

Professional Development

Flex Calendar of Scheduled Activities 2022/2023

If you need a phone number to join a Zoom meeting, please contact Debby Adler at dadler@miracosta.edu or the listed Presenter(s) for additional information.

Quick Links

Click on a heading, or date, or month below to jump to the scheduled workshops.

2022 FALL Flex Week Schedule

Friday, August 12, Monday, August 15, Tuesday, August 16,
Wednesday, August 17, Thursday, August 18, Friday, August 19



Friendly Reminders:

Record Participation in MyFlex

Remember to record your participation on your flex transcript using the **“Record Activities”** tab and selecting the **“Scheduled Activities or Workshops”** option.

Sign google doc rosters when asked

If Presenter(s) ask you to sign up on a google doc roster in order to arrange for instructional supplies (or food once we return to campus), please take the time to sign.

Questions

PDP Coordinator ~ Aaron Roberts aeroberts@miracosta.edu

Administrative support ~ Debby Adler dadler@miracosta.edu

2022 Fall Flex Week Schedule

Friday, August 12

Starts	Ends	Activity Title / Description	ZOOM Link	Presenter(s)
9am	9:50am	Exploring Assignments in Canvas This session provides an overview of different assignment elements in Canvas. Join Karen Turpin and Nadia Khan to explore ways to set up assignments in Canvas. We will look at the different grade display options, submission types, peer review options, and much more. Participants will have the opportunity to practice these various features of Canvas Assignments.	Zoom Recording	Karen Turpin, Nadia Khan
10am	10:30am	Canvas Tricks and Treats: e-portfolios This session introduces participants to Canvas portfolios and explores how this function can empower students and be useful. Participants will have time to create an e-portfolio through Canvas and share ways their students may be able to use e-portfolios to showcase project work. Stay for the Open Lab following to get additional support putting these tips into practice!	ZOOM Recording	Nadia Khan
10:30am	11:30am	Canvas Open Lab This session is designed to give you open time to work with Canvas in a collaborative, supported environment. This is intended to be useful for anyone from beginners to advanced Canvas users and is open entry/exit – show up anytime and stay as long as you like. Come with your Canvas questions and your fall classes-in-progress!	ZOOM Link	Karen Turpin, Nadia Khan
11am	12:30pm	Library Update for Fall 2022: Resources and Services Join MiraCosta Librarians for an update on what types of services the library will be offering to students and faculty. We will cover how your students can get research help from a librarian and how they can access library resources, including reserves. This session will include the various options for including library instruction in your on ground and online courses. We will also cover embedding library resources in your Canvas course(s), including ebooks, streaming films, articles, and research/class guides. We will also be available to answer individual questions.	ZOOM Recording	Glorian Sipman, Lauren McFall, and Jennifer Paris
1:30pm	3pm	Check out the new STEM Learning Centers (STEM + MLC) Come learn about how the STEMLC will be adjusting to the on-campus demand, how online tutoring will work, and any new areas of focus for fall 2022. Also, meet our new STEMLC faculty coordinator - Tina Johnson! We're excited to meet up with all of you soon and continue providing great support opportunities for your students. Presentation Materials	ZOOM Recording	Scott Fallstrom
1:30pm	4:30pm	Small but Mighty Ideas for Enhancing Your Canvas Classes Looking for manageable, guided ideas to equitize, humanize, and visually enhance your online Canvas classes? MiraCosta Online Mentors collaborated with Instructional Designer Nadia Khan in spring 2022 to create a series of Canvas-based challenges (https://miracosta.instructure.com/courses/30317). These challenges continue to offer faculty guidance and examples on how to implement a variety of welcoming online course design features, engaging student activities, and clear course organization and communication. During the opening portion of this session, the facilitators of these challenges will provide an introductory overview to all of the different challenges, and the resources supporting them. In the remaining time, participants will be able to independently work on whichever challenges interest them most, while moving between breakouts led by each facilitator to get support and engage with others working on the various challenges.	Zoom Recording (apologies that recording wasn't started until a few minutes after workshop start)	Nadia Khan, Jim Julius, Lauren McFall, Laura Paciorek, Angela Beltran-Aguilar, Joanne Carrubba
3pm	4:30pm	Boundaries For Balance This workshop provides a supportive and interactive forum for faculty and	ZOOM Link	Nate Scharff Lauren

		staff to share challenges and advice on maintaining self care and work boundaries. Participants will assess their wellness pillars, identify challenges, and commit to practices to guard against semester burnout. Start your Fall with a sustainable plan for personal wellness!		McFall
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Monday, August 15

Starts	Ends	Activity Title / Description	ZOOM Link	Presenter(s)
9am	10am	Get to Know Pronto - an amazing mobile-friendly, Canvas-integrated communication tool Pronto is an app available to all MiraCostans that works within and outside of Canvas to enable seamless, fun, and effective communication between faculty and students, and among students. Hear how Pronto has been enhancing student interaction for MiraCosta faculty, and learn directly from a Pronto representative how to get started!	ZOOM Recording	Lauren from Pronto, Jim Julius, curry mitchell, Angela Beltran-Aguilar, Serena Mercado
9am	10am	Learning About Facilities Facilities Facts: Come learn the in's and out's of Facilities and how they can best serve you. We will be discussing how to reserve District Fleet vehicles, how to enter ehelphdesk tickets, which area in facilities is responsible for what, keys and fobs protocol, who to call when you need help, etc.	ZOOM Link	Carrie Everts
10am	11am	Non-Academic Supports for Students with Disabilities Disability support offices for students authorize academic accommodations, though for some students, holistic support for non-academic areas may be more beneficial. Students may experience challenges with social interactions, executive functions (i.e. planning, organization), and stress management, making non-academic support essential for their success. It's valuable for the campus community to be aware of the areas that contribute to student success and how to provide holistic supports to students with disabilities. This presentation will focus on ways we can support students across campus, as well strategies to offer more holistic supports to students with disabilities. <ul style="list-style-type: none"> • Participants will be able to identify non-academic barriers to student success • Participants will be able to identify resources to assist students with managing overall wellness • Participants will be able to identify 2 strategies to encourage collaboration across departments to promote holistic supports 	ZOOM Link	Krystle Taylor and Brittany Daniels
10am	11am	The Future of Jobs and Skills: Creating a new workforce strategy Alternative credentials are gaining steam across industries because of their capacity to more clearly indicate the accomplishments, knowledge, and skills of credential-holders than traditional degrees and academic transcripts. Industry credentials are certainly not new, but colleges and universities are realizing that they may have a bigger role to play in preparing students to earn them than ever before. Come learn what MiraCosta's Technology Career Institute (TCI) is doing to meet the needs of industry credentialing while solving the current employment crisis. Come be the first to find out the BIG plans we have that will positively disrupt economic and workforce development for the next generation.	ZOOM Link	Linda Kurokawa
10am	11am	Improve Your Cyber Security How to increase the overall security throughout your digital life. The workshop covers concepts and techniques that can increase safety of all your interactions with the Internet.	ZOOM Link	Erich Donze
11am	12pm	Redesigning the Student Experience - ACP Success Team	ZOOM Link	Sarah

		This presentation will provide staff and faculty with an update on guided pathways work connected to our ACP Success Teams. We will also provide ways that both staff and faculty can get involved and support the progress being made on redesigning the student experience connected to staff, student, and instructional improvements.		Carpenter
11am	12:30pm	Equity-Minded and Trauma-Informed Practices for Campus De-escalation Students in our community experience distress and crises on an ongoing basis. Sometimes, this will manifest in various ways, including behaviors inside the classroom that need to be immediately addressed with care and accountability. This session will provide participants with guidance on how to balance the needs of individual students with different abilities, neurotypes, and histories with the needs of other students for a safe and disruptive-free learning environment. Gain skills and strategies for responding to situations of varying intensity levels of distress, disruption, and danger. This session is presented by members of Mental Health Counseling, College Police, Student Accessibility Services, and the Student Conduct Team.	ZOOM Recording	Abby Burd, Krystle Taylor, Mitra De Souza, Terrence Shaw, Valencia Warner-Saad at
11:30am	1pm	Credit for Prior Learning: A Working Luncheon With an equity lens, we will have a robust discussion and working luncheon regarding the expansion of credit for prior learning (CPL). According to the Executive Summary presented by the Credit for Prior Learning Initiative, research indicates that students who earn CPL: <ul style="list-style-type: none"> are roughly twice as likely to complete a degree than those who do not accumulate more credits through coursework at the institution than their counterparts, which translates to increased enrollment for colleges save an average of 6-10 months in time to degree compared to their non-CPL counterparts We will begin with a brief overview of CPL, but most of our work will be rolling up our sleeves to engage in active discussion on steps to move forward. Everyone is welcome - associate and full-time faculty, classified staff, and administrators. This is a Hyflex opportunity where you can attend virtually or have lunch with us. As such, please complete the Google doc at the following link to register for this workshop: https://forms.gle/kSey8NUNvrRBciQQ6	Hyflex OC 4802 and ZOOM Link	Delores Loedel, Ben Gamboa, and Donny Munshower
1pm	2pm	Black Allyship: What have we learned post-COVID Participants will learn about the components of allyship in the context of current data on our Black students and the impact of COVID on our Black community. This workshop will also provide information on the Black Community Ally Training at MiraCosta (BCAT) and observations after two years of offering the training and over 200 employees trained.	ZOOM Link	Wendy Stewart
1pm	2pm	“F” or “W”: The Impact of Grades Beyond the Classroom The presenters will discuss the range of grading options and the implications of D, F, NP, W, and EW grades as they relate to financial aid, academic standing, and more. In addition, this workshop will provide faculty with tools for understanding the different reasons students decide to withdraw from or stay in a course, which may involve more than purely academic factors. Understanding student motivations for remaining in a class and practicing how to engage in productive dialogue about grades will also be emphasized.	ZOOM Link	Afifa Zaman, Tyrone Nagai, Leila Safaralian, and Alison Cotter
2pm	3pm	Get a Handle on Financial Aid: Help Us Help Students Stay on Target Financial Aid is critical for access to higher education, especially for our DI populations. The Financial Aid Office has made numerous strides to streamline the process for students. The main focus is to get more students awarded and paid earlier so they start off with less financial stress and are set up to be successful. Learn about how the FAO has redesigned processes to engage with and direct students through the world of financial	ZOOM Link	Alison Cotter, Mike Dear, and Tony Puccio

		aid. We will review factors that trip up students in receiving financial aid and how they impact not only enrollment but personal life. We will review Satisfactory Academic Progress (SAP), what students can do when they experience hardship, and how can faculty help advocate! This session will not only demystify the financial aid process, it will help us work as a team to better support students.		
2pm	3:30pm	Noncredit Deserves Some Credit! Often at MiraCosta and at other colleges, the term "noncredit" becomes conflated with a location or a population of students. In actuality, noncredit instruction is really a tool and a format that can be utilized to support and augment the learning of any student at the college. This session seeks to demystify the nature of noncredit instruction and engage participants in discussions about the benefits of noncredit for their academic programs. We will break out into small groups to identify instructional challenges and imagine solutions to those challenges using the tool of noncredit instruction. We will consider the intersection of noncredit and other major initiatives and realities, such as AB 705, ACPs, and declining college enrollments.	Hyflex OC 4802 and ZOOM link	John Makevich
3:30pm	4:30pm	Creating a Sense of Belonging in the Classroom: "Know My Name" Join your work-based learning liaisons for this interactive workshop where we will learn and share tips and tricks for learning students' names and for creating a sense of belonging in the classroom from the start.	ZOOM Link	Robin Allyn and Lizzette Herrera
3:30pm	4pm	Canvas Tricks and Treats: Page Design with buttons and text boxes Design and enhance your Canvas pages with creative and practical use of buttons and text boxes to chunk information and help students navigate through your course. This hands-on session will provide an opportunity for participants to design and chunk pages using tips from this session. Stay for the Open Lab following to get additional support putting these tips into practice!	ZOOM Recording	Nadia Khan
4pm	5pm	Canvas Open Lab This session is designed to give you open time to work with Canvas in a collaborative, supported environment. This is intended to be useful for anyone from beginners to advanced Canvas users and is open entry/exit – show up anytime and stay as long as you like. Come with your Canvas questions and your fall classes-in-progress!	Zoom link	Karen Turpin, Nadia Khan

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Tuesday, August 16

Starts	Ends	Activity Title / Description	ZOOM Link	Presenter(s)
9am	10:30am	Study Abroad at MiraCosta Yes, you heard that right. MiraCosta is now officially promoting short term, teacher-lead international educational experiences. Come hear from Andrea Petri and David Parker, who just recently returned from their one month study abroad trip to Florence, Italy. Then, Anthony Ongyod and David Detwiler will talk about the Costa Rica trip they are planning for summer 2023. And perhaps best of all, participants will learn about how they can develop their own teacher-lead study abroad trip.	ZOOM Recording	Andrea Petri, David Parker, Anthony Ongyod, and David Detwiler
9am	11am	Associate Faculty Orientation The Associate Faculty Orientation, jointly hosted by Instructional Services and Student Services, is open to all new and returning associate faculty. The first 45 minutes of the orientation will cover student support services, which help instructors assist students in both academic and personal, non-instructional ways. Overview of topics to include Academic Counseling, Disabled Students Programs & Services, (DSPS), Extended Opportunity Programs and Services (EOPS), Financial Aid, Physical and Mental Health Support, Student Conduct & Discipline, CARE Referrals and more. The last hour of the meeting will consist of breakout meetings, where each School	Some recording links are available in the <i>description</i>	Al Taccone

		<p>will meet with their respective dean to discuss operational basics related to instruction. Topics to be covered include Roster Management, Office Hours, Professional Development, Evaluation Process, Syllabi and more.</p> <p>AGENDA 9-9:55am Meet and Greet and Student Services Meet and Greet RECORDING.</p> <p>9:55-10am BREAK</p> <p>10-11am School Orientations (click on Zoom links below)</p> <ul style="list-style-type: none"> • Arts and International Languages: Dean Jonathan Fohrman • Career Education (includes Nursing and Allied Health): Dean Al Taccone CE RECORDING • Continuing and Community Education: Dean John Makevich • Letters, Humanities and Communication Studies: Dean Antonio Alacron • Math and Sciences: Dean Mike Fino • Career Counseling: Associate Dean Ben Gamboa 		
9am	11am	<p>Pensions (CalSTRS) & Retirement Planning - Part 1 Dumbfounded by the question "what is a pension?" or "what does retirement look like?" and the how, what, and why it operates? Come learn about many key elements of retirement/pension theory. Do you speak about retirement/pensions in your classes but aren't sure about some of the details? This workshop will include a discussion of retirement/pension theory, history, and philosophy along with current issues so participants come away more educated about these items in general and able to discuss them knowledgeably with students. Most information is directed to FT faculty, but all could benefit. Recommended for new hires!</p> <p>This presentation and related exhibits are for informational and educational purposes only and is not intended to provide, and should not be relied upon for tax, legal, retirement, or accounting advice. You should consult your own tax, legal, accounting or STRS advisors before making any final decision regarding retirement or investments.</p> <p>Presentation Materials</p>	<p>Hyflex OC4802 and ZOOM Link</p>	<p>Scott Fallstrom</p>
9:30am	10:30am	<p>Equity & Humanizing Your Course: The Liquid Syllabus "Humanized online teaching practices support the affective dimensions of student learning. Many students who enroll in online courses, particularly those from minoritized backgrounds, do not successfully log in and complete the first week successfully. Weeks 0-1 comprise a high opportunity zone for increasing the percentage of students who succeed online... An equity-minded strategy [for overcoming] these barriers is to transform your syllabus into a Liquid Syllabus... A Liquid Syllabus is a mobile-friendly, public website with a friendly welcome video that is written with inclusive, validating language" (Michelle Pacansky-Brock). Come for an overview of the Liquid Syllabus. A follow-up workshop, occurring immediately after, is a hands-on opportunity to use Google Sites to make your syllabus.</p> <p>Curious: Watch a 3-minute video overview: https://youtu.be/90BmvCuXMol</p>	<p>OCT541 Click to see the college map to find room OCT541</p>	<p>Robert Kelley and Nadia Khan</p>
10am	11am	<p>Transparent Assessment Design TILT (Transparency in Learning and Teaching) toward Equity. Learn about how transparent assessment design can transform the classroom experience for you and your students. Please bring an assignment from one of your courses to use during this session.</p>	<p>ZOOM Link</p>	<p>Joanne Benschop</p>
10am	11:30am	<p>Tenure Review for TRC Members This redesigned workshop is for TRC members who have and have not attended a previous training. In addition to reviewing the tenure review process and TRC responsibilities, this new workshop will dedicate more time to conversation and explore how TRC members can help candidates navigate tenure review and thrive.</p>	<p>ZOOM Link</p>	<p>Chad Tsuyuki</p>

10:30am	12pm	Building a Syllabus using Google Sites (Liquid Syllabus) The "How To" Component for Building a Liquid Syllabus with Google Sites This is a follow-up to the earlier workshop at 9:30am, Equity & Humanizing your Course: The Liquid Syllabus	OCT541 Click to see the college map to find room OCT541	Robert Kelley and Nadia Khan
11am	12pm	Improving Student Success Through Core Competency Assessment This workshop, led by members of the Outcomes Assessment Committee (OAC) will present information on how our faculty can gather, share and promptly benefit from current data about students' learning through participation in a Core Competency (CC) Assessment. The assessment process, which takes place each semester, will be discussed along with methods for mapping your CSLOs to the CCs. Since 2018, faculty at MCC have worked with OAC to combine CSLO & Core Competency assessments by generating both course and institutional level results which benefit their teaching. Data collected and provided to our faculty participants have enabled them to improve transparency in their course assignments in terms of purpose, task and criteria. Workshop participants will have an opportunity to practice mapping CSLOs using rubrics. Please bring a course syllabus with you.	ZOOM Link	John Thomford
11am	12:30pm	Associate Faculty Union Flex Hour (and a half) Join us via Zoom for our semi-annual Flex Hour and discussion. Learn what your union is doing for you and how it can help you serve your students in these challenging times. Get the latest information on our contract. There will be plenty of time for questions and answers. The session will last for 1.5 hours.	ZOOM Link	Joseph Chirra, Krista Warren-Yagubyan, Al Nyman, and Dawn Diskin
11am	1pm	Pensions (CalSTRS) & Retirement Planning - Part 2 Are you a full-time faculty member who attended "Retirement/Pension Theory 1" workshop but wants to go more in depth on specific issues like the retirement gap, when to retire, and retirement accounts with tax benefits? Attending part 1 is recommended, but those who have some to no experience with these topics are still invited to attend as many ideas are presented at an introductory level. Bring your questions too; there will be a Q/A session after the presentation! NOTE: This is not a session where specific investments will be discussed; the information will remain general to allow everyone an opportunity to gain more understanding. This presentation and related exhibits are for informational and educational purposes only and is not intended to provide, and should not be relied upon for tax, legal, retirement, or accounting advice. You should consult your own tax, legal, accounting or STRS advisors before making any final decision regarding retirement or investments. Presentation Materials	Hyflex OC4802 and ZOOM Link	Scott Fallstrom
1pm	2pm	Associate Faculty "State of the Senate" Report and More! Virtually meet your associate faculty senate representatives and learn about this year's MiraCosta College Academic Senate goals, the 10+1, and announcements on professional development and governance committee opportunities.	ZOOM Link	Robin Allyn
1pm	2:30pm	C85+, A Student Equity & Success Proposal A data driven proposal, to identify, showcase, and set aside seats, for courses (and instructors of sections) with a demonstrated high level of success, to improve student equity and success at the college level.	OCT541 Click to see the college map to find room OCT541	Robert Kelley
1pm	3pm	Tenure Review for First-Year Candidates This workshop will provide an overview of the tenure review process for first-year candidates. There will be an emphasis on cycle requirements,	OC3515	Chad Tsuyuki

		resources, and candidate responsibilities.		
1pm	3pm	<p>Full-Time Sick Leave Accrual: Banking LHE, and Pay Rates</p> <p>This is an orientation workshop for full-time faculty about how sick leave & banked LHE accrue, & how to find out more information about your balances. New FT faculty may find this interesting as some schools have different policies and procedures related to sick leave and there are time restrictions when sick leave is transferred. Also, this workshop will discuss the multiple pay rates in the FA contract and how sick leave remaining at retirement can affect CalSTRS benefits. There will be some time for Q/A at the end. Highly recommended for all FT faculty but especially newer faculty (seriously)! It is not applicable to AF who are covered by a different contract.</p> <p>This presentation & related exhibits are for informational/educational purposes only. It's not intended to provide & should not be relied upon for tax, legal, retirement, or accounting advice. Consult your own tax, legal, accounting or STRS advisors before making any decision regarding retirement/investments.</p> <p>Presentation Materials</p>	<p>Hyflex OC4802 and ZOOM Link</p>	<p>Scott Fallstrom</p>
2pm	3pm	<p>Support for Writing and Submitting Resource Requests via Campus Labs (Anthology)</p> <p>This workshop will be provided by IPRC in conjunction with input from BPC to help program authors write successful resource requests via Campus Labs (Anthology). This will include mentorship and demonstration on how to write an effective request and how to manage the software linking to program review via anthology.</p>	<p>ZOOM Link</p>	<p>Kaitlin Fisher</p>
2pm	4pm	<p>Book Discussion Group</p> <p>This group's interdisciplinary makeup promotes collegiality (staff improvement) and our discussions consider if and/or how a book might be incorporated into various classes (instructional improvement) as well as how its topic may help us understand and help our students (student improvement). We welcome everyone to our community of readers, regardless of their connection with the college.</p> <p>This meeting is typically an organizational one, welcoming new members to the group, choosing books for the semester (or sometimes the whole year), and setting meeting dates.</p>	<p>Hyflex OC3101 and ZOOM Link</p>	<p>Anna Alessi</p>
3pm	4pm	<p>Using StatsCloud: Free, Mobile Friendly, Accessible Online Statistical Software Package</p> <p>I will be piloting the https://statscloud.app/ application this spring with my three online sections of Behavioral Statistics. The statistics package is mobile friendly, accessible, and free to students during and after the course. This is a plus, especially in terms of student equity. If you would like a demonstration of StatsCloud and hear more how it will be used as part of instruction, stop by and join us for this workshop.</p>	<p>OCT541</p> <p>Click to see the college map to find room OCT541</p>	<p>Robert Kelley</p>
3pm	4pm	<p>Get to Know the Writing Center</p> <p>Did you know the Writing Center offers services 7 day a week? Both in-person and online? Live and asynchronous? But which services are best for your students? In this workshop, get to know the writing coaches and the many services offered by the Writing Center. Faculty will learn about our writing feedback, reading strategies, grammar, and speech services, and see samples of the types of feedback students can receive. We will also discuss strategies to connect students with the Writing Center and prepare them to have successful sessions.</p>	<p>ZOOM Link</p>	<p>Sarah Pultz, Jessica Perez-Corona, K.D. King, Jeff Schonnemann, and John Pappas</p>
4pm	4:30pm	<p>Canvas Tricks and Treats: Icons, Comment bank, and Emojis for Feedback</p> <p>Topic 1 - Icons - You can now add icons to your Canvas page using the icon maker available through the Rich Content Editor. The session will demonstrate how to use this feature to create and use icons for frequently used topics.</p> <p>Topic 2 - Comment Bank & Emojis for Feedback- This session will demonstrate the use of the comment bank to provide feedback in</p>	<p>Zoom link</p>	<p>Nadia Khan</p>

		Speedgrader. The session will also highlight how emojis may or may not be helpful in providing meaningful feedback. Stay for the Open Lab following to get additional support putting these tips into practice!		
4:30pm	5:30pm	Canvas Open Lab This session is designed to give you open time to work with Canvas in a collaborative, supported environment. This is intended to be useful for anyone from beginners to advanced Canvas users and is open entry/exit – show up anytime and stay as long as you like. Come with your Canvas questions and your fall classes-in-progress!	Zoom link	Karen Turpin, Nadia Khan
5pm	6pm	San Elijo Campus Faculty Orientation The San Elijo Faculty Orientation, hosted by the Dean and Site Administrator, Antonio Alarcon, is open to all faculty teaching on ground classes at San Elijo in Fall. This orientation will include a campus overview of the new renovations that have been completed, administrative support, campus resources, student services, technology and facilities support, and hours of operation. This will be a great opportunity to re-familiarize yourself with the San Elijo campus, find out what's new and where to go to find it.	SAN 1131	Antonio Alarcon

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Wednesday, August 17

Starts	Ends	Activity Title / Description	ZOOM Link	Presenter(s)
1pm	2:45pm	Basic Needs Advocate Training This training is centered around increasing empathy, cultural humility, and awareness of basic needs insecurity by learning to define and identify the types of basic needs while understanding its impact amongst community college students on a national, state, and local level. Participants will develop best practices for how to respond, support and connect with students experiencing basic needs concerns with available information provided about on- and off-campus resources.	ZOOM Link	Devon Boone
1pm	2:30pm	Constructing Successful Honors Contracts This workshop focuses on the required and recommended mechanics and timelines that will help you create meaningful and successful Honors contracts with your students. It will also provide a variety of best practices and strategies that have been implemented by instructors at MiraCosta. The workshop will provide resources and the latest edition of the Honors Faculty Handbook. The workshop also has opportunities for faculty to get feedback on their assignments and syllabi.	ZOOM Link	Christopher Sleeper
1:30pm	2:30pm	PSLO Assessment Using Curriculum Mapping Get ready for some marvelous mapping ideas! Here we will check out mapping embedded course assignments to core courses to assess your PSLO(s).	ZOOM Link	Shannon Myers
2pm	3pm	Interested in Understanding Classroom Technology Equipment Including HyFlex? This workshop is designed to help faculty and staff understand the technology equipment in classrooms including a HyFlex classroom. A HyFlex classroom will be used during this presentation. You have the option to attend in person and get hands-on experience or attend via Zoom. Topics covered include description of the equipment, how it works, and what to do if it does not! For those present, they can have hands-on experience using the equipment. We also will talk about the services which are available through Technology Support Services.	ZOOM Recording	Abdy Afzali
3pm	4pm	Lessons Learned from Case Management of Prospective Career Education Students Starting January 2022, MiraCosta College leveraged a regional Strong	ZOOM Link	Benjamin Gamboa

		Workforce project to pilot case management services to prospective students who interacted with career education digital marketing. This presentation will provide the lessons learned from the initial six months of the pilot project and potential implications for how we structure services for prospective students.		
3pm	4pm	Gamification of Statistics Students enjoy a good game and appreciate a change in pace. Explore and try out some activities from a library of 25 brief statistical games (each can be played in 2 - 4 minutes). Each game includes a video tutorial that students can watch before starting. Topics include: Proportions under the Curve, Scatter Plots, Correlations, Linear Regression, Writing up results APA style, Distribution of Sample Means, Z test, Central Limit Theorem, Single Sample t Test, Paired Sample t Test, Independent Samples t Test, and Effect Size. Like it? Simply include a link to one or more of the games in your Canvas course. Want to award quiz credit? That's also easy to do.	ZOOM Link	Robert Kelley
3pm	4:30pm	Evaluation Review for Tenured Faculty Members This workshop will provide an overview of the evaluation process for tenured faculty members. There will be an emphasis on requirements, resources, and TFM responsibilities	ZOOM Link	Chad Tsuyuki
3pm	4:30pm	Zero Cost, Big Impact: Faculty Perspectives on Moving to Zero Textbook Cost Classes Did you know that \$115 million dollars is being allocated by the state of California to help community colleges provide more Zero Textbook Cost (ZTC) courses, programs, and degrees? Hear from a panel of faculty who have addressed this concern by converting their course materials from a traditional (and often expensive) textbook to a ZTC option. You'll learn why they made the switch, get a sneak peek into their ZTC materials, and hear about the impact moving to ZTC has had on their classes, students, and teaching. We'll also introduce next steps to advance ZTC course and program opportunities for our MiraCosta students.	Zoom Recording	Lauren McFall, Daniel Ante-Contreras, Billy Gunn, Jeanine Sepulveda, Andrea Petri, Pilar Hernandez, Sean Davis, Jim Julius, Nadia Khan
4pm	4:50pm	Awards Committee Presents: Apply for Local and Statewide Awards with Support Join representatives from the Awards Committee to learn more about annual local and statewide award opportunities. If you have hesitated to apply yourself or nominate a faculty member or Program due to the unique writing style that makes an application, the Writing Center offers assistance to staff and faculty.	ZOOM Recording	Robin Allyn and Tina Johnson
7pm	8:30pm	C85+, A Student Equity & Success Proposal A data driven proposal, to identify, showcase, and set aside seats, for courses (and instructors of sections) with a demonstrated high level of success, to improve student equity and success at the college level.	ZOOM Link	Robert Kelley

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Thursday, August 18

11th Cultural Competency Conference

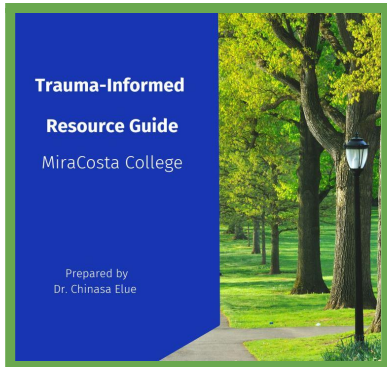
CULTURAL COMPETENCY CONFERENCE

AUGUST 18TH
10-3PM



Register [Here](#) or use the QR code above

Zoom links for each session will come via email upon registration

Starts	Ends	Session Title / Description A program with more detailed descriptions of each session and the speakers will be available closer to the conference date	ZOOM Link	Presenter
10am	11am	"We Are Not the Same: Approaching the Academic Year from a Trauma-Informed Perspective" To return back to campus and not intentionally acknowledge that we are not the same as once before, would render our campus populations devoid of the care and intentionality that our communities are in dire need of during these unprecedented times. There must be purposeful steps taken by institutional stakeholders to not take on a business as normal approach. This keynote talk will focus on critical steps we can take to begin to prepare for the academic year in meaningful and authentic ways that honor our lived experiences while creating spaces for collective healing and wellness.		Dr. Chinasa Elue
11:15am	1pm	"Closing the Care Loop: Important Considerations for Faculty, Staff, & Students" These current times warrant a different response to how we acknowledge the needs of ALL in our campus communities and the important steps we need to take to close the care loop that is oftentimes left open when considering the myriad of challenges experienced by faculty and staff. This workshop will focus on addressing how we can intentionally think about how we care for faculty and staff and support community wellbeing in our campuses.		Dr. Chinasa Elue
		Please take a moment to fill out the Evaluation Form for Dr. Chinasa Elue's Keynote & Workshop at this LINK.	Evaluate this Keynote & Workshop	
		 Dr. Chinasa Elue has created a resource guide everyone can use to continue the conversations started during the conference. Please check out Dr. Chinasa Elue's Resource Guide at this LINK .	Visit the resource guide created by Dr. Chinasa Elue	

1:30pm	3pm	"Close All Tabs and Restart: Rest and Creativity for a New Academic Year" This wellbeing session offers a space to reflect on personal and collective healing, engage in trauma-sensitive embodiment practices and use art as a vehicle for memory and expression. We will begin with gentle restorative movement leading into deep rejuvenating relaxation. The second part of the session will be an opportunity to step into creativity as a way to integrate the days' learning experience. Please take a moment to fill out the Evaluation Form for this well-being workshop facilitated by Abby Wills & Marlene Lopez at this LINK	Evaluate this workshop	Abby Wills & Marlené López
3:30pm	4pm	Canvas Tricks and Treats: PopeTech This session provides an overview of PopeTech, an accessibility remediation tool available to instructors in Canvas. Through Pope Tech instructors can check for and fix common accessibility concerns in Canvas and ensure that their courses are accessible and support equity and inclusion. Stay for the Open Lab following to get additional support putting these tips into practice!	ZOOM Recording	Karen Turpin, Nadia Khan
4pm	5pm	Canvas Open Lab This session is designed to give you open time to work with Canvas in a collaborative, supported environment. This is intended to be useful for anyone from beginners to advanced Canvas users and is open entry/exit – show up anytime and stay as long as you like. Come with your Canvas questions and your fall classes-in-progress!	Zoom link	Karen Turpin, Nadia Khan

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Friday, August 19: All College Day

MiraCostans may attend All College Day in person at the Oceanside Campus Concert Hall (Bldg. 2400) or stream online (link below).

Starts	Ends	Activity Title / Description	Zoom Link	Presenter(s)
		A graphic showing a stage with spotlights and the text "THE STAGE IS SET. ALL COLLEGE DAY IS LIVE, IN PERSON. THIS FRIDAY!"		
8:15am	9am	Refreshments at the Concert Hall	OC2400 In person at the Concert Hall on the Oceanside Campus AND Live-streamed... LINK	See presenters listed in the description
9am	10:50am	All College Day Program Welcome & Futures Update Superintendent/President, Sunny Cooke Collegewide Accreditation Update Dean of Research, Planning, and Institutional Effectiveness, Chris Tarman Fall Enrollment and High Notes Vice President of Instructional Services, Denée Pescarmona Campus Climate Survey Update Vice President Human Resources, Charlie Ng Equity Plan Update Dean of Counseling and Student Development, Wendy Stewart Facilities Update Vice President Administrative Services, Tim Flood Classified Senate CS President, Carl Banks Academic Senate AS President, Leila Safaralian BREAK		
		Student Panel Discussion		
11am	12:30pm			

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