Board.
5. Take the office of Academic Senate President after the term ends, or when the President resigns.

E. Duties of the Academic Senate Vice-President (Article 5, Sec. IV, Bylaws) The Vice President shall:

1. Act as President in the absence of that officer.
2. Perform such functions as the President assigns to assist in carrying out the purposes and policies of the Academic Senate.
3. Serve as a member of the College Council, and of the Budget and Planning Committee.
4. Serve as the Academic Senate's formal liaison to the Faculty Assembly Council and MiraCosta College Academic Associate Faculty CCA/CTA/NEA Executive Board.

F. Duties of the Academic Senate Coordinating Officer (Article 5, Sec. V, Bylaws) The Coordinating Officer shall:

1. Serve to coordinate and advance the annual goals of the Academic Senate.
2. Chair the ~~f~~Faculty ~~a~~Awards-subcommittee Committee.
3. Assist the Academic Senate President in maintaining faculty governance, Academic Senate subcommittee, and advisory committee rosters and terms of service.
4. Monitor student and associate faculty membership sought for Academic Senate committees and recruit as necessary.
5. Assist the Academic Senate President in communicating regularly with committee chairs to ensure a proper flow of issues and materials to the President and Senate.
6. Arrange the Academic Senate Subcommittee Chair Retreat and build agenda with President.
7. Communicate with all faculty several times per academic year in order to raise faculty awareness and engagement with the work of the Academic Senate and its subcommittees (e.g. Newsletter, short video, or an infographic.)
8. Collaborate with the President and Vice President/President Elect to identify and pursue important institutional issues related to academic and professional matters (10+1).

G. Duties of Academic Senate Members (Article 4, Bylaws) Each Academic Senate Member shall:

1. Attend Academic Senate meetings regularly.
2. Review thoroughly all Academic Senate materials sent to them before the meeting in which the materials will be discussed.
3. Read everything received if it is in regard to their job as a senator.
4. Ensure that in both open and closed sessions, only documented facts are raised and discussed. Personality conflicts, feelings, impressions, and hearsay about others are irrelevant, and shall not be raised or discussed during Academic Senate meetings.
5. Read and follow all Academic Senate-approved documents containing policies and procedures in which the Academic Senate has a role.
6. Help identify, prioritize, and accomplish the Academic Senate's annual goals.
7. Represent Academic Senate as liaisons to groups or committees as authorized (e.g., department chair liaison, Classified Staff Committee liaison, Associated Student Government liaison)

Each Academic Senate Member with a constituent group shall:

1. Keep constituents informed of Academic Senate issues and decisions.
2. Solicit input from constituents when the Academic Senate or President has instructed them to do so.
3. Accept input from constituents without regard to medium (e.g., voice mail, phone conversation, face-to-face discussion, email, letter), and act as a representative to constituents by relaying such input at Academic Senate meetings.
4. When requested, maintain the confidentiality of constituents providing input.
5. Inform a constituent immediately that an item will not be taken to the Academic Senate if a constituent's identity cannot be protected if confidentiality was requested, or if an item a constituent asks to be presented to the Academic Senate is inappropriate for Academic Senate review.

H. Nomination and Election of the Officers and Full-Time Faculty Members to the Academic Senate (Articles 4 and 7, Bylaws)

1. Full-time faculty members who have been granted tenure or will be granted tenure by the start of the following academic year by the MiraCosta College Board of Trustees are eligible to be officers or members of the Academic Senate.
2. Full-time faculty members who have been granted tenure or will be granted tenure by the start of the following academic year by the MiraCosta College Board of Trustees are not eligible to run when there is a foreseeable disruption in service during the service term. Examples of foreseeable disruption in service include sabbaticals or un-banking of a full load during a semester.
3. By the beginning of the fourth week of classes of the spring semester, the Elections Subcommittee shall establish an election timeline consistent with the procedure described below.
4. By the beginning of the sixth week of classes of the spring semester, the Elections Subcommittee shall put out a call for nominations for the office of either President Elect or Vice President (in alternate years) to all full-time faculty members, and to all faculty members, both full-time and associate, for the office of Coordinating Officer. The nomination period lasts approximately two weeks (not including spring break should it be during the nomination period) while classes are in session. Only those faculty members

nominated within the nominations period, and who meet the eligibility requirements (Article 4, Bylaws) shall be considered for the ballot.

5. The Elections Subcommittee shall verify the eligibility of each nominee and notify each eligible nominee via email. Any member of the Elections Subcommittee who accepts a nomination shall resign from the subcommittee, and be replaced by appointment by the Academic Senate President if necessary. Nominees will have at least one week from the close of nominations to accept the nomination, and to submit a candidate statement (and possibly other requested materials) via email to the designated person on the Elections Subcommittee. If at one week from the close of nominations there are no more bona fide candidates than the number of seats for a particular position on the Academic Senate to be filled, the candidate(s) shall be declared winner(s) by the Elections Subcommittee and no election for such position(s) shall be held. Any process noted here may be done through automated or electronic means.
6. If an election is to be held, within two working days after the deadline to submit candidate statements, the Elections Subcommittee shall make an Election Brochure available online via the Academic Senate website. It may also be distributed electronically or in print. The Elections Subcommittee shall notify all faculty members how and when to access the brochure.
7. Ballots shall be distributed within three working days after the election brochure is available. Once the ballots are distributed, faculty members shall have at least three working days (weekdays when classes are in session) in which to submit their votes and at least five working days from the date the brochure was made available. In the race for full-time faculty members of the Academic Senate, a single paper or electronic ballot shall list all candidates and voters shall be instructed to vote for candidates equaling the number of vacant seats on the Academic Senate. All ballots shall be returned either in person, via campus mail, or electronically to the chair of the Elections Subcommittee or designee according to the election timeline. Votes for candidates who are not listed on the official ballot shall not be counted or considered.
8. After the deadline for submission of ballots according to the timeline established by the Elections Subcommittee, the Elections Subcommittee shall count the ballots according to Bylaw Article 5, Sections III.B., IV.B and V.B. Ballot counting may be done through automated means using appropriate technology.
 - a) Full-time faculty Academic Senate member seats shall be filled by those candidates who win the highest number of votes in the initial election. In case of a tie for the last position, within a week, a runoff election shall be held.
 - b) As winning candidates are determined, the Elections Subcommittee shall notify all faculty members of the results for each position (President Elect, Vice President, Coordinating Officer, Academic Senate member).
9. Any candidate may request a recount of the votes. In the case of this request, each candidate in that race may be present during the recount and may inspect the Elections Subcommittee security for the paper or electronic ballots. In the case of a mistake in counting the votes or a breach of security, the Elections Subcommittee may amend the results of the election to declare the candidate who received the majority of the votes cast to be elected or may conduct a new paper or electronic ballot if a security breach compromised the results of the election.
10. Vacancies shall be filled in one of two ways:
 - a) Those vacancies that occur for Vice President, Coordinating Officer, or Academic Senate members while half or less of the term is unserved shall be filled by

appointment by the Academic Senate President and confirmation of the Academic Senate.

- b) Those vacancies that occur while more than half of the term is unserved, or a vacancy in the office of Academic Senate President Elect, shall be filled by special election using the same process as for the general election in points H.1-H.7 above, but with an adjusted timeline as determined by the Elections Subcommittee. Once the ballots are tabulated and the winner with the most votes declared, the winner shall take office immediately.

I. Nomination and Election of the Associate Faculty Members to the Academic Senate (Articles 4 and 7, Bylaws)

1. Any person currently employed as an associate faculty member who has served for at least five semesters in the last four years at MiraCosta College is eligible for election as an associate faculty member or Coordinating Officer of the Academic Senate. Summer is an intersession and does not count for the purpose of counting five semesters.
2. If an associate faculty member of the Academic Senate ceases employment in the district during the academic year, the Academic Senate seat is immediately forfeit.
3. The associate faculty members of the Academic Senate are elected to two-year terms by those associate faculty currently employed. The terms for associate faculty Academic Senate members shall begin on the first day of June following completion of the election and end two years later on May 31st.
4. Each associate faculty member shall have a full vote in electing associate faculty Academic Senate members. By the beginning of the sixth week of classes of the spring semester, the Elections Subcommittee shall put out a call for nominations to all associate faculty members. The nomination period lasts approximately two weeks while classes are in session. Only those faculty members nominated within the nominations period shall be considered for the ballot.
5. The Elections Subcommittee shall verify the eligibility of each nominee and notify each eligible nominee via email. Nominees will have at least one week from the close of nominations to accept the nomination, and to submit a candidate statement (and possibly other requested materials) via email to the designated person on the Elections Subcommittee. If at one week from the close of nominations there are no more bona fide candidates than the number of seats for a particular position on the Academic Senate to be filled, the candidate(s) shall be declared winner(s) by the Elections Subcommittee and no election for such position(s) shall be held. Any process noted here may be done through automated or electronic means.
6. If an election is to be held, within two working days after the deadline to submit candidate statements, the Elections Subcommittee shall make an Election Brochure available online via the Academic Senate website. It may also be distributed electronically or in print. The Elections Subcommittee shall notify associate faculty members how and when to access the brochure.
7. Ballots shall be distributed within three working days after the election brochure is available. Once the ballots are distributed, associate faculty members shall have at least three working days (weekdays when classes are in session) in which to submit their votes and at least five working days from the date the brochure was made available. In the race for positions on the Academic Senate, a single paper or electronic ballot shall list all candidates and voters shall be instructed to vote for candidates equaling the number of vacant associate faculty member seats on the Academic Senate. All ballots shall be returned either in person, via campus mail, or electronically to the chair of the Elections

Subcommittee or designee according to the election timeline. Votes for candidates who are not listed on the official ballot shall not be counted or considered.

8. After the deadline for submission of ballots according to the timeline established by the Elections Subcommittee, the Elections Subcommittee shall count the ballots. Ballot counting may be done through automated means using appropriate technology.
 - a) Associate faculty Academic Senate member seats shall be filled by those candidates who win the highest number of votes in the initial election. In case of a tie for the last position, within a week, a runoff election shall be held.
 - b) As winning candidates are determined, the Elections Subcommittee shall notify all faculty members of the results for each position (President Elect, Vice President, Coordinating Officer, Academic Senate member).
9. Vacancies shall be filled in one of two ways:
 - a) Those vacancies that occur while half or less of the term is unserved shall be filled by appointment by the Academic Senate President and confirmation of the Academic Senate.
 - b) Those vacancies that occur while more than half of the term is unserved, shall be filled by special election using the same process as for the general election in points I.1-I.8 above, but with an adjusted timeline as determined by the Elections Subcommittee. Once the ballots are tabulated and the winner with the most votes declared, the winner shall take office immediately.

J. Campaigning

1. Academic Senate is a legislative body, and the political use section of Administrative Procedure 3720 (Computer and Network Use) applies. Individual candidates may not use MiraCosta College District email, MiraCosta College District distribution lists, or other MiraCosta College District mass media tools for campaigning.
2. Candidate debates/forums can be requested by any voter or candidate and held prior to the voting period, subject to candidate and venue availability. Candidates can also be contacted directly by voters.
3. All candidates shall have the opportunity to submit official candidate statements that will be published in the election brochure, online and distributed electronically to all faculty.
4. Campaigning must be free of elements that interfere with the education process, endanger/slander persons, or damage property; candidate behavior must comply with Board Policy and Administrative Procedure 3050-Institutional Code of Ethics.

K. Recall of Academic Senate Officers and Members

1. To initiate a recall of any Academic Senate officer (President, President Elect, Vice President, or Coordinating Officer) a written petition bearing the signatures of at least 20 percent of the full-time faculty members and an equal number of associate faculty members must be presented to the Elections Subcommittee. A separate petition is required for each officer being recalled. A recall may not be held if three months or less remain in the officer's or full-time faculty member's term.
2. To initiate a recall of a full-time faculty Academic Senate member, a written petition bearing the signatures of at least 20 percent of full-time faculty members must be presented to the Elections Subcommittee. A recall may not be held if three months or less remain in the associate faculty Academic Senate member's term.
3. To initiate a recall of an associate faculty Academic Senate member, a written petition bearing the signatures of at least the number of associate faculty members, as calculated by 20 percent of full-time faculty members, must be presented to the Elections Subcommittee. A recall may not be held if three months or less remain in the associate

faculty Academic Senate member's term.

4. If a valid petition is received, the Elections Subcommittee shall establish a nominations period of no less than two weeks and issue a call for nominees. If no one accepts a recall nomination, then no recall shall be held.
5. If at least one full-time faculty member accepts a recall nomination, then the Elections Subcommittee shall distribute paper or electronic ballots to the appropriate group of faculty members (full-time faculty or associate faculty). The ballot shall contain two questions per position subject to recall: (1) "Shall [name of officer or member] be recalled?" and (2) "If [name of officer or member] is successfully recalled, which of the following candidates should replace them?"
6. All ballots shall be returned either in person, via campus mail, or electronically to the chair of the Elections Subcommittee or designee within five class days.
7. If the first question is successful, the candidate receiving the majority of the votes shall be declared the winner. If there is no majority in the initial balloting, within a week, a runoff election shall be held between the two candidates who received the highest number of votes. The person who receives the majority in the runoff shall be declared the winner.
8. The winning candidate shall serve for the remainder of the recalled officer's term, effective immediately on declaration of a winner by the Elections Subcommittee.

L. Resignation of Academic Senate Members and Officers

1. In order to resign their position, an Academic Senate member or officer must send a message of resignation to the President of the Academic Senate that also specifies their last date of service. If the officer resigning is the Academic Senate President, the message shall be sent to the President Elect or Vice President. This message must be sent via MiraCosta College email.
2. The resignation and its effective date shall be official once the Chair of the Elections Subcommittee has verified the message and replied to the Academic Senate member or officer via MiraCosta College email. A simultaneous copy of the reply will be sent to the Academic Senate President (or President Elect or Vice President, if the officer resigning is the Academic Senate President).
3. Once a resignation message has been verified, it is not possible to rescind this resignation.

M. Constituent Groups of the Academic Senate (Article 4, Sec. II, Bylaws)

1. All Academic Senate members shall represent specific groups of faculty constituents. Academic Senate officers shall not represent specific groups of constituents, but will instead represent the entire faculty.
2. Full-time Faculty Constituent Groups: Constituent groups of approximately equal size shall be created and shall consist of full-time faculty members.
 - a) Full-time faculty members may elect to join one of the constituent groups by informing the Academic Senate President. The Academic Senate President may assign new full-time faculty members to the constituent groups and may also reassign full-time faculty members to constituent groups in order to keep the several groups approximately equal in size.
 - b) Following the election of the Academic Senate, the Academic Senate President, in consultation with the Academic Senate, shall assign each full Academic Senate member to represent one of the constituent groups. Such assignment shall automatically make the Academic Senate member a member of the constituent group they represent.
3. Associate Faculty Constituent Groups: Constituent groups for associate faculty will receive information in a format determined by the collective of associate faculty

Senators. Information will be distributed to all associate faculty from the collective. Associate faculty constituents will be divided into groups by the first letter of their last name. Associate faculty Senators will be assigned a constituent group to receive feedback. Associate faculty may contact the Senator of their constituent group or any other associate faculty Senator to provide input on matters of the Academic Senate.

N. Terms of Office for Academic Senate Members (Article 7, Bylaws)

1. Each member of the Academic Senate, with the exception of the President Elect, Vice President, and Superintendent/ President or their delegate, shall serve two years with approximately half of the members being elected each year.

O. Placing of Items on the Agenda of the Academic Senate (Article 6, Sec. I.E, Bylaws)

1. Faculty members may submit items to be included on the Academic Senate agenda. An item may be placed on the agenda by contacting the Academic Senate Administrative Assistant for an "Agenda Item" form (also available on the Academic Senate website). This form is to be filled out and returned to the Academic Senate Administrative Assistant by 4:00 p.m. six working days prior to an Academic Senate meeting. Each agenda item may have documentation. If appropriate, documentation must be submitted to the Academic Senate Administrative Assistant by 4:00 p.m. six working days prior to an Academic Senate meeting. If appropriate documentation is not submitted in a timely manner, the Academic Senate President may delay the agenda item until information is provided.

P. Subcommittees of the Academic Senate (Article 10, Bylaws)

1. All full-time and associate faculty members are eligible to serve on subcommittees of the Academic Senate.
2. Subcommittees or taskforces may be established as required to perform necessary Academic Senate functions. The purview of such committees shall be internal to the Academic Senate and shall not duplicate the functions or assignments of college committees.
3. The Academic Senate President shall maintain an accurate and current membership list of both subcommittees and taskforces of the Academic Senate.
4. Taskforces (ad hoc groups) may be created by the Academic Senate President with the concurrence of the Academic Senate. Taskforces serve at the pleasure of the Academic Senate President and Academic Senate. During the first two weeks of May for each taskforce, the Academic Senate President shall disband the taskforce or recommend the committee's conversion to a subcommittee (see P.5.).
5. Taskforces may be created by the Academic Senate President with the concurrence of the Academic Senate. The Academic Senate President shall disband the taskforce during the first two weeks of May or direct the taskforce to continue as a subcommittee.
6. The Academic Senate President shall assign faculty members to the subcommittees of the Academic Senate, including the chairs. Those assignments shall be subject to approval by the Academic Senate.
7. Each subcommittee shall draft its mission, functions, and membership (i.e., number of faculty, ex-officio, resource members, and other representative members) to be approved by the Academic Senate within one month of the subcommittee's creation. The committee chair or designee shall present the proposed mission and functions to the Academic Senate. The mission, functions, and membership of each subcommittee shall be posted on the Academic Senate website within two weeks of receiving Academic Senate approval. Any revisions to a subcommittee's mission, functions, and/or membership (e.g.,

composition or voting rights) shall be brought to the Academic Senate for approval in April (see P.8.).

8. In April of each year, the Academic Senate President or designee shall request and gather from the chair of every subcommittee and taskforce a report of the group's accomplishments and work over the past academic year, along with the group's projected agenda items for the next academic year. At this time subcommittee chairs are encouraged to submit any proposed revisions to committee status, mission, membership, terms of service, or functions.
9. All Academic Senate Subcommittees must conduct business in public in accordance with the Ralph M. Brown Act, other state and local laws and regulations, and the Academic Senate Meeting Guidelines.

MiraCosta College Academic Senate Bylaws

ARTICLE 10 Subcommittees

A. Subcommittees of the Academic Senate shall be created or disbanded by the Academic Senate President, with the approval of the Academic Senate. Committee status, description, mission, functions, terms of service, and membership are defined in the Senate Rules. (See Senate Rule P.)

B. The authority of faculty members on Academic Senate subcommittees is subject to the restrictions of Senate members' authority put forth in the Senate Bylaws.

C. Each faculty member of an Academic Senate subcommittee shall have one vote. Each subcommittee may determine the voting status of other members, including Ex-officio, resource members, and other representative members. Voting rights of other members shall be presented to the Academic Senate for approval. **The chair votes only to break a tie.**

Robert's Rules of Order (RROR) (12th ed.), 44:12–13

Tie Votes and Cases in Which the Chair's Vote Affects the Result

44:12 If the presiding officer is a member of the assembly, he can vote as any other member when the vote is by ballot (see also 45:28). **In all other cases the presiding officer, if a member of the assembly, can (but is not obliged to) vote whenever his vote will affect the result—that is, he can vote either to break or to cause a tie;** or, in a case where a two-thirds vote is required, he can vote either to cause or to block the attainment of the necessary two thirds. In particular:

- On a tie vote, a motion requiring a majority vote for adoption is lost, since a tie is not a majority. Thus, if there is a tie without the chair's vote, the presiding officer can, if he is a member, vote in the affirmative, thereby causing the motion to be adopted; or, if there is one more in the affirmative than in the negative without the chair's vote (for example, if there are 72 votes in favor and 71 opposed), he can vote in the negative to create a tie, thus causing the motion to be rejected.
- Similarly, in the case of a motion requiring a two-thirds vote, if, without the chair's vote, the number in the affirmative is one less than twice the number in the negative (for example, if there are 59 in the affirmative and 30 in the negative), the chair, if a member, can vote in the affirmative and thus cause the motion to be adopted; or, if there are exactly two thirds in the affirmative without his vote (for example, if there are 60 in the affirmative and 30 in the negative), the chair can vote in the negative, with the result that the motion is rejected. Similarly, the chair's vote might affect the result in cases where a majority of the members can decide a question. The chair cannot vote twice, once as a member, then again in his capacity as presiding officer.

44:13 In an appeal from the decision of the chair, a tie vote sustains the chair's decision, even though his vote created the tie, on the principle that the decision of the chair can be reversed only by a majority.