



Minutes of February 1, 2022
Outcomes Assessment Meeting
3:30 p.m. – 4:45 p.m.
Zoom
Approved: April 5, 2022

Attendees: Kristine Arquero, Joanne Benschop, Krista Byrd, Ashley Davis, Jonathan Fohrman, Stephanie Miko, Nick Mortaloni, Shannon Myers, Alison Phinney, Chris Tarman, John Thomford, Janelle West
Absent: Chelsea Chavira, Bea Palmer, Denée Pescarmona, Cristina Toharia
Guest: Mark Laurel
Recording Secretary: Toni Sharp

Meeting called to order: 3:30 p.m. **Meeting adjourned: 5:15 p.m.**

Agenda Item	Action	Motions
	This column is for important information (e.g., actions/tasks to be completed or significant dates).	This column is for motions made.

II. Approval of Minutes		
A. December 7, 2021		Tarman moved to approve the minutes dated December 7 as amended, 2021; West seconded; motion carried. Phinney abstained.

III. Changes or Additions to the Agenda – N/A
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IV. Co-Chairs Reports/Update		
	Tabled.	

V. SLO Coordinator Report/Update		
	Benschop has continued to monitor the SLO approval process in the Portal.	

VI. Student Services SAO Update		
	The first draft of the SAO document was reviewed; to be integrated into the handbook once it has been adopted. The committee was asked to review and provide feedback to Mortaloni or committee chairs by the next meeting.	

VII. Action Items		
A. Accreditation	Tarman reported tri-chairs are meeting biweekly. Goal is to have a rough draft by the end of the spring semester. Will present drafts to committee for review and suggestions. Workgroup will disband at this time; workgroup members asked to keep the time available on their calendars. Discussion ensued regarding the OAC Portal page. Fohrman mentioned that OAC had been instructed to move items from webpage to Portal. Items have been	

	<p>shifted around due to upgrade in Portal software. Thomford noted that PSLOs are absent in the Portal.</p>	
<p>B. Core Competency Assessment Workgroup Report</p>	<p>Workgroup meets 4-5pm on third Tuesdays of the month. Thirty-six faculty participated in Core Competency assessment. Thomford presented data collected by faculty and how data was disaggregated. Faculty participants will attend a workshop next week. Civic Knowledge & Engagement – Local and Global, and Skills for Ongoing Personal, Academic & Professional Growth will be assessed this semester. Mapping is being reviewed.</p> <p>Fohrman noted that we have not confirmed that courses map to the core competencies being assessed this semester. Thomford agreed that there may be core competencies that students may not be assessed on. Benschop suggested that every course should be able to map to the Ongoing Personal, Academic, and Professional core competency. Myers suggested adding information about this core competency in the newsletter. Tarman shared that the core competency assessment results are being collated and a presentation will be drafted to share with various groups. Thomford stated that he and Tarman are due to meet with the board on April 13th. Thomford reminded the committee of his request to present the importance of having faculty include information on their syllabus regarding how course SLOs map to the core competencies to Academic Senate.</p>	
<p>C. SLO Reflection in Program Review/Campus Labs Training</p>	<p>Myers presented SLO Reflection document for committee’s review. Discussed having someone trained in using the new Campus Labs program (Anthology) and how to pull reports. This need will be presented to Pescarmona.</p> <p>Campus Labs was reviewed. West suggested it would be helpful for Program Review writers to have several example reflections to use as a guide. Tarman suggested doing a review and providing authors with exemplars. Myers proposed asking authors for permission to post exemplars on newsletter. West added that it would be desirable to add exemplars on the webpage or Portal for easy accessibility. Tarman proposed providing a guide on how to write up SLO summaries and action plans. Discussion ensued.</p>	
<p>D. PDP Workshops Reports</p>	<p>Benschop reported she gave two workshops during Flex Week. Benschop would like to repeat the TILT workshop in the future; it would assist in providing better data. West suggested offering these same workshops during fall flex week as this flex week was impacted by faculty having to adjust to teaching back online.</p>	
<p>E. Newsletter</p>	<p>Myers asked committee members to contribute articles to the newsletter.</p>	

F. SLO Knowledge Survey Results	Only thirteen full time faculty responded, 80 associate faculty responded. Thomford suggested sending it out again prior to midterms.	
VIII. Discussion Items		
A. Future Potential Topics		
Adjournment		