

2024-2025 Noncredit Course Placements in Discipline

Discipline from State List (other areas included in the discipline) and Minimum Quals for this Discipline	Subject	Course Number	Course Title	
Basic Skills, Interdisciplinary				
A bachelor's in any social science, humanities, mathematics, or natural science discipline or in liberal studies, as appropriate for the course.	HSAGT	10	American Government	
	HSECN	10	Economics	
	HSETHN	10	Introduction to Ethnic Studies	
	HSIFA	11	Introduction to Fine Arts 1 - The History and Development of Theatre and Dance	
	HSIFA	12	Introduction to Fine Arts 2 - The History and Development of Art and Music	
	HSIFA	13	<i>Beginning Film and Digital Media Production (or Basic Skills, Reading/Writing)</i>	
	HSIFA	14	Introduction to Fine Arts 3 - The History of Film	
	HSSCI	11	Physical Science 1 - Chemistry	
	HSSCI	12	Physical Science 2 - Physics	
	HSSCI	21	Life Science 1A - Cell Biology	
	HSSCI	22	Life Science 2 - Human Anatomy and Physiology	
	HSSCI	23	Life Science 1B - Animal Biology	
	HSSCI	41	Life Science - Environmental Sciences	
	HSSCI	51	Physical Science - Introduction to Biotechnology	
	HSUSH	11	United State History 1	
	HSUSH	12	United State History 2	
	HSWHG	11	World History and Geography 1	
	HSWHG	12	World History and Geography 2	
	NCABE	10	Mentorship for Student Success	
	NCABE	92	High School Equivalency Preparation	
	NCHORT	5	<i>Garden Planting and Maintenance (or Agriculture Production or Ornamental Horticulture or Short-Term Vocational Education)</i>	
	NCHORT	10	<i>Introduction to Sustainable Horticulture (or Agriculture Production or Ornamental Horticulture or Short-Term Vocational Education)</i>	
	NCWFP	40	Teacher's Aide Training - The Basics	
	NCWFP	41	Teacher's Aide Training - Educational Technologies	
	NCWFP	42	Teacher's Aide Training - Special Education	
	NCWRT	13	<i>Beginning Film and Digital Media Production (or Basic Skills, Reading/Writing)</i>	
	Basic Skills, Mathematics			
	A bachelor's in mathematics.	HSMTH	11	Basic Skills Math 1
HSMTH		12	Basic Skills Math 2	
HSMTH		13	Basic Skills Math 3	
HSMTH		20	Algebra Essentials 1A	
HSMTH		21	Algebra Essentials 1B	
NCMTH		11	Basic Skills Math 1	
NCMTH		12	Basic Skills Math 2	
NCMTH		13	Basic Skills Math 3	
NCMTH		20	Algebra Essentials 1A	
NCMTH		21	Algebra Essentials 1B	

Discipline from State List (other areas included in the discipline) and Minimum Quals for this Discipline	Subject	Course Number	Course Title
Basic Skills, Reading/Writing			
A bachelor's degree in English, literature, comparative literature, composition, linguistics, speech, creative writing, or journalism; or a bachelor's degree in any discipline and twelve semester units of coursework in teaching reading.	HSENG	15	Everyday Grammar (Career Preparation)
	HSENG	16	Academic Grammar (College Preparation)
	HSENG	17	Basic Skills: Reading and Study Strategies
	HSENG	21	Everyday Writing: The Single Paragraph (Career Preparation)
	HSENG	22	Academic Writing: The Five Paragraph Essay (College Preparation)
	HSENG	23	Everyday Writing: Reports and Projects (Career Preparation)
	HSENG	25	Academic Writing: The Research Paper (College Preparation)
	HSIFA	13	<i>Beginning Film and Digital Media Production (or Basic Skills, Interdisciplinary)</i>
	NCENG	15	Everyday Grammar (Career Preparation)
	NCENG	16	Academic Grammar College Preparation)
	NCENG	17	Reading and Study Strategies
	NCENG	21	Everyday Writing: The Single Paragraph (Career Preparation)
	NCENG	22	Academic Writing: The Five Paragraph Essay (College Preparation)
	NCENG	23	Everyday Writing: Reports and Projects (Career Preparation)
	NCENG	25	Academic Writing: The Research Paper (College Preparation)
NCWRT	13	<i>Beginning Film and Digital Media Production (or Basic Skills, Interdisciplinary)</i>	
Education for Older Adults			
Pattern 1): A bachelor's degree with a major related to the subject of the course taught; and either (A) or (B) below: (A) Thirty hours or two semester units of course work or class work in understanding the needs of the older adult, taken at an accredited institution of higher education or approved by the district. This requirement may be completed concurrently during the first year of employment as a noncredit instructor. (B) One year of professional experience working with older adults.	NCART	11	Painting, Intermediate
	NCART	12	Painting, Advanced
	NCART	13	Acrylic Painting
	NCART	15	Portrait and Figure Drawing and Painting
	NCART	17	Painting and Drawing
Pattern 2): An associate degree with a major related to the subject of the course taught; and two years of occupational experience related to the subject of the course taught; and sixty hours or four semester units of coursework or classwork in understanding the needs of the older adult, taken at an accredited institution of higher education or approved by the district. This last requirement may be completed concurrently during the first year of employment as a noncredit instructor.	NCART	20	Basic Drawing and Sketching
	NCART	31	Watercolor Painting, Beginning
	NCART	32	Watercolor Painting, Intermediate
	NCART	35	Watercolor Painting on Location
	NCART	70	Multimedia Sculpture
	NCHAS	12	Nutrition and Fitness for Better Health
	NCHAS	60	Water Fitness for Older Adults
	NCHAS	70	Body Conditioning Over Easy
	NCHAS	71	Body Conditioning for Older Adults
	NCHAS	82	Tai Chi Chuan for Seniors, Intermediate
	NCHAS	85	Chair Yoga for Older Adults
	NCMUS	10	Music Appreciation for Seniors
	NCPSY	11	Self-Awareness Through Improvisation
	NCPSY	13	The Impact of Radio on Our Lives
	NCWRT	10	Creative Writing
NCWRT	16	Genre Writing	
NCWRT	20	Life Story Writing	

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Health and Safety			
A bachelor's degree in health science, health education, biology, nursing, dietetics, or nutrition; or an associate degree in any of those subjects, and four years of professional experience related to the subject of	NCHLT	11	Spinal Fitness
	NCHLT	75	Balance and Mobility
Noncredit English as a Second Language			
(1) A bachelor's degree in teaching English as a second language, or teaching English to speakers of other languages.	NCESL	10	English as a Second Language, Level 1
	NCESL	15	Multilevel Beginning English as a Second Language
(2) A bachelor's degree in education, English, linguistics, any foreign language, composition, bilingual/bicultural studies, reading, or speech; and a certificate in teaching English as a second language, which may be completed concurrently during the first year of employment as a noncredit instructor.	NCESL	20	Noncredit ESL Conversation Skills for Beginning Students
	NCESL	21	English as a Second Language, Level 2
	NCESL	22	English as a Second Language, Level 3
(3) A bachelor's degree with any of the majors specified in subparagraph (2) above; and one year of experience teaching ESL in an accredited institution; and a certificate in teaching English as a second language, which may be completed concurrently during the first two years of employment as a noncredit instructor.	NCESL	23	Reading and Writing for Beginning Level Students
	NCESL	25	Multilevel Beginning-Intermediate English as a Second Language
	NCESL	30	Noncredit ESL Conversation Skills for Intermediate Students
	NCESL	31	English as a Second Language, Level 4
(4) Possession of a full-time, clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in ESL.	NCESL	32	English as a Second Language, Level 5
	NCESL	33	Reading and Writing for Intermediate Level Students
	NCESL	35	Multilevel Intermediate-Advanced English as a Second Language
	NCESL	40	English as a Second Language, Level 6
	NCESL	45	English as a Second Language, Level 7
	NCESL	50	English as a Second Language, Learning Lab
	NCESL	62	Career-Track ESL
	NCESL	62A	Workplace English as a Second Language (Intermediate)
	NCESL	62C	Bridge to College and Career ESL (Advanced)
	NCESL	65	English as a Second Language, Citizenship
	NCESL	65A	Citizenship Preparation (Beginner)
	NCESL	65B	Citizenship Preparation (Intermediate-Advanced)
	NCESL	81	Basic Computers and Digital Literacy (BCDL) for ESL Students (Beginning Level)
	NCESL	82	Computers and Digital Literacy (CDL) for ESL Students (Intermediate/Advanced Level)
Short-Term Vocational Education			
Any one of the following:	HSWFP	11	Applied Computer Skills
(1) A bachelor's degree; and two years of occupational experience related to the subject of the course taught.	NCAHM	50	Introduction to Affordable Housing
(2) An associate degree; and six years of occupational experience related to the subject of the course taught.	NCAHM	51	Emerging Leaders in Affordable Housing Management
(3) Possession of a full-time, clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in the subject matter.	NCBOT	10	Keyboarding Skills
	NCBOT	20	Specialized Documents for Business
(4) For courses in an occupation for which the district offers or has offered apprenticeship instruction, the minimum qualifications for noncredit apprenticeship instructors in that occupation, as specified in Section 53413.	NCBOT	25	Basic Office Skills
	NCBOT	30	Office Skills and Procedures
	NCHORT	5	<i>Garden Planting and Maintenance (or Agriculture Production or Basic Skills, Interdisciplinary or Ornamental Horticulture)</i>
	NCHORT	10	<i>Introduction to Sustainable Horticulture (or Agriculture Production or Basic Skills, Interdisciplinary or Ornamental Horticulture)</i>
	NCVOC	31	Beginning Microsoft Word
	NCVOC	32	Intermediate Microsoft Word
	NCVOC	33	Basic Google Apps
	NCVOC	34	Intermediate Google Apps
	NCVOC	35	Internet
	NCVOC	37	Microsoft PowerPoint

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Short-Term Vocational Education continued...			
	NCVOC	38	Computer Basics/Keyboarding
	NCVOC	39	Beginning Microsoft Excel
	NCVOC	40	Intermediate Microsoft Excel
	NCVOC	45	Careers in Automotive
	NCVOC	50	Basic Auto Maintenance
	NCWFP	11	Applied Computer Skills
	NCWFP	21	<i>Employability Skills (or Special Education)</i>
	NCWFP	22	Communication in the Workplace
	NCWFP	23	Social and Diversity Awareness in the Workplace
	NCWFP	24	Time Management and Goal Setting
	NCWFP	25	Teamwork and Collaboration
Special Education			
(1) A master's degree in category of disability, special education, psychology, educational psychology, or rehabilitation counseling and 15 semester units of upper division or graduate study in the area of disability, to include but not be limited to: a) learning disabilities, or b) developmental disabilities, or c) deaf and hearing disabilities, or d) physical disabilities, or e) adapted computer technology.	NCSPC	25	Effective Life Skills
	NCSPC	26	Basic Academic Skills for Adults with Developmental Disabilities
	NCSPC	27	Basic Computer Skills 1 for Learners with Intellectual and Developmental Disabilities
	NCSPC	28	Basic Computer Skills 2 for Learners with Intellectual and Developmental Disabilities
(2) A bachelor's degree with any of the following majors: education of students with specific or multiple disabilities; special education; psychology; physical education with emphasis in adaptive physical education; communicative disorders; rehabilitation; computer-based education; other computer related majors which include course work on adapted or assistive computer technology for students with disabilities; other majors related to providing specialized instruction or services to persons with disabilities.	NCWFP	21	<i>Employability Skills (or Short-Term Vocational Education)</i>
(3) General associate degree with one of the majors specified in option 2 above and four years of experience providing specialized instruction or services to persons in the disability category or categories being serviced. Vocational courses - associate degree or certificate of training and four years of occupation experience related to the subject of the course taught and two years experience providing specialized instruction or services to persons in the disability category being served.			
(4) Valid credential authorizing service within the discipline.			