

Statements from Candidates for Associate Faculty Senator,
Academic Senate Elections, Spring 2023

Robin Allyn

I ask for your vote to serve on the Academic Senate representing associate faculty.

I am a sociologist and an associate faculty member in the Sociology Department. The SDICCA (San Diego and Imperial County Community College Association) internship program brought me to MiraCosta College in the fall of 2014. Under the guidance and mentorship of tenured faculty member, Dr. Thao Ha, I was well prepared for a new career in academia. Over the past eight years, I have gained extensive lecture experience and teach a variety of courses that range from introductory courses in sociology to social psychology and statistics. Prior to my work at MiraCosta, I have over a decade of work experience in the publishing industry, where I started as a media specialist and continued to research manager and project manager roles. I am a former community college student; I transferred on from Palomar College to earn a Bachelor of Arts degree from Rutgers University in Journalism and Media Studies in 1999. More recently, I earned complementary MA degrees in Social Science (2001) and Sociology (2012) from the University of California at Irvine.

Q: Which committees have you served on and when? Which leadership roles have you held?

I am completing my service as Coordinating Officer on the Academic Senate, and if you are familiar with the Academic Senate Newsletter, that content is part of the work I have been doing to make governance work more transparent and more accessible to busy associate faculty.

I am proud to have served on the of the Diversity, Equity and Cultural Competency (DEqCC) committee. "As advisors and consultants to the Academic Senate, the Diversity, Equity and Cultural Competence Committee (DEqCC) provides faculty resources to increase cultural competence and strive for cultural proficiency."

I served a one-year appointment on the state-wide ASCCC Equity and Diversity Action Committee (EDAC), completing my service in spring 2019; "The EDAC committee recommends strategies that promote student equity and student success, including effective teaching and student learning styles and fostering a campus climate conducive to faculty diversity and student achievement."

Prior to that, I served on the MiraCosta Online Educators (MOE) committee from the fall 2017 to the spring of 2018. MOE provides "advice and counsel to the Academic Senate and the MiraCosta community regarding online education."

Since fall of 2016, I have represented associate faculty as a member of the Service-Learning Advisory Board. The board brings together MiraCosta faculty/staff,

administration, and students with select community partners and in our efforts to maintain and create new meaningful service-learning opportunities for our students.

Prior to my role as coordinating officer, I served for five years as a senator on the Academic Senate, representing associate faculty.

I am also one of two work-based learning liaisons and started in that position in July of 2019. In this role, I collaborate with other faculty to strengthen applied and work-based learning across the curriculum.

Q: What do you think are the five most pressing issues facing the Academic Senate today, and how has your work over the past three to five years shown your commitment to these issues?

- 1) Open educational resources: Teaching on a student-centered campus, in a department that actively advocates for student equity, I am committed to use open educational (free) resources in my teaching so that every student has access to all materials, regardless of their financial situation.
- 2) Preparing students for life outside the classroom: I integrate work-based learning experiences into my regular curriculum and have been successful at getting my students engaged with the community and connecting that experience to our classroom curriculum through integrated service learning.
- 3) Eliminating equity gaps: I encourage faculty to analyze their equity data, and respond to it appropriately. I am thoughtfully examining my own data and pedagogical practices and working in concert with other faculty members to minimize achievement gaps for marginalized student populations.
- 4) Mental health awareness: Academic life can be stressful for students as well as faculty. Helping MiraCostans achieve work-life balance is an important issue that can always be improved upon.
- 5) Many Associate Faculty carry concerns about job security and an array of issues related to their positions at the institution. I am sensitive to these concerns, and as a Senator will continue to advocate for Associate Faculty in these professional matters as appropriate.

Q: How do you see your role as a senate officer in relationship to the Administration and the faculty you represent?

An important quality in an effective senator is to be a good listener and to be available. I make myself available to listen to constituents and administration through face-to-face meetings, via e-mail and over the phone. To elicit feedback from faculty, I utilize web resources such as online survey tools to keep the communication flowing for key issues. I am also actively involved in the planning and implementation of professional

development opportunities that inform and update all associate faculty of the "state of the senate" during fall and spring flex weeks.

Q: What would you do to help ensure that the annual goals of the Academic Senate are best realized?

Every year, the Academic Senate sets annual goals, and successful organization and delegation of duties is imperative to make sure these goals are best realized. Prior to my time at MiraCosta, I was a project manager with more than 20 direct reports, managing a successful team. My experience in industry and personnel management has uniquely prepared me with the directly transferable skills to be a successful coordinating officer.

In conclusion, I am highly motivated to do all I can to help maintain and improve student education and services for our diverse student body at MiraCosta College. I would greatly appreciate your time in voting for me to represent you in the Academic Senate next fall.

Warm Regards,

~Robin N. Allyn~

Michelle Garcia

I respectfully and wholeheartedly ask for your vote as an Academic Senate Representative for MiraCosta College. Yes, this is my first time running, but I promise to give more than 100% as I learn along the way. After all, I'm sure we can agree that we are all life-long learners! I have been teaching for MiraCosta since 2015 but have more than a decade of teaching experience overall.

I served one year as the SLO Specialist for the Family Studies Department at Southwestern College. Although I have little experience serving on a committee, my passion for the world of education continues to grow. My biggest accomplishment related to a leadership role has to be the 5 years I volunteered as the PTO (Parent-Teacher Organization) President at our local elementary school. This may seem like a cakewalk for some, but creating a sense of community and belonging for over 350 families from all over the world may have been a bit challenging, but definitely worth the time and effort!

Five most pressing issues that I believe the Academic Senate faces:

1. Diversity, Equity, and Inclusion for all students and staff – We are on the right path and with continued research and support, we can grow as a culturally responsive and equity-minded institution. We are a community that serves people of diverse backgrounds. Meeting their needs will help them reach their educational and personal goals.
2. Curriculum and Program Development – It is important to revisit course curriculums regularly to assure MiraCosta's programs are offering classes that are meaningful and beneficial for our students. I have participated in the SLO process of evaluating the SLOs and how they impact students.
3. Continued Professional Growth for Staff and Faculty – I have to say, MiraCosta has the most invigorating and valuable FLEX weeks that I have ever been a part of! I find myself lost in the workshops regularly to see what else I can do to evolve as an individual and as an educator. The way students learn and the way educators teach are constantly changing. Change can be tough, but it doesn't have to be scary! It's important to stay up to date with the current pedagogies so we can best support our students. Offering workshops, presentations, and conferences that help us stay current in the field of education is essential for all.
4. Encouraging and Maintaining Enrollment – Life happens and it can throw many of our students off balance. Many times, they may feel overwhelmed. Offering an environment of encouragement and acceptance, helps students know that they can succeed and that they are valued. I have taught with the dual-enrollment program and have seen the drive and determination students possess. They want to learn, and we play a role in guiding them as they achieve this goal.
5. Student Support and Success – As you can see, many of the important matters are related to student success. Without our students, there would be no us. MiraCosta does an incredible job of meeting the needs of our students, whether it's for textbooks, transportation, personal and healthcare needs, educational needs, and so much more. I have always provided individualized support that resonates reassurance, understanding, and acceptance. I have switched many of

my classes to OER, adapted to the idea of flexible due dates, and have taken an active learning approach to support all learning styles. I have also recently completed my training to become a Basic Needs Advocate.

Just as I do with all of my students, I plan to be a reliable resource for all constituents. I am available via email, phone, and in person when needed. I will attend meetings, workshops, and presentations and keep constituents informed about the most recent outcomes. To elicit feedback on important issues, I will send out short, simple, and anonymous surveys to ensure that everyone has a voice. I will come prepared to all meetings to help create potential goals and solutions. Thank you for your time.

Julie Graboi

Dear Associate Colleagues,

I ask for your vote to serve as your voice in the MiraCosta College Academic Senate.

Working in four different San Diego County districts, often simultaneously, over the past 35 years as an associate or adjunct instructor, I am acquainted with the issues of part-time faculty and the feeling of a lack of representation that many associates experience.

While teaching in the MiraCosta College Noncredit ESL Department for the past seven years, I have also been a credit instructor for 16 years in two other San Diego County college districts and worked as a lecturer for graduate courses at the University of San Diego. Therefore, I am aware that there are different issues for credit and noncredit instructors as well as for instructors who teach upper level and graduate classes. If elected, I will work to improve the representation, needs and aspirations of ALL associate faculty and our students.

- What do you think are the five most pressing issues facing the Academic Senate today, and how has your work over the past three to five years shown your commitment to these issues?

Article II Section E of the MiraCosta Faculty Senate Bylaws states that the purpose of the Academic Senate is to “Assist the members of the faculty of MiraCosta College in exercising their voice in academic and professional matters.” Accordingly, below are listed what I believe are the five most pressing issues facing the Academic Senate:

1. Greater Representation of All Groups in Decision Making
2. Greater Parity in Compensation and Healthcare Between MiraCosta Associates and Full-time Faculty and between MiraCosta Associates and Adjuncts in Other Local San Diego County CC Districts
3. Greater Recognition for the Outstanding Work that Associates Perform that Brings Distinction to our College
4. Need for Clear Definitions of the Roles and Responsibilities Expected of Associates
5. Closer Working Relations Between Credit and Noncredit Faculty

Associate Faculty, the largest employee group at MiraCosta College, is currently the least represented group. I believe that the issues I have presented above fall under the umbrella of “academic and professional matters” as stated above in the purpose of the Academic Senate. Ultimately, the lack of parity in compensation and clear definitions of the roles and responsibilities expected of associates can have a great impact on the culture of our institution and the ability for all faculty to perform at their best.

1. In the Spring, 2022 Governance Survey (Found on the College Data Dashboard), when MiraCosta employees were asked to agree or disagree with the statement, "All constituent groups are encouraged to participate in the governance structure," two thirds (64%) of all associates agreed with this statement and one half (53%) of all administrators agreed. These data indicate clear room for improvement in the ability of Mira Costa's constituent groups to participate in its governance. Such participation will improve Mira Costa's level of excellence.

2. In 2018, a consultant was hired by the district to do a "comprehensive compensation study." He found that our administrators should be compensated more and that associates were receiving greater compensation than faculty in neighboring colleges. His recommendation was to cut associates' pay. On March 18, 2018, I went before the Board of Trustees and pointed out the flawed methodology that the consultant had used through invalid survey samples, cherry-picked data, and other unscientific methods.

Since associate instructors are not paid for all hours due to the application of the LHE (Lecture Hour Equivalent), and the fact that other districts provide free or low-cost healthcare to adjuncts and their families, the actual compensation rate for associates falls significantly below that for other districts. For example, if I am paid for 10 LHE in my present assignment, I must work 13.4 hours per week in my department. In contrast, full-time instructors get paid for all their hours of work and may also elect to take on an overload assignment. I believe that more could be done to compensate associate faculty for all the hours that we work while also providing health insurance benefits more in alignment with what other districts are offering adjuncts. This would help bring our compensation into parity with full-time faculty and adjuncts in other districts.

Many of the major projects in our department are spearheaded by associate faculty members, who, besides working many unpaid hours for the service of students, also give conference presentations and free training to other professionals in our field. It would help improve compensation parity if there were a way to compensate associates whose activities far exceed the Flex Hours currently allotted for them each semester.

3. I believe in greater recognition of associate faculty who do amazing work that brings honor and distinction to our college. Enlisting the assistance of Kristen Huyck, Director of Government Relations, we obtained recognition from the office of Congressman Mike Levin for our long-serving citizenship instructor, Del Zimmerman. I also wrote a letter to nominate Chris Vela Che for the Regina Stanback Stroud Award.

4. Many associates would wish to take a more active role in decision making and governance but feel hesitant to do so. When associates take the initiative to make suggestions about issues that they perceive are serious or important to students, their concerns too often not acknowledged. The model for academic process and for improvement in any organization should be about an honest exchange of ideas that is

substantiated by facts and data. I would like to see more acknowledgement given to associates who wish to contribute to the general improvement of the college.

5. Over the years that I have worked at MiraCosta, I am grateful that many credit instructors have invited associate faculty to participate in projects which have provided compensation to associate faculty and noncredit faculty. This has allowed more associates and noncredit instructors to make time to become involved in governance and important college matters. An example for one possible collaborative effort might be to work towards developing more opportunities for noncredit students to transfer over to the credit side. Some noncredit instructors would like to share ideas regarding this possibility they believe would help students reach their greatest potential. I could capture these ideas and share them in the Academic Senate.

- Which committees have you served on and when?

Along with two other associate faculty members and a union negotiator, I am currently working on a committee to negotiate with leadership to take advantage of a policy that could allow associate faculty, and possibly their families, to receive health, vision, and dental care for free or little cost. This opportunity has already been provided by other San Diego County College Districts to their adjuncts.

- Which leadership roles have you held?

Over the past thirty years, I have been a mentor teacher, a teacher trainer to other professionals, and was a state level board member for professionals in my discipline at CATESOL (California Association of Teachers of English to Speakers of Other Languages) 1999-2001.

- What would you do to keep your constituents informed, and what would you do to elicit feedback on important issues from your constituents?

I would invite all associate faculty, both credit and noncredit, to contact me if they wish to place an item on the agenda for discussion. While the decision of what items may be placed on the agenda is not determined by an individual senator, I am interested in the concerns of all associate faculty members and would like to explore ways to have our concerns brought forward such as advising a colleague to present during the Open Communications portion of Senate meetings or exploring other ways to raise an issue. I also pledge to invite associates to attend meetings if there are critical issues on the agenda that concern them.

Conclusion:

Thank you for your consideration of my candidacy. I hope that you will support me so that I will be able to support the interests and concerns of all associate faculty as your representative on the Academic Senate.

Genevieve Griffin

Dear Colleagues,

1. My name is Genevieve Griffin. My pronouns are she/her. I consider MiraCosta College my home! I have had the opportunity to work here since 2003 and before that, I was a student at MiraCosta College. I have a B.A. Degree in Psychology from San Diego State University and a M.S. Degree in Psychology with an emphasis in Marriage and Family Therapy from California State University, Chico.
2. I had the honor to be appointed, serve, and represent associate faculty on the Academic Senate for this Spring semester. I thoroughly enjoy the work that the Academic Senate engages in. It is such an amazing feeling to be able to be a part of the process by looking at AB legislative policies, to see if they are working, and how we can enhance the college experience for students, faculty, and staff alike so we can move forward as a college. We have an ASG representative on the Academic Senate so, as faculty, can learn from students' perspectives. If there are questions or concerns, I am easily accessible via email or phone and I am prompt to respond. I can take pressing issues to the Academic Senate. In order to communicate with my constituents, I would send emails to faculty. Furthermore, when deemed appropriate, I can create anonymous surveys and/or polls, depending on the data or specific issues we are looking at while increasing opportunities for feedback from the faculty. It would be an honor to be elected to represent the Academic Senate again. I respectfully ask for your vote so I may continue the work I have started within the Academic Senate.
3. Through the Academic Senate, I am serving on the task force for Teaching and Learning. My goal is to focus on student equality, diversity, student success, and retention. Since the pandemic and new technological advances, such as ChatGTP, I have seen the pedagogical approach change. This is something that I believe needs to be addressed thoroughly for both students and faculty.
4. Professional Developmental policies is a topic that is addressed with the Academic Senate in our meetings. We are here to construct activities and workshops for all faculty, both in person and online, that can help enhance pedagogical approaches and addressing students' needs. Another goal I have if reelected to the Academic Senate is to focus on discrimination and anti-racism policies. I also want to address curriculum development, establishing pre-requisites, and fair grading policies within each discipline. I believe it is pertinent to get students prepared, whether their plan is to transfer to a 4-year university, obtain a certificate or an A.A. degree, ensuring they understand all policies and requirements.

5. In the time I have worked at MiraCosta College, I have engaged and participated actively in my department. I have presented at department meetings and collaborated with colleagues in creating and assessing Student Learning Outcomes. I have had the opportunity to engage in the Honor's Program and OMNI Showcase with my students. Furthermore, I am an advocate of Service Learning and assisting the community with my students. My students have also participated in the STREAM Festival each Spring, coming up with experiments to facilitate hands on learning for the elementary and middle school students who attend. Lastly, I have represented the Psychology Department at the Annual Career Fair for the last 5 years and collaborated with the Career Center, being a mentor for students who want to engage in internships to gain relevant experience.

I appreciate your consideration and your vote! Best, Genevieve Griffin

Doris Lu-Anderson

Candidate: Doris Lu-Anderson, Ph.D.

Current position: Associate Faculty, Kinesiology Department

Questions To the Candidates for Academic Senate for Senator

Which committees have you served on and when?

Academic Committees

- Mira Costa College, Oceanside, CA
 - ACP/IFL representative of Kinesiology Department, (2022 May-present)
- Co-Chair, Social Media Committee, Sport Marketing Association (2011-2013)
- Barry University, Miami, FL
 - Chair, Faculty Senate-Faculty Outreach Task Force (2008-2009)
 - Faculty Senator (2008-2009)
 - Representative, Bookstore Committee (2007-2009)
 - Representative, Communiqué Committee (2006-2009)
- National Taiwan University of Physical Education and Sport, Taiwan
 - Representative, Gender Equity Committee (2003-2006)
 - Representative, Faculty Grievance Committee (2005-2006)
 - Representative, Student Grievance Committee (2005-2006)

Non-Profit Organizations

- North American Taiwanese Professors' Association (NATPA)
 - Dr. Shu-chung Liao Memorial Fund Committee (2021-present)
 - NATPA History Book Committee (2020-present)
 - NATPA Webinar Committee, Co-Chair (2020-present)
 - Board (2019-2021)
 - President, Southern California Chapter, North American Taiwanese Professors' Association (2016-2018)
- Formosan Association for Public Affairs (FAPA)
 - Board, Southern California Chapter (2021-present)

Which leadership roles have you held?

- Mira Costa College, Oceanside, CA
 - ACP/IFL representative of Kinesiology Department, (2022 May-present)
- Co-Chair, Social Media Committee, Sport Marketing Association (2011-2013)
- Barry University, Miami, FL
 - Chair, Faculty Senate-Faculty Outreach Task Force (2008-2009)
 - Faculty Senator (2008-2009)

- North American Taiwanese Professors' Association (NATPA)
 - NATPA Webinar Committee, Co-Chair (2020-present)
 - Board (2019-2021)
 - Team NATPA Dragon Boat Captain at the Annual Dragon Boat Festival by San Diego Alliance for Asian Pacific Islander Americans in Mission Bay (2018-present)
 - President, Southern California Chapter, North American Taiwanese Professors' Association (2016-2018)
- Formosan Association for Public Affairs (FAPA)
 - Board, Southern California Chapter (2021-present)

What do you think are the five most pressing issues facing the Academic Senate today, and how has your work over the past three to five years shown your commitment to these issues?

- The five most pressing issues facing the Academic Senate today:
 - How can we support enrollment and minimize class cancellations?
 - My work:
 - As the IFL/ACP representative, I participate in activities that allow meetings with students on campus. The meet & greet offers a direct opportunity to promote MCCC classes and certificates that students in other majors may not think of but these classes can help to balance their heavy academic work and wellness. For example, yoga and exercise classes.
 - In addition to posting available classes on Canvas, I volunteer to post MCCC Yoga Teacher Certificate Trainings on related Facebook pages every semester.
 - Student Success and Retention
 - My work:
 - Same as the above, being the IFL/ACP representative offers a great opportunity to engage with the students in person. In addition, I took the Work-Based Learning (WBL) course last semester to understand the concept and its applications. This spring, together with the support from WBL, the Health Sciences (Kinesiology and Nursing) will host the Health and Wellness Expo on April 11th. This event is to offer an opportunity to explore career options and meet with the industry experts on campus. This is to help students identify their goals, success factors, and career options.

- I follow MCC's guidance to support the students in my class in every way. I actively follow up with the students who submit assignments late and acknowledge the students who perform well. For the students who submit the assignments late, I offer private conversation opportunities or email to touch base and offer resources that might help.
 - As the IFL/ACP representative, I assisted the different career paths within Kinesiology Department (Kinesiology, Health, and Nutrition) to identify the "Light the Fire" course and promote the concept at the Department meeting.
- Are the faculty members aware of the importance of Mental Health and know how to refer MCC Health Services to students and get support ourselves?
 - My work:
 - Mental health is a growing nationwide concern among faculty, staff, and students. In addition to teaching credit yoga classes for the past 11 years which help many students to explore well-being, I regularly promote Health Services' counseling service in class.
 - As for getting support from the faculty members, MCC has been offering some online yoga classes during the pandemic. I want to explore if there is a need for well-being activities and potential collaborating opportunities.
- Are we offering Diversity, Equity, and Inclusion?
 - My work:
 - As the IFL/ACP representative. I make sure the information from IFL/ACP disseminates to every faculty member in the Department.
 - In my class, I always offer a warm and positive learning environment. Every student in the class is an individual "divine light" in the universe. Therefore, everybody has learning opportunities. Additional guidance and care will be offered if needed.
- Work-Based Learning Application
 - Same the above, being the IFL/ACP representative offers a great opportunity to engage with the students in person. This spring, together with the support from WBL, Health Sciences (Kinesiology and Nursing) will host the Health and Wellness Expo on April 11th. This event is to offer an opportunity to explore career options and meet with the industry experts on

campus. This is to help students identify their goals, success factors, and career options.

- In yoga activity class, I offer an additional module that has tips from other senior yoga instructors about auditioning and creating a yoga teaching style. I routinely remind students to ask about yoga teacher training experience and industry insights.

What would you do to keep your constituents informed, and what would you do to elicit feedback on important issues from your constituents?

- It is important to keep the communication and decision-making process transparent. Therefore, these are the proposed ideas that some of them are currently practicing:
 - Regular communications by sending emails and newsletters.
 - Surveys to gauge feedback from constituents on specific issues.
 - Online Forum or Discussion Board
 - In-person/online meetings: The constituents can meet with members of the Academic Senate to discuss issues and provide feedback

Hossein Ravanbaksh

Dear Associate Faculty,

Serving as your Academic Senate Representative for a third term will be a great honor for me.

Equity, justice, and love for all are my core values. As your representative, I will be unapologetic and relentless in fighting for you, for our students, for equality, equity, and justice. As an educator, I have served in three countries with diverse cultures for five decades. My goal has always been to create opportunities for our students and help dismantle all forms of inequities, prejudice, and discrimination. I have created hope for many and done all I could to ensure that all students get what they need, when they need it. Serving thousands of students with different needs and backgrounds has been my reward of a long journey.

As your senator for the last four years, I have been present on your behalf always, voiced your concerns, and served your interests diligently and in all Academic Senate meetings. I look forward to serving as your representative at the Academic Senate for another term.

I humbly ask for your vote as your representative on the Academic Senate Council. Thank you!

Marie Struttmann

Hello all,

My name is Marie Struttmann. I am an associate faculty in the business department at MiraCosta where I teach Personal Finance and Business Statistics. Additionally, I teach Project Management courses at University of San Diego. I am relatively new to teaching, which I began in 2019, and have spent most of my career in leadership and staff roles in the Life Sciences and Medical Device industries. Among my roles included ones where I implemented organizational change including creating new organizational structures and new ways of working.

I hold a Master of Business Administration (MBA) from Nova Southeastern University and a Bachelor of Arts (BA) from the University of Kentucky with a concentration in Engineering and Sciences, and I am PMP (Project Management Professional) certified.

On a personal level, I have a passion for sustainability and serve as Board President for my HOA board.

Best,

Marie

Krista Warren-Yagubyan

Dear Associate Faculty colleagues,

I respectfully ask for your vote to serve another term as your representative on the MiraCosta College Academic Senate. I have been an associate faculty at MiraCosta College for the past 33 years. With my experience and knowledge of our college's history, I have worked with colleagues across campus, addressing and resolving academic and professional challenges affecting students, associate faculty, and all faculty and staff. I understand that senate work is directly related to our work in most effectively teaching our students. As the associate faculty that teaches more than half of the courses offered at MiraCosta College, we must continue to have solid associate faculty representation engaged in our governance work at MiraCosta College. In addition to serving as your representative on Academic Senate, I also serve as the President of the MiraCosta College Academic Associate Faculty. This work and these positions give me the perspective to discern when professional and academic issues impact our working conditions. With your vote, I will continue to be an active and engaged voice and member of the Academic Senate.

Which committees have you served on and when?

Associate Faculty Representative on Academic Senate/Council, 2012 – present

President, MiraCosta College Academic Associate Faculty 2014 – present

Students Accessibility Services Committee (SAS) 2020 - present

Community College Associate of California (CCA) Board of Directors, District I-2, 2016 – 2021

Community College Associate of California (CCA) Budget Committee, 2016 – 2021

MiraCosta College Noncredit Adult Education Honor Society Committee 2016- 2018

MiraCosta College Continuing Education Expressions Committee, 2000 – 2011, 2017, 2018

MiraCosta College Academic Senate Awards Committee 2016- 2018

MiraCosta College Disaster Preparedness Committee (appoint AF representation) 2014 - present

Community College Associate of California (CCA) Emergency Task Force Committee, 2017 – 2018

Faculty Association of California Community Colleges (FACCC) Part Time Committee, 2017-2019

Which leadership roles have you held?

MiraCosta College Noncredit Career Services Specialist Hiring Committee, 2017

MiraCosta College Academic Senate ad hoc committee on Faculty Service Awards 2016-2017

Associate Faculty Representative for ACCJC accreditation visit to MiraCosta College, 2016

MiraCosta College Adult Education Block Grant Supervisor Hiring Committee, 2016

MiraCosta College Vice President of Student Services Hiring Committee, 2015

MiraCosta College Dean of History, Behavioral Sciences, and Continuing Ed Hiring Committee, 2015

MiraCosta College Presidential Search Committee (appointed associate faculty rep) 2014

Vice President, MiraCosta College Academic Associate Faculty 2012 – 2014

What do you think are the five most pressing issues facing the Academic Senate today, and how has your work over the past three to five years shown your commitment to these issues?

- 1) Addressing our students' teaching and learning needs as we work through the continued evolution of the Covid pandemic. This includes standards for online education, teaching in a hyperflex model, and our return to campus work.
- 2) Addressing needs and issues of diversity, equity, and fair inclusion for our ALL students on campus and in our community, as well as equity issues for associate faculty, that affect our teaching and our higher education profession.
- 3) All work related to legislation that affects our work with students, including AB1705 (involves transfer-level English and mathematics coursework), AB1111 (common course numbering), and AB928 (related to CalGETC affecting a singular lower division general education pathway), understanding that various campus committees will do this work but that the proposals will come to the Academic Senate for debate and approval.
- 4) Recognize and increase opportunities for associate faculty to be included in governance work across campus. This includes hearing, listening to, and fully considering the associate faculty's voice/experience in working with, supporting, and teaching students.
- 5) Take recommendations from this recent accreditation report and visit and address governance processes that may need to be updated.

My work over these past many years is evidence of my commitment to being engaged in work on our campus; this involves students, colleagues, community stakeholders, and those in positions at MiraCosta who make the decisions that create positive and meaningful change.

What would you do to keep your constituents informed, and what would you do to get feedback on vital issues from your members?

I will attend senate meetings and retreats and email associate constituents with essential updates, issues, and votes to be considered. I am available by email and mobile phone and respond quickly and personally to every person and message I receive. In addition, I will always take constituents' questions and requests to Academic Senate meetings. As your Academic Senate representative, I will continue to represent your interests in the best and most effective way possible; I am never afraid to speak boldly about issues that affect our students and our work at the college.

Thank you for your vote! -Krista

**Statement from Candidate for Coordinating Officer,
Academic Senate Elections, Spring 2023**

Jim Julius (running uncontested)

I'm the Faculty Director/Coordinator of Online Education and have been a proud member of the MiraCosta community since 2011.

1. Committees & Leadership roles

My role at MiraCosta is all about collaboration across the college and providing leadership to increase student access, success, and equity online. I have helped to organize, lead, and facilitate dozens of FLEX workshops, and have led over 6500 students through the Student Online Academic Readiness workshop. Formal roles include:

Governance

MiraCosta Online Educators committee (2011-present; Chair, 2012-present)
Courses & Programs committee (2013-present)
Professional Development Program committee (2017-present)
Academic Senator (2015 and 2021-present)
Academic Senate Vice-President (2016-17) - sat on BPC and College Council
Technology Advisory committee (2014-present)
resource member of Outcomes Assessment Committee (2016-present)
I have participated in full-time faculty hiring prioritization, hiring, and tenure committees

MiraCosta task forces

OER/ZTC Task Force lead/co-lead (2018-present)
Accreditation Standard 2 faculty tri-chair (2021-22)
Online Education Plan task force chair (2014-15)
Course Management System Evaluation task force chair (2016)
Student Success/Guided Pathways steering group (2017-19)

State/MiraCosta leadership

Author of AB 798 grants bringing about \$100,000 to support MiraCosta work to reduce course material costs for students through adoption of Open Educational Resources
ASCCC OER Initiative Liaison for MiraCosta (2020-present)
MiraCosta's Single Point of Contact (SPOC) with the chancellor's office for Distance Education and for the California Virtual Campus

Regional & state roles

SDICCCA Distance Education subcommittee (2012-present; Chair, 2014-15)
IEPI Partnership Resource Team member (2015-17, 2019-20, 2022-23)
PIO of the CCC DE Coordinators Organization (2021-present)
ASCCC Representative to Calbright College Advisory Committee (2019-20)
ASCCC Representative to OEI Academic Affairs Workgroup (2017)

2. Five pressing issues facing the Academic Senate; my commitment to these

Centering our work in equity-mindedness and anti-racism

Continuing to refine and extend our implementation of student success and equity initiatives

Creating consistently outstanding learning experiences and environments for students across all modalities

Navigating ongoing changes coming at us: enrollment, regulations, budget, construction, and who knows what's next?

Strengthening our collegial leadership for professional learning

I don't think any of my thoughts listed here are particularly radical or need a great deal of explanation. So I'd prefer to focus on the final item on my list. Some of these are similar to or the same as what I included on this list when I was elected to Senate two years ago. But my final item is for me what pulls it together. The last few years have seen us establish wonderful faculty-led events and initiatives: the C3 Teaching and Learning Center, Cultural Competency Conference, MiraCosta Online Mentors, Cultural Curriculum Collective, Work-Based Learning, Light the Fire, and so much more. The AS has prioritized the advancement of teaching and learning in its goals and work. This is what I'm here for! I believe in the power of faculty supporting faculty in the face of what seems like relentless demands on our time, our hearts, and our minds. We are an amazing faculty body full of not only outstanding instructors and innovators, but caring folks who want to connect with and strengthen one another. As Coordinating Officer, I'd be excited to facilitate the faculty connection, communication, and recognition which that role is privileged to help lead, and which help us to address all the pressing issues coming our way.

3. The senate officer role in relationship to the Administration and the faculty you represent

At a basic level, the AS plays a critical leadership role within the governance structure of the college, and the 10+1 provides clarity on the substantial areas where the AS must insist on its primacy. Senate officers have a major responsibility to facilitate inclusive representation of faculty within the Senate, and to represent the Senate's views within dealings with administrators, the board, and leaders of other governance/leadership groups. The AS inevitably has a certain bureaucratic role to play, but I will always work to help the AS transcend that and become a place where meaningful, challenging issues of importance to faculty are viewed through multiple lenses, and the voices of disproportionately impacted populations are prioritized. I've worked with the current AS officers over the last couple years on a number of senate initiatives and am excited about supporting the president and vice president more directly as Coordinating Officer.

At MiraCosta, we often experience a distributed rather than centralized culture. I appreciate how our Senate over the last few years has been increasingly collaborative

and connected with other constituent groups on campus and I would hope to continue and extend that in the Coordinating Officer role.

4. Realizing Academic Senate goals

As a Senator over the last couple years, I've appreciated the approach of the AS in establishing and pursuing clear goals. In a recent Senate conversation, it was apparent that senators sometimes wish there was more time in Senate meetings devoted to work toward those goals. Balancing the demands on the Senate is always a challenge and I would work with the other officers to help manage agendas and prioritize Senator time. Additionally, I appreciate the new communication strategy the Senate has adopted to connect all faculty with the work of AS and its subcommittees on a regular basis. Using that communication to reinforce Senate goals and invite all stakeholders to be part of the process of reaching those goals is an opportunity I look forward to.