President's Update

Greetings colleagues! This year, the Academic Senate has set a priority to reflect on areas where faculty have agency to increase student access, learning, and success in scheduled classes. We will pursue this priority by building knowledge about the class schedule with our institutional partners, so the Senate is more aware and so the Senate may reflect on faculty roles in five main areas: (1) departmental scheduling philosophies and practices, (2) teaching in instructional modalities, (3) professional development, (4) long term planning, and (5) administrative policies.

We hope all faculty will track this conversation with us. Here's a draft of our knowledge-building arc:
9/19 Enrollment Institute Team
10/17 Scheduling Blocks & An Overview of DE Education
11/21 Data Dashboard Look at Access and Success
12/5 Listening Session: Academic Departments'
     Scheduling Philosophies & Processes
2/6 Conversation with CPC and AAC:
     What is a Program?
2/20 Course Design and Pedagogy in Instructional
     Modalities
3/6 Professional Development Planning
4/3 Hiring to support a student-centered schedule:
     Equivalency and HR Outreach
4/17 The Educational Futures Plan
5/1 The Online Ed Plan

While maintaining this priority, we will sustain our focus on the all the critical academic and professional matters we attend to. As always, please reach out to your representative.

Thank you, colleagues, for supporting our students in your classrooms, counseling offices, and learning commons spaces.

AS President curry mitchell

Academic Affairs Committee

Chair: Daniel Ante-Contreras | Visit the AA Website
Meetings: Second Friday of each month, 9am - 11am

AAC met for our first full meeting on September 12th where we engaged in community building activities and organized workgroups for this academic year. Our current area of work is prioritizing hiring requests, and the Hiring Taskforce met on September 19th after having read 22 hiring requests from our wonderful colleagues. We will finalize those rankings in the taskforce on September 26th, and then vote as a whole committee early October. We appreciate all the work request authors have done in reflecting on the futures of their departments. Another big thing for October is a second read of the AP for Credit for Prior Learning, which has gone through extensive revisions.

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Courses and Programs Committee

Chair: Scott Fallstrom | Visit the CPC website
Meetings: 2nd and 4th Thursdays, 1-3, pm OC 1068 - all are welcome

During the Fall 2025 semester, CPC will be:
- Submitting a proposed BP/AP change to allow auditing.
- Working through hundreds of curriculum modifications from the Mandatory Course Update List due to the pandemic.
- Continuing with the CPC departmental groupings to minimize the number of visits from individual departments.
- Implementing the Phase 2 Common Course Numbering templates (24+ CORs), the auditing option, the state mandated TOP to CIP changeover
- Working with faculty on the Phase 3 templates (52+ CORs) including encouraging faculty to complete ASCCC post convening surveys (Sept 29).
- Initiating the next phases of the CurriQunet replacement with Courseleafs Curriculum Management system (CIM).
- Preparing the program mapper changes to integrate with CIM.
- Discussion of changing the academic program initiation, revitalization, and deactivation BP/AP as related to the curriculum cycle.

Looking at required changes to CPC Handbook, Liberal Arts degrees, and other BP/APs.

Sabbatical Leave Committee

Chair: Pilar Hernández | Visit the SLC website
Fall Meeting Date: October 3, 2025 in-person and via zoom

The Sabbatical Leave Committee has been available to answer questions and support faculty in preparing both sabbatical reports and applications. The committee has begun its preliminary review of submissions and will meet on October 3rd to discuss and approve them, and to provide recommendations for any that require revisions so faculty can submit strong, complete documents.

Equivalency Committee

Chair: Ashley Davis | Visit the Equivalency Committee Website
Meetings: As needed on Tuesdays after 4:30pm

Highlights & Focus for 2025-2026
- The committee has completed substantial revisions to AP 7211.2 (Equivalency to Minimum Qualifications), which has passed Academic Senate for approval.
- We're preparing updated local guidelines and informational materials to make the process easier to understand for department chairs, faculty, and applicants.

Faculty Engagement: Department Chairs and faculty involved in hiring are encouraged to review our current procedures ahead of recruitment. HR has created a short training video that walks through the process and expectations. We welcome feedback and participation as we continue refining our work.

MiraCosta Online Educators

Co-Chairs: Nadia Khan and JimJulius

Meet in OC T250 and via Zoom most 4th Fridays, 10 am – 12 pm. All are welcome! See detailed schedule and Zoom info.

MOE members have set an ambitious set of goals and tasks for themselves for this year. Some of the biggest are:
· Closing the current 3-year Online Education Plan and developing the next one, in coordination with the new college Education Futures plan
· With other members of a workgroup, developing the new contractually required certification and recertification trainings for faculty teaching online classes
· Revisiting institutional practices and guidance around student participation expectations for classes using Zoom
· Continuing to develop resources supporting faculty teaching hybrid and HyFlex classes
· Providing more online education-related Flex workshops

Our meetings ground us in a supportive community so that we are able to accomplish our goals set in support of quality online education at MiraCosta!