



## OFFICIAL MINUTES

We respectfully acknowledge that MiraCosta is on the traditional territory of the Luiseño/ Payómkawichum people. Today, this meeting place and surrounding areas are home to the six federally recognized bands of the La Jolla, Pala, Pauma, Pechanga, Rincon, Soboba Luiseño/ Payómkawichum people and remain the shared space among Kumeyaay and Ipai peoples. In addition, we pay respect to elders, present and past: keepers of history, culture, wisdom, and knowledge.

I. **Call to Order** – The meeting was called to order at 9:02am.

II. **Remote Member Attendance**

Description: *Academic Senate will consider remote participation of members under the provisions of AB2449, if any.*

No members of Academic Senate requested remote participation under the provisions of AB2449.

III. **Roll Call**

**Members present:** curry mitchell (President), Robin Allyn, Daniel Ante-Contreras, Leigh Cotnoir, Sean Davis (Vice-president), Erica Duran, Julie Graboi, Sarah Gross, Jim Julius (Coordinating Officer), Jeffrey Murico, Ghada Osman, Brian Page, Nate Scharf, Alexis Tucker Sade, Krista Warren, Afifa Zaman

**Members absent:** Sunny Cooke (Ex-officio)

**Others present:** Theresa Bolaños, Scott Fallstrom, Denée Pescarmona, Jack Taman

IV. **Persons Wishing to Address the Senate** – None.

V. **Changes to Agenda Order** – None.

VI. **Consent Calendar**

A. **Approve Minutes of the Regular Meeting of September 6, 2024**

The consent calendar was approved by unanimous consent.

VII. **Information / Discussion**

A. **CPC Update: AB 1111 Templates, Timelines, and 10+1** – *Scott Fallstrom, Theresa Bolaños*

Description: *Hear updates from CPC leadership about the phased implementation of AB 1111, Common Course Numbering. Open discussion about 10+1 and the Senate's role and responsibilities in this work.* It was noted that this legislation will impact all courses in all departments. As our colleagues share this and we reach out, everyone will be informed and should be thinking about our 10+1 responsibilities, with number 1 being curriculum.

Bolaños and Fallstrom shared an overview of AB11. For a comprehensive look view the attached slideshow of their presentation.

They covered that this is a mandate, and all California Community Colleges will have common course numbering (CCN) by July 2027. The CCN timelines were shared noting there will be six courses in Phase 1 and the Chancellor's Office deadline is December 1, 2024. The six courses are COMM 101 – Public Speaking, ENGL 100 – Academic Reading and Writing, ENGL 202 – Critical Thinking and Writing, MATH 103 – Statistics, PLSC 102 – American Government and Politics, and PSYC 101 – Introduction to Psychology. These are all MCC courses. The deadlines are strict for all three phases. Things are still fluid but there are required and optional elements. Faculty work is also outlined in the attached presentation.

Further, Phase 2 has 20+ courses that will be offered in fall 2026. Phase 3 has 50+ courses and will be offered in fall 2027. Groups are forming and the work is starting now. A town hall will take place in October to offer more information.

What is next was discussed. Faculty authors will launch modified COR in CurrlQunet by Sept 30<sup>th</sup>/Oct 4<sup>th</sup>. In November, AS and the Board of Trustees will approve. Courses must be submitted to COCI by December 1<sup>st</sup>.

Guidelines for Faculty development must be adhered to by faculty authors in CurrlQunet: Part 1 the draft COR must remain identical with no revisions, additions, or eliminations. Keep the course units from the previous COR.

Recommended textbooks have been listed, but faculty should retain the books they feel they have a voice in. You can list textbooks that are similar or different. The list of recommended textbooks should be listed. No cost textbooks or OER materials will not need to be removed from curriculum.

Phase 2 work is beginning now. mitchell is in contact with department chairs looking for two faculty to do this work at the state level. Teams of 12 faculty will be formed for all nominated faculty statewide, and so there is no guarantee MCC faculty will be selected. Phase 2 CCN templates will be released from the Chancellor's Office in spring 25. A survey will be used to inform the sessions. The town hall will be hyflex for folks to hear more directly about what is happening. It will be geared more towards Phase 2.

The expectation from the state is that when you write COR, it's written in chronological order, but it will not work that way with these new templates. New faculty may need a primer that shows what is required and for those new to the system. If you have part 1 and part 2, the COR is listed and not optional; they are required by law. It is an independent faculty decision to cover material that is not required.

This will likely be a mess for students. On the back end, this touches everything such as our Veterans who won't get paid for courses not listed. Working with CPC and Joanne Benschop, the college is trying to come up with language for the course schedule that says something like "this class was previously known as this." The old prefix will remain and redirect to the new prefix for the next five to seven years.

The autonomy that we used to have is being transitions for a group of courses that will be commonly articulated through the community college system. The pieces that are required are big chunks. The prerequisite and co-requisites have to be identical. The units have to adhere to a minimum. There are content performance objects, but not SLOs. SLO+Os are not covered by the identical components so faculty can maintain their own outcomes that will be assessed through this. Eventually Part 1 in CurrlQunet will be greyed out and cannot be touched.

**MSU (Warren / Graboi)** to extend the time for further discussion for five minutes

If a course is on the common list, the course listing will change to whatever the required change will be. Certificate changes will be made but not by faculty. These technical changes are impacting over 30 programs. Department chairs will have to approve them in CurrlQunet. Student facing impact will have effect on counseling and student Ed plans. Until classes are released in the catalogue and active, they cannot be used in Ed plans. Counseling will need to flag them and come back to them.

**MSU (mitchell / Davis)** to extend this conversation for an additional five minutes.

There are pieces that articulate to our local universities, so will that come together for all students across the state. Part 1 is mandated and part 2 is where we have articulation. Implementation is happening at the same time.

While they have been at the table, there is no guarantee from CSU or UC for articulation. They are saying use Part 2. We will do our due diligence with as little harm as possible to students. Noncredit will not be affected by this. Anything GE or on a credit pathway is impacted.

The idea is that students should be able transfer smoothly. It was asked how minimum quals will be met with the new codes. Is this in writing that faculty with min quals can teach these courses. Will the FA be involved?

**MSU (mitchell / Warren)** to continue the discussion for an additional two minutes and to answer more questions.

Every faculty member has a faculty service area. The discipline does not have anything to do with the prefix for the course. We will continue to follow the minimum qualifications handbook produced by the Statewide Academic Senate. All FSAs are listed when faculty are hired. Those disciplines are what are listed on the COR.

A one-page outline is being created of what we know and don't know.

It was suggested that this AS can create a resolution to help outline its role.

## **B. Appoint AS Senator Liaison to ASG – Jack Tarman**

Description: *Short description of ASG needs and what's required of the liaison role followed by call for a volunteer and appointment.*

Tarman shared that ASG would look for somebody to work in tandem with him and provide the student body information that would be prudent to them such as course numbering changes. Last year there were multiple senators who attended ASG meetings. Ideally, Tarman would like to talk with the ASG body, but personally, he feels it would be more ideal to have one person from AS. He further noted that the statewide AS is looking for collaboration with student senates at the state level.

Jeff Murico is interested but Fridays don't always work for his schedule but can attend some. mitchell noted that he may be able to play part of the role, as well. Sean Davis volunteered will attend the ASG meetings and Murico will be kept in mind as well, if needed as a backup.

## **C. Faculty-led, A.I. Taskforce**

Description: *Recap last discussion and share feedback from constituents. Organize a team of senators and Senate leadership who will finalize the charge (a focused, 10+1 area) and achievable goal for the Taskforce, to be presented at our next Senate meeting.*

At the last AS meeting, the discussion ended with five options identified. A research charge that would be delivering 1. workshops for students, 2. delivering guidance for academic departments, and 3. another that would be delivering guidance for one assessment methodology such as quizzes or writing. The next two were a charge for professional development; 4. developing a framework for forming an ongoing faculty workgroup similar to Junto Podemos, and 5. the other focusing mostly on programming for spring's fifth Friday work.

mitchell indicated he would like to form a team to join Davis, Julius, and mitchell to meet this next week and finalize a recommendation that can be brought back to the next Senate meeting. A taskforce will formed from there.

Constituent feedback was shared. One indicated they felt there needs to be both information for students and professional development for faculty on AI. In their opinion, there needs to be a multifaceted approach that is inclusive of both students and faculty. Not sure if they need to be explicitly just 1, 2, 3, 4, or 5 or if there is the opportunity to merge since it seems they are interconnected.

Another constituent shared their anxiety about what is happening now in terms of department chairs, evaluators, and deans are kind of winging it through their own opinions and biases around AI and applying those to instructors. This, versus, faculty getting together to talk about this more and see what cool tools there are. Decisions are being made around AI within disciplines when it is so complex. They worry about top down authority already being implemented.

Another constituent is in favor of a fifth Friday event to get a broad overview. Everyone is still trying to build a foundation of knowledge of what this is.

Another noted a concern that they did not want to stop using AI tools for checking student work. Further agreed that any taskforces would be beneficial. A document was shared (attached) that already address what has been we discussed. A policy is needed with guidance.

Ideas were shared about what the charge for a taskforce might look like. Sees it as a tool and to look for ways students can use the tools. Where it can benefit faculty is for critical thinking in prompts. Faculty could use direction. Another suggestion is to help students with a procedure and recourse to contest when an instructor says they used AI and they did not.

An AP5505 on academic integrity already exists. The taskforce could be for prior to this happening. AAC revised the AP/BP so it is interpretable to say it is not acceptable to use AI. It was noted that the Arts ACP liaison had a great idea. In the absence of a taskforce, work is already being done. There is already a movement for this. In writing prompts, you need to know what to ask and that means you need to have knowledge of the topic. You may use AI without really thinking about it, such as Canva, for example. Need to think about how you are using it yourself as a tool outside your own discipline. Another way to ensure students are not using AI is to have them write their final essay in class to make sure they are doing most of the work.

**MSU [Davis / Warren]** to extend the discussion for an additional five minutes.

Critically, in terms of working with students, how to communicate clearly with each instructor as to what is and what is not acceptable; how it might be used in an acceptable way, and then having that process in mind, if there is a dispute if a student used AI in an unacceptable way, how can we resolve that before having to go to the AP.

Senators were asked if they'd like to volunteer to join Mitchell, Julius, and Davis. Ante-Contreras, Graboi, Cotnoir, and Allyn volunteered. The group will meet next week. The 5<sup>th</sup> Friday is already earmarked for this discussion about AI.

## VIII. Periodic Review – Academic Senate Rules and Bylaws

### A. AS Bylaws and AS Rules

Description: *Review the newly formatted Constituencies List. Form a short-term taskforce to research and recommend revisions to our Rules & Bylaws for organizing constituencies.*

It was noted there seems to be enough reason to form a short-term taskforce to look at these rules and bylaws and how others organize themselves for representation. Will also look at how it will implicate our elections and some way to assess, improve, or disrupt engagement.

Once or twice a month the taskforce will check in with Mitchell via email indicating where they are and what they are exploring with an initial report in November. Will need to propose changes to the rules and bylaws by January/February for elections in March. Will not change the current constituent groups until next year.

The changes for AF would be to link their newsletter in the constituency list and remove the alphabetized letter on the list for each AF Senate representative.

The question is; is this a problem and do we want something different?

AS is a representative body and is our constituency list at the level of our rules and bylaws?

It was asked what the purpose was for noting department chairs on the list. Curriculum, PD, programs in the 10+1 and department chairs are most interested in some of these issues that will impact them. Scharf noted that as a department chair and a member of Senate, it is helpful to him and sees the value in it.

**MSU (Tucker Sade / Cotnoir)** to extend the discussion for five additional minutes.

There are chairs who are over several different disciplines. The power that would effect change may or may not affect the department. If we want the Senate to be as powerful as it can, we have to be representative. There are other colleges where department chairs are automatically on their Senate do departments have more representation at the Senate level. It was asked if we are potentially replacing one set of problems with another set of problems. It has been heard in prior discussions concerns about whether this body is actually a representative body in how we are procedurally constituted. In terms of our rules and bylaws there is not a lot there other than an arbitrary distribution of faculty per Senator. Can we truly represent a constituency as a senator given that structure.

The taskforce would continue this conversation. Sade Tucker, Osman, and Scharf volunteered for the taskforce.

## IX. Reports (Written, Included Via Links Below)

Visit the links listed for written reports.

**A. Academic Senate President – Curry Mitchell** ([access report](#))

**Been tasked to form a long term ed planning team.**

**B. College Superintendent/President – Sunny Cooke** ([access report](#))

**Thanks to all who supported national registration day.**

**October 10<sup>th</sup> next webinar**

**C. Classified Senate – Carl Banks** ([access report](#)) – not present.

**D. Associate Student Government – Jack Tarman** ([access report](#))

**Reported all working groups for ASG have conducted their first meeting.** At next meeting will have info from the working groups on projects to work on this year. Youth-led for November – event is in full swing.

**E. Senator Reports –** ([access report](#))

*To submit a Senator Report, contact the Academic Senate President and share your report in writing before the meeting.*

## X. Adjournment – The meeting was adjourned at 10:59am.