Child Development

The Child Development program explores the social/emotional, cognitive/language, and physical/motor growth and development of children from conception through adolescence. Students take child development courses to obtain a certificate or permit, to earn an Associate in Arts degree, to prepare for university transfer, or for professional enrichment. Career options include a variety of professions that serve children and their families, such as infant/toddler care, preschool teaching (including Head Start), elementary and secondary education, early childhood special education, program administration, school counseling, child psychology, child advocacy, social work, and community services.

Academic and Career Pathway: Social and Behavioral Sciences

Contact Information

Chair: Claudia Flores
Dean: Al Taccone
https://www.miracosta.edu/
academics/degree-andcertificate-programs/socialand-behavioral-sciences/childdevelopment/index.html

Department: Child Development Office: Building OC4800,

760.795.6811

Full-Time Faculty

Ashley Davis Claudia Flores Ansina Green Rhonda Welch-Scalco

Associate Degrees

Associate in Arts Degrees
Child Development Associate Teacher
Child Development Master Teacher
Child Development Site Supervisor
Child Development Teacher

Students may earn one of the above-named associate degrees by completing a certificate of achievement and the general education courses required for MiraCosta College's Associate in Arts degree (see Associate Degrees). Students should meet with a MiraCosta counselor to identify required courses and to develop a written educational plan for the specific degree or certificate they wish to earn.

Associate in Arts Degree Child and Adolescent Development for Transfer

Students completing this associate degree will have completed lower-division major preparation requirements for a child and adolescent development degree, an emphasis or option within a child and adolescent development degree, or a degree considered similar to child and adolescent development at a participating California State University (CSU) campus. Following transfer to a participating CSU campus, students will be required to complete no more than 60 units to obtain a bachelor's degree; however, some CSU campuses may require additional lower-division major preparation. This degree may

not be appropriate preparation for students transferring to a CSU campus not accepting this degree or to a university or college that is not part of the CSU system. Students should consult with a MiraCosta counselor for further information regarding the most efficient pathway to transfer as a child and adolescent development major and to determine which CSU campuses are participating in this program.

To complete the degree, students must fulfill the following requirements:

- ▶ Complete a minimum of 60 CSU-transferable semester units.
- Complete all courses required in the major with a "C" or "P" or better.
- ► Complete the CSU-GE (Plan B) or IGETC (Plan C)* general education pattern.
- ▶ Obtain a minimum CSU-transferable GPA of 2.0.
- Complete a minimum of 12 units in residence at MiraCosta College.
- * Students completing IGETC may be awarded the degree, but they must complete a course from Area IC: Oral Communication to meet CSU admission requirements.

Program Student Learning Outcomes

Upon successful completion of this program, students will be able to analyze and apply principles of growth and development from conception through adolescence.

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Child and Adolescent Growth and Development *	
General Psychology *	
General Psychology (Honors)	
Biostatistics *,***	
Business Statistics	
Statistics	
Statistics for Behavioral Science	
Statistics for Behavioral Science (Honor	s)
Introduction to Statistics in Sociology	
s:	9
Observation & Assessment in Early Childhood	
Child, Family, and Community *	
Research Methods in Psychology	
Introduction to Research Methods in Sociology	
	Child and Adolescent Growth and Development * General Psychology * General Psychology (Honors) Biostatistics *,*** Business Statistics Statistics Statistics Statistics for Behavioral Science Statistics for Behavioral Science (Honor Introduction to Statistics in Sociology s: Observation & Assessment in Early Childhood Child, Family, and Community * Research Methods in Psychology Introduction to Research Methods in

Course satisfies a general education requirement on the CSU-GE or IGETC general education (GE) pattern. To ensure this degree is completed with no more than 60 units, students should select courses that will also satisfy a GE requirement. Note: All of the statistics and honors courses listed are also GE courses.

Total Units

** SOC 125 or PSYC 104/PSYC 104H are recommended for this degree.

NOTE: Students are strongly advised to select courses that meet lower-division major preparation requirements at their

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transfer university and to complete the History, Constitution, and American Ideals requirement prior to transfer.

Associate in Science Degree Early Childhood Education for Transfer

Students completing this associate degree will have completed the lower-division major preparation for a bachelor's degree in child development, early childhood education, or a similar major at a participating CSU campus. Following transfer to a participating CSU campus, students will be required to complete no more than 60 units to obtain a bachelor's degree.

Students completing this degree program will also be prepared for employment in a variety of school and community settings. Early Childhood Education students with this degree possess the competencies to work in both private and public early care and education settings serving infants through preschool-age children. Students can also work as a teacher in a before-and-after school program serving school-age children. This degree meets the course work requirements of the Teacher level Child Development Permit from the California Commission on Teacher Credentialing.

To complete the degree, students must fulfill the following requirements:

- Complete a minimum of 60 CSU-transferable semester units.
- Complete all courses required in the major with a "C" or "P" or better.
- Complete the CSU-GE (Plan B) or IGETC (Plan C)* general education pattern.
- ▶ Obtain a minimum CSU-transferable GPA of 2.0.
- Complete a minimum of 12 units in residence at MiraCosta College.

Program Student Learning Outcome Statement

At the conclusion of the program of study, the student will be able to analyze and apply key theories and concepts of early care and education to employment settings and to advanced academic study in child development and related academic disciplines.

	Required courses:		
	CHLD 105	Introduction to Teaching Young Children	3
	CHLD 106	Introduction to Curriculum in Early Childhood	3
	CHLD 113	Child and Adolescent Growth and Development *	3
	CHLD 200	Observation & Assessment in Early Childhood	3
	CHLD 205	Health, Safety, and Nutrition *	3
	CHLD 210	Child, Family, and Community *	3

Total Units		24
	Experience	
CHLD 270	Practicum - The Student Teaching	3
CHLD 235	Children in a Diverse Society *	3
CHID 235	Children in a Diverse Society *	

* Course satisfies a general education requirement on the CSU-GE or IGETC general education pattern. To ensure this degree is completed with no more than 60 units, students should select courses that will also satisfy a general education requirement.

NOTE: Students are strongly advised to select courses that meet lower-division major preparation requirements at their transfer university and to complete the History, Constitution, and American Ideals requirement prior to transfer.

The Child Development program certificates are designed to prepare students for employment as teachers, aides, directors, and entrepreneurs in preschools, child care centers (including infant/toddler facilities), and family child care programs. Courses are also appropriate for parents, nannies, camp counselors, recreation leaders, elementary school teaching assistants, social service and health care practitioners, administrators, and others working with children.

Certificates meet the course requirements for teachers and directors of private child care programs licensed by the California State Department of Social Services (Title 22), Community Care Licensing. The program also meets the coursework requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing. Child development programs that are state or federally funded (Title 5 programs, such as Head Start and state preschools) follow the Child Development Permit Matrix.

The Child Development program offers six certificates to meet the individual student's needs. Because the certificates follow the Child Development Permit Matrix and are sequential, students can continue to earn additional certificates. Course work completed for the Assistant and Associate Teacher certificates provides the foundation for more specialized courses and a wider range of career options with the Teacher, Master Teacher, Site Supervisor, and Early Intervention and Inclusion certificates.

Certificate of Achievement Child Development Associate Teacher

This certificate exceeds the minimum teaching requirements for centers regulated by Title 22. It also meets the Associate Teacher Permit requirements for provision of instruction and supervision of assistant teacher-level staff in Title 5 schools.

Program Student Learning Outcome Statement

Upon completion of this program, the student will be able to design and implement curriculum based on observation and assessment of young children to support play and learning in an early childhood classroom.

Required courses:		
CHLD 105	Introduction to Teaching Young Children	3
CHLD 112	Child Growth and Development	3

^{*} Students completing IGETC may be awarded the degree, but they must complete a course from Area IC: Oral Communication to meet CSU admission requirements.