



ACADEMIC SENATE

Regular Meeting – October 17, 2025

Time – 9:00AM - 11:00AM

Hyflex Meeting – Room OC1068 and Via Zoom in
accordance with AB2449: Information below
1 Barnard Drive, Oceanside, CA 92056

OFFICIAL MINUTES

Acronyms used in minute-keeping:

ASP [Academic Senate President]

M [Motion], S [Seconded],

U [Unanimously approved], P [Passed by majority], F [Failed by majority]

I. Call to Order

The meeting was called to order at 9:03am.

II. Remote Member Attendance

Description: *Academic Senate will consider remote participation of members under the provisions of AB2449, if any.*

None

III. Roll Call

Present: Ghada Osman, Brian Page, Alexis Tucker Sade, Sean Davis, curry mitchell (Academic Senate President), Robin Allyn (Coordinating Officer), Kristine Arquero, Leigh Cotnoir, Jeff Murico, Jim Sullivan (President-elect)

Absent: Afifa Zaman, Katrina Tamura, Julie Graboi, Sunny Cooke (ex-officio)

Others: Dr. Rich Dicker, Rick White, Bea Aguilar, Daniel Ante-Contreras, Annie Ngo, Alketa Wojick, Israel Pastrana, Shaylah Turk, Xuchi Eggleton.

IV. Persons Wishing to Address the Senate

Members of the public shall have an opportunity to address the committee either before or during the committee's consideration of each item of business to be discussed at regular or special committee meetings, including closed session items.

Senator Tucker Sade spoke in support of students of the LGBTQ+ community, specifically students who are transgender and asked the college to stand up for this community showing full support despite the current climate of national attacks.

V. Changes to Agenda Order

None

VI. Consent Calendar

A. Approve Minutes of the Regular Meeting of October 3, 2025

Item A approved by unanimous consent.

B. Full-time Hiring Priority List

[MSU Warren/Davis] to approve item B. mitchell pull Item B pulled for discussion.

AAC Chair Ante-Contreras reported that the committee completed its review of the 375-page Full-Time Faculty Priority Requests document. The AAC issued follow-up questions to five departments, finalized rankings, and voted on the recommended priority list at its most recent meeting. Rationales for each ranking were compiled directly from departmental submissions.

Senators made observations about updated data accuracy, departmental size considerations, and opportunities to provide departments additional time and guidance in preparing future requests. As

a next step, the AAC plans to refine the submission and review timeline to allow for earlier consultation and improved data context in future cycles.

VII. Action Item, Second Read

A. BP 4220 Standards of Scholarship - Ante-Contreras

Description: Minor edit to align with Title V.

[MSU Tucker Sade/Davis] to approve BP 4220 Standards of Scholarship.

B. AP 4220 Standards of Scholarship - Ante-Contreras

Description: Updated language to align with Title V.

[MSU Davis/Tucker Sade] to approve AP 4220 Standards of Scholarship.

C. AP 3710 Securing of Copyright - Ante-Contreras

Description: Added "AP 3715 - Intellectual Property" under References

[MSU Warren/Cotnoir] to approve AP 3710 Securing of Copyright.

D. AP 4222 Developmental Coursework - Fallstrom

Description: Updates language to reflect Community College League of California recommendations; some minor edits also applied

[MSU Tucker Sade/Osman] to approve AP 4222 Developmental Coursework.

VIII. Discussion/Information

A. CPC Update: New Curriculum Approval Timeline - Fallstrom

Description: The Courses and Programs Committee votes to approve adjustments to the curriculum approval timeline to account for the implementation of a new curriculum management system; CPC is also developing a proposal for a new curriculum review cycle to help regulate the quantity of courses submitted each year.

Discussion: CPC Chair Fallstrom reported a significant increase in curriculum submissions, noting that current workload levels are unsustainable and that committee members do not receive reassigned time for this work. While a curriculum freeze was considered, CPC approved adjustments to the curriculum approval timeline instead. Departments were encouraged to coordinate with their Chairs regarding submission expectations. An exception will allow new course proposals to be reviewed in February 2026 under the current CurriQunet system, after which all curriculum updates will align with the six-year review cycle to support the transition to a new curriculum management system. CPC is also integrating Title 5 revisions and Universal Design for Learning (UDL) standards into Course Outlines of Record by April 2026. **Sullivan** liked the proposal as it is a call to be meaningful, a cultural, pedagogical approach. mitchell acknowledged the great work CPC is doing and appreciated all members of CPC.

B. [Building Better Online Learning Experiences - Julius](#)

Description: Faculty Coordinator of Online Education, Jim Julius, will engage the senate in a discussion about what our students say makes online classes effective and what key barriers students face. The goal will be to reflect on how faculty can create more accessible, engaging, and equitable online learning environments. This is part of the Academic Senate's knowledge-building series focused on areas of student access, learning, and success in scheduled classes.

Faculty Coordinator of Online Education, Jim Julius, facilitated a discussion on improving online learning through accessibility, engagement, and equity. Data show that MiraCosta continues to maintain strong online enrollment (approximately 70%) with positive student feedback emphasizing clear communication, organized course structure, and engaged instruction. The discussion centered

on developing more flexible and responsive instructional models (Hybrid, HyFlex, and asynchronous), strengthening faculty support for course design and online pedagogy, and addressing challenges related to workload, assessment integrity, and student connection to the campus community. Key takeaways included: Continuance of integrated student feedback into course design; clarifying definitions and expectations for Hybrid vs. HyFlex delivery; expand institutional support for online course redesign and proctoring resources; and ensure alignment with upcoming accreditation and Title 5 updates. Senators were encouraged to communicate departmental needs related to online teaching capacity and to contribute ideas for faculty development within the forthcoming *Educator Futures Plan*.

Discussion: Senators Tucker Sade and Davis reflected on the growing challenges of sustaining quality online instruction, emphasizing the need for greater institutional support and recognition of the additional workload involved in creating engaging, authentic online learning experiences.

Senator Cotnoir added creative options such as “stackable” class models that could enhance flexibility and participation. **Senator Page** expressed interest in strategies to foster community and inclusion for students who learn primarily online. **VP Pescarmona** added that MiraCosta’s participation in the *California Virtual Campus Exchange* continues to provide access and enrollment benefits, supported by the *Emergency Conditions Allowance* that sustains funding at pre-pandemic levels. She noted that while the Exchange simplifies student enrollment and financial aid transfer, local efforts must continue to ensure course quality, faculty support, and alignment with institutional planning initiatives.

C. Adult High School WASC Accreditation - Duran

Description: AHS faculty will share results of the Spring 2025 WASC Accreditation visit to engage Senators in discussion about the value of the AHS here at MiraCosta so they can inform their own constituents and students

Joyful Teacher, Erica Duran, reported on the successful Spring 2025 WASC accreditation visit at the Oceanside Community Learning Center. The visiting team, composed of colleagues from other Adult High Schools, commended MiraCosta’s Adult High School for its innovative instructional practices, strong community engagement, and effective use of Hybrid and HyFlex models, noting that these formats are being implemented with high quality and student satisfaction. One member of the visiting team stated, “I want to work here!” The team’s positive feedback highlighted faculty excellence, student success stories, and the program’s ability to foster community and re-engagement among adult learners, including parents completing high school credentials. Duran emphasized that smaller class settings and flexible learning models are key contributors to this success, not to mention dedicated faculty who believe in the mission. Duran would like to continue promoting the value of the AHS across the college, ensuring that its innovative practices and student outcomes are recognized and integrated into broader institutional discussions about access and completion. Final acknowledgements; CLC offers the highest number of HyFlex courses in all of MiraCosta’s campuses, Counselor Adrean Askerneese attended the Spring 2025 AHS graduation and a shoutout to CLC Administrators.

D. Conversation with the Joyful Teacher - Duran

Description: The Joyful Teacher, Erica Duran, will engage the Senate in a discussion of what ought to be cultivated, celebrated, and connected for teachers to teach joyfully right now.

Joyful Teacher, Erica Duran, led senators and others in the room through a game involving pets, one of which was in the room. The game was insightful, bringing awareness to disabilities, accessibility

and discussions on how we can turn challenges into successes by reframing. The interaction was amazing and joyful. A homework assignment was given to each senator and was asked to be completed and returned via email by the next Academic Senate meeting, Friday, November 7th.

IX. Reports

A. Academic Senate President – *MITCHELL* ([access report](#))

ASP MITCHELL announced that the next Academic Senate meeting on November 7 will be held at the San Elijo Campus. Following the meeting, a team of senators will travel to La Jolla to attend the Fall Plenary. MITCHELL highlighted a session of interest titled “*Empowering*”, that he would like senators to attend. Senator WARREN noted that she is no longer able to attend Fall Plenary and has canceled her registration. An opportunity for another senator to attend in her place was offered, with a response deadline of October 21.

B. College Superintendent/President – *COOKE* ([access report](#))

DENEE shared on behalf of Sunny COOKE, upcoming changes to the Brown Act, AB2449 Rule and upcoming open forums regarding the *Futures Education Plan*. Encouraged all to participate in the forums.

C. Classified Senate – *STREAGLE* ([access report](#))

No report given.

D. Associate Student Government – *JAMES* ([access report](#))

No report given.

E. Senator Reports – ([access report](#))

No report given.

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X. Adjournment

The meeting adjourned at 11:03am.