



**MIRACOSTA COLLEGE  
ACADEMIC SENATE FACULTY AWARDS COMMITTEE**

**REGULAR MEETING  
8:00 A.M. – FRIDAY – NOVEMBER 20, 2020**

**LOCATION:**

Join from PC, Mac, Linux, iOS or Android:

<https://cccconfer.zoom.us/j/94609271602?pwd=TFNtV0IzYWc3ejhyblNWaEJNS0xWZz09>

Password: 017663

Or iPhone one-tap (US Toll): +16699006833,94609271602# or +12532158782,94609271602#

Or Telephone:

Dial:

+1 669 900 6833 (US Toll)

+1 253 215 8782 (US Toll)

+1 346 248 7799 (US Toll)

+1 646 876 9923 (US Toll)

+1 301 715 8592 (US Toll)

+1 312 626 6799 (US Toll)

Meeting ID: 946 0927 1602

Password: 017663

International numbers available: <https://cccconfer.zoom.us/j/94609271602?pwd=TFNtV0IzYWc3ejhyblNWaEJNS0xWZz09>

Or Skype for Business (Lync):

SIP:94609271602.017663@lync.zoom.us

**AGENDA**

**I. CALL TO ORDER**

**II. ROLL CALL**

**III. PUBLIC COMMENT / PERSONS WISHING TO ADDRESS THE COMMITTEE**

Members of the public shall have an opportunity to address the committee either before or during the committee's consideration of each item of business to be discussed at regular or special committee meetings, including closed session items. In addition, with limited exceptions, the committee will provide an opportunity at regular meetings to

address the committee on any other item of interest which is within the subject matter jurisdiction of the Academic Senate. In order to efficiently manage the business of the committee, the committee chair may limit the amount of time allocated for public testimony for each individual speaker to three (3) minutes, and to limit the total time allocated on a particular issue to fifteen (15), unless waived by the committee (pursuant to Board Policy 2345). Decorum is to be expected by all members of the committee and public as outlined in Board Policy 2355.

#### **IV. CHANGES IN AGENDA ORDER**

#### **V. NEW BUSINESS**

- A. Approval of October 30, 2020 minutes
- B. Discussion of ASCCC Hayward FT Award Submissions
- C. Discussion of ASCCC Hayward PT Award Submissions
- D. Discussion of recruitment strategies for future awards

#### **VI. FUTURE AGENDA ITEMS AND ANNOUNCEMENTS**

- A. Discuss goals for 2020 - 2021 Awards Committee work given potential continuation of remote/online employment.

#### **VII. ADJOURNMENT**

Academic Senate and Subcommittee meetings are held in meeting rooms that are accessible to persons with mobility disabilities. If you wish to attend the meeting and you have another disability requiring special accommodation, please notify the Academic Senate Administrative Secretary at 760.795.6873 or 760.757.2121, extension 6873. The California Relay Service (CRS) is available by dialing 711, or 1-800-735-2929 or 1-800-735-2922.

In compliance with Government Code section 54957.5, nonexempt writings that are distributed to a majority or all of the MiraCosta Community College District Academic Senate and Subcommittees in advance of their meetings may be viewed at the Office of the Academic Senate President, One Barnard Drive, Oceanside, California, or by clicking on the Academic Senate's website at <http://www.miracosta.edu/governance/academicsenate/index.html>. Such writings will also be available at the Senate or Subcommittee meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Debby Adler, Administrative Secretary to the Academic Senate President, at 760.795.6873 or by e-mail at [dadler@miracosta.edu](mailto:dadler@miracosta.edu).



**MIRACOSTA COLLEGE  
ACADEMIC SENATE FACULTY AWARDS COMMITTEE**

**REGULAR MEETING  
8:30 A.M. – FRIDAY – OCTOBER 30, 2020  
ZOOM CONFER**

**MINUTES**

- I. CALL TO ORDER:** The meeting was called to order at 8:32 am
- II. ROLL CALL: Members present** – Thao Ha (chair), Christina Johnson, Jose Castillo-Rodriguez, Vicky Noddings, Al Nyman  
**Members absent** – Karla Cordero
- III. DISCUSSION**
  - A. Discussion of ASCCC Exemplary Program Award Nominations, forwarded Spartan Start Program for statewide competition
  - B. Discussion of Leon Baradat Award Nominations, forwarded finalist for this award, winner to be announced in coordination with AS President
  - C. Adjustment of scheduled meetings to accommodate Hayward Award timeline from statewide ASCCC
- IV. FUTURE AGENDA ITEMS AND ANNOUNCEMENTS**
  - A. Discussion of ideas for additional award and recognition activities that this committee can sponsor. If appropriate, decide on a goal for the upcoming year related to a new award or recognition activity.
- V. ADJOURNMENT:** 9:25 am

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DRAFT

# **Academic Senate Awards Committee Annual Calendar 2020-2021**

## **ASCCC Awards**

### **Exemplary Program Award**

September 11, 2020: AS Awards Committee first meeting of the semester

October 25, 2020: Completed application forms due to AS Awards Chair

October 30, 2020: AS Awards Committee reviews/votes on applications

November 6, 2020: Announcement at the Academic Senate

November 9, 2020: Submission of the Application Packet to ASCCC by AS President

### **Hayward Award for Excellence in Education**

October 27, 2020: Call for applications to All Governance

November 15, 2020: Completed application forms due to AS Awards Chair

November 20, 2020: AS Awards Committee reviews/votes on applications

December 4, 2020: Suspend rules and vote of the proposed nominee by the Academic Senate

December 11, 2020: Submission of the Application Packet to ASCCC by AS President

### **Stanback-Stroud Diversity Award**

November 16, 2020: Call for applications to All Governance

December 6, 2020: Completed application forms due to AS Awards Chair

December 11, 2020: AS Awards Committee reviews/votes on applications

January 15, 2021: First read of proposed nominees by the Academic Senate

February 05, 2021: Final vote of the proposed nominees by the Academic Senate

February 08, 2021: Submission of the Application Packet to ASCCC by AS President

## **MiraCosta College AS Awards**

### **The Leon Baradat Service Award**

February 5, 2021: Call for applications to All Governance

March 14, 2021: Completed application forms due to AS Awards Chair

April 02, 2021: AS Awards Committee reviews/votes on applications

April 2021: Announcement of winners by AS President at Celebration of Excellence

## **Regular Meeting Dates**

- September 11, 2020
- October 30, 2020
- November 20, 2020
- December 11, 2020
- February 26, 2021
- April 2, 2021

**President**

Dolores Davison  
Foothill College

**Vice President**

Virginia "Ginni" May  
Sacramento City College

**Secretary**

Cheryl Aschenbach  
Lassen College

**Treasurer**

Mayra Cruz  
De Anza College

**Area A Representative**

Julie Oliver  
Cosumnes River College

**Area B Representative**

Karen Chow  
De Anza College

**Area C Representative**

Robert L. Stewart Jr.  
Los Angeles Southwest College

**Area D Representative**

LaTonya Parker  
Moreno Valley College

**North Representative**

Carrie Roberson  
Butte College

**North Representative**

Stephanie Curry  
Reedley College

**South Representative**

Sam Foster  
Fullerton College

**South Representative**

Manuel Vélez  
San Diego Mesa College

**Representative at Large**

Silvester Henderson  
Los Medanos College

**Representative at Large**

Michelle Bean  
Rio Hondo College

**Executive Director**

Krystinne Mica

**Subject: The Stanback-Stroud Diversity Award**

The Academic Senate is pleased to announce the call for nominations for the Stanback-Stroud Diversity Award, sponsored again this year by the Foundation for California Community Colleges. This award seeks to honor the cadre of committed faculty who consistently rise to meet the challenges our students face. Serving the most diverse student population of any higher education system in the country, the California Community Colleges System is largely comprised of demographic groups that have traditionally faced barriers to education and are often underprepared when they reach the classroom. It is the challenge and responsibility of California community college faculty to demonstrate the sustained attention and support necessary to fully engage and excite these students. This prestigious award acknowledges an individual or group that is exceptional in contributing to the advancement of intercultural harmony, equity, and campus diversity at their college.

**Basic Information:**

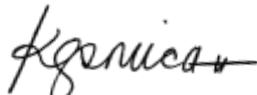
- Each college may nominate one faculty member or one group of faculty.
- The winner receives a cash award of \$5,000.
- All faculty are eligible: Full-time and part-time, classroom and non-classroom.
- **The completed application must be received by the Academic Senate Office by 5:00 p.m. on February 8, 2021.**

Enclosed are the application and criteria. Please note, the nominee's name or college cannot be listed in the application unless stated otherwise. Submit a separate page with the nominee's contact information. Any applications that include the nominee's name or college may be subject to disqualification. A minimum of three nominations per area must be received for the selection process to proceed.

Please submit your entire application via email **ONLY**. Scanned applications must have the appropriate signatures and be emailed to [awards@asccc.org](mailto:awards@asccc.org). The Senate Office will notify you via email that your application was received.

The selection process will be completed by March 2021. The award recipient will be honored at the 2021 Spring Plenary Session in April. Please note, that the recipients of this award will be asked to submit a current photo. Although only one faculty recipient or group will be honored, we hope each college will honor its individual nominee.

Yours collegially,



Krystinne Mica  
Executive Director

Enclosures (4)



**THE STANBACK-STROUD DIVERSITY AWARD**  
Sponsored by the Academic Senate for California Community Colleges and  
The Foundation for California Community Colleges

**Nomination Guidelines and Criteria**

Each college may nominate one faculty member or one group of faculty to receive this prestigious honor, which includes a cash award of \$5,000. All faculty (full- and part-time), classroom and non-classroom, are eligible for nomination. One faculty member or group in California will be chosen and honored at the 2021 Spring Plenary Session.

Note: Nominee references individual or group.

**1. Submit all required documents by February 8, 2021:**

- a. Nominee information page with name and contact information.
- b. A completed application from the nominee that specifically addresses her/his or their work and accomplishments.

Limit responses to 200 words per prompt including supplemental support or evidence; the nominee should respond to all four prompts about equity and diversity and include the overall merits, impact, and outcomes of his/her or their commitment to equity and diversity. The nominee should describe work, projects, activities, and programs in as much detail as possible to give the readers a clear picture of accomplishments. The nominee may not use his/her or their name in the application. Applications will be screened for direct or indirect reference to the nominee, the nominee's college, or community. Applications with such references will not be forwarded to the readers.

- c. **One** statement from the nominator that specifically addresses the nominee's work.

Limit the statement to two pages: Please write a statement that includes the nominator's perspective about the nominee's ability to create an inclusive and supportive campus, implementing teaching and learning strategies, facilitating student access, retention, and success, and fostering student engagement in campus life. [For nominees who are groups, please only include one statement for the entire group. Do not include separate letters for each individual of the group.] Ensure that you include quantitative and qualitative evidence or data to support your perspective. The nominator may not use his/her name. Applications will be screened for direct or indirect reference to the nominator or nominee, the nominator's or nominee's college, or community. Applications with such references will not be forwarded to the readers.

- d. A statement of nominee's support from the academic senate. (Please ignore this prompt if the nominator noted above is the senate president.)

Limit the statement to two pages: The academic senate should write a statement of support for the nominee from a campus perspective. Please describe how the nominee has impacted the campus culture through his/her or their achievements in the areas of equity and diversity. Include the supporting senate member's (if not the senate president) and senate president's name, signature, and college. (This will be removed prior to sending it to the readers.) Please do not use the nominee's name. Applications will be screened for direct or indirect reference to the nominee, the nominee's college, or community. Applications with such references will not be forwarded to the readers. [For nominees who are groups, please only include one statement for the entire group. Do not include separate letters for each individual of the group.]

- e. A statement of nominee's support from a person directly benefiting from the work, activity, project or program.

Limit the statement to one page: An additional statement of support is requested on behalf of the nominee. Please describe how the work, activity, project or program has directly impacted the individual's learning or working



environment or success. Please indicate the relationship to the nominee. Include name, position, college, and signature. (This will be removed prior to sending it to the readers.) Please do not use the nominee's name.

## **2. Criteria:**

- a.** The nominee must have made specific contributions to establishing or expanding the campus climate, or a club, program, or service that promotes student success by:

Creating an inclusive and supportive campus climate; implementing effective teaching and learning strategies or establishing or expanding an effective learning environment; and facilitating student access, retention and success; fostering student engagement in campus life. (Resolution 3.03 S98)

Such contributions may include but are not limited to:

- Contributing significantly to curriculum planning and implementation that is more responsive to and inclusive of diverse student needs and interests;
- Cultivating and promoting diversity initiatives through specific activities, programs, or projects on campus that establish and foster a more inclusive and equitable working and learning environment.
- Employing best practices, such as the use of creative and innovative approaches to integrate inclusivity in faculty and staff development or classroom activities.

- b.** Direct and demonstrated evidence (observable and/or measurable) of the nominee's work is required and may include but is not limited to:

- Data to show the impact of the nominee on the retention of students from historically underrepresented groups as they move toward their goals of transfer, degrees, certificates or personal and/or professional growth over time;
- Quantitative data supporting the development or growth of specific activities, programs, and/or projects that demonstrate success in diverse student populations;
- Citing of specific, detailed examples in which the nominee's efforts have encouraged students of historically underrepresented and diverse populations to participate actively in campus life and activities;

**The Academic Senate for California Community Colleges bestows the Regina Stanback-Stroud Diversity Award upon faculty who work tirelessly to promote student success by:**

- a. Creating an inclusive and supportive campus climate
- b. Implementing effective teaching and learning strategies
- c. Facilitating student access, retention and success,
- d. Fostering student engagement in campus life. (Resolution 3.03 S98)

**Please submit all required documents via email to [awards@asccc.org](mailto:awards@asccc.org).**

Stanback-Stroud Diversity Award – Rubric (20-21)

	0	1	2	3	4
<b>a. Creating an inclusive and supportive campus climate</b>	Not present	Listed contributions of creating an inclusive and supporting campus climate but <b>lacks</b> supporting detail	<b>Minimal</b> quantitative OR qualitative evidence of creating an inclusive and supporting campus climate	<b>Some</b> quantitative AND qualitative evidence of creating an inclusive and supporting campus climate	<b>Significant</b> quantitative AND qualitative evidence of a broad and sustained effort to create an inclusive and supportive campus climate
<b>b. Implementing effective teaching and learning strategies</b>	Not present	Listed implementing effective teaching and learning strategies but <b>lacks</b> supporting detail	<b>Minimal</b> quantitative OR qualitative evidence of implementing effective teaching and learning strategies	<b>Some</b> quantitative AND qualitative evidence of implementing effective teaching and learning strategies	<b>Significant</b> quantitative AND qualitative evidence a broad and sustained effort to implement effective teaching and learning strategies
<b>c. Facilitating student access, retention, and success</b>	Not present	Listed activities leading to increased student access, retention, and success but <b>lacks</b> supporting detail	<b>Minimal</b> quantitative OR qualitative evidence of activities leading to increased student access, retention, and success	<b>Some</b> quantitative AND qualitative evidence of activities leading to increased student access, retention, and success	<b>Significant</b> quantitative AND qualitative evidence of a broad pattern of activities leading to increased student access, retention, and success
<b>d. Fostering student engagement in campus life</b>	Not present	Listed contributions to student engagement but <b>lacks</b> supporting detail	<b>Minimal</b> quantitative OR qualitative evidence of the contribution to student engagement	<b>Some</b> quantitative AND qualitative evidence of the contribution to student engagement	<b>Significant</b> quantitative AND qualitative evidence of widespread student engagement in a sustained manner
<b>e. Nomination documents</b>	Not present	A brief statement from the nominee's application and statement of the nominator but without sufficient detail	Nominee's application from the nominee and Statement from the nominator provide justification for nomination	Nominee's application and statement from the nominator provide justification for nomination <b>AND</b> letters of support	Nominee's application from the nominee and statement from the nominator that provide comprehensive, clear and detailed justification for nomination <b>AND</b> letters of support.

## The Stanback-Stroud Diversity Award Application

*Each response is limited to 200 words per prompt (including supplemental support or evidence)*

<p><b>Describe your efforts to create an inclusive and supportive campus climate.</b></p>	
<p><i>Supplemental Support or Evidence (included in the 200 word limit):</i></p>	
<p><b>What effective teaching and learning strategies have you implemented?</b></p>	
<p><i>Supplemental Support or Evidence (included in the 200 word limit):</i></p>	

<p><b>Describe activities that have facilitated student access, retention, and success.</b></p>	
<p><i>Supplemental Support or Evidence (included in the 200 word limit):</i></p>	
<p><b>Describe activities that have fostered student engagement in campus life.</b></p>	
<p><i>Supplemental Support or Evidence (included in the 200 word limit):</i></p>	
<p><b>Nomination documents</b></p>	

## The Stanback-Stroud Diversity Award Application

*Each response is limited to 200 words per prompt (including supplemental support or evidence)*

<p><b>Describe your efforts to create an inclusive and supportive campus climate.</b></p>	<p>The anthropology program, under the auspice of the Social Responsibility Committee, brought photographer [redacted] and his “What I Be” project to [redacted]. The “What I Be” project had students and staff share their vulnerabilities to start a conversation about bias and discrimination. The project was also recently shown in a national feature via the Huffington Post.</p> <p>The Safe Spaces initiative was born out of need recognized through discussions with students and staff. Learning from the experiences of discriminatory practices towards students at a sister campus during the Proposition 8 campaign of 2008, the program felt compelled to act and to assert our own programmatic beliefs in tolerance and inclusivity. The Safe Spaces mission is a key component of our curriculum and embraces the concepts we practice by fostering student success in creating an environment of acceptance, raising awareness, appreciating the diverse array of experiences, beliefs, voices, etc., on campus. Students have reported knowing that the “Safe Space” mission is supportive of both their educational and emotional journeys. The core Statement of Shared Values, as developed by the program, promotes the concept of cultural relativism, in which behavior should be viewed within its own individual context, and not judged.</p>
<p><i>Supplemental Support or Evidence (included in the 200 word limit):</i></p>	
<p><b>What effective teaching and learning strategies have you implemented?</b></p>	<p>This program uses the i-Clicker in some courses for enhanced student engagement, and course attendance has increased since the implementation of these devices, followed by an increase in student success. Since these interactive resources have been available, students have reported feeling that they are active participants in the courses, rather than passive attendees in the classroom. They also receive instant feedback about their performance and able to better assess their own understanding of the concepts in real time, while having the ability to use critical evaluation and discussion. The program also fosters engagement by creating access to knowledge through the framework of cultural relativism; that is, they not only use the classrooms for teaching and learning, but take concepts beyond the classroom. Facebook, student clubs, campus events and any many other events are used by this program to engage students. They have taken students to exhibits such as the AAA’s “The Race Project” or the California Academy of Sciences, as well as to several institutions of higher learning to show them future academic possibilities. They encourage and accompany students to professional academic conferences where they have the opportunity to present their own research or get ideas for the future.</p>