

Sabbatical Leave Application (2021-2022)

NOTE: If submitting two plans, you are required to submit two separate applications titled Plan A and Plan B. If submitting a second application because you are unsure the first one will work out, please title your preferred application, Plan A and the second application, Plan B.

Email address *

sdavis@miracosta.edu

PART I - Signature Page

A hard copy with signatures to be submitted to the SLC Administrative Assistant separately. Download and print the Signature page here.

<https://drive.google.com/file/d/1jntUnjYo3ohXCkxS6JBpgM3hJmArMbm/view?usp=sharing>

Name *

Sean Davis

Department *

Sociology

Date Submitted: *

MM DD YYYY

09 / 20 / 2020

Full-time Hire Date (semester and year): *

Fall 2015

Academic School year of sabbatical leave requested (for example: 2019-2020): *

2021-2022

Select the period of sabbatical leave requested: *

- One semester
- One-year at 50% compensation (do not include unbanking)
- Variable (approval of Superintendent/President required prior to submission of application).

Indicate semester of preference *

- Fall
- Spring

Date of proposed return to full-time service (if unbanking):

Prior to submitting your application, perform the following steps. Check off each one to acknowledge that you have: *

- Step 1: Notify your Department Chairperson (or equivalent) of your intent to request a sabbatical leave, giving him/her the opportunity to consider staffing, budgets, previous evaluations and other issues.
- Step 2: Notify your Dean (or equivalent) of your intent to request
- Step 3: Notify your Vice President (or equivalent) of your intent to request a sabbatical leave, giving him/her the opportunity to consider staffing, budgets, previous evaluations, SLO assessment calendar, and other issues.
- Step 4: Submit a hard copy of Sabbatical Leave Application Signature Page with original signatures to SLC Administrative Secretary prior to deadline. SLC will review applications and make recommendations for revisions.

PART II - Abstract of Sabbatical Leave Application

Check the type of sabbatical leave: *

- Advanced Academic Studies (Select Advanced Academic Studies only if all 12 semester/18 quarter units are upper division/graduate credit. Otherwise, choose Self-directed studies.):
- Self-directed studies

Abstract: In the box below, clearly state the purpose(s) of the proposed sabbatical leave (try to keep the abstract 200 words or less). *

This sabbatical will be used to write an Open Educational Resource (OER) textbook for SOC130 - Introduction to Gender Studies. This course is offered twice a year (once in Fall and again in Spring). Currently, there is a lack of quality OER textbooks for this type of course. Offering an OER textbook for our students will have many benefits, including reducing costs for students, having congruency with the course content and instruction, and students will engage in activities, assignments, and projects that are relevant and directly tied to the main text used in the course. Additionally, I will develop a Canvas course shell that fully integrates the OER textbook and instructor-developed supplemental materials (videos, activities, podcasts, assignments, etc.). To support these efforts, I will take courses in Gender and Sexualities Studies, a class on developing accessible course materials, and a class on teaching and course design - all of which will contribute to the development of the textbook and Canvas course shell, respectively. Additional aspects of the self-directed study and professional learning include reviewing books, documentaries, journal articles, and other academic materials on Gender and Sexualities Studies. Finally, I will research and study strategies for writing and developing engaging open-source textbooks.

PART III - Identification of Objectives, Description of Proposed Activities & Documentation

OBJECTIVE #1: *

a) My objective:

Research and take short-term courses on Gender and Sexualities Studies and write a draft of an Open Educational Resource (OER) textbook for my SOC130 - Introduction to Gender Studies Course

*

b) How I plan to accomplish my objective and anticipated outcome:

I will take short-term (non-credit) courses in Gender and Sexuality Studies to maintain currency in the discipline. The two short-term courses I will take include Gender and Sexuality: Applications in Society (offered by the University of British Columbia) and Queering Identities: LGBTQ+ Sexuality and Gender Identity (offered by the University of Colorado System). Additionally, I will seek out other resources (books, journal articles, podcasts, documentaries, etc.) to add to the textbook writing process and content. Finally, I will dedicate four hours a day five days per week to writing, editing, and developing the textbook.

*

c) Documentation and estimation of time spent on my activity:

I will develop a spreadsheet that will track my courses, other resources, and time spent on the aforementioned activities and the textbook writing process. Course completion evidence will be provided. All of these activities will take 438 hours.

OBJECTIVE #2 (if applicable):

a) My objective:

Develop materials and assessments, research effective course design and accessibility, and create a Canvas course shell for SOC130 - Introduction to Gender Studies

b) How I plan to accomplish my objective and anticipated outcome:

I will request a course shell from our Online Education Office for the purpose of fully integrating my OER textbook and instructor-developed supplemental materials (embedded videos, podcasts, and relevant text), activities, assignments, and projects. Most materials will be developed by me; however, material and content will be curated from other scholars and educators in the discipline with permission and appropriate attribution. Additionally, I will take two courses - @One Creating Accessible Course Content and @One Teaching and Design - to ensure that the course is fully accessible and designed for the contemporary student experience.

c) Documentation and estimation of time spent on my activity:

The time spent developing the course will be included in the spreadsheet for the sabbatical project. Evidence of course completion will be provided. All of these activities will take 224 hours. The course shell will be shared with the Sabbatical Leave Committee.

OBJECTIVE #3 (if applicable):

a) My objective:

b) How I plan to accomplish my objective and anticipated outcome:

c) Documentation and estimation of time spent on my activity:

OBJECTIVE #4 (if applicable):

a) My objective:

b) How I plan to accomplish my objective and anticipated outcome:

c) Documentation and estimation of time spent on my activity:

.....

Total Estimate of Hours for all objectives (minimum of 576 hours) =

662 hours

.....

PART IV. - Explanation of Contribution to District

*

A. Explanation of how my activities will contribute to my professional development:

This project contributes to my professional development by allowing me to take time to learn from others in my discipline for the purpose of staying current in my field. I will also improve my online instruction and course design by learning more about developing accessible course materials. The courses in online teaching and learning will help me understand and implement the latest research and theory on course design and online instruction. Writing an OER textbook will enhance my teaching by providing a stronger sense of congruency between my course materials and instruction. Developing the Canvas course that fully integrates my textbook will allow me to teach a course that is adaptive and responsive to student's needs and changes in the discipline by having the flexibility to revise and update both the textbook and Canvas course as needed.

.....

*

B. Explanation of the anticipated short- and/or long-term benefits of your project on the following groups: students, department, college, and/or community. Include specific information on SLOs, PSLOs, Core Competencies and/or equity, diversity and inclusion.

Students

Students will benefit from the cost savings that an OER textbook provides. They will also benefit from taking a course with the author of their textbook. Further, students will have the opportunity to take a class with a Canvas course that is completely aligned with their textbook. Students will have improved support from their instructor since all materials for the course will be developed by said instructor.

Department

The department will benefit from me having the time to learn more about the OER textbook writing process. I will report back to my department about the experience and offer any guidance I can about how to develop such materials. Additionally, the department will benefit from my gained knowledge and experience in developing accessible course materials and improved skills and knowledge in course design. I will offer workshops for both departmental full-time and associate faculty on accessibility basics and course design. After completing the sabbatical, I will be better equipped to develop, revise, and/or assess SLOs and PSLOs for the course (Introduction to Gender Studies) and the associated Associate Degree for Transfer (Social Justice Studies - Gender Studies). I co-authored the course (SOC130) and authored the degree (Social Justice Studies - Gender Studies) so I am excited to be able to contribute to strengthening both through this sabbatical project.

College

The college will benefit from having one more OER course offering. I will offer FLEX workshops on my experiences with both writing an OER textbook and integrating the textbook and instructor-developed supplemental materials into Canvas. Moreover, I will offer FLEX workshops on accessibility basics and course design.

Community

The community will benefit from having an instructor who is the author of the textbook for their course. The LGBTQIA+ community and those of gender minority populations will benefit from a stronger course offering at zero-material cost.

The promotion of diversity, equity, and inclusion are inherent in this project. The project's main objective is to develop an OER textbook that will ease the burden of course-related material costs for students. The content of the textbook and course is focused on providing justice to gender minorities through educating students and the community on the history, contemporary social issues, struggles, and contributions of individuals and groups of various gender identities.

.....

THIS IS THE END OF THE SABBATICAL LEAVE APPLICATION

This content is neither created nor endorsed by Google.

Google Forms