

Mission, Vision, Commitment, Institutional Values & Institutional Goals

Mission

MiraCosta College fosters the academic and holistic success of its diverse learners within a caring and equitable environment to strengthen the educational, economic, cultural, and social well-being of the communities it serves.

MiraCosta College achieves this mission through innovative teaching, learning, and support services, and by offering degree, certificate, career education, adult education, transfer, and life-long learning opportunities.

Vision

MiraCosta College will be a leader and partner in transforming lives and communities through learning.

Commitment

MiraCosta College is committed to creating a racially just campus climate. Individuals and their diverse cultures and identities are welcomed, nurtured, and validated. MiraCosta College takes institutional responsibility for closing the equity gap for disproportionately-impacted populations including Latinx and Chicanx communities, Black and African American communities, Native Hawaiian and Pacific Islander communities, Native American communities, lesbian, gay, bisexual, trans, queer/questioning, intersex, and asexual (LGBTQIA+) communities, veteran communities, former foster youth, adult students, and students from low socioeconomic statuses. MiraCosta will continue to serve all constituents with values rooted in equity, diversity, inclusion, and community.

Institutional Values

Community / Diversity & Inclusion / Equity / Excellence / Innovation / Institutional Accountability & Responsibility / Integrity / Mutual Respect / Student-Centeredness / Sustainability & Stewardship

Institutional Goals

Goal I. MiraCosta College will provide equitable access, enhance student success, and close equity gaps by deploying strategies that meet students where they are, create community, and dismantle systems of inequity.

Goal II. MiraCosta College will meet identified external community needs by collaborating with community and industry partners to develop strategies that provide workforce solutions, prepare students to be active global citizens, and provide opportunities for cultural educational enrichment.

Goal III. MiraCosta College will foster academic excellence by strategically developing a culturally competent, adaptive, innovative, and relevant teaching and learning environment; co-curricular activities that bridge classroom learning and real

world experience; and intentional professional development for the college community that is responsive to a changing world.

Goal IV. MiraCosta College will demonstrate responsible stewardship and sustainability of college and community resources by deploying strategies that invest in our employees to reach their full potential, maintain a sustainable and transparent financial model, and reduce the environmental impact of our physical resources.

Student Learning Outcomes & Core Competencies

Student Learning Outcomes

Student learning outcomes (SLOs) identify the knowledge, skills, abilities, and attitudes that students will be able to demonstrate as a result of their engagement in a particular course, program, or collegiate experience. These learning outcomes are the larger lessons that students take from their educational experiences at MiraCosta College and apply to their courses, their careers, and their lives. Program-level SLOs are listed under Areas of Study in the catalog; course-level SLOs are available to students in their course syllabi and in official course outlines of record, which may be accessed at <https://www.miracosta.edu/governance/courses-and-programs-committee/curriculum-management-system.html>.

MiraCosta College Core Competencies*

The MiraCosta College Core Competencies describe the broad learning outcomes students should have gained while preparing to transfer (with 60 units that include the CSU-GE or UC-IGETC general education pattern) or through earning a degree as well as through their exposure to different support services and enrichment programs. Courses and programs align to these larger outcomes, and students gain exposure to some, but not necessarily all, of them from educational experiences that may not encompass completion of a degree or transfer pattern.

Upon commencement of studies and progressing toward the completion of an educational goal, MiraCosta College students prepare for twenty-first century challenges by gaining the following competencies:

Knowledge of Human Cultures and the Physical and Natural World

- ▶ Attained through general education and major study in the sciences and mathematics, social and behavioral sciences, humanities, histories, languages, and the arts.
- ▶ Informed by awareness of global issues and trends, focused by engagement with big questions, both contemporary and enduring.