

Campus DEI Initiatives

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IN THIS SECTION

Student Equity Plans

Per the Chancellor's office, California community colleges are required to submit a Student Equity Plan which is designed to review



re identified gaps for disproportionately impacted populations and submits a cycle plan to the Chancellor's office.

- [Student Equity Plan and Executive Summary 2015-2018](#)
- [MiraCosta Integrated Plan 2017-2019](#)
- [Student Equity Plan 2019-2022](#)

Student Equity Resource Document

In the Summer of 2019, the institution set out to write the 2019-2020 Student Equity Plan. Wanting to dig deeper, Student Equity pulled together students, faculty, staff, administrators and community members that identified with the populations to understand who was in the gap and why. These groups reviewed the data and sought to understand, from a qualitative perspective, what was impacting these populations. The work of those groups has been compiled into the Student Equity Resource Document, however, you can explore each disproportionately impacted (DI) group document by clicking on the respective links below.

- [Adult Re-entry](#)
- [Black/African American](#)
- [Former Foster Youth](#)
- [Latinx/Chicanx](#)
- [LGBTQIA+](#)
- [Native Hawaiian & Pacific Islander](#)

- [Native Hawaiian & Pacific Islander](#)
- [Populations showing 1-2 areas of DI](#)

STUDENT EQUITY RESOURCE DOCUMENT

Campus Climate Survey

In the fall 2018, consultant group Rankin & Associates was contracted to work in collaboration with various members of the college community to measure the campus climate at MiraCosta College. The goals are to understand the current attitudes, behaviors, and standards of employees and students concerning the access for, inclusion of, and level of respect for individual and group needs, abilities, and potential. Ranking & Associates has worked with the Climate Survey Work Group (20 members of constituents including associate faculty, full time faculty, staff, students, and administrators) to develop and deploy a campus-wide survey in addition to focus groups throughout the 2019-2020 academic year. The results of the climate survey will be available to the campus in October of 2020.

Academic And Career Pathway (ACP) Student Success Teams

As part of efforts around “Redesigning the Student Experience,” Academic and Career Pathway (ACP) Success Teams are being developed for each of the six ACPs to focus efforts on closing the equity gap for first time to college Black and Latinx students. Each team consist of a variety of members including a team coordinator, ACP dean, counselor, instructional faculty liaison, success coach, and career coach as well as other support positions. The Vice President of Student Services and Instruction along with faculty co-chairs are leading the work.

Ally Training Offerings

- [Pride Inclusion Training](#)
- [Black Community Ally Training](#)
- Military Ally Training
- [UnDocuAlly Training](#)
- [Ability Ally and Disability Awareness Program](#)

Undocumented Student Action Week

Mark your calendars for the 6th annual California Community Colleges Undocumented Student Action Week. Join the Chancellor’s Office and statewide partners from October 17-21, 2022 for a series of daily webinars and on-campus activities designed to raise awareness about the challenges undocumented students continue to face and discuss solutions that support their educational dreams. Learn more about how to advocate for the protection of the Deferred Action for Childhood Arrival Program (DACA) and assist in building a strong ecosystem that breaks down silos and promotes a collaborative campus approach to support undocumented student success.

Campus Locations

