

The Leon Baradat Award for “Excellence Beyond the Classroom” - Rubric

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|---|-------------|--|--|--|---|
| 1. Creating an inclusive and supportive campus climate | Not present | Awareness of the value of creating an inclusive and supportive campus climate lacks evidence of activities. | Evidence detailing activities demonstrating minimal activities which create an inclusive and supportive campus climate. | Evidence detailing some activities creating an inclusive and supportive campus climate. Activities may go beyond standard expectations in job description. | Significant evidence detailing the creation of an inclusive and supportive campus climate. Activities demonstrate willingness to go beyond standard expectations in job description. |
| 2. Success in engaging various constituencies and resources to work together to advance student success | Not present | Evidence of interest and limited engagement in advancing student success. | Evidence of engagement in at least one activity which engages a constituency to advance student success. | Evidence of criteria from #2 as well as engagement with faculty and/or staff, and/or students, to similarly engage these constituencies to work together to advance student success. | Evidence of engagement in multiple constituencies and sustained engagement with faculty, staff, and students to work together to advance student success. |
| 3. Demonstrated leadership in campus, professional and/or student activities | Not present | Evidence shows limited participation in one or more campus activities. | Evidence shows engaged participation and leadership in at least one campus activity or project. | Evidence shows engaged senior leadership (president, chair, etc.) in at least one campus activity or project which advances student success. | Evidence shows long term engaged senior leadership (president, chair, etc.) in multiple campus activities and projects which advance student success. |