



OFFICIAL MINUTES

- I. **Call to Order** – The meeting was called to order at 11:34am.
- II. **Remote Member Attendance**
Description: *PDP will consider remote participation of members under the provisions of AB2449, if any.*
Ansina Green and Ghada Osman asked to attend the PDP meeting remotely under the Just Cause provision of AB2449. Green and Osman attended remotely under the Just Cause provision of AB2449 by unanimous consent.
- III. **Roll Call**
Members present: Aaron Roberts (Coordinator), Amena Coronado, Bruce Hoskins, Dominique Ingato, Brian Page, Zica Perovic, Andrea Petri, Jim Sullivan
Members present via provision of AB2449: Ansina Green, Ghada Osman
Members absent: Xuchi Eggleton, Rica French, Jade Hidle, Tricia Hoste, Jim Julius, Denée Pescarmona (Administrator)
- IV. **Individuals Wishing to Address the Committee (*on items not on the agenda*)**
Andrea Petri noted that the exchanges training module has begun.
- V. **Changes to Agenda Order**
New business before reports and team time.
- VI. **Consent Calendar**
 - A. **Approval of the Regular Meeting Minutes of October 11, 2024**
The consent calendar was approved by unanimous consent.
- VII. **Reports**
 - A. **Coordinator – Aaron Roberts**
Roberts spoke about the PDP visibility pieces. Perovic and Roberts are working on the webpage. They will meet with Nadia Kahn about this as well.
The survey is coming soon. They decided to put the AI survey and the PDP survey out together in the next week or so.
The Flex call is also being worked on.
 - B. **C3 – Jim Sullivan** – No report.
 - C. **Online Education – Jim Julius** – No report.
 - D. **DEqCC – Xuchi Eggleton** – No report.
DEqCC is having a post-conference follow up during the same time as this meeting today.
- VIII. **New Business**
 - A. **Cultivating Human Connection Conference Speaker** — Amena Coronado, Aaron Roberts
Description: *The committee will discuss funding a speaker for the Cultivating Human Connection conference in January.*
This event has occurred for two years and is a way to bring the campus together for connection. It takes place the Thursday during Flex week. AS President, Curry Mitchell, and Roberts are collecting information as to what will happen on this day. Coronado is working on getting a speaker for that day. CS and AS split the costs for the event but PDP can also cover the cost for the speaker.
Coronado spoke about the speaker who is a former colleague from a community college in Philadelphia. Dr. Faye Allard is a sociologist and the author of *A Little Big Things Project*. The core of her message is all the little things we can do can wind up having a big impact at home and in the college environment. Dr. Allard's talk turned into a larger project, and it is explicitly intended for the entire college environment. The focus is on each of our roles as to how we can positively impact students. She uses different examples of people from her college, and it is geared towards the energy of the college and everyone there, not just for faculty. It was noted that this aligns with the

discussions about Ruha Benjamin's book, *Viral Justice*. There is a need to work on a personal, cultural, and larger structural level and we can see a lot of cross over between the two, including how we show up for one another and how to translate that to our students. We need to try and identify all classified and how their work impacts students. It was noted that Dr. Allard included audience participation at her college, and this can translate to the event at MCC. It was agreed to pay \$2500 to cover her costs to come here.

MSU (Green / Page) [Bruce Hoskins was not present for the vote] to authorize PDP funds of up to \$2500.00 to bring Dr. Faye Allard to MCC for the Cultivating Human Connection Conference in the spring.

IX. Information/Discussion

A. Team Time — Aaron Roberts

Description: *The committee assigned roles for the year, set timelines for work to be completed, and determine working arrangements between meetings. We will use this time to work together and share updates.*

Roberts shared the Canvas PDP page and asked for suggestions and comments.

He discussed the availability of what kinds of activities are eligible for PD/Flex. It was suggested to provide examples of activities that are not typical such as watching a TV series or going to a concert and documenting why they can be included for Flex.

Roberts will reach out to folks to include examples on the PDP Canvas page and ask them to create a one-minute video of what they will record and why the activity can be used for Flex credit.

There is a new Vibe coming out in the next week or two to celebrate things happening on campus.

B. Proposed Revisions to Title 5, California Code of Regulations related to Flexible Calendar — Aaron Roberts

Description: *The Board of Governors of the California Community Colleges is proposing a substantial change to the language regarding the Flexible Calendar program. The proposed changes may impact the makeup, charge, and reporting structure of the Professional Development Committee as well as impact professional development at the college. The [text of the changes](#) and [the 15-day notice for public comment](#) are linked.*

It was noted that the PDP committee looked at the previous iterations of these changes in an earlier meeting. Since then, the language has changed significantly. The main change seems that it will shift from under the purview of AS to an advisory committee for the college under the President.

That would be a violation of the 10+1 as understood. Sullivan noted it changes the entire model.

MCC does not have professional learning (PL). This committee is about professional development (PD) for faculty. PDP is an AS committee for only the PD of faculty. The concept of PL has been introduced over the last decade as an alternate model to expand PD on campus to include everyone including faculty, administrators, and classified under the umbrella of PL. All three groups would be under a process controlled by the President of the college. There is nothing in the legislative or faculty level about this at all. It's a radically different model. One aspect of this radical change is in how faculty do things related to PD and there is an interest in what that means for faculty moving forward. When making recommendations for PL activities to the college president, there could be things that will no longer be allowed for PD. This language would not fundamentally change what Flex is but would change how activities are offered, structured, or managed on campus. It doesn't retract the fundamental Flex model but moves radically in that direction.

When offering recommendations, there are only so many you can make which would suggest a potential narrowing of activities. This could turn PDP into a ranking committee making recommendations to the president who would decide the activities. It was noted that the word recommend is a term that means you do not have the decision-making power.

It was asked how much making comments matter. It was suggested that it matters a lot if many people make them. Numbers matter. Comments are to ring the alarm bells. Unions will also need to step in. Further, recommendations to the president could imply a budget impact. As an advisory group lumped in with the entire college, PDP would not have purview over funding.

Faculty have a unique job of teaching and learning and need people who are teachers and learners to run the PD program. When administrators run PD such as All College Day and MIST, the quality of resources is shocking and does not meet faculty standards. What kinds of PD activities should be offered by the administration is concerning.

Roberts encouraged folks to make public comments at the link provided by the Chancellor's Office. He will further share those links with the campus community.

It was further noted that PD is for the benefit of students who faculty serve.

Writing a resolution was suggested to let administration know that we can do things differently.

However, it was noted that the more urgent priority right now is to get comments submitted. For the December PDP meeting, something could be crafted at that time.

Discussion further noted that there is an evaluation system in place with TREK. If administration is determining what is available, then that would impact the tenure practice and by law you are not qualified to determine the qualifications of instructors.

Between now and November 13th committee members were encouraged to make a public comment via the email link. The comment can be as simple as you disagree with this proposal, or the president should not make decisions about the PD for all employees.

It was suggested that for the next meeting committee members will have made a comment and should think about what task they would like PDP to do such as draft a resolution.

Lastly, a question was asked about the survey and if it was going to be shared with the entire committee. The survey will not be shared with the committee, but it was noted that it is a simple one and asks what you do for PD, how you do it, and when you do it.

X. Adjournment – The meeting adjourned at 12:58pm.