



Regular Meeting - September 5, 2025

Time - 9:00AM - 11:00AM

Hyflex Meeting - Room OC1068 and Via Zoom in

accordance with AB2449

1 Barnard Drive, Oceanside, CA 92056

OFFICIAL MINUTES

Acronyms used in minute-keeping:

ASP [Academic Senate President]

M [Motion], **S** [Seconded],

U [Unanimously approved], **P** [Passed by majority], **F** [Failed by majority]

I. The meeting was called to order at 9:03am.

II. **Remote Member Attendance**

Description: *Academic Senate will consider remote participation of members under the provisions of AB2449, if any.*
None.

III. **Roll Call**

Members Present: Krista Warren, Brian Page, Sarah Gross, Julie Graboi, Kristine Arquero, Sean Davis, Katrina Tamura, Afifa Zaman, Alexis Tucker Sade, Ghada Osman, Jeff Murico, Leigh Cotnoir, Robin Allyn, Jim Sullivan, curry mitchell.

Members Absent: Sunny Cooke (ex-officio).

Others present: Alketa Wojick, David Arnold, Dr. Rich Dicker, Ashley Davis, Emilio Mejares, Kristina Londy, Lauren Halsted, Leola, Paul Clarke, Rick White, Sofia James, Tina, Toni Alonzo, Wendy Stewart, Xuchi Eggleton.

IV. **Persons Wishing to Address the Senate**

Members of the public shall have an opportunity to address the committee either before or during the committee's consideration of each item of business to be discussed at regular or special committee meetings, including closed session items. In addition, with limited exceptions, the committee will provide an opportunity at regular meetings to address the committee on any other item of interest which is within the subject matter jurisdiction of the Academic Senate. In order to efficiently manage the business of the committee, the committee chair may limit the amount of time.

Joyful Teacher Erica Duran shared the launch of a workshop series she is producing, with the next session, "Finding Your People, Connecting with Teacher Allies," scheduled online for Friday, October 10, 2025, at 4:00 p.m. She invited at least one senator to participate, noting that her experience as a senator inspired the development of the workshops and highlighted the value of connections made during her term. The series focuses on networking, collaboration, and connecting colleagues. Duran also highlighted resources available in the C3 Teaching and Learning space and shared that she is revitalizing the lounge in OCT250 with new wallpaper. Additional resources, including the door code, are available in her newsletter.

V. Changes to Agenda Order
No changes.

VI. **Consent Calendar**

The Academic Senate unanimously approved [items A-C].

A. Approve Minutes of the Regular Meeting of August 22, 2025

B. Ratify AS Constituent List 2025-26

Description: Adjustment to Group 1.

C. Ratify 2025-2026 Faculty Committee Assignments

VII. Action Item, First Read

A. AP 7211.2: Minimum Qualifications and Equivalencies - Davis

Description: Significant revisions have been made to clarify and streamline standards. This revised AP aligns with ASCCC guidelines by removing "eminence" as a qualification; revisions also allow the committee to improve local protocols that support applicants and department chairs through the equivalency process.

ASP Mitchell introduced AP 7211.2, noting its last Senate review in May 2024. The revised AP clarifies qualifications, removes "eminence" as a criterion, and responds to Chancellor's Office guidance. Senators discussed the need for more faculty and chair education on the equivalency process, including international evaluations handled by Human Resources through WES. Reflections included past word-for-word degree matching and the shift toward hiring industry specialists and meeting workforce needs in areas such as ESL, SWP, and CTEIG. The Equivalency Committee is preparing clearer tools, including a one-page Q&A, and the AP will return for a second read at the next meeting.

B. 2025–2028 Student Equity Plan - Stewart and Londy

Description: The Student Equity Plan is a districtwide roadmap for closing equity gaps identified amongst five specific metrics and updated every three years. and ensuring that all students have the resources and support they need to succeed. The plan identifies strategies to close equity gaps for disproportionately impacted populations as identified by the Chancellor's Office in five specific metrics: Successful Enrollment, Completion of Transfer Level Math & English, Persistence, Completion of a Vision Goal, and Transfer.

The Academic Senate held a first read of the 2025–2028 Student Equity Plan, a districtwide roadmap addressing five key metrics, while incorporating local data and Guided Pathways momentum measures to provide a holistic view of student progress. Presenters Dr. Stewart and Kristina Londy shared the plan's focus on disproportionate impact, particularly for Black and Latine students, and strategies to build institutional capacity through academic supports, culturally responsive counseling, alignment of curriculum, and partnerships with programs like EOPS, Next Step Foster Youth, GEAR UP, and Perkins. Senators discussed barriers in student access to multiple systems, and the plan's limited attention to online courses, where data shows Black and Latine students are disproportionately impacted. Additional feedback highlighted the need for more emphasis on pedagogy, faculty engagement, and building equity strategies from the ground up alongside Student Services.

MSU Sullivan/Graboi a motion to allow 15 minutes of discussion was made with no objections, the plan will return to the Senate next meeting for a vote on approval.

First Read Review – Academic Senate Rules and Bylaws

A. Proposed Changes to Align Academic Senate Bylaws with Robert's Rules - Fallstrom

Description: CPC requests revising our Bylaws so a chair can vote "to make or break a tie," currently, a chair may only "break a tie."

The Academic Senate held a first read of proposed changes to the Academic Senate Bylaws to align with Robert's Rules, specifically regarding whether the Senate Chair can vote to "make or break a tie" rather than only breaking a tie. CPC Chair, Fallstrom presented the rationale in support of allowing the Chair to vote in the affirmative, and Senators discussed examples from U.S. government and other democratic structures to evaluate the impact of the change. Questions were raised regarding how this would work in committees with multiple chairs and whether all chairs would need to agree on a vote. Senators were encouraged to consult constituent lists to identify committee chairs and gather feedback on whether this change is considered important. This item will return to the Senate for a second read.

A. Report on CommonCourse Numbering Implementation - *Fallstrom*

Description: Standing report of updates from senate members and leadership about the ongoing implementation of AB 1111, [Common Course Numbering](#).

Fallstrom delivered a standing report on the implementation on Common Course Numbering, including updates on Phase I, II, and III course templates and timelines. Phase I templates are being revised and corresponding CORs updated, while Phase II moved Biology and Chemistry courses to Phase III, with all other courses entered into Curricunet for October Senate votes and November curriculum packet review before moving to the Board. Fallstrom shared that all courses will ultimately be submitted to Cal-GETC and reviewed by UC and CSU partners, noting that a conservative approach has been taken to ensure accuracy and compliance. Senators were encouraged to participate in the September 29th survey deadline to provide feedback and raise awareness of content updates, particularly regarding changes in course designators such as Political Science, Sociology, and Child Development. The report also highlighted college resources like the crosswalk developed by VPI Pescarmona to assist students in transitioning from 3-letter to 4-letter designators and support department chairs in communicating changes to faculty.

VIII. Information

A. Student Centered Schedule - *mittell*

Description: Updates about this Academic Senate priority will be shared.

The Academic Senate discussed updates on Student-Centered Scheduling, a priority for this year, including meetings with VPI Pescarmona and Dean Lindstrom to align Deans and Department Chairs on philosophies and processes for building schedules. The Senate plans to develop knowledge around student access, course modalities, and course lengths, while also examining which students are succeeding in the formats offered. AAC is reviewing and revising AP 4241 on Program Discontinuance to clarify program definitions and inform scheduling decisions. Two taskforces are working on education plans, with the Office of Instruction leading one group and MOE developing an online Ed Plan. An idea to collaborate with ITS aims to provide instructor-level access for students building their own schedules. Concerns were raised about multiple chairs in departments building schedules independently, the equivalency of 8- and 16-week classes, and student difficulties locating course locations via mobile devices, highlighting areas for improving the student-centered scheduling process.

B. R1-25 AI in Teaching & Learning - *Sullivan*

Description: Updates about the implementation of this Academic Senate Resolution will be shared.

President-elect Sullivan shared an update on R1-25, the Resolution on AI in Teaching & Learning, including progress on implementing the resolution's directives. Meetings are scheduled Monday and Tuesday evenings from 7–8 p.m. to focus on AI tools, with collaboration underway with the Letters department to develop a specific tool. A sequence is being launched to implement one of the resolution's four directives, with plans to address all four by the end of the semester. Senators were invited to provide input and ideas on how to proceed with the implementation. The plan as outlined will continue to guide work on the resolution through the semester.

IX. Reports

Academic Senate President – *mittell* ([access report](#))

ASP Mitchell announced that Jim Julius is organizing two Communities of Practice, with registration links available in his report. He also highlighted the upcoming ASCCC Fall Plenary in La Jolla and encouraged senators to attend, noting it is a transition year with Sullivan as President-elect, a new Coordinating Officer, and several new senators. Participation in the Plenary will help build team cohesiveness.

A. College Superintendent/President – *Cooke* ([access report](#))

VPI Pescarmona presented the President's report: Two Honors College Navigators were introduced, attending the Senate meeting to observe and learn. Updates included the Board of Trustees' review of the 2025–28 Student Equity Plan, the adoption of the budget on September 18th, strong enrollment, outreach to waitlisted students, and stakeholder input on food service improvements.

Senators were asked to help communicate changes to Zoom Meeting Storage effective October 2025, including upcoming trainings to minimize the impact of losing recordings tied to lesson plans. All recordings from 2017 through July 31, 2024, will be deleted as part of a Chancellor's Office directive to clear storage archives.

B. Classified Senate – *Streagle* ([access report](#))

Streagle shared information from the last Classified Senate Meeting, pointing out the 2025-26 initiatives and the Classified Senate's Leadership Program. More detail is listed in Streagle's report.

C. Associate Student Government – *James* ([access report](#))

No report given.

D. Senator Reports – ([access report](#))

No report given.

X. Meeting Adjourned at 10:59am.