

Applicant Name:	Reviewer:	Date:
-----------------	-----------	-------

**GEOGRAPHY INSTRUCTOR
2020 APPLICATION SCREENING CRITERIA**

CRITERIA		REVIEWER COMMENTS			
APPLICATION MATERIALS {Note to committee: see the "Application Procedure" section of the job posting for specific details} <ul style="list-style-type: none"> Cover letter discussing your strengths and weaknesses as they apply to the qualifications and representative duties. CV/Resume Transcripts 					
EDUCATION (Note to committee: see the "Minimum Qualifications" section of the job posting for specific details) 1. Master's in geography; OR 2. bachelor's in geography AND master's in geology, history, meteorology, or oceanography; OR 3. the equivalent.					
EXPERIENCE (Note to committee: see the "Representative Duties" section of the job posting for specific details)					
DESIRABLE QUALIFICATIONS (Note to committee: see the "Desirable Qualifications" section of the job posting for specific details) 1. Academic grounding in both Physical and Human Geography. 2. Familiarity with modern geospatial technologies and their pedagogical application. 3. Skills in leadership in the sustainability movement. 4. Demonstrated ability to communicate effectively, both orally and in writing. 5. Demonstrated ability to teach diverse students at the community college level. 6. Online teaching skills.					
DIVERSITY STATEMENT (see "Supplemental Questions" section of application) Prompt: Please reflect on <i>two</i> or <i>three</i> examples of how you have or would create, modify, and/or perform one or more of the following to meet the needs of a diverse student population: (1) curricula; (2) learning activities; (3) teaching/counseling practices; (4) library reference services or collection development; (5) literary efforts (e.g., original scholarly works); or (6) budgetary or planning processes.					
RUBRIC	<input type="checkbox"/> No or Minimal Evidence (0)	<input type="checkbox"/> Partial Evidence (1)	<input type="checkbox"/> Complete Evidence (3)		
Behavior and knowledge related to college's goals for diversity, equity, and inclusion	Candidate only provides one or less examples. Candidate does not demonstrate an awareness of skills necessary to contribute to fulfilling the college's goals for diversity, equity, and inclusion.	Candidate only provides one or two examples. Candidate shows an awareness of skills necessary to contribute to fulfilling the college's goals for diversity, equity and inclusion. AND/OR Candidate shows a readiness for skills necessary to contribute to fulfilling the college's goals for diversity, equity and inclusion.	Candidate gives two or three concrete examples of times when they used skills or how they would use skills that would be necessary to fulfill the college's goals for diversity, equity and inclusion. For each example, the candidate includes reflections on why the changes were made or would be made.		
OVERALL APPLICANT RATING	<input type="checkbox"/> Poor (1)	<input type="checkbox"/> Below Average (2)	<input type="checkbox"/> Average (3)	<input type="checkbox"/> Good (4)	<input type="checkbox"/> Excellent (5)

ADDITIONAL COMMENTS:

--