



## ACADEMIC SENATE

Regular Meeting – August 22, 2025

Time – 9:00AM - 11:00AM

Hyflex Meeting – Room OC1068 and Via Zoom in  
accordance with AB2449: Information below  
1 Barnard Drive, Oceanside, CA 92056

## OFFICIAL MINUTES

### Acronyms used in minute-keeping:

**ASP** [Academic Senate President]

**M** [Motion], **S** [Seconded],

**U** [Unanimously approved], **P** [Passed by majority], **F** [Failed by majority]]

- I. Academic Senate President, mitchell opened with the land acknowledgement and called the meeting to order at 9:03am.
- II. Remote Member Attendance  
Description: *Academic Senate will consider remote participation of members under the provisions of AB2449, if any.*  
Julie Graboi requested attendance via AB2449 and was approved to attend the meeting as a voting member. No objections.
- III. Roll Call  
**Present:** curry mitchell, Jim Sullivan, Robin Allyn, Sunny Cooke (ex-officio), Leigh Cotnoir, Jeff Murico, Ghada Osman, Alexis Tucker Sade, Sean Davis, Kristine Arquero, Katrina Tamura, Julie Graboi, Sarah Gross, Brian Page, Krista Warren.  
**Absent:** Senator Afifa Zaman logged in via Zoom; however, because no AB 2449 request was submitted, they will be recorded as absent for the purposes of quorum and voting.  
**Others Present:** Joanne Gonzales, Daria Davis, Lauren Halsted, Rick White, Monique Reeve, Toni Alonzo, Paul Clarke.
- IV. Persons Wishing to Address the Senate  
*Members of the public shall have an opportunity to address the committee either before or during the committee's consideration of each item of business to be discussed at regular or special committee meetings, including closed session items. In addition, with limited exceptions, the committee will provide an opportunity at regular meetings to address the committee on any other item of interest which is within the subject matter jurisdiction of the Academic Senate. In order to efficiently manage the business of the committee, the committee chair may limit the amount of time.*  
  
**Public Comment:** A faculty member raised concerns over the vote to adopt Academic Calendar Option 1 or 2 which would take effect in the academic year of 2026-2027. The speaker cited concerns that adopting either calendar option increases the contractual hours within a work week by reducing the number of weeks in the semester. The speaker urged the Senate, in connection with calendar negotiations, to advocate for modifications to FLEX – specifically, to reduce mandated professional development time and return FLEX days to primary instructional days.  
  
Changes to Agenda Order  
**Senators unanimously approved a small change to the agenda order, moving the Periodic Review of Rules and Bylaws before the Action Item. No objections.**
- V. Consent Calendar  
**Senators unanimously approved items A and B on the consent calendar. No objections.**
  - A. Approve Minutes of the Regular Meeting of August 8, 2025

B. Equivalency Requests

1. Credit ESL
2. Non-Credit ESL

VI. Periodic Review – Academic Senate Rules and Bylaws

A. **Section F: Duties of the Academic Senate Coordinating Officer**

Description: *Following our ratification of Faculty Committee assignments which recognized the Faculty Awards Committee as an advisory committee, we propose amending our Rules describing the duties of the Academic Senate Coordinating Officer from the current language, “Chair the faculty awards subcommittee,” to be revised as “2. Chair the Faculty Awards Committee.”*

Senators agreed with the amendment, and will consider more substantive changes to the Rules and Bylaws in upcoming meetings.

VII. Action Item, Second Read

A. **2026-2027 Academic Calendar**

Description: *Select either Option 1 or Option 2 as our recommendation for Board approval, pending CCCCCO approval*

**MSP [Tucker Sade/Warren]** to adopt either Flex Calendar Option 1 or Option 2. Eight (8) Senators voted in favor of Option 1 and six (6) Senators voted in favor of Option 2. This being the case, Option 1 was adopted.

*Discussion: Senators Tucker Sade, Osman, Warren, Murico, Cotnoir, Davis and ASP mitchell requested time to make statements regarding the calendar vote. A typo was noted on Calendar Option 2 under Fall 2026 the dates state October 10-13, 2026 are Professional Development days for Flex, the record should reflect that it is August 11-13, 2026 that should be noted as Professional Development Flex days.*

**Senator Tucker Sade** raised concerns about the definition and implementation of professional learning days and flex, noting that faculty are sometimes required to attend events (e.g., All College Day) that may not align with their professional expertise. **Senator Davis** added that much discussion occurs around faculty attendance at flex workshops/events and that we should trust that our colleagues are using flex time to develop in their disciplines. **Senator Osman** shared responses of full-time faculty within her constituent group that were asked for feedback, noting that some were in favor of the 5th Friday flex day in October that is shown in Option 2. **Senator Warren** shared feedback from her associate faculty constituents, providing additional insight into how they view the proposed calendar changes and attendance at events such as All College Day. **Senator Murico's** constituent feedback raised question on whether the Flex day placement of the 5th Friday in October would be mandatory, he conveyed that in support of the Calendar TaskForce's recommendation he would support Option 1. Further discussion and feedback opened around All College Day between senators. **President-elect Sullivan** added clarification on terms that have been used such as mandatory Flex days – noting that there is no such thing and noting the importance of using correct terminology for workshops and events that faculty are invited to. Flex is an optional professional learning day while All College Day is a contractual/ mandatory day. **Senator Cotnoir** sought clarification on the 5th Friday Flex Day in Option 2, emphasizing that its approval would designate it as a non-instructional day. **Senator Warren** added further clarification on Sullivan's point of All College Day's contractual obligation noting that while it is mandatory for full-time associates, it is not mandatory and non-paid for associate faculty. She appreciated the opportunity for fifty (50) associate faculty to be paid or to receive flex credit for attending All College Day this year, and asked for continued support noting that twenty (20) associate faculty colleagues attended this year's event.

AAC Chair Daniel Ante-Contreras redirected Senators to the purpose of the vote, clarifying the differences between the calendar options which primarily affect the placement of one flex day; either

at the 5th Friday in October or at the Monday after the final week of instruction in the Fall semester.

**MSP [Warren/Page]** to extend discussion by two minutes. Sullivan opposed.

Outgoing AAC Chair Stacey Hull thanked senators for their thoughtful feedback on the calendar, noting that the change represents a cultural shift and that the process is ongoing, to be revisited for continuous improvement. She emphasized that while much of the discussion focused on flex days and faculty needs, the primary consideration remains what is best for students.

Final remarks concluded with ASP Mitchell expressing gratitude to all Calendar Taskforce members and acknowledging VPI Pescarmona for her collaboration and expertise in state policies.

VIII. Discussion

**A. Identify a Process for Partnering with MiraCosta Leaders to Prioritize a Holistically Review Towards Student Centered Schedule**

*Description: In preparation for the new academic calendar, the Academic Senate wishes to partner with the Office of Instruction in collaboration with Guided Pathways leaders, academic departments, and other institutional divisions to review the course schedule holistically and identify solutions collaboratively that increase access to courses and program completion.*

ASP mitchell shared the framework for which senators would review the feedback collected from the retreat and discuss the Student-Centered Scheduling Principles document. Several senators suggested a campus-wide summit to review data and assess scheduling impacts on student success. Comments included: the importance of including counseling, financial aid, and communications voices (Tucker Sade); recognition that scheduling falls under the Office of Instruction, not 10+1 (Davis); concern for preserving on-ground courses and smaller disciplines through negotiations (Murico); and the value of counseling as a starting point (Osman). Senators emphasized gathering student input and data (Page), providing resources for department chairs (Arquero), and considering Hyflex offerings, sunset course communication, block scheduling, and waitlist policies. The Senate will continue student-centered scheduling discussions, consider joint summits with stakeholders, and request regular updates from the Office of Instruction on scheduling practices.

IX. Reports

- A. Academic Senate President – *mitchell* ([access report](#))
- B. College Superintendent/President – *Cooke* ([access report](#))
- C. Classified Senate – *Streagle* ([access report](#))

Streagle shared details on the first in-person meeting that is scheduled for Tuesday, August 26th from 1:00-2:30. Provided an update on the Classified Senate shift to a new pillar model; senators will be supporting one or more of the five key pillars: *Representation, Governance, Membership, Communication, and Advocacy*. The Classified Leadership program is accepting applications for the 25-26 cohort, applications are open until September 12th

- D. Associate Student Government – *James* ([access report](#))

Associated Student Government Representative was attending the ASG meeting that was overlapped with the Academic Senate meeting, so no report was given.

- E. Senator Reports – ([access report](#))  
No senator report was given.

X. Adjournment

The meeting adjourned at 10:35am