

The sample **methods of instruction** provide an opportunity for instructors to model the engagement they expect of students and to ensure that instructional quality will occur in an equal and consistent manner irrespective of any delivery constraints.

The types or examples listed in this section should demonstrate what is appropriate for the content and objectives of the course. The instructional methodologies used by any instructor are to be consistent with but not limited by the provided types and examples.

The types or examples listed should accomplish the following:

- Be course-specific (rather than generic).
- Illustrate *how* diverse learners will achieve the stated performance objectives by describing what students will be doing and experiencing with respect to the instructor, each other, and their environment.
- Characterize a learning environment that allows students to build community, share their personal perspectives, and learn from each other.

Additionally, written and visual instructional materials should be relevant and affirming to students and their diverse cultures and identities.

Example from an English composition course:

Performance objective: Use the writing process to compose college-level expository writing assignments characterized by a limited topic, a thesis, coherence and logic, clear organization and structure, and general and specific support.

Related instructional method: Use of peer review groups to provide student writers a real audience context and valuable feedback and student readers the opportunity to practice critical thinking skills as they evaluate their peers' writing.