



Minutes of March 1, 2022
Outcomes Assessment Meeting
3:30 p.m. – 5:00 p.m.
Zoom
Approved: April 5, 2022

Attendees: Kristine Arquero, Joanne Benschop, Krista Byrd, Ashley Davis, Jonathan Fohrman, Stephanie Miko, Nick Mortaloni, Shannon Myers, Alison Phinney, Chris Tarman, John Thomford, Janelle West Absent: Chelsea Chavira, Bea Palmer, Denée Pescarmona Guest: Luke Lara, Thao Ha, Zhenya Lindstrom Recording Secretary: Toni Sharp		
Meeting called to order: 3:30 p.m.		Meeting adjourned: 5:15 p.m.
Agenda Item	Action	Motions
	This column is for important information (e.g., actions/tasks to be completed or significant dates).	This column is for motions made.
II. Approval of Minutes		
A. February 1, 2022	Tabled.	
III. Changes or Additions to the Agenda – N/A		
IV. Co-Chairs Reports/Update		
	Myers shared she attended the Accreditation Institute.	
V. SLO Coordinator Report/Update		
	N/A	
VI. Student Services SAO Update		
	N/A	
VII. Action Items		
A. Redesigning Student Experience/Guided Pathway Leads (Time Certain: 3:40pm)	Lara provided a Redesigning the Student Experience: Institutionalizing Journey presentation , an overview of Guided Pathways. He noted it is an integrated approach which is equity driven, student centered, and is data-informed. This work has started since 2015. The GP framework is a highly structured approach with four pillars (create clear curricular pathways, help students choose their pathway, help students stay on the path, and ensure students are learning with intentional outcomes). Lara explained key elements. Ha shared the importance of faculty redesigning how they think of their curriculum in relation to student learning outcomes and program learning outcomes, and how to map to the core competencies. Lindstrom discussed the Scale of Adoption Assessment, pillar four. Lindstrom noted that reviewing assessment last year, we	

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	<p>have not made much progress on this pillar (ensuring students are learning). Institutional progress is needed in the area of equity considerations. Lindstrom shared a GP Essential Practices Adoption Planner and noted that OAC is charged with reviewing the practices and identifying which relate to OAC work, and then decide which one or two action steps can the committee commit to for the next year. Tarman asked which best practices in pillar four support the redesigning the student experience. Lara encouraged OAC to review how committee works with other college committees (IPRC, etc.). Lindstrom shared How to Achieve More Equitable Community College Student Outcomes document for the committee to review. Discussion ensued. Tarman proposed organizing professional development for outcomes by ACP, a SLO liaison by ACP, or holding events by ACP.</p>	
B. Service Area Outcomes for Handbook	<p>Mortaloni was thankful for committee contributions to the handbook. The updated version was presented; an example is still to be included.</p>	<p>Fohrman motioned to approve SAO section of handbook as presented, West seconded; motion carried with the caveat that it will include an example.</p>
C. All College Day Planning – 5 th Friday	<p>Thomford, Tarman, Myers, and Benschop will present at the department chairs retreat; the committee will host the fifth Friday event in April. Myers asked the committee for ideas. Thomford suggested poster boards and breakout groups. Thomford highlighted the need to work with other departments. Byrd suggested talking about incorrect mapping at the department chairs retreat; it is important to revisit and provide examples. Arquero added that it would be helpful to integrate rubrics. Benschop suggested focusing on CCs for the April event. Myers mentioned that the third Tuesday meeting will be used for planning for April event; Myers to send discussion board to the committee. Fohrman suggested reviewing the six-year cycle at the department chairs retreat and to provide data of how much assessment has been reported in Anthology. Fohrman stated that OAC will have only 20 minutes at the chair retreat to present. Fohrman suggested covering CCs and PSLOs and possibly partnering with Guided Pathways to do a combined activity related to the PSLOs and alignment to careers, etc. Tarman noted that he and Thomford will be presenting CC assessment results at fifth Friday and to governance groups.</p>	
D. Accreditation	<p>Tarman stated he is pulling data to identify gaps; April event can be used to close those gaps.</p>	
E. Core Competency	<p>Thomford shared syllabus sample which included core competencies. Thomford proposed discussing the possibility of SLO liaison by department at the Department Chair retreat.</p>	

F. Newsletter	Tabled	
G. SLO Knowledge Survey Results	Tabled	
VIII. Discussion Items		
A. Future Potential Topics	Tabled	
Adjournment		