



# Standards of Student Conduct

# **Student Affairs**

The board of trustees and the campus community at MiraCosta College support a harmonious, safe, and productive learning environment. To promote such an environment, the board and the superintendent/president have established a set of standards for student conduct. This policy and the procedures associated with it delineate and define student rights and responsibilities and the resolution steps associated with due process. Students are expected to conduct themselves in an ethical manner consistent with a safe and harmonious campus environment. Matters related to student rights, responsibilities, and conduct are addressed by the dean of Student Affairs or their designee.

### MiraCosta College Standards of Student Conduct

Students must refrain from engaging in any of the following behaviors or face the possibility of disciplinary action, which may include a warning, educational resolution, restricted access to district property, probation, suspension, and/or expulsion:

A. Causing, attempting to cause, or threatening to cause physical injury to another person, including any act chargeable as a violation of a federal, state, or local law that poses a threat to the safety or well being of members of the college community, to property within the college community, or poses a significant threat of disruption or interference with college operations.

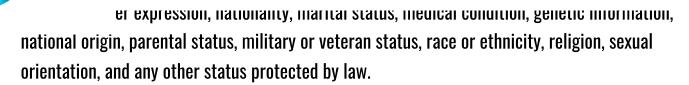




designee.

- C. Possessing, selling, or otherwise furnishing any imitation firearm, knife, explosive, or other dangerous objects, unless the student has obtained written permission to possess the item on campus from the dean of Student Affairs or designee.
- D. Unlawfully possessing, using, selling, offering to sell, furnishing, or being under the influence of an alcoholic beverage. While the distribution or sale of alcohol is permitted at events sponsored by the MiraCosta College Foundation and off campus events sanctioned by the college, students serving as representatives of the college at such events are prohibited from consuming alcoholic beverages.
- E. Unlawfully possessing, using, selling, offering to sell, furnishing, or being under the influence of any controlled substance listed in California Health and Safety Code §§11053 et seq., including marijuana; or unlawfully possessing, or offering, arranging, or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code §11014.5. MiraCosta College does not permit students to use medically prescribed marijuana at any college site or at any college-sponsored activity.
- F. Committing or attempting to commit burglary, robbery, or extortion.
- G. Causing or attempting to cause damage to district property or to private property on campus.
- H. Stealing, or attempting to steal, district property or private property on campus, or knowingly receiving stolen district property or private property on campus.
- I. Smoking or using any tobacco products at any district site (see Administrative Procedure 3570: Tobacco/Smoke/Vapor-Free Campus).
- J. Committing, or attempting to commit, sexual assault, sexual misconduct, or sexual exploitation, regardless of the victim/survivor's affiliation with the district.
- K. Committing sexual harassment as defined by law or by district policies and procedures.





- M. Engaging in intimidating conduct or bullying against another student or district personnel through words or actions, in person, through a third party, or electronic communication, including direct physical contact; verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyberbullying.
- N. Behaving in a manner that results in injury or death to a student or to college district students, personnel, or community members.
- O. Willful disobedience, failure to comply with lawful direction, habitual profanity or vulgarity, or the open and persistent defiance of the authority of college personnel.
- P. Cheating, plagiarizing, or engaging in other academic dishonesty as defined by Board Policy 5505: Academic Integrity and Administrative Procedure 5505: Academic Dishonesty.
- Q. Behaving dishonestly, appropriating institutional resources for personal gain, committing forgery, tampering with college or student elections, altering or misusing district documents, records, or identification, or knowingly furnishing false information to the district.
- R. Entering or using district facilities or equipment without authorization.
- S. Engaging in lewd, indecent, or obscene conduct or expression on district-owned or controlled property or at district-sponsored or supervised functions.
- T. Engaging in expression that is obscene, libelous, slanderous, or that incites others, creating a clear and present danger of the commission of unlawful acts on college premises.
- U. Disruptive behavior, including the disruption of teaching, administration, or other college activities or programs.
- V. Violating district or California Education Code regulations pertaining to student organizations, distribution of literature, and place and manner of public expression, as defined by Administrative Procedure 3900: Speech Time, Place and Manner.



- X. Preparing, giving, selling, transferring, distributing, or publishing for any commercial purpose any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes without authorization, except as permitted by any district policy or administrative procedure.
- Y. Harassing, threatening, or intimidating any person who is a complaining witness or witness in a school proceeding for the purpose of either preventing that person from being a witness or retaliating against that person for being a witness, or both.
- Z. Persistent, serious misconduct where other means of correction have failed to bring about behavior that follows the Standards of Student Conduct.

Students who engage in any of the above are subject to the procedures outlined in the student conduct procedures listed below.

# **Student Conduct Procedures**

As part of MiraCosta's culture of care, this procedure is designed to support student success. As a community college, all stakeholders, including students, have responsibilities to ensure a safe and productive learning environment. The purpose of this document is to outline the rights and responsibilities of our students, who are all MiraCosta College community members. The purpose of the student conduct procedure is to provide a prompt and clear means to address alleged violations of the MiraCosta College Standards of Student Conduct, which guarantees to the student or students involved the due process rights afforded by state and federal laws. This procedure will be used in a fair manner and not for purposes of retaliation. It is not intended to substitute for criminal or civil proceedings that may be initiated by other agencies. Rather, this is an educational and developmental approach that is designed to uphold students' rights and ensure safety throughout our community. The superintendent/president has designated the dean of Student Affairs as the administrator responsible for student conduct procedures.

#### **Definitions**



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- C. Faculty member: Any academic employee of the district in whose class a student subject to conduct procedures is enrolled, or counselor who is providing or has provided services to the student, or other academic employee who has responsibility for the student's educational program.
- D. Days: Unless otherwise stated in this document, the term "days" refers to days when the district is open.
- E. Student conduct officer: A district employee designated as responsible for administering student rights and responsibilities meetings to determine findings of responsibility and issue resolutions.
- F. Hearing officer: A district employee designated responsible for hearing appeals who is impartial and does not have an interest in the outcome of the appeal.
- G. Student rights and responsibilities meeting: The due process meeting by which an allegation of a violation of the standards of student conduct is addressed by the student conduct officer with the responding party.
- H. Appeal hearing: The meeting that addresses a responding party's request for appeal of a finding of responsibility and/or appeal of a resolution.
- I. Preponderance of the evidence: The standard by which a decision is made by the student conduct officer or the hearing officer. The standard is such that a reasonable person would find it more likely than not that a behavior occurred and that it violated one or more of the standards of student conduct.
- J. Advisor: A support person who may accompany the student during a student rights and responsibilities meeting or an appeal hearing.
- K. Witness: Any person with direct knowledge of the incident who may be invited to participate in the student conduct process.
- L. Reporting party: The person who reports behavior that may be in violation of the standards of student conduct. The reporting party may be different than the impacted party.







\_...g \_....j: A student reported to be in possible violation of the standards of student conduct.

- O. Resolution: Commonly known as a sanction, the resolution serves as the outcome assigned to the responding party when a student is found responsible for a violation of the standards of student conduct.
- P. In absentia: When a student fails to schedule or attend a student rights and responsibilities meeting or appeal hearing, the student conduct officer or hearing officer may make a determination in the absence of the responding party.
- Q. Expulsion hearing: The hearing held by the board of trustees to address a recommendation for expulsion.
- R. Behavioral Intervention Team: Designated employees of the district who work to assess, prevent, intervene, and respond to situations that may pose a threat to the campus community or require consultation with a multidisciplinary team.

#### STUDENT RIGHTS

Students have the right to report concerns about behavior and also have the right to be informed of any credible reports filed about them to provide an opportunity to respond to them in a timely manner. Recognizing that students often manage significant matters outside of their educational responsibilities, the district has outlined the following procedures to support a clear student conduct process. All students have the right to a student rights and responsibilities meeting, commonly referred to as a student conduct meeting. Students have a right to review Administrative Procedure 5520: Student Conduct Procedures and Administrative Procedure 5500: Standards of Student Conduct prior to the meeting. These documents can be emailed to the responding party, or the responding party may also request to view a copy in designated areas on campus such as the Office of Student Affairs, or review them on the district website.

Students also have the right to bring an advisor with them to the student rights and responsibilities meeting, appeal hearing, and/or expulsion hearing. If the student chooses to bring a lawyer to serve as their advisor the student must inform the student conduct officer no later than five (5) days prior to



writing to the assigned student conduct officer in advance of the student rights and responsibilities meeting and/or appeal hearing. The student conduct officer will review the request and consult with appropriate parties if needed to determine if and how the accommodation request can be fulfilled.

The Family Educational Rights and Privacy Act (FERPA) protects student privacy rights. Student privacy rights are maintained through the student conduct process. Allegations, findings of responsibility, and resolutions remain private to the extent required by law. A record of all cases will be held within the Office of Student Affairs.

#### STUDENT RESPONSIBILITIES

When a report about student behavior that may be in violation of the Standards of Student Conduct (Administrative Procedure 5500) is filed with the Office of Student Affairs, the matter shall be addressed in a student rights and responsibilities meeting. The purpose of the meeting is to address the concern, uphold the student's due process rights, determine if the behavior occurred, offer an educational and developmental dialogue to discuss the impact of the behavior, and determine next steps with identified resolutions as appropriate. Within an equity-minded and educational framework, the student conduct officer shall be responsible for upholding the student conduct procedures. The dean of Student Affairs or a designee has the right to bring a case forward to the Behavioral Intervention Team for review and consultation.

All communication with students will be conducted utilizing the contact information located in the student's account. As a result, it is the student's responsibility to update their contact information in their student account, so that the Office of Student Affairs may reach them to schedule a meeting to discuss the alleged violation of the standards of student conduct. It is also the student's responsibility to check and respond to email and phone communication in a timely manner.

#### **INTERIM MEASURES**

Pending the outcome of a student rights and responsibilities meeting, interim measures may be administratively imposed. Student conduct officers also retain the right to administratively implement interim measures when a report of student behavior indicates that the student poses a threat of harm



party. A responding party will receive verbal and/or written notice of the interim measure. Interim measures may include, but are not limited to, no contact orders, withdrawal of consent to remain on campus, restricted use of district property, class removal with academic accommodations, interim suspension, or more as deemed appropriate by the student conduct officer.

To protect lives, property, or to ensure the orderly operations of the district, the student may be suspended for an interim period of ten (10) days (Education Code section 66017). In the event of an interim suspension, the student rights and responsibilities meeting shall be held within ten (10) days of the notice of interim suspension. Reasonable opportunity, such as academic accommodations, may be provided to the responding party during their interim suspension.

#### STUDENT RIGHTS AND RESPONSIBILITIES MEETING PROCEDURES

When a report about an alleged violation of the standards of student conduct is made to the Office of Student Affairs, the dean of Student Affairs or their designee will contact the responding party in written form via email at the email address noted in their student account. This email will inform the responding party that a concern about their behavior has been reported and they may be in violation of the district's standards of student conduct. This email will include the following: (i) a short statement of facts alleged in the report, (ii) the standard(s) of student conduct allegedly violated, (iii) the nature of the discipline that is being considered, and (iv) information about student conduct procedures and how to schedule a student rights and responsibilities meeting.

Students must arrange a student rights and responsibilities meeting within ten (10) days of the issued notice. Arrangements to hold the student rights and responsibilities meeting outside of the ten (10) day period can be arranged, but must be done so with the approval of the student conduct officer within ten (10) days of when the meeting notice was issued to the responding party. If a responding party fails to schedule a student rights and responsibilities meeting within ten (10) days of the issued notice, the student conduct officer retains the right to review the allegation in absentia, make a determination of finding of responsibility, and issue appropriate resolution(s) without the student's participation.



e anegations, snare their perspective, present evidence related to the event in question, accept or not accept responsibility, share what they have learned, and have the right for an advisor to be present. Formal rules of evidence and court procedures do not apply. Relevant evidence, including hearsay, can be considered if it is the type of evidence that reasonable members of the college community would rely upon to make a decision.

Finding(s) of responsibility will be determined either at the student rights and responsibilities meeting, or at a later date to allow for more consideration, evidence, or witness statements to be shared and reviewed as appropriate at the determination of the student conduct officer. A finding of responsibility is determined based on the standard of preponderance of the evidence (more likely than not that the behavior occurred and violated a standard of the student conduct). When a finding of responsibility is determined, this information will be shared with the responding party via an inperson meeting, or in writing via email or print form.

If there is a finding(s) of responsibility, the resolution(s) will be determined by the student conduct officer. The student conduct officer may consider the responding party's conduct history, the current violation, the impact of their behavior, and other considerations when issuing a resolution.

#### RESOLUTIONS

When there is a finding of responsibility for a violation of a standard(s) of student conduct, one or more of the following resolutions may be implemented:

- <u>Warning</u>: A written warning is issued as a directive to cease the behavior in question and other violations of the standards of student conduct. Warnings may be issued to those found responsible for a first time, low-level violation with minimal impact. Following a written warning, any other violations of the standards of student conduct will result in an additional resolution.
- Educational resolution: An educational resolution may be issued when the student conduct
  officer deems appropriate. Educational resolutions may include reflection papers, research
  assignments, creation of art pieces, active participation at seminars, trainings, institutes,
  webinars, or any educational outcome that is deemed culturally relevant, equity-minded,
  proportionate and relevant to the behavior and/or impact of the reported behavior. Educational
  resolutions shall not be of cost to the responding party and shall not conflict with attendance at





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- Restorative resolution: Restorative resolutions focus on addressing impact of behavior and reintegrating responding parties into the community. A restorative resolution requires the full agreement and voluntary participation of the responding party and other parties involved in the case, including but not limited to reporting parties and impacted parties. Restorative resolutions are designed to assist the responding party with identifying the impact or harm that was caused by their behavior, and provide a means for the responding party to repair that harm or impact as an active member of the community. Restorative resolutions should be timely in response. A responding party has the right to request a restorative resolution for consideration, and a student conduct officer retains the right to not issue a restorative resolution should they deem it inappropriate for the situation.
- No contact order: A no contact order is an administrative directive that may be implemented without a finding of responsibility for a violation of the standards of student conduct. The no contact order between two or more parties prevents any contact between the parties (physical or otherwise, including, but not limited to verbal, written, electronic, text message, email, and social media). Additionally, the parties may not request contact with the other through a third party. A violation of a no contact order will result in an additional violation of the standards of student conduct.
- Restricted access to district property: The student conduct officer has the right to restrict, modify, or limit a responding party's access to district property, including specific locations and equipment.
- Withdrawal of Consent to Remain on Campus: The student conduct officer has the right to issue
  a withdrawal of consent of any person to be on campus, in accordance with California Penal
  Code Section 626.4, when there is reasonable cause to determine that the person has willfully
  disrupted the orderly operation of the district.
- <u>Two-Day Removal</u>: A faculty-initiated class removal that involves exclusion of the student from class by an instructor for the day of the exclusion and the next class meeting. If the exclusion is from an online class, then the instructor/faculty member may remove the student for a period of time that equates to two (2) class sessions. This decision cannot be appealed, and the



Int Account: A student conduct officer may place a hold on a student's account when deemed appropriate. For example, a hold on a student account will be placed while a student is on an interim suspension, long-term suspension, has a withdrawal of consent to remain on campus, has been issued a recommendation for expulsion, or has been expelled from the district. This hold may be temporarily or permanently lifted when deemed appropriate by the respective student conduct officer.

- <u>Disciplinary Probation</u>: When the behavior for a violation rises beyond a warning, or is repeated conduct, the student conduct officer may place a student on disciplinary probationary. During disciplinary probation, any other violation of the standards of student conduct may result in an additional resolution, including suspension or expulsion from the district.
- <u>Long-Term Suspension</u>: Following a finding of responsibility, a long-term suspension may be implemented. A long-term suspension is exclusion of the student from one or more classes by the student conduct officer for good cause for the remainder of the school term, or for one or more terms.
  - If a student wishes to enroll after the completion of a long-term suspension, the student should contact the Office of Student Affairs to request a reinstatement meeting. During the reinstatement meeting, the student conduct officer, or designee, will meet with the student to review the gravity of the offense, evidence of any subsequent offenses, the likelihood that the student would cause substantial disruption if they are reinstated, and any other relevant matters to either permit or deny the student's request for reinstatement. The student conduct officer may permit conditional reinstatement and specify the conditions under which reinstatement will be permitted (Education Code section 76030).
- <u>Expulsion</u>: An expulsion is permanent exclusion of the student from the district by the board of trustees (Education Code Section 76030). Following a finding of responsibility, an expulsion may be implemented for good cause when other means of correction fail to bring about proper conduct, or when the presence of the student causes a continuing danger to the physical safety of the student or others. Expulsions are notated on student transcripts.

#### APPEAL PROCEDURES





r expuision. No other decisions of resolutions can be appealed.

#### Appeal Procedures: Long-Term Suspension and Withdrawal of Consent to Remain on Campus

The appeal procedures for a long-term suspension and withdrawal of consent to remain on campus follow the same procedure. The responding party may request an appeal of a long-term suspension and/or withdrawal of consent to remain on campus by making a formal appeal hearing request in writing to the student conduct officer within five (5) days of the issued finding(s) and resolution(s). The written appeal must include the reason for the requested appeal. The student conduct officer shall present the request to a hearing officer within five (5) days of receiving the written appeal request.

The hearing officer will arrange for an appeal hearing to take place in a timely manner. During the appeal hearing, the responding party and student conduct officer will have an opportunity to meet with the hearing officer in person to address the appeal request. If the responding party is not able to meet in person, accommodations can be made to hold the appeal hearing through electronic means, such as video conferencing. The hearing will be audio recorded.

The hearing officer may review the initial report, the responding party's conduct history, the student conduct officer's justification for the finding of responsibility and the applicable resolution, the student's transcript, any provided evidence, speak with the responding student, the student conduct officer, and/or witnesses who have direct knowledge of the incident in question, and review any relevant documentation to determine if the appeal will be granted.

The hearing officer shall explain the rules of the hearing and has final say about what evidence may be submitted and which witnesses may be addressed. Formal rules of evidence and court procedures do not apply. All participating parties shall agree to tell the truth, the whole truth, and nothing but the truth. The student conduct officer and the responding party shall each be permitted to make an opening statement, limited to five (5) minutes each. Thereafter, the student conduct officer shall be allowed time to address the facts of the case. The student then has the right to respond and address the allegations, and present evidence that supports their appeal. The hearing officer may ask questions of the responding party and the student conduct officer. If deemed necessary or appropriate, the hearing officer may ask questions of the witness(es). The burden shall be on the





r parties involved, it deemed appropriate by the hearing officer.

The hearing officer will make a determination to either uphold, modify, or remove the long-term suspension and/or withdrawal of consent to remain on campus. The determination of the appeal will be communicated to the responding party within five (5) days of the appeal hearing. If the student disagrees with the decision of the hearing officer, a final appeal request may be made in writing to the vice president of Student Services or their designee. The vice president of Student Services or designee may review the student's final written appeal statement, the student conduct officer's hearing summary, the audio recording of the hearing appeal and/or more, if determined necessary by the vice president of Student Services or designee. The vice president of Student Services or designee will make a determination to either uphold, modify, or remove the long-term suspension. The decision is final. The determination of the appeal will be communicated to the responding party within five (5) days of the final appeal review.

#### **Appeal Procedures: Recommendation for Expulsion**

If the student conduct officer determines that a violation of the district's standards of student conduct is so egregious that it warrants expulsion from the district, the student conduct officer may make a recommendation for expulsion. The responding party may request an appeal of a recommendation for expulsion by making a formal appeal hearing request in writing to the student conduct officer within five (5) days of the issued finding(s). The written appeal must include the reason for the requested appeal. The student conduct officer shall present the request to a hearing officer within five (5) days of receiving the written appeal review request.

The hearing officer will arrange for an appeal hearing to take place in a timely manner. During the appeal hearing, the responding party and student conduct officer will have an opportunity to meet with the hearing officer in person to address the appeal request. If the responding party is not able to meet in person, accommodations can be made to hold the appeal hearing through electronic means, such as video conferencing. The hearing will be audio recorded.

The hearing officer may review the initial report, the responding party's conduct history, the student conduct officer's justification for the finding of responsibility and the applicable resolution, the student's transcript, any provided evidence, speak with the responding student, the student conduct





submitted and which witnesses may be addressed. Formal rules of evidence and court procedures do not apply. All participating parties shall agree to tell the truth, the whole truth, and nothing but the truth. The student conduct officers and the responding party shall have time to make an opening statement, limited to five (5) minutes each. Thereafter, the student conduct officer shall be allowed time to address the facts of the case. The responding party then has the right to respond and address the allegations and present evidence that supports their appeal. The hearing officer may ask questions of the responding party and the student conduct officer. If deemed necessary or appropriate, the hearing officer may ask questions of the witness(es). The burden shall be on the student conduct officer to prove by a preponderance of the evidence that the facts alleged are true. The parties shall be permitted to provide questions to the hearing officer to consider and bring forward to the other parties involved, if deemed appropriate by the hearing officer.

The hearing officer will make a determination to either uphold, modify, or remove the recommendation for expulsion. The determination of the appeal will be communicated to the responding party within five (5) days of the appeal hearing. If the hearing officer upholds the recommendation for expulsion, the hearing officer shall issue a recommendation to the vice president of Student Services. If the vice president of Student Services supports the recommendation for expulsion, the recommendation will be forwarded to the board of trustees for an expulsion hearing.

The expulsion hearing will take place within thirty (30) days of the receipt of the recommendation. The board of trustees may hold the expulsion hearing during a regularly scheduled meeting or convene a special meeting. The student will be notified of the board of trustees expulsion hearing at least five (5) days prior to the board of trustees meeting at which the expulsion recommendation will be considered. The notification will include the date, time, and location of the board meeting.

The board of trustees expulsion hearing shall be conducted in closed session unless the responding party, within forty-eight (48) hours after receipt of the notice of hearing, formally requests in writing to the superintendent/president that the hearing be conducted in open session. Even if a responding party has requested the board consider an expulsion recommendation in an open session, the board will hold any discussion that might be in conflict with the right of privacy of any other student, other than the responding party, in closed session (Education Code section 72122).





procedures do not apply. All participating parties shall agree to tell the truth, the whole truth, and nothing but the truth. The student conduct officer and the responding party shall have time to make an opening statement, limited to five (5) minutes each. Thereafter, the student conduct officer shall be allowed time to address the recommendation for expulsion. The student then has the right to respond and address the allegations, and present evidence that supports their appeal. The board may ask questions of the student and the student conduct officer. If deemed necessary or appropriate, the board may ask questions of the witness(es). The parties shall be permitted to provide questions to the hearing officer to consider and bring forward to the other parties involved, if deemed appropriate by the hearing officer.

After the hearing, the board of trustees will deliberate. The board may accept, modify, or reject the student conduct officer's recommendation for expulsion. The board shall take action in open session and the result of the action shall be public record. The name of the student will not be released in public record unless required by law (Education Code section 72122).

The Office of Student Affairs will notify the responding party of the decision in writing within five (5) days of the hearing. If the student is expelled by the board of trustees, the student will be permanently excluded from enrolling at the district. The decision is final.

#### **REFERENCES**

Education Code Sections 66017, 66300, 66301, 72122, 76030-76037, 76234

# Campus Locations

