



OFFICIAL MINUTES

I. Call to Order

Academic Senate President, Luke Lara, respectfully acknowledged that the meeting is being held on the traditional territory and homelands of the Luiseño/Payómkawichum people. It is also important to acknowledge that this land remains the shared space among the Kumeyaay and Ipai peoples. In addition, we want to pay respect to elders, both present and past, the respected keepers of history, wisdom, culture, and knowledge. The meeting was called to order at **9:02am**.

II. Roll Call

Members present: Robin Allyn (Coordinating Officer), Ingrid Bairstow, Yessenia Balcazar, Sunny Cooke (ex-officio), Karla Cordero, Zulema Diaz, Jim Julius, Himgauri Kulkarni, Luke Lara (President), Delores Loedel, Tyrone Nagai, Gilbert Neri, Brian Page, Oswaldo Ramirez, Hossein Ravanbaksh, Leila Safaralian (President-elect), Krista Warren

Others present: Denise Cruz-Salazar, Ashley Gerdo, Thao Ha, Edward Pohlert, Transition Program Students – Kelvin, Paula Dubose, and Ricardo

I. Teleconferencing for Meetings

A. Recertify the Resolution (R. 2-21) Authoring Teleconferencing for Meetings Pursuant to AB 361

The Academic Senate considered the circumstances of the state of emergency and determined if the emergency continues to directly impact the ability of members to meet safely in person pursuant to AB 361.

MSU (Neri / Loedel) to approve recertifying resolution (R. 2-21) authorizing teleconferencing for meetings pursuant to AB 361.

II. Persons Wishing to Address the Senate

None.

III. Changes to Agenda Order

None.

IV. Consent Calendar

A. Approve Minutes of the Regular Meeting of February 4, 2022

B. Ratify Updates to the Faculty Committee Assignments for AY21-22

C. Curriculum

Description: *Every year the Courses and Programs Committee (CPC) reviews curriculum and submits it to Academic Senate for approval in multiple parts. Part III is a smaller packet and contains mostly courses that have been modified.*

D. Materials Fee

Description: *The materials fee list is updated every year to reflect any changes to materials fees in the fall when curriculum is approved. There were no changes this year.*

The consent calendar was approved by unanimous consent.

V. Reports

A. Academic Senate President

Academic Senate President, Luke Lara, noted it is Women's History month and International Women's Day on Tuesday. Lara sent an email earlier in the week on behalf of the Commencement Committee announcing Grad Fest and requesting faculty volunteers. Commencement will be in person this year but there will be additional activities on Wednesday, April 20th and Thursday, April 21st from 10am to 2pm on the 20th at SAN and on the 21st at the OC. April 22nd will be the Stoleabration. Contact Terrence Shaw to volunteer. The email contained a second request for a student speaker and poet. Students can apply through Engage. At the next AS meeting in March, Wendy Brill-Wynkoop with the Faculty Association of the California Community Colleges (FACCC) will make a presentation regarding legislation practices and

advocacy. There has been more legislation regarding community colleges and there is a need to be better advocates for our needs. Thanks to Yoshi Hayashi and Helena Westra for the amazing art display called *Place Within* at the Blue Gate Gallery, building 2100. The art of Olivia Prior and Summer Paa'ila-Herrera Jones is displayed. Lara purchased #5: *Traditions We Carry* which will be displayed in the Academic Senate Office. The exhibit runs through March 16th. Thanks to Robin Allyn for an amazing job with the new AS Newsletter. The ASCCC Area D meeting is preparation meeting a few weeks prior to Spring Plenary. It is a free event and will take place on Saturday, March 19th from 10am to 3pm. Senators and faculty are highly encouraged to attend. Acknowledged 14 faculty who were approved for tenure and congratulations to them and all others who are moving forward in the tenure process.

B. College Superintendent/President

Superintendent/President, Sunny Cooke, called in from a countywide retreat which is an extension of the work being done at MCC around inclusion and equity. One million San Diegan's who cannot make ends meet are able through education and skills training to access good jobs that are family-sustaining and to help them live in San Diego County. Dr. Cooke welcomed back all who have returned to campus this week noting it is wonderful to see students being active and the college offering services. The college is working with legal carefully regarding Brown Act groups and one of the decisions concerns masking. The college has always taken a safe and sustainable approach at MCC. SD County is still higher in Covid cases than expected. There is a mini spike in cases as a result of unmasking. Communication will be made very clearly. They are very busy with the Futures community this week. New members got an accelerated training. Year-long futurists met all Wednesday afternoon to discuss planning about technology, education, equity, and staffing; focusing on students and embedding that in the plans.

C. Classified Senate

CS Vice President Ingrid Philips was not present. As the AS representative on CS, Robin Allyn reported CS will have classified professional development week, Monday through Wednesday, during spring break. They are scheduling Padres games and CS brings the entire campus together with these events. All faculty are encouraged to participate in these campus-wide events.

D. Associated Student Government

ASG VP for the CLC, Denise Cruz-Salazar reported on behalf of ASG Executive Vice President, John Siebelink. ASG had a great week of welcome to students back to campus. ASG is still meeting online and having discussions about meeting in person. The CLC is having a free laundry day and free showers for students on March 8th. ASG is reviewing their resolutions.

E. Redesigning the Student Experience

Faculty Lead, Thao Ha, reported that on Monday, March 7th at 3pm, there will be a Zoom workshop regarding student mentoring and advising. The goal is to create a structure to have faculty advisors and classified staff to be advisors as well, in order to mentor students. They are in the designing phase and looking at a couple of models and best practices. Monday will be the first part of that conversation. There is a boundary they don't want to cross over into the Counselor's work. They are asking what is the PD and learning that will be required. Advising student early about careers, personal life, and classroom strategies. A second workshop on academic maps will occur on Wednesday, March 30th from 3 to 4pm to advance academic maps to a 2.0 version. They will think about how to get students to know about the academic maps and how to improve them to help guide students along their pathway. The guided pathways leads have approached several governance committees to discuss the scale of adoption assessment and facilitate discussion on how to institutionalize the work with GP. Each committee will work on how they can adjust their policies and practices based on the best practices in the scale of adoption. They will also meet on March 9th with ACP Success team members to review the SOAA. Faculty were reminded to review their program academic maps and if there was any outdated information or missing maps, they should contact either their Instructional Faculty Liaison, Luke Lara, Thao Ha, Cindy Dudley, or Zhenya Lindstrom to initiate an update.

F. Accreditation

Luke Lara attached his accreditation report to the agenda. Institutional standard 4 has been brought to Senate and will present at the next meeting or first meeting in April as they begin to write to the evidence.

VI. Old Business

A. Approve Recommended Changes to AS Bylaws and AS Rules

In accordance with Article 3.H of the AS Bylaws, a taskforce was formed to conduct the annual review of the AS Bylaws and AS Rules. There are several recommend changes impact both documents. The agenda had linked

document with a summary of changes. This was a second read.

MSU (Safaralian / Warren) to approve the recommended changes to the AS Bylaws and AS Rules as presented.

VII. New Business

A. AS Goal #2 Taskforce Recommendations

The Academic Senate taskforce for Goal #2 provided a progress report with recommendations for the Academic Senate to consider scaling faculty data coaching efforts. The attached progress report was summarized. Four recommendations include: Train faculty in data coaching; Provide pedagogical interventions to respond to disproportionate impacts; Track the success rate of the participants; and, provide incentives to faculty participants. Discussion ensued around equipping coaches to help faculty within different disciplines, emphasis for online teaching, and having a strong focus on racial literacy and racial equity.

VIII. Information/Discussion

A. Transitions Program Update

Dr. Pohlert, along with students and colleagues provided a history and update on the MiraCosta Transitions program. Serving incarcerated and formerly incarcerated students is core to the California Community Colleges' mission, critical to the Chancellor's DEI Call to Action, and closely aligns with the Vision for Success goal to reduce equity gaps among traditionally underrepresented student groups. The CCCC Rising Scholars programs now reach and serve almost 20,000 justice-involved students both on campus and in prisons, jails, and juvenile detention centers throughout the state. MiraCosta College's [Transitions Program](#) was developed with a coalition of staff, faculty, and administrators utilizing cross divisional expertise with instruction and student services in 2021-2022. Tyrone Nagai, liaison for the program and Ashley Gerdo, Transitions Specialist were introduced. Pohlert introduced students Ricardo Sanchez, Kelvin Fleming, and Paula Dubose who shared their stories about their experiences as Transition Program students. Each was enthusiastic and praised the program and expressed their gratitude to Dr. Pohlert for his guidance and assistance. They further discussed the value of having peer mentors as transition scholars and how the program has positively impacted their academic journey. As well, they talked about memorable moments in the program that left an impression with them. The program is applying to the state for funding and asking for support from Academic Senate in the form of, perhaps, a statement of support. Although it is too late to enroll in cohort classes, students can still do an intake form and can benefit from all resources.

IX. Senator Reports

Delores Loedel mentioned that as one of the co-advisors for Phi Theta Kappa Dr. Cooke was awarded the Shirley Gordon Award; one of only 13 out of 617 presidents eligible for the award. Student, Jennifer Brava will receive the outstanding student award and Yessenia Balcazar will receive the Nevada California Faculty appreciation award. Attended latest CTE coffee hour with the ASCCC regarding competency based education. Announced the 2022 virtual event, Career and Noncredit Institute to be held May 12th to 14th. Zulema Diaz recommended a book, *Counterstory: The Rhetoric and Writing of Critical Race Theory*. She will be hosting a workshop with the author prior to spring break.

X. Adjournment

The meeting adjourned at 10:46am.