



## OFFICIAL MINUTES

### I. Call to Order

Academic Senate President, Leila Safaralian, respectfully acknowledged that MiraCosta is on the traditional territory of the Luiseño/Payómkawichum people. Today, the meeting place of MiraCosta College and its surrounding areas is still home to the six federally recognized bands of the La Jolla, Pala, Pauma, Pechanga, Rincon, Soboba Luiseño/Payómkawichum people. It is also important to acknowledge that this land remains the shared space among Kumeyaay and Ipai peoples. In addition, we pay respect to elders both present and past, the respected keepers of history, culture, wisdom and knowledge. The meeting was called to order at **9:02am**.

Also acknowledged what is happening in Iran as many students across Iran are protesting against the Dictator regime as part of the nationwide movement triggered by the death of Mahsa Amini, a 22-year old Mahsa Amini who died in the hospital three days after being apprehended by Iran's Morality policy. Since then, thousands of brave Iranians have been protesting to bring her killers to justice and to ask for regime change. This is a brave movement, led by mostly Gen Z and so far more than 150 of them have been killed during these protests and more than 2,000 have been arrested without any information about their wellbeing. Safaralian wanted to acknowledge these brave students who are fighting for freedom and human rights.

### II. Roll Call

**Members present in person:** Robin Allyn (Coordinating officer), Ingrid Bairstow, Angela Beltran-Aguilar, Karla Cordero, Curry Mitchell (Vice President), Shawn Firouzian, Jim Julius, Delores Loedel, Don Love, Tyrone Nagai, Gilbert Neri, Candy Owens, Brian Page, Hossein Ravanbaksh, Leila Safaralian (President), Krista Warren

**Members absent:** Sunny Cooke (ex-officio)

**Others present:** Adrean Askerneese, Scott Fallstrom, Jeff Ihara, Deborah Ludford, Anthony Maciel, Sandy Muryasz, Denée Pescarmona, Andrea Petri, Ingrid Phillips, Michael Potter, Chris Tarman, Steve Vail

### III. Teleconferencing for Meetings

#### A. Recertify the Resolution (R. 2-21) Authoring Teleconferencing for Meetings Pursuant to AB 361

The Academic Senate considered the circumstances of the state of emergency and determined if the emergency continues to directly impact the ability of members to meet safely in person pursuant to AB 361.

**MSU (Beltran / Love)** to approve recertifying resolution (R. 2-21) authorizing teleconferencing for meetings pursuant to AB 361.

### IV. Persons Wishing to Address the Senate - None

### V. Changes to Agenda Order - None

### VI. Consent Calendar

**A. Approve Minutes of the Regular Meeting of September 16, 2022**

**B. Ratify the updated Committee Assignments list for 2022-2023**

**C. Approve One Equivalency Request for Music**

**D. Approve Two Comparable Degree Title Requests for Psychology**

**The consent calendar was approved by unanimous consent with corrections to the minutes of September 16, 2022.**

It was noted that in the minutes of September 16<sup>th</sup>, government's should be governance under Accreditation in the Reports.

It was noted by Ihara that it is a task of the equivalency committee to eliminate eminence while still providing options for departments served by candidates who use eminence. This is a first attempt at this equivalency request for music.

## **VII. Reports**

### **A. Academic Senate President**

Academic Senate President, Leila Safaralian, thanked everyone who participated in the fifth Friday event and to OAC for helping with planning. The OAC will follow up with more sessions. There will be an email today from Shannon Myers for a session next week. These are 1:1 sessions for anyone who needs help with SLOs. Thank you to VPI, Denée Pescarmona and President, Dr. Cooke for their support for this event. Pescarmona sent an email on 10/5 with an invitation to Enrollment Management Information Sessions. These sessions are aligned with Goal #3 for AS.

On October 15<sup>th</sup>, there will be an ASCCC Area D meeting via Zoom from 10a to 3pm. All are welcomed to attend where you can learn about new resolutions and discussions at ASCCC statewide.

The Career and Major Fair will take place on Thursday, 10/13 on the OC from 11a to 2p to help students make decisions about career options.

### **B. College Superintendent/President**

Vice President of Instruction, Denée Pescarmona, reported on behalf of Superintendent President, Sunny Cooke. She echoed sentiments about what is happening in Iran and is heartened by the protests.

We will be receiving a message today from administration about their disappointment in the Fifth Circuit's Court of Appeals decision concerning DACA. MCC remains committed to serving its undocumented students, documented and mixed status students, and commits to serving those students and advocate ferociously against what is felt to be an unjust ruling by the Court. The MCC Police Department will not cooperate with Federal efforts to unlawfully detain students based on their immigration status. MCC is here to support all faculty, staff and students. Further, thanked everyone for their work on SLOs. SLO assessment is important and the system we put in place and writing them. It reflects the DEI principles within the faculty purview. You have the voice to make changes to the processes for assessment. Also thanked the team who brought Dr. Gina Garcia to discuss her book. The college is looking very closely at her working document because it exposes places where we need to grow and improve as an institution. Last week MCC received its first ever Title Five Department of Education and Hispanic Serving Institution (HIS) Grant. It is a five-year grant for \$3 million dollars; \$600K dollars a year for the next five years to improve the outcomes for our Latinx students. There are three main focus points to the grant; one is a really deep community outreach; next to create a pedagogy of cardinal caring and really supporting the whole student including the work of professional learning and professional development for faculty in that work; and the third surrounds providing work-based learning opportunities that are paid for our students early connection to career and helping folks see the path forward into careers, post-MiraCosta / post-baccalaureate. Six hundred thousand dollars of the grant will go into a foundation endowment to ensure that we can support this work. The Foundation has agreed to match it and so at the end of five years, we will have \$1.2 million dollars in endowment to support students ongoing.

### **C. Classified Senate**

CS Vice President, Ingrid Phillips, reported that CS continues to build community. On 9/22 they had a successful show at the Maverick movie hosted at the Regal Theater in Carlsbad. They are continuing to work on the holiday celebration that will take place on 12/9 at the El Camino Country Club. Planning a tailgating party on campus on January 6<sup>th</sup> prior to men's and woman's basketball games. Dr. Cooke and CS President, Carl Banks will conduct a governance orientation for classified professionals on 10/13 on Zoom. They are also continuing to work on goals for the fiscal year to include caring campus for the year to educate classified professionals on shared governance and on social media platforms.

### **D. Associated Student Government**

ASG Director of Public Relations, Michael Potter, noted that at their last meeting ASG worked on their goals for the year. Their goals are concerning equity and transparency pertaining to programs and organizations on campus and to ensure students know of the resources available to them on campus. They are developing a public relations workgroup. They are interested in marketing to fulfill the role of communications. There are currently no upcoming events. They are working on a College Navigation Day with the intention to promote the navigating students to access all resources. Any suggestions for this event would be appreciated.

## **E. Redesigning the Student Experience**

Faculty lead, Adrean Askerneese emphasized that goal for guided pathways is to advance equity to transform our institution. Redefine our readiness as it relates to serving students and redesign support services that help remove barriers in order to attain skills, credentials, and socioeconomic mobility specifically for disproportionately impacted students. Recently attended the CA Guided Pathways Institute in Oakland where the conversations addressed how to institutionalize the guided pathways framework and integrate it into our work. Further, in recent conversations with Dr. McKinney, we talked about Student Educational Plans and how to do a better job improving them and outcomes for students.

## **F. Accreditation**

Dean of Research, Planning & Institutional Effectiveness, Chris Tarman, discussed accreditation in his report concerning ISER under agenda item IX. New Business, item B.

## **VIII. Old Business**

### **A. AS Local Goal Setting – Safaralian**

Senate members presented the draft of their SMARTE goals: Specific, Measurable, Achievable, Relevant, Timebound, and have an Evaluation mechanism for Onboarding, Teaching and Learning, and Enrollment and Course Offerings.

Allyn shared that under Goal 1, Teaching and Learning, they are looking to present a flex workshop in the spring. mitchell noted that Goal 2, Onboarding, is an extension of the last goal Academic Senate set about communication to look outward which lead to the AS Newsletter. This new version of Goal 2 is looking inwards at processes and creating a central location that can be accessed and with dynamic content such as Roberts Rules. This will be an ongoing process to be flushed out by the end of this academic year. Safaralian is the lead for Goal 3, Enrollment and Course Offerings.

## **IX. New Business**

### **A. Technology Plan – Anthony Maciel, Jim Julius, Deborah Ludford of Cambridge West**

The last Technology Plan draft will be distributed to all governance groups for review and feedback opportunity. All feedback will be collected and the Technology Plan will be finalized. This presentation is a first read of the Final Plan. It was shared that it was important to align the plan with the four institutional goals as they relate to equitable access, student success and closing equity gaps, meeting community needs, fostering academic excellence, and responsible stewardship and sustainability. Further, in the spring, the team that was developing this plan was engaged with the futures work and aligned those different strategies and initiatives that have been identified in the plan to some of the key futures signals that were being discussed. Next, shared the timeline for approval up through this point in time where feedback has been incorporated into this final draft being presented today until final presentation to the Board of Trustees on November 17<sup>th</sup>. Ludford shared the form of the plan which is different now than what was reviewed last spring. Now they are bringing the plan in focus but not the work that was done previously. Further, reported a summary of the feedback that was received and noted that responses were provide to each individual for their feedback. The number one feedback was to be sure to incorporate the futures work into the plan as the Technology Advisory Committee updates it each year. The final plan has 61 strategies and initiatives to be completed over a five-year timeframe. For feedback, each spring they will go through the plan and review it. Comments can be sent to the advisory committee or constituencies can be contacted for feedback as well.

### **B. Institutional Self-Evaluation Report (ISER)– Chris Tarman**

The ISER is going to be presented to campus constituent groups for a first read in October and for final approval in November. The report is due to the ACCJC in December with a formative review in spring 2023 (March 20) and a summative review in fall 2023 (September 18<sup>th</sup>-22<sup>nd</sup>).

Tarman gave a brief introduction of the ISER components of four major standards and sections under each including Standard I: mission, assuring academic quality and institutional effectiveness, and institutional integrity; Standard II: instructional programs, library and learning support services, and student support services; Standard III: human resources, physical resources, technology resources, and financial resources; and Standard IV: decision-making roles and processes, chief executive officer, and governing board. The steering committee consists of tri-chairs including classified professionals, faculty members, and administrators and faculty, classified staff, and administrators across Standards I, II, III, and IV. For each standard they looked at what they are doing well and what needs improvement. The Quality Focus Essay (QFE) focuses on Learning Outcomes Assessment with three goals: Goal #1: strengthen the capacity to monitor assessments; Goal #2: strengthen the assessment of program student

learning outcomes; and Goal #3: broaden the assessment of the core competencies. Further, the QFE will focus on completion-based course scheduling to support the guided pathways implementation at scale. It was noted that post-pandemic MCC is a small college below 10K FTEs with the need to focus on bringing students in and then retention while the student population is shrinking. The ISER draft is located at: <https://hub.miracosta.edu/accreditation/iser/>. It was noted to remember the Commission only wants to see the best and most representative examples, not a laundry list of every example. The timeline includes Board approval in November, ACCJC evaluation team review (formative review) in Spring 2023 (march 30), and focused site visits (summative review) in Fall 2023 (September 18-22). Senators were asked to share the link with their constituents for further feedback.

## **X. Information / Discussion**

### **A. ASCCC Legislative Updates – Scott Fallstrom**

Scott Fallstrom, ASCCC liaison, provided a legislative process and update on some state legislative news. He also gave an overview of the timeline for the legislative cycle and provided a brief review of the past bills that may have the biggest impact on faculty and students such as AB928, AB1111, and AB1705. Ed code section 7540A is pretty restrictive indicating you cannot use any district resources to support or oppose any candidate or ballot measure. Therefore you should not have conversations opposing or otherwise supporting any ballot measures during local Academic Senate meetings. However, part B of that same Ed code section indicates you can publish information or talk about information to educate the public regarding the impact of a ballot measure. Once they have been signed into law, the impacts of those can be discussed. Over the past year, ASCCC put forward positions opposing a number of measures that then became law such as AB928, the common pathway, AB111, the common course numbering and AB1705, an opposed amendment language. May 27<sup>th</sup> was the last day for each house to pass bills introduced and go through committees to identify the impact of those bills. One week ago was the last day for the Governor to sign or veto the bills. It was further noted there were 38 assembly bills. One of the bigger ones was AB928 signed in October 2021. The goal of the bill is that the timeline for the bill is that in fall of 2025, the single GE pathway will be implemented. In May of 2023, the Intersegmental Committee of Academic Senate (ICAS) will establish a common GE pathway. The backup plan is that the three groups will establish it by December 2023 if ICAS cannot do it. Further assembly bills included AB190, student housing grant program including community colleges which was approved; AB295 pilot program fee cost of education workgroup failed; AB1187 community college tutoring for foundational skills passed; AB1615 the Juneteenth holiday has been codified; AB1705 refines AB705 passed; AB1856 vetoed and related to associate faculty which was a bill that would have extend percentage of FTE from 60-67% up to 85%. Fallstrom will continue to provide information as it becomes available and bring it to AS for feedback. There are also multiple pieces on the ASCCC website that represent legislative updates and legislative positions.

### **B. International Education: Study Abroad and Virtual International Exchanges – Andrea Petri**

International Languages faculty member, Andrea Petri, presented the work that the International Education Committee has been doing over the past seven to eight years to create opportunities for students and faculty to engage in international activities both in person and virtually. He noted there was a moratorium on the study abroad program but they have started a new process to bring this back and revised the policy that governs international education. In a shared PowerPoint presentation he noted they had a successful study abroad to Florence, Italy in the summer of 2022 with 32 students spanning four weeks in Florence and Rome. The committee will bring their handbook to interested parties at the college and have it as a recognized and certified document. The plan for next summer 2023 is to repropose the Florence program in June vs. July and another session in Costa Rica in July 2023 lead by Anthony Ongyod and David Detwiler. They are also working on Virtual International Exchanges and would like to create a virtual international exchange award. As well, they are working on a virtual study abroad program and looking to see if it is worth it for the college. They are also offering a Certificate of Achievement in Global Studies and noted their Faculty development: Faculty Abroad and Visiting Scholars through the Fulbright Program and Faculty Abroad – Council of American Overseas Research Centers. They also have an International Education Committee presence in Canvas at: <https://miracosta.instructure.com/courses/16666>. When asked how students pay for study abroad program, it was noted that one of the biggest goals is to let students know they can do it. Financial aid can help. Of the 32 students who attended, more than 20 used financial aid to assist with travel expenses. Six students received a full scholarship working with Mia Scavone in the International Office. The only issue for summer is disbursement of funding because students receive money during first day of

class by that time they have already paid. It was also noted that students do not need to have a specific major to participate in the study abroad program and there are no pre-requisites required. It is open to anyone in the college. The deadline to apply and time to pay the deposit is sometime in February or March. The Costa Rica program approval will go to the Board of Trustees next week. It was noted that students who apply for the Gilman Scholarship will require a letter of recommendation from an instructor.

## **XI. Senator Reports**

Jim Julius noted that today is the final day for a call of peer online mentors. The new MOU provides for more hours and a larger team. As well, we are on the cusp of working towards which programs will be implemented for significant grants of up to \$200K for zero textbook costs.

Candy Owens mentioned that on September 23<sup>rd</sup> she attended the ASG meeting. While they were discussing goals, there was another communication going on at the same time about using the word “institutional” in their own goals. For a formerly incarcerated student that word has a negative feeling and so although they understand they cannot change the school’s use of the word, they can change the word for students.

Hossein Ravanbaksh also wanted to acknowledge and stand in solidarity with the brave youth who have started the movement to hopefully put an end to a 43-year-old dictatorship that has taken away all basic human rights from its citizens in Iran while affecting the overall security of the world.

Gilbert Neri wanted to encourage participation in Dia de Los Muertos on November 1<sup>st</sup> on the Oceanside Campus from 11a to 2p and on November 2<sup>nd</sup> at SAN along with a number of workshops.

Shawn Firouzian noted two student clubs, [Computer Science for the Common Good](#) and [Data Scholars Club](#), are sending two groups of students to the SDSU Big Data Hackathon: Hacking Big Data and Open Data in San Diego [#Hack4SD](#).

Ingrid Bairstow gave a shout out to noncredit ESL and noted that 13 full time and associate faculty attended the California Teachers of English as a Second Language Conference that met for the first in three years in Pasadena.

Don Love invited everyone to the family friendly event, Black and Brown Expo occurring November 5<sup>th</sup>.

## **XII. Adjournment – The meeting adjourned at 11:15am.**