Regular Meeting – November 7, 2025
Time – 9:00AM - 11:00AM
Hyflex Meeting – Room OC1068 and Via Zoom in
accordance with AB2449: Information below
1 Barnard Drive, Oceanside, CA 92056

MIRACOSTA COLLEGE | ACADEMIC SENATE

OFFICIAL MINUTES

Acronyms used in minute-keeping:
ASP [Academic Senate President]
M [Motion], S [Seconded],
U [Unanimously approved], P [Passed by majority], F [Failed by majority]

I. Call to Order
The meeting was called to order at 9:00am.

II. Remote Member Attendance
Description: *Academic Senate will consider remote participation of members under the provisions of AB2449, if any.*
Senator Cotnoir and Warren-Yagubyan were approved to join the meeting remotely under one of the provisions of AB2449.

III. Roll Call
Present: Leigh Cotnoir, Brian Page, Katrina Tamura, curry mitchell (ASP), Julie Graboi, Ghada Osman, Sean Davis, Kristine Arquero, Robin Allyn (Coordinating Officer), Sarah Gross, Alexis Tucker Sade, Afifa Zaman.
Absent: Jeff Murico, Jim Sullivan (President-elect), Sunny Cooke (ex-officio)
Others: Lauren McFall, Angela Senigaglia, Pilar Hernandez, Lauren Halsted, Gloria Sipman, Jennifer Paris, Richard Ma, Steven Deineh, Stacey von winckelmann.

IV. Persons Wishing to Address the Senate
Members of the public shall have an opportunity to address the committee either before or during the committee's consideration of each item of business to be discussed at regular or special committee meetings, including closed session items.
Senator Graboi recognized colleagues in the counseling department. Acknowledged quick turnaround times for students needing crisis support and highlighted Counselor Vaquez who spoke in Graboi's classroom regarding ESL Certification noting an increase in student interest and participation in getting a state recognized ESL Credential. Kudos to MiraCosta College's Counseling Department.

V. Changes to Agenda Order
None.

VI. Consent Calendar
[MSU Graboi/Davis] to approve item E Sabbatical Leave Reports. Item E pulled by mitchell for discussion. Items A-D and F approved by unanimous consent.

A. Ratify Minutes of the Regular Meeting of October 3, 2025
B. Ratify corrections to Minutes of the Regular Meeting of October 3, 2025
C. Approve Minutes of the Regular Meeting of October 17, 2025

D. Curriculum Approval for 2026-2027 Catalog, Part I
E. Sabbatical Leave Applications
F. Sabbatical Leave Reports
G. Salary Advancement Application

Discussion: ASP mitchell highlighted the great work of the Salary Advancement and Sabbatical Leave Committees, noting the thorough pre and post support provided to faculty going through the sabbatical process. mitchell shared that PDP Coordinator, Aaron Roberts, recently shared with a few colleagues that one of the days of Spring '26 Flex week will be programmed as a celebration of teaching, to edify faculty projects such as sabbatical reports, if faculty choose to make their projects public. Senator Davis questioned why a project wouldn't be public, noting that he did not know projects could be private. SLC Chair, Pilar Hernandez, was invited to comment on this, clarifying that it is the *deliverables* of a sabbatical report that may remain private – the actual application and report describing the project is public, but if faculty drafted a book, or developed a course on canvas, they may opt to have these private. Hernandez added that colleagues who return from sabbatical do share their work within their departments and collaborate with colleagues, noting that while there may not be formal presentations, many sabbatical explorations can be previewed online by viewing different department webpages. Senator Warren-Yagubyan asked for further clarification on why sabbtical reports would be private – Hernandez added that its for privacy and protection of copyright concerns. Senator Zaman and Tucker Sade were mentioned as being two of the last full-time faculty whose sabbatical reports were selected for presentations to the board which occurs every Spring semester.

VII. Discussion/Information
A. Librarians Services Supporting Faculty and Student - McFall

Web Services and Emerging Technologies Librarian, Lauren McFall, shared the experiences that librarians are encountering with students this year and was joined by several colleagues in the zoom including Richard Ma, Jennifer Paris, Stacey von Winckelmann and Gloria Sipman. Senators learned of library service goals with regards to these three priority areas: Instruction, Resources and Services. Librarians are honing in on building students research literacy skills, critical thinking skills, identifying, applying and even creating information skills. With the increase of online courses, librarians are noticing an increased reliance on AI tools and they are trying to adapt to the issues caused by AI reliance through offering student online readiness workshops, introducing students to the Learning Commons (known as "LCs" hereafter) early in the semester and drawing students into the LCs through visual displays and media acquisitions such as curated literature selections and exhibits during heritage months. **Note:** November is [Native American and Alaskan Native Heritage Month](#) with the Oceanside Campus Library's: *Trail of Tears*. McFall noted that the LCs is the librarians Teaching and Learning space, much like the C3 OCT250 location is facultys' Teaching and Learning space. McFall spoke to the instructional partnership that faculty and librarians have the opportunity to strengthen that will influence how students view and utilize the LCs. The intention is to teach students to be able to perform research themselves. Senator Davis asked McFall to highlight the online accessibility feature that is available to students 24hours / day which allows them to access a librarian for Questions and Answers at a time that is convenient for them. Coordinating Officer, Allyn posted in the chat the website: https://library.miracosta.edu/ai. Some quick 2024-25 stats were shared: Librarians offered 209 workshops/orientations, 6,300

reference interactions with students and saw an increase in STEM orientations (chem, bio, and biotech). An AI Resource Guide is available to teach students how-to use AI ethically and safely; they are offering orientations, workshops, and specialized research guides for courses that can be integrated into canvas courses. Senator Davis asked McFall to address "what librarians don't do." McFall leaning on her colleagues in the zoom, who shared that *librarians are often asked for support that the Writing Center offers.* Senator Graboi shared that she encourages her students to utilize the resources of the Library and Writing Center and reinforces the idea tapping into these on campus resources is the character of a good student.

Senators continued discussion by asking questions on textbook availability (Tamura) and if censorship of library resources was a factor with regards to dual enrollment of our minor student population (Cotnoir). Winckelmann spoke to the balance of acquiring textbooks, videos, and Zero Textbook Cost (ZTC) acquisitions and indicated that she has been able to resolve many ZTC requests. The presentation concluded with information on the library's technology loan program, enhanced study spaces, and the positive correlation between library use and student success.

VIII. Reports

ASP mitchell asked Senators to turn in the the homework assignment from Joyful Teacher, Erica Duran, acknowledging an extension if senators did not have it with them. The Faculty Awards Committee selected the Transitions Program as the nominee for the ASCCC's Exemplary Program Award and would be moving forward with that nomination. Kudos to the Transitions Program team. Reports were not given from College Superintendent/President, Classified Senate, Associated Student Governement or Senator.

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IX. Adjournment
The meeting adjourned at 10:03am.